# Remembering the Kanji vol. I 

A complete course on how not to forget the meaning and writing of Japanese characters

James W. Heisig

FOURTH EDITION

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Published by Japan Publications Trading Co., Ltd.
1-2-1 Sarugaku-chō, Chiyoda-ku, Tokyo, 101-0064 Japan
First edition: 1977
Second edition: 1985
Third edition, First printing: July 1986
Fifteenth printing: November 1999
Fourth edition, First printing: September 2001

## Distributors:

united states: Kodansha America, Inc. through
Oxford University Press, 198 Madison Avenue, New York, N. Y. 10016 canada: Fitzhenry \& Whiteside Ltd., 195 Allstate Parkway, Markham, Ontario L3R 4T8
united kingdom and europe: Premier Book Marketing Ltd., Clarendon House, 52 Cornmarket Street, Oxford oxı 3HJ, England australia and new zealand: Bookwise International, 54 Crittenden Road, Findon, South Australia 5023, Australia
asia and japan: Japan Publications Trading Co., Ltd., 1-2-1 Sarugaku-chō, Chiyoda-ku, Tokyo, 101-0064 Japan
$\begin{array}{lllllllll}0 & 9 & 8 & 6 & 5 & 4 & 21\end{array}$

ISBN 4-88996-075-9

Printed in Japan

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## Introduction

The aim of this book is to provide the student of Japanese with a simple method for correlating the writing and the meaning of Japanese characters in such a way as to make them both easy to remember. It is intended not only for the beginner, but also for the more advanced student looking for some relief to the constant frustration of forgetting how to write the kanji and some way to systematize what he or she already knows. By showing how to break down the complexities of the Japanese writing system into its basic elements and suggesting ways to reconstruct meanings from those elements, the method offers a new perspective from which to learn the kanji.

There are, of course, many things that the pages of this book will not do for you. You will read nothing about how kanji combine to form compounds. Nor is anything said about the various ways to pronounce the characters. Furthermore, all questions of grammatical usage have been omitted. These are all matters that need specialized treatment in their own right. Meantime, remembering the meaning and the writing of the kanji-perhaps the single most difficult barrier to learning Japanese-can be greatly simplified if the two are isolated and studied apart from everything else.

What makes forgetting the kanji so natural is their lack of connection with normal patterns of visual memory. We are used to hills and roads, to the faces of people and the skylines of cities, to flowers, animals, and the phenomena of nature. And while only a fraction of what we see is readily recalled, we are confident that, given proper attention, anything we choose to remember, we can. That confidence is lacking in the world of the kanji. The closest approximation to the kind of memory patterns required by the kanji is to be seen in the various alphabets and number-systems we know. The difference is that while these symbols are very few and often sound-related, the kanji number in the thousands and have no consistent phonetic value. Nonetheless, traditional methods for learning the characters have been the same as those for learning alphabets: drill the shapes one by one, again and again, year after year. Whatever ascetical value there is in such an exercise, the more efficient way would be to relate the characters to something other than their sounds in the first place, and so to break ties with the visual memory we rely on for learning our alphabets.

The origins of the Japanese writing system can be traced back to ancient China and the eighteenth century before the Christian era. In the form in which we find Chinese writing codified some 1,000 years later, it was made up largely of pictographic, detailed glyphs. These were further transformed and stylized down through the centuries, so that by the time the Japanese were introduced to the kanji by Buddhist monks from Korea and started experimenting with ways to adapt the Chinese writing system to their own language (about the fourth to seventh centuries of our era), they were already dealing with far more ideographic and abstract forms. The Japanese made their own contributions and changes in time, as was to be expected. And like every modern Oriental culture that uses the kanji, they continue to do so, though now more in matters of usage than form.

So fascinating is this story that many have encouraged the study of etymology as a way to remember the kanji. Unfortunately, the student quickly learns the many disadvantages of such an approach. As charming as it is to see the ancient drawing of a woman etched behind its respective kanji, or to discover the rudimentary form of a hand or a tree or a house, when the character itself is removed, the clear visual memory of the familiar object is precious little help for recalling how to write it. Proper etymological studies are most helpful after one has learned the general-use kanji. Before that, they only add to one's memory problems. We need a still more radical departure from visual memory.

Let me paint the impasse in another, more graphic, way. Picture yourself holding a kaleidoscope up to the light as still as possible, trying to fix in memory the particular pattern that the play of light and mirrors and colored stones has created. Chances are you have such an untrained memory for such things that it will take some time; but let us suppose that you succeed after ten or fifteen minutes. You close your eyes, trace the pattern in your head, and then check your image against the original pattern until you are sure you have it remembered. Then someone passes by and jars your elbow. The pattern is lost, and in its place a new jumble appears. Immediately your memory begins to scramble. You set the kaleidoscope aside, sit down, and try to draw what you had just memorized, but to no avail. There is simply nothing left in memory to grab hold of. The kanji are like that. One can sit at one's desk and drill a half dozen characters for an hour or two, only to discover on the morrow that when something similar is seen, the former memory is erased or hopelessly confused by the new information.

Now the odd thing is not that this occurs, but rather that, instead of openly admitting one's distrust of purely visual memory, one accuses oneself of a poor memory or lack of discipline and keeps on following the same routine. Thus, by placing the blame on a poor visual memory, one overlooks the possibility of
another form of memory that could handle the task with relative ease: imaginative memory.

By imaginative memory I mean the faculty to recall images created purely in the mind, with no actual or remembered visual stimuli behind them. When we recall our dreams we are using imaginative memory. The fact that we sometimes conflate what happened in waking life with what merely occurred in a dream is an indication of how powerful those imaginative stimuli can be. While dreams may be broken up into familiar component parts, the composite whole is fantastical and yet capable of exerting the same force on perceptual memory as an external stimulus. It is possible to use imagination in this way also in a waking state and harness its powers for assisting a visual memory admittedly ill-adapted for remembering the kanji.

In other words, if we could discover a limited number of basic elements in the characters and make a sort of alphabet out of them, assigning to each its own image, fusing them together to form other images, and so building up complex tableaux in imagination, the impasse created by purely visual memory might be overcome. Such an imaginative alphabet would be every bit as rigorous as a phonetic one in restricting each basic element to one basic value; but its grammar would lack many of the controls of ordinary language and logic. It would be like a kind of dream-world where anything at all might happen, and happen differently in each mind. Visual memory would be used minimally, to build up the alphabet. After that, one would be set loose to roam freely inside the magic lantern of imaginative patterns according to one's own preferences.

In fact, most students of the Japanese writing system do something similar from time to time, devising their own mnemonic aids but never developing an organized approach to their use. At the same time, most of them would be embarrassed at the academic silliness of their own secret devices, feeling somehow that there is no way to refine the ridiculous ways their mind works. Yet if it does work, then some such irreverence for scholarship and tradition seems very much in place. Indeed, shifting attention from why one forgets certain kanji to why one remembers others should offer motivation enough to undertake a more thorough attempt to systematize imaginative memory.

The basic alphabet of the imaginative world hidden in the kanji we may call, following traditional terminology, primitive elements (or simply primitives). These are not to be confused with the so-called "radicals" which form the basis of etymological studies of sound and meaning, and now are used for the lexical ordering of the characters. In fact, most of the radicals are themselves primitives, but the number of primitives is not restricted to the traditional list of radicals.

The primitives, then, are the fundamental strokes and combinations of strokes from which all the characters are built up. Calligraphically speaking,
there are only nine possible kinds of strokes in theory, seventeen in practice. A few of these will be given primitive meanings; that is, they will serve as fundamental images. Simple combinations will yield new primitive meanings in turn, and so on as complex characters are built up. If these primitives are presented in orderly fashion, the taxonomy of the most complex characters is greatly simplified and no attempt need be made to memorize the primitive alphabet apart from actually using it.

The number of primitives, as we are understanding the term, is a moot question. Traditional etymology counts some 224 of them. We shall draw upon these freely, and also ground our primitive meanings in traditional etymological meanings, without making any particular note of the fact as we proceed. We shall also be departing from etymology to avoid the confusion caused by the great number of similar meanings for differently shaped primitives. Wherever possible, then, the generic meaning of the primitives will be preserved, although there are cases in which we shall have to specify that meaning in a different way, or ignore it altogether, so as to root imaginative memory in familiar visual memories. Should the student later turn to etymological studies, the procedure we have followed will become more transparent, and should not cause any obstacles to the learning of etymologies. The list of elements that we have singled out as primitives proper (Index ii) is restricted to the following four classes: basic elements that are not kanji, kanji that appear as basic elements in other kanji with great frequency, kanji that change their meaning when they function as parts of other kanji, and kanji that change their shape when forming parts of other kanji. Any kanji that keeps both its form and its meaning and appears as part of another kanji functions as a primitive, whether or not it occurs with enough frequency to draw attention to it as such.

The 2,042 characters chosen for study in these pages (given in the order of presentation in Index i and arranged according to the number of strokes in Index iit) include the basic 1,850 general-use kanji established as standard by the Japanese Ministry of Education in 1946, ${ }^{1}$ roughly another 60 used chiefly in proper names, and a handful of characters that are convenient for use as primitive elements. Each kanji is assigned a key word that represents its basic meaning, or one of its basic meanings. The key words have been selected on the basis of how a given kanji is used in compounds and on the meaning it has on its own. There is no repetition of key words, although many are nearly synonymous. In these cases, it is important to focus on the particular flavor that that word enjoys in English, so as to evoke connotations distinct from similar key words. To be sure, many of the characters carry a side range of connotations
${ }^{1}$ In 1981 an additional 95 characters were added to this list. They have been incorporated into later editions of this book.
not present in their English equivalents, and vice versa; many even carry several ideas not able to be captured in a single English word. By simplifying the meanings through the use of key words, however, one becomes familiar with a kanji and at least one of its principal meanings. The others can be added later with relative ease, in much the same way as one enriches one's understanding of one's native tongue by learning the full range of feelings and meanings embraced by words already known.

Once we have the primitive meanings and the key word relevant to a particular kanji (cataloged in Index iv), the task is to create a composite ideogram. Here is where fantasy and memory come into play. The aim is to shock the mind's eye, to disgust it, to enchant it, to tease it, or to entertain it in any way possible so as to brand it with an image intimately associated with the key word. That image in turn, inasmuch as it is composed of primitive meanings, will dictate precisely how the kanji is to be penned—stroke for stroke, jot for jot. Many characters, perhaps the majority of them, can be so remembered on a first encounter, provided sufficient time is taken to fix the image. Others will need to be reviewed by focusing on the association of key-word and primitive elements. In this way, mere drill of visual memory is all but entirely eliminated.

Since the goal is not simply to remember a certain number of kanji, but also to learn how to remember them (and others not included in this book), the course has been divided into three parts. Part one provides the full associative story for each character. By directing the reader's attention, at least for the length of time it takes to read the explanation and relate it to the written form of the kanji, most of the work is done for the student even as a feeling for the method is acquired. In Part two, only the skeletal plots of the stories are presented, and the individual must work out his or her own details by drawing on personal memory and fantasy. Part three, which comprises the major portion of the course, provides only the key word and the primitive meanings, leaving the remainder of the process to the student.

It will soon become apparent that the most critical factor is the order of learning the kanji. The actual method is simplicity itself. Once more basic characters have been learned, their use as primitive elements for other kanji can save a great deal of effort and enable one to review known characters at the same time as one is learning new ones. Hence to approach this course haphazardly, jumping ahead to the later lessons before studying the earlier ones, will entail a considerable loss of efficiency. If one's goal is to learn to write the entire list of general-use characters, then it seems best to learn them in the order best suited to memory, not in order of frequency or according to the order in which they are taught to Japanese children. Should the individual decide to pursue some other course, however, the indexes should provide all
the basic information for finding the appropriate frame and the primitives referred to in that frame.

It may surprise the reader casually leafing through these pages not to find a single drawing or pictographic representation. This is fully consistent with what was said earlier about placing the stress on imaginative memory. For one thing, pictographs are an unreliable way to remember all but very few kanji; and even in these cases, the pictograph should be discovered by the student by toying with the forms, pen in hand, rather than given in one of its historical graphic forms. For another, the presentation of an image actually inhibits imagination and restricts it to the biases of the artist. This is as true for the illustrations in a child's collection of fairy tales as it is for the various phenomena we shall encounter in the course of this book. The more original work the individual does with an image, the easier will it be to remember a kanji.

Before setting out on the course plotted in the following pages, attention should be drawn to a few final points. In the first place, one must be warned about setting out too quickly. It should not be assumed that because the first characters are so elementary, they can be skipped over hastily. The method presented here needs to be learned step by step, lest one find oneself forced later to retreat to the first stages and start over; 20 or 25 characters per day would not be excessive for someone who has only a couple of hours to give to study. If one were to study them full-time, there is no reason why the entire course could not be completed successfully in four to six weeks. By the time Part one has been traversed, the student should have discovered a rate of progress suitable to the time available.

Second, the repeated advice given to study the characters with pad and pencil should be taken seriously. While simply remembering the characters does not, one will discover, demand that they be written, there is really no better way to improve the aesthetic appearance of one's writing and acquire a "natural feel" for the flow of the kanji than by writing them. The method will spare one the toil of writing the same character over and over in order to learn it, but it will not supply the fluency at writing that comes only with constant practice. If pen and paper are inconvenient, one can always make do with the palm of the hand, as the Japanese do. It provides a convenient square space for jotting on with one's index finger when riding in a bus or walking down the street.

Third, the kanji are best reviewed by beginning with the key word, progressing to the respective story, and then writing the character itself. Once one has been able to perform these steps, reversing the order follows as a matter of course. More will be said about this later in the book.

In the fourth place, it is important to note that the best order for learning the kanji is by no means the best order for remembering them. They need to be recalled when and where they are met, not in the sequence in which they are
presented here. For that purpose, recommendations are given in Lesson 5 for designing flash cards for random review.

Finally, it seems worthwhile to give some brief thought to any ambitions one might have about "mastering" the Japanese writing system. The idea arises from, or at least is supported by, a certain bias about learning that comes from overexposure to schooling: the notion that language is a cluster of skills that can be rationally divided, systematically learned, and certified by testing. The kanji, together with the wider structure of Japanese-and indeed of any language for that matter-resolutely refuse to be mastered in this fashion. The rational order brought to the kanji in this book is only intended as an aid to get you close enough to the characters to befriend them, let them surprise you, inspire you, enlighten you, resist you, and seduce you. But they cannot be mastered without a full understanding of their long and complex history and an insight into the secret of their unpredictable vitality-all of which is far too much for a single mind to bring to the tip of a single pen.

That having been said, the goal of this book is still to attain native proficiency in writing the Japanese characters and associating their meanings with their forms. If the logical systematization and the playful irreverence contained in the pages that follow can help spare even a few of those who pick the book up the grave error of deciding to pursue their study of the Japanese language without aspiring to such proficiency, the efforts that went into it will have more than received their reward.

## Note to the 4th Edition

In preparing a new layout and typesetting of this fourth edition, I was tempted to rethink many of the key words and primitive meanings, and to adjust the stories accordingly. After careful consideration and review of the hundreds of letters I have received from students all over the world, as well as the changes that were introduced in the French and Spanish versions of the book, ${ }^{2}$ I have decided to let it stand as it is with only a few exceptions.

There are, however, two related questions that come up with enough frequency to merit further comment at the outset: the use of this book in connection with formal courses of Japanese and the matter of pronunciation or "readings" of the kanji.

The reader will not have to finish more than a few lessons to realize that this book was designed for self-learning. What may not be so apparent is that using it to supplement the study of kanji in the classroom or to review for examinations has an adverse influence on the learning process. The more you try to combine the study of the written kanji through the method outlined in these pages with traditional study of the kanji, the less good this book will do you. I know of no exceptions.

Virtually all teachers of Japanese, native and foreign, would agree with me that learning to write the kanji with native proficiency is the greatest single obstacle to the foreign adult approaching Japanese-indeed so great as to be presumed insurmountable. After all, if even well-educated Japanese study the characters formally for nine years, use them daily, and yet frequently have trouble remembering how to reproduce them, much more than Englishspeaking people have with the infamous spelling of their mother tongue, is it not unrealistic to expect that even with the best of intentions and study methods those not raised with the kanji from their youth should manage the feat? Such an attitude may never actually be spoken openly by a teacher standing before a class, but as long as the teacher believes it, it readily becomes a self-

[^0]fulfilling prophecy. This attitude is then transmitted to the student by placing greater emphasis on the supposedly simpler and more reasonable skills of learning to speak and read the language. In fact, as this book seeks to demonstrate, nothing could be further from the truth.

To begin with, the writing of the kanji is the most completely rational part of the language. Over the centuries, the writing of the kanji has been simplified many times, always with rational principles in mind. Aside from the Korean hangul, there may be no writing system in the world as logically structured as the Sino-Japanese characters are. The problem is that the usefulness of this inner logic has not found its way into learning the kanji. On the contrary, it has been systematically ignored. Those who have passed through the Japanese school system tend to draw on their own experience when they teach others how to write. Having begun as small children in whom the powers of abstraction are relatively undeveloped and for whom constant repetition is the only workable method, they are not likely ever to have considered reorganizing their pedagogy to take advantage of the older student's facility with generalized principles.

So great is this neglect that I would have to say that I have never met a Japanese teacher who can claim to have taught a foreign adult to write the basic general-use kanji that all high-school graduates in Japan know. Never. Nor have I ever met a foreign adult who would claim to have learned to write at this level from a native Japanese teacher. I see no reason to assume that the Japanese are better suited to teach writing because it is, after all, their language. Given the rational nature of the kanji, precisely the opposite is the case: the Japanese teacher is an impediment to learning to associate the meanings of the kanji with their written form. The obvious victim of the conventional methods is the student, but on a subtler level the reconfirmation of unquestioned biases also victimizes the Japanese teachers themselves, the most devoted of whom are prematurely denied the dream of fully internationalizing their language.

There are additional problems with using this book in connection with classroom study. For one thing, as explained earlier in the Introduction, the efficiency of the study of the kanji is directly related to the order in which they are learned. Formal courses introduce kanji according to different principles that have nothing to do with the writing. More often than not, the order in which Japan's Ministry of Education has determined children should learn the kanji from primary through middle school, is the main guide. Obviously, learning the writing is far more important than being certified to have passed some course or other. And just as obviously, one needs to know all the generaluse kanji for them to be of any use for the literate adult. When it comes to reading basic materials, such as newspapers, it is little consolation to know half or even three-quarters of them. The crucial question for pedagogy, therefore,
is not what is the best way to qualify at some intermediate level of proficiency, but simply how to learn all the kanji in the most efficient and reliable manner possible. For this, the traditional "levels" of kanji proficiency are simply irrelevant. The answer, I am convinced, lies in self-study, following an order based on learning all the kanji.

I do not myself know of any teacher of Japanese who has attempted to use this book in a classroom setting. My suspicion is that they would soon abandon the idea. The book is based on the idea that the writing of the kanji can be learned on its own and independently of any other aspect of the language. It is also based on the idea that the pace of study is different from one individual to another, and for each individual, from one week to the next. Organizing study to the routines of group instruction runs counter to those ideas.

This brings us to our second question. The reasons for isolating the writing of the kanji from their pronunciation follow more or less as a matter of course from what has been said. The reading and writing of the characters are taught simultaneously on the grounds that one is useless without the other. This only begs the basic question of why they could not better, and more quickly, be taught one after the other, concentrating on what is for the foreigner the simpler task, writing, and later turning to the more complicated, the reading.

One has only to look at the progress of non-Japanese raised with kanji to see the logic of the approach. When Chinese adult students come to the study of Japanese, they already know what the kanji mean and how to write them. They have only to learn how to read them. The progress they make in comparison with their Western counterparts is usually attributed to their being "Oriental." In fact, Chinese grammar and pronunciation have about as much to do with Japanese as English does. It is their knowledge of the meaning and writing of the kanji that gives the Chinese the decisive edge. My idea was simply to learn from this common experience and give the kanji an English reading. Having learned to write the kanji in this way-which, I repeat, is the most logical and rational part of the study of Japanese-one is in a much better position to concentrate on the often irrational and unprincipled problem of learning to pronounce them.

In a word, it is hard to imagine a less efficient way of learning the reading and writing of the kanji than to study them simultaneously. And yet this is the method that all Japanese textbooks and courses follow. The bias is too deeply ingrained to be rooted out by anything but experience to the contrary.

Many of these ideas and impressions, let it be said, only developed after I had myself learned the kanji and published the first edition of this book. At the time I was convinced that proficiency in writing the kanji could be attained in four to six weeks if one were to make a full-time job of it. Of course, the claim raised more eyebrows than hopes among teachers with far more experience
than I had. Still, my own experience with studying the kanji and the relatively small number of individuals I have directed in the methods of this book, bears that estimate out, and I do not hesitate to repeat it here.

A word about how the book came to be written. I began my study of the kanji one month after coming to Japan with absolutely no previous knowledge of the language. Because travels through Asia had delayed my arrival by several weeks, I took up residence at a language school in Kamakura and began studying on my own without enrolling in the course already in progress. A certain impatience with my own ignorance compared to everyone around me, coupled with the freedom to devote myself exclusively to language studies, helped me during those first four weeks to make my way through a basic introductory grammar. This provided a general idea of how the language was constructed but, of course, almost no facility in using any of it.

Through conversations with the teachers and other students, I quickly picked up the impression that I had best begin learning the kanji as soon as possible, since this was sure to be the greatest chore of all. Having no idea at all how the kanji "worked" in the language, yet having found my own pace, I decided-against the advice of nearly everyone around me-to continue to study on my own rather than join one of the beginners' classes.

The first few days I spent pouring over whatever I could find on the history and etymology of the Japanese characters, and examining the wide variety of systems on the market for studying them. It was during those days that the basic idea underlying the method of this book came to me. The following weeks I devoted myself day and night to experimenting with the idea, which worked well enough to encourage me to carry on with it. Before the month was out I had learned the meaning and writing of some 1,900 characters and had satisfied myself that I would retain what I had memorized. It was not long before I became aware that something extraordinary had taken place.

For myself, the method I was following seemed so simple, even childish, that it was almost an embarrassment to talk about it. And it had happened as such a matter of course that I was quite unprepared for the reaction it caused. On the one hand, some at the school accused me of having a short-term photographic memory that would fade with time. On the other hand, there were those who pressed me to write up my "methods" for their benefit. But it seemed to me that there was too much left to learn of the language for me to get distracted by either side. Within a week, however, I was persuaded at least to let my notes circulate. Since most everything was either in my head or jotted illegibly in notebooks and on flash cards, I decided to give an hour each day to writing everything up systematically. One hour soon became two, then three, and in no time at all I had laid everything else aside to complete the task. By the end of that third month I brought a camera-ready copy to Nanzan Uni-
versity in Nagoya for printing. During the two months it took to prepare it for printing I added an Introduction. Through the kind help of Mrs. Iwamoto Keiko of Tuttle Publishing Company, most of the 500 copies were distributed in Tokyo bookstores, where they sold out within a few months. After the month I spent studying how to write the kanji, I did not return to any formal review of what I had learned. (I was busy trying to devise another method for simplifying the study of the reading of the characters, which was later completed as a companion volume to the first. ${ }^{3}$ ) When I would meet a new character, I would learn it as I had the others, but I have never felt the need to retrace my steps or repeat any of the work. Admittedly, the fact that I now use the kanji daily in my teaching, research, and writing is a distinct advantage. But I remain convinced that whatever facility I have I owe to the procedures outlined in this book.

Perhaps only one who has seen the method through to the end can appreciate both how truly uncomplicated and obvious it is, and how accessible to any average student willing to invest the time and effort. For while the method is simple and does eliminate a great deal of wasted effort, the task is still not an easy one. It requires as much stamina, concentration, and imagination as one can bring to it.

James W. Heisig<br>Barcelona, Spain<br>21 December 2000

[^1]PART ONE
Stories

## Lesson 1

Let us begin with a group of 15 kanji, all of which you probably knew before you ever cracked the covers of this book. Each kanji has been provided with a single key word to represent the basic meaning. Some of these characters will also serve later as primitive elements to help form other kanji, when they will take a meaning different from the meaning they have as kanji. Although it is not necessary at this stage to memorize the special primitive meaning of these characters, a special remark preceded by a star $\left(^{*}\right)$ has been appended to alert you to the change in meaning.

The number of strokes of each character is given in square brackets at the end of each explanation, followed by the stroke-by-stroke order of writing. It cannot be stressed enough how important it is to learn to write each kanji in its proper order. As easy as these first characters may seem, study them all with a pad and pencil to get into the habit from the very start.

Finally, note that each key word has been carefully chosen and should not be tampered with in any way if you want to avoid confusion later on.

In Chinese characters, the number one is laid on its side, unlike the Roman numeral I which stands upright. As you would expect, it is is written from left to right. [1]
> * As a primitive element, the key-word meaning is discarded, and the single horizontal stroke takes on the meaning of floor or ceiling, depending on its position: if it stands above another primitive, it means ceiling; if below, floor.



| $\begin{gathered} 9 \\ \} \end{gathered}$ | If you take care to remember the stroke order of this kanji，you will not have trouble later keeping it distinct from the kanji for power力（frame 858）．［2］ ノ 九 <br> ＊As a primitive，we shall use this kanji to mean baseball team or simply baseball．The meaning，of course，is derived from the nine players who make up a team． |
| :---: | :---: |
|  | Turn this character $45^{\circ}$ either way and you have the x used for the Roman numeral ten．［2］ <br> ＊As a primitive，this character sometimes keeps its meaning of ten and sometimes signifies needle，this latter derived from the kanji for needle 針（Frame 274）．Since the primitive is used in the kanji itself，there is no need to worry about confusing the two．In fact，we shall be following this procedure regularly． |
| 11 | mouth <br> Like several of the first characters we shall learn，the kanji for mouth is a clear pictograph．Since there are no circular shapes in the kanji，the square must be used to depict the circle．［3］ <br> ＊As a primitive，this form also means mouth．Any of the range of possible images that the word suggests－an opening or entrance to a cave，a river，a bottle，or even the largest hole in your head－can be used for the primitive meaning． |


| $\begin{gathered} 12 \\ \boxminus \end{gathered}$ | This kanji is intended to be a pictograph of the sun．Recalling what we said in the previous frame about round forms，it is easy to detect the circle and the big smile that characterize our simplest drawings of the sun－like those yellow badges with the words，＂Have a nice day！＂［4］ <br> ＊Used as a primitive，this kanji can mean sun or day or a tongue wagging in the mouth．This latter meaning，inciden－ tally，derives from an old character outside the standard list meaning something like＂sayeth＂and written almost exactly the same，except that the stroke in the middle does not touch the right side（ $\boxminus$ ，frame 578）． |
| :---: | :---: |
| $\begin{aligned} & 13 \\ & \text { 月 } \end{aligned}$ | month <br> This character is actually a picture of the moon，with the two horizontal lines representing the left eye and mouth of the mythical＂man in the moon．＂（Actually，the Japanese see a hare in the moon，but it is a little farfetched to find one in the kanji．） And one month，of course，is one cycle of the moon．［4］ ) 几 月 月 <br> ${ }^{*}$ As a primitive element，this character can take on the sense of moon，flesh，or part of the body．The reasons for the latter two meanings will be explained in a later chapter． |
| 14 $\square$ | rice field <br> Another pictograph，this kanji looks like a bird＇s－eye view of a rice field divided into four plots．Be careful when writing this character to get the order of the strokes correct．You will find that it follows perfectly the principle stated in frame 4．［5］ |



Although only 9 of the 15 kanji treated in this lesson are formally listed as prim-itives-the elements that join together to make up other kanji-some of the others may also take on that function from time to time, only not with enough frequency to merit learning them as separate primitive elements and attaching special meanings to them. In other words, whenever one of the kanji already learned is used in another kanji, it will retain its key-word meaning unless we have assigned it a special primitive meaning.

## Lesson 2

In this lesson we learn what a "primitive element" is by using the first 15 characters as pieces that can be fitted together to form new kanji-18 of them to be exact. Whenever the primitive meaning differs from the key-word meaning, you may want to go back to the original frame to refresh your memory. From now on, though, you should learn both the key-word and the primitive
meaning of new kanji as they appear．An Index of primitive elements has been added at the end of the book．

| $\begin{gathered} 16 \\ \square \\ \square \end{gathered}$ | The primitive elements that compose this character are ten and mouth，but you may find it easier to remember it as a picto－ graph of a tombstone with a cross on top．Just think back to one of those graveyards you have visited，or better still，used to play in as a child，with old inscriptions on the tombstones． <br> This departure from the primitive elements in favor of a pic－ tograph will take place now and again at these early stages，and almost never after that．So you need not worry about clutter－ ing up your memory with too many character＂drawings．＂［5］ $-+十 \text { 古 古 }$ <br> ＊Used as a primitive element，this kanji keeps its key－word sense of old，but care should be taken to make that abstract notion as graphic as possible． |
| :---: | :---: |
| $\frac{17}{\mp}$ | There are actually a number of kanji for the word I ，but the others tend to be more specific than this one．The key word here should be taken in the general psychological sense of the ＂perceiving subject．＂Now the one place in our bodies that all five senses are concentrated in is the head，which has no less than five mouths： 2 nostrils， 2 ears，and 1 mouth．Hence，five mouths＝I．［7］ |
| $\stackrel{18}{\stackrel{18}{\mid}}$ | Remember when you were young and your mother told you never to look directly into the sun for fear you might burn out |



25
prosperous
What we mentioned in the previous two frames about 3 of something meaning "everywhere" or "heaps of" was not meant to be taken lightly. In this kanji we see two suns, one atop the other, which, if we are not careful, is easily confused in memory with the three suns of sparkle. Focus on the number this way: since we speak of prosperous times as sunny, what could be more prosperous than a sky with two suns in it? Just be sure to actually see them there. [8]

26
This kanji is actually a picture of the first flower of the day, which we shall, in defiance of botanical science, call the sunflower, since it begins with the element for sun and is held up on a stem with leaves (the pictographic representation of the final two strokes). This time, however, we shall ignore the pictograph and imagine sunflowers with needles for stems, which can be plucked and used to darn your socks.
The sense of early is easily remembered if one thinks of the sunflower as the early riser in the garden, because the sun, showing favoritism towards its namesake, shines on it before all the others (see frame 10). [6]


* As a primitive element, this kanji takes the meaning of sunflower, which was used to make the abstract key word early more graphic.
This character is a sort of nickname for the Japanese flag with its well-known emblem of the rising sun. If you can picture two seams running down that great red sun, and then imagine
it sitting on a baseball bat for a flagpole，you have a slightly irreverent－but not altogether inaccurate－picture of how the sport has caught on in the Land of the Rising Sun．［6］
）九 九 九 九 旭 旭

We generally consider one generation as a period of thirty（or ten plus ten plus ten）years．If you look at this kanji in its com－ pleted form－not in its stroke order－you will see three tens． When writing it，think of the lower horizontal lines as＂addi－ tion＂lines written under numbers to add them up．Thus：ten ＂plus＂ten＂plus＂ten＝thirty．Actually，it＇s a lot easier doing it with a pencil than reading it in a book．［5］


You will need to refer back to frames 13 and 14 here for the special meaning of the two primitive elements that make up this character：flesh（part of the body）and brain．What the kanji says，if you look at it，is that the part of the body that keeps the brain in working order is the stomach．To keep the elements in proper order，when you write this kanji think of the brain as being＂held up＂by the flesh．［9］


胃胃

While we normally refer to the start of the day as＂daybreak，＂ Japanese commonly refers to it as the＂opening up of night＂ into day．Hence the choice of this rather odd key word，night－ break．The single stroke at the bottom represents the floor（have


Let us end this lesson with two final pictographic characters that happen to be among the easiest to recognize for their form, but among the most difficult to write. We introduce them here to run an early test on whether or not you have
been paying close attention to the stroke order of the kanji you have been learning．

## 33

concave


You couldn＇t have asked for a better key word for this kanji！ Just have a look at it：a perfect image of a concave lens（remem－ bering，of course，that the kanji square off rounded things）， complete with its own little＂cave．＂Now all you have to do is learn how to write it．［5］

## 凹 リ リ 凹 凹

34
convex
凸
Maybe this helps you see how the Japanese have no trouble keeping convex distinct from concave．Note the odd feeling of the third stroke．If it doesn＇t feel all that strange now，by the time you are done with this book，it will．There are very few times you will have to write it．［5］


## Lesson 3

After lesson 2，you should now have some idea of how an apparently com－ plex and difficult kanji can be broken down into simple elements that make remembering it a great deal easier．After completing this lesson you should have a clearer idea of how the course is laid out．We merely add a couple of primitive elements to the kanji we already know and see how many new kanji we can form－in this case， 18 in all－and when we run out，add more primi－ tives．And so on，until there are no kanji left．

In Lesson 3 you will also be introduced to primitive elements that are not themselves kanji but only used to construct other kanji. These are marked with a star [ ${ }^{*}$ ] instead of a number. There is no need to make a special effort to memorize them. The sheer frequency with which most of them show up should make remembering them automatic.

|  | walking stick <br> This primitive element is a picture of just what it looks like: a cane or walking stick. It carries with it the connotations of lameness and whatever else one associates with the use of a cane. Rarely-but very rarely-it will be laid on its side. Whenever this occurs, it will always be driven through the middle of some other primitive element. In this way, you need not worry about confusing it with the primitive meanings of one. [1] |
| :---: | :---: |
| * | a drop of <br> The meaning of this primitive is obvious from the first moment you look at it, though just what it will be a drop of will differ from case to case. The important thing is not to think of it as something insignificant like a "drop in the bucket" but as something so important that it can change the whole picturelike a drop of arsenic in your mother-in-law's coffee. [1] |
|  | * In general, it is written from right to left, but there are times when it can be slanted left to right. At other times it can be stretched out a bit. (In cases where you have trouble remembering this, it may help to think of it as an eyedropper dripping drops of something or other.) Examples will follow in this lesson. |



mon tongue．＂It is easy to see the connection between the idiom and the kanji if you take its image literally：a single tongue being passed around from mouth to mouth．［6］


This is the character for the little wooden box that the Japan－ ese use for measuring things，as well as for drinking sake out of． Simply imagine the outside as spiked with a thousand sharp needles，and the quaint little measuring box becomes a drinker＇s nightmare！
Be very careful when you write this character not to confuse it with the writing of thousand．The reason for the difference gives us a chance to clarify another general principle of writing that supersedes the one we mentioned in frame 4：when a single stroke runs vertically through the middle of a CHARACTER，IT IS WRITTEN LAST．［4］

43
Our image here is made up of two primitive elements：a sun and a measuring box．Just as the sun can be seen rising up in the morning from－where else－the Land of the Rising Sun，this kanji has the sun rising up out of a Japanese measuring box－ the＂measuring box of the rising－up sun．＂［8］

We speak of＂round numbers，＂or＂rounding a number off，＂ meaning to add an insignificant amount to bring it to the near－ est 10 ．For instance，if you add just a wee bit，the tiniest $d r o p$ ，to nine，you end up with a round number．［3］


## 47

Dr.


At the left we have the needle; at the right, the kanji for specialty, plus an extra drop at the top. Think of a Dr. who is a specialist with a needle (an acupuncturist) and let the drop at the top represent the period at the end of Dr.
In principle we are trying to avoid this kind of device, which plays on abstract grammatical conventions; but I think you will agree, after you have had occasion to use the right side of this kanji in forming other kanji, that the exception is merited in this case. [12]


* The primitive form of this kanji eliminates the needle on the left and gets the meaning of an acupuncturist.

We have already seen one example of how to form primitives from other primitives, when we formed the nightbreak out of sun and floor (frame 30). Let us take two more examples of this procedure right away, so that we can do so from now on without having to draw any particular attention to the fact.

## divining rod

This is a picture of a divining rod, composed of a drop and a walking stick, but easy enough to remember as a pictograph. Alternately, you can think of it as a magic wand. In either case, it should suggest images of magic or fortune-telling.
Nowadays it is written in the stroke order given here when it appears as a primitive, but until recently the order was often reversed (in order to instill correct habits for more stylized calligraphy). [2]


* Although it falls outside of the list of general-use kanji, this
element is actually a kanji in its own right, having virtually

the same meaning as the kanji in the next frame. | This is one of those kanji that is a real joy of simplicity: a divin- |
| :--- |
| ing rod with a mouth—which translate directly into fortune- |
| telling. |
| Note how the movement from top to bottom (the movement |
| in which the kanji are written) is also the order of the elements |
| which make up our story and of the key word itself: first divin- |
| ing rod, then mouth. This will not always be possible, but where |
| it is, memory has almost no work at all to do. [5] |



## Lesson 4

Аt the risk of going a little bit too fast, we are now going to introduce five new primitive elements, all of which are very easy to remember, either because of their frequency or because of their shape. But remember: there is no reason to study the primitives by themselves. They are being presented systematically to make their learning automatic.




| $\begin{aligned} & 55 \\ & \text { 当 } \end{aligned}$ | upright <br> Now take the last primitive，the shellfish，and set a magic wand over it，and you have the kanji for upright．After all，the clam and the oyster are incapable of walking upright．It would take a magician with his wand to pull off such a feat－which is pre－ cisely what we have in this kanji．［9］ |
| :---: | :---: |
|  | employee <br> How do we get a mouth over a shellfish to mean an employee？ Simple．Just remember the advice new employees get about keeping their mouths shut and doing their job，and then make that more graphic by picturing an office building full of white－ collar workers scurrying around with clams pinched to their mouths．［10］ |
| $\begin{aligned} & 57 \\ & \text { 見 } \end{aligned}$ | see <br> The elements that compose the character for see are the eye firmly fixed to a pair of human legs．Surely，somewhere in your experience，there is a vivid image just waiting to be dragged up to help you remember this character．．．．［7］ |
| $\begin{gathered} 58 \\ \text { 览 } \end{gathered}$ | newborn babe <br> The top part of the kanji in this frame，you will remember，is the character for olden times，those days so old they needed a walking stick to get around．Western mythical imagination has |

old＂Father Time＂leaning on his sickle with a newborn babe crawling around his legs，the idea being that the circle of birth－ and－death goes on．
Incidentally，this is the only time in this book that the kanji for olden times will appear as a primitive element in another kanji，so try to make the most of it．［7］


工＂In the beginning．．．＂starts that marvelous shelf of books we call the Bible．It talks about how all things were made，and tells us that when the Creator came to humanity she made two of them，man and woman．While we presume she made two of every other animal as well，we are not told as much．Hence two and a pair of human legs come to mean beginning．［4］

## 一 二 $\bar{\pi}$

60
page
What we have to do here is turn a shellfish into a page of a book．The one at the top tells us that we only get a rather short book，in fact only one page．Imagine a title printed on the shell of an oyster，let us say＂Pearl of Wisdom，＂and then open the quaint book to its one and only page，on which you find a sin－ gle，radiant drop of wisdom，one of the masterpiece poems of nature．［9］

## — 一 下 而 百 百 自 <br> 

＊As a primitive，this kanji takes the unrelated meaning of a head（preferably one detached from its body），derived from the character for head（frame 1441）．

61
stubborn
This character refers to the blockheaded，persistent stubborn－ ness of one who sticks to an idea or a plan just the way it was at the beginning，without letting anything that comes up along the way alter things in the least．The explanation makes ＂sense，＂but is hard to remember because the word＂beginning＂ is too abstract．Back up to the image we used two frames ago－ Adam and Eve in their Eden－and try again：The root of all stubbornness goes back to the beginning，with two brothers each stubbornly defending his own way of life and asking their God to bless it favorably．Abel stuck to agriculture，Cain to ani－ mal－raising．Picture these two with their giant，swelled heads， each vying for the favors of heaven，a stubborn grimace on their faces．No wonder something unfortunate happened！［13］


62 mediocre

While we refer to something insignificant as a＂drop in the bucket，＂the kanji for mediocre suggests the image of a＂drop in the wind．＂［3］

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) 几 凡
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63

Above we have the condensed form of bound $u p$ ，and below the familiar shellfish．Now imagine two oysters engaged in shell－to－ shell combat，the one who is defeated being bound and gagged with seaweed，the victor towering triumphantly over it．The bound shellfish thus becomes the symbol for defeat．［9］



| $\begin{gathered} 67 \\ \text { 昌 } \end{gathered}$ | decameron <br> There simply is not a good phrase in English for the block of ten days which this character represents．So we resurrect the classical phrase，decameron，whose connotations the tales of Boccaccio have done much to enrich．Actually，it refers to a journey of ten days taken by a band of people－that is，a group of people bound together for the days of the decameron．［6］ |
| :---: | :---: |
| $\begin{gathered} 68 \\ \text { 上 } \end{gathered}$ | ladle <br> If you want to bind up drops of anything－water，soup，lemon－ ade－you use something to scoop these drops up，which is what we call a ladle．See the last drop left inside the ladle？［3］ |
| $\begin{gathered} 69 \\ \text { 占自 } \end{gathered}$ | bull＇s eye <br> The elements white bird and ladle easily suggest the image of a bull＇s eye if you imagine a rusty old ladle with a bull＇s eye painted on it in the form of a tiny white bird，who lets out a lit－ tle＂peep＂every time you hit the target．［8］ |
| $\begin{gathered} 70 \\ \text { 首 } \end{gathered}$ | neck <br> Reading this kanji from the top down，we have：horns ．．．nose． Together they bring to mind the picture of a moose－head hanging on the den wall，with its great horns and long nose． Now while we would speak of cutting off a moose＇s＂head＂to hang on the wall，the Japanese speak of cutting off its neck．It＇s all a matter of how you look at it．Anyway，if you let the word neck conjure up the image of a moose with a very loo－n－g neck |

hanging over the fireplace，whose horns you use for a coat－rack and whose nose has spigots left and right for scotch and water， you should have no trouble with the character．
Here we get a good look at what we mentioned when we first introduced the element for horns：that they can never be left floating free and require an extra horizontal stroke to prevent that from happening，as is the case here．［9］


## Lesson 5

That is about all we can do with the pieces we have accumulated so far，but as we add each new primitive element to those we already know，the number of kanji we will be able to form will increase by leaps and bounds．

If we were to step outside of the standard list，there are actually any num－ ber of other kanji that we could learn at this time．Just to give you an idea of some of the possibilities（though you should not bother to learn them now）， here are a few，with their meanings：唄（pop song），泪（teardrops），吋（inch），肘 （elbow），叱（scolding）．

While many of the stories you have learned in the previous lessons are actu－ ally more complex than the majority you will learn in the later chapters，they are the first stories you have learned，and for that reason are not likely to cause you much difficulty．By now，however，you may be wondering just how to go about reviewing what you have learned．Obviously it won＇t do simply to flip through the pages you have already studied，because the order already gives them away．The best method is to design for yourself a set of flash cards that you can add to as you go through the book．

If you have not already started doing this on your own，you might try it this way：Buy heavy paper（about twice the thickness of normal index cards）， unlined and with a semigloss finish．Cut it into cards of about 9 cm ．long and 6 cm ．wide．On one side，make a large ball－pen drawing of one kanji in the top two－thirds of the card．（Writing done with fountain pens and felt－tip pens

tends to smear with the sweat that comes from holding them in your hands for a long time.) On the bottom righthand corner, put the number of the frame in which the kanji appeared. On the back side, in the upper left-hand corner, write the key word meaning of the character.
 Then draw a line across the middle of the card and another line about 2 cm . below it. The space between these two lines can be used for any notes you may need later to remind you of the primitive elements or stories you used to remember the character. Only fill this in when you need to, but make a card for every kanji as soon as you have learned it. The rest of the space on the card you will not need now, but later, when you come to learn the readings of the characters, you might use the space above the double lines. The bottom half of the card, on both sides, can be left free for inserting kanji compounds (front side) and their readings and meanings (back side).

A final note about reviewing. You have probably gotten into the habit of writing the character several times when memorizing it, whether you need to or not; and then writing it more times for kanji that you have trouble remembering. There is really no need to write the kanji more than once, unless you have trouble with the stroke-order and want to get a better "feel" for it. If a kanji causes you trouble, spend time clarifying the imagery of its story. Simply rewriting the character will reinforce any latent suspicions you still have that the "tried and true method" of learning by repeating is the only reliable onethe very bias we are trying to uproot. Also, when you review, review only from the key word to the kanji, not the other way around. The reasons for this, along with further notes on reviewing, will come later.

We are now ready to return to work, adding a few new primitives one by one, and seeing what new characters they allow us to form. We shall cover 24 new kanji in this lesson.

The kanji shown here actually represents the "second" position in the old Chinese zodiac, which the Japanese still use as an
alternate way of enumeration，much the same way that English will revert to Roman numerals．Among its many other mean－ ings are＂pure，＂＂tasteful，＂＂quaint，＂and－get this！－－fish guts． Since it is a pictograph of a fishhook，let us take this last as the key－word meaning．［1］
乙
＊We will keep fishhook as the primitive meaning．Its shape will rarely be quite the same as that of the kanji．When it appears at the bottom of another primitive，it is straightened out， almost as if the weight of the upper element had bent it out of shape．And when it appears to the right of another ele－ ment，the short horizontal line that gets the shape started is omitted and it is stretched out and narrowed，all for reasons of space and aesthetics．Examples of these alterations（which are consistent）follow．

In a riot，manners are laid aside and tempers get short，even in so courtesy－conscious a land as Japan．This kanji shows what happens to a rioting tongue：it gets＂barbed＂like a fishhook，and sets to attacking the opposition，to hook them as it were．［7］

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Begin with the top two primitives，needle and eye．Together they represent the eye of a needle．Below them is a fishhook that has been straightened out and its barb removed so that it can pass through the eye of the needle．［8］

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一+ †市方䒴直直
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| $\begin{aligned} & * \\ & \hline \end{aligned}$ | by one＇s side <br> This primitive has the look of ten，except that the left stroke is bent down toward the left．It indicates where your hands（your ten fingers）fall when you let them droop：by your side． <br> The stroke order of this character can be reversed；but whichever stroke is written second，that stroke should be drawn longer than the other．The difference is slight，and all but unnoticeable in printed characters，but should be learned all the same．［2］ $ノ \quad \text { • - ナ }$ |
| :---: | :---: |
| $\begin{gathered} 76 \\ \square \end{gathered}$ | The pictograph of an I beam，like the kind used in heavy con－ struction work，gives us the character for craft in general．［3］ <br> T 工 <br> ＊As a primitive element，the key word retains the meaning of craft and also takes on the related meanings of I beam and artificial． |
| $\begin{gathered} 77 \\ \text { 干 } \end{gathered}$ | By combining the primitive and the kanji of the last two frames and reading the results，we get：by one＇s side ．．craft．Conve－ niently，the left has traditionally been considered the＂sinister＂ side，where dark and occult crafts are cultivated．Note how the second stroke droops over to the left and is longer than the first．［5］ 一ナ 大 大 左 |


A tribute has a kind of double-meaning in English: honor paid
freely and money collected by coercion. Simply because a ruler
bestows a noble name on a deed is hardly any consolation to
the masses who must part with their hard-earned money. Little
wonder that this ancient craft of getting money by calling it a
tribute has given way to a name closer to how it feels to those
who pay it: a tax. [10]
ー
＊In the form of the kanji，this primitive means a dagger．When it appears to the right of another element，it is commonly stretched out like this $リ$ and takes the sense of a great and flashing saber，a meaning it gets from a character we shall learn later（fRAme 1671）．

84
blade
Think of using a dagger as a razor blade，and it shouldn＇t be hard to imagine cutting yourself．See the little drop of blood clinging to the blade？［3］

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フ刃刃
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85 cut
切
To the right we see the dagger and next to it the number seven whose primitive meaning we decided would be diced（frame 7）．It is hard to think of cutting anything with a knife without imagining one of those skillful Japanese chefs．Only let us say that he has had too much to drink at a party，grabs a dagger lying on the mantelpiece and starts dicing up everything in sight，starting with the hors d＇oeuvres and going on to the fur－ niture and the carpets．．．．［4］

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- t t丁 切
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A sword or dagger posed over a mouth is how the character for ＂beckoning＂is written．The related but less tame key word seduce was chosen because it seemed to fit better with the－ how shall we put it？－Freudian implications of the kanji． （Observe if you will that it is not sure whether the long slender object is seducing the small round one or vice versa．）［5］

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フ 刀 刀召召
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| * The primitive meaning remains the same: seduce. Just be sure |
| :--- |
| to associate it with a very concrete image. |
| 87 |
| Let the key word suggest shining one's shoes, the purpose of |
| which is to seduce the sun down on them for all to see. [9] |

The key word vice－has the sense of someone second－in－com－ mand．The great and flashing saber to the right（its usual loca－ tion，so you need not worry about where to put it from now on）and the wealth on the left combine to create an image of dividing one＇s property to give a share to one＇s vice－wealth－ holder．［11］

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一五五吕吕吊吕
㽞 湢 副
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In the Old East，the samurai and his saber were never sepa－ rated．They were constant companions，like the cowboy of the Old West and his six－shooter．This character depicts what must have been the height of separation－anxiety for a samurai：to be bound up with a rope and unable to get at his saber leaning only a few feet away from him．Look at that mouth bellowing out for shame and sorrow！
Note the order in which the element for tied up is written－ just as it had been with the character for ten thousand．［7］


The picture here is of a street sign on a long pole：Hollywood and Vine，if you please，or any street that immediately conjures up the image of a street sign to you．［2］

＊Used as a primitive，we change the meaning of the key word and take the shape to signify a nail or a spike．Should it hap－ pen，on reviewing，that you find the pictographs get jumbled，
then think of jerking a street sign out of the ground and using it as a nail to repair your garage roof．

Street signs standing at the corner of the rice fields depict the village limits．（Remember what was said earlier：when used as a primitive，a kanji may either take its primitive meaning or revert to the original meaning of its key word．）［7］

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\text { I } & \Pi & \Pi & \text { 田 } & \text { 田 } & \text { 田 } & \text { 田丁 }
\end{array}
$$

93
can


Remember the story about the＂Little Engine that Could＂ when you hear this key word，and the rest is simple．See the determined little locomotive huffing and puffing up the moun－ tain－＂I think I can，I think I can．．．．＂－spitting railroad spikes out of its mouth as it chews up the line to the top．［5］


94
place on the head
The key word is actually a formal metaphor meaning＂humble acceptance．＂Reading off the two primitive elements in the order of their writing，we have：nail ．．．head．As in＂hitting the nail on the head．＂Now one presumes that most people can handle metaphors，but if you were to run into a dimwit work－ ing in a hardware store who only knew the literal meaning of things，and were to ask him，in your best Japanese，to place on your head a nail，he might miss the point and cause you con－ siderable torment．［11］

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陌 頂 頂
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## Lesson 6

The last group of primitives took us pretty far, and probably forced you to pay more attention to the workings of imagination. In this lesson we shall concentrate on primitives that have to do with people.

As you were reminded in frame 92, even those kanji that are given special meanings as primitives may also retain their key word meaning when used as primitives. This is done not only because it is convenient for making stories, but also because it helps to reinforce the original meaning of the character.

## 95

child


This kanji is a pictograph of a child wrapped up in one of those handy cocoons that Japanese mothers fix to their backs to carry around young children who cannot get around by themselves. The first stroke is like a wee head popping out for air; the second shows the body and legs all wrapped up; and the final stroke shows the arms sticking out to cling to the mother's neck. [3]


* As a primitive, the meaning of child is retained, though you might imagine a little older child, able to run around and get into more mischief.

Probably the one thing most children fear more than anything else is the dentist's chair. Once a child has seen a dentist holding the x-rays up to the light and heard that ominous word cavity, even though it is not likely to know that the word means "hole" until it is much older, it will not be long before those two syllables get associated with the drill and that row of shiny hooks the dentist uses to torture people who are too small to fight back. [4]
Learn this character by returning to FRAME 95 and the image
given there. The only difference is that the "arms" have been
left off (actually, only tucked inside). Thus a child with its arms
wrapped up into the back-sack is the picture of a job success-
fully completed. [2]

| $\begin{gathered} 100 \\ \text { 从口 } \end{gathered}$ | likeness <br> Pardon me if I revert to the venerable old Dr．Freud again，but his eye for symbolism is often helpful to appreciate things that more earthy imaginations once accepted more freely but that we have learned to cover over with a veneer of etiquette．For instance，the fact that things like the mouth of a cave served as natural ritual substitutes for the opening through which a woman gives birth．Hence，in order to be reborn as an adult， one may have to pass through the psychological equivalent of the womb，that is，something that bears a likeness to the open－ ing of the woman from whom you were born．［6］ 人 女 女 如 如 如 |
| :---: | :---: |
| $\begin{aligned} & 101 \\ & \text { 回 } \end{aligned}$ | mama <br> Look closely at this kanji and you will find the outline of the kanji for woman in it，though it has been expanded to make space for the two breasts that make her a mama．Likening this sound to a baby nursing at its mother＇s breast has afforded some scholars of comparative linguistics a way to explain the presence of the same word across a wide range of language－ groups．［5］ <br> ＊As a primitive we shall add the meaning of breasts in accord with the explanation given above．Take careful note of the fact that the form is altered slightly when this kanji serves as a primitive，the final two dots joining together to form a longer stroke．An example follows in the next frame． |
| $\begin{aligned} & 102 \\ & \text { 苞 } \end{aligned}$ | pierce <br> If one is asked to think of associations for the word pierce， among the first to come to mind is that of piercing one＇s ears to hold earrings，a quite primitive form of self－mutilation that |



## Lesson 7

In this lesson we turn to primitive elements having to do with quantity. We will also introduce a form known as a "roof," a sort of overhead "enclosure" that comes in a variety of shapes. But let us begin slowly and not get ahead of ourselves, for it is only after you have mastered the simple forms that the apparently impenetrable complexities of later primitives will dissolve. The primitives we give here will immediately suggest others, on the basis of what we have already learned. Hence the somewhat haphazard order among the frames of this lesson.


|  | 」 小 小 小少 |
| :---: | :---: |
| 107 | large <br> Here we have a simple pictograph of a person，taking up the space of an entire character and giving it the sense of large．It should not be too hard to locate the two legs and outstretched arms．［3］ <br> ＊As a primitive，we need a different meaning，since the ele－ ment representing the human person will come up later． Hence，this shape will become a large dog or，if you prefer，a St．Bernard dog．In frame 238 we will explain why this choice was made． |
|  | This primitive means precisely what it looks like：a steep cliff． You can almost see someone standing at the top looking down into the abyss below．［2］ |
| $\begin{aligned} & 108 \\ & 8 \end{aligned}$ | many <br> ＂Many moons ago，＂begins much of Amerindian folklore－a colorful way of saying＂Once upon a time＂and a great deal of help for remembering this kanji．Here we have two moons （three of them would take us back to the beginning of time， which is further than we want to go），lacking the final stroke because they are partially hidden behind the clouds of time．［6］ |


| 109 | Just as the word evening adds a touch of formality or romanti- <br> cism to the ordinary word "night," so the kanji for evening <br> takes the ordinary looking moon in the night sky and has a <br> cloud pass over it (as we saw in the last frame). [3] |
| :--- | :--- |
| * The primitive keeps the same meaning and connotation as |  |
| the kanji. |  |



|  | ＊When used as a primitive，the sense of resemblance is replaced by that of spark or candle．（If you want an explanation：the kanji for moon also carries a secondary sense of fire，which we omitted because we are keeping that meaning for other prim－ itives．） |
| :---: | :---: |
| 115 | nitrate |
| 石肖 | The word nitrate should immediately suggest a beaker of nitric acid，which，as every high－school chemistry student knows，can eat its way through some pretty tough substances．Here we imagine pouring it over a rock and watching the sparks fly as it bores a hole through the rock．［12］ |
|  | －厂 |
|  | 矿 硄 硝 硝 |
| 116 | smash |
| 砕 | We begin with the two elements on the right，baseball and nee－ dle．Since they will be coming together from time to time，let us give the two of them the sense of a game of cricket in which a needle is laid across the wicket．Then imagine using a rock for a ball．A smash hit would probably splinter the bat in all direc－ tions，and a smashing pitch would do the same with the needle wicket．［9］ |
|  | - 厂 |
|  | 矺 砕 |
| 117 | sand |
| 石少 | Good sand for beaches has few or no stones in it．That means that all of us whose feet have been spoiled by too much time in shoes don＇t have to watch our step as we cavort about．［9］ |


|  | $\begin{array}{lllllll} - & 厂 & \text { 石 石 石 矵 } \\ \text { 砂 砂 } & & & & & \end{array}$ |
| :---: | :---: |
| 118 <br> 肖1 | plane <br> Long before the invention of the carpenter＇s plane，people used knives and machetes（or here，sabers）to smooth out their woodwork．If you have ever seen the process，you will have been amazed at the speed and agility with which the adept can plane a hunk of wood into shape．Indeed，you can almost see the sparks fly from their sabers．［9］ <br> •＂＂${ }^{\prime}$ 尚 肖 肖 <br> 削 削 |
| $\begin{aligned} & 119 \\ & \text { 光 } \end{aligned}$ | ray <br> There are really only 2 primitives here，little and human legs． The 4th stroke that separates them is added for reasons of aes－ thetics．（If that doesn＇t make sense，try writing the kanji with－ out it and see how ugly the results look，even to your beginner＇s eye．）Now if you have wondered what those little particles of ＂dust＂are that dance around in the light－rays that come through the window and fall on your desk，try imagining them as little and disembodied human legs，and you should have no trouble with this character．［6］ <br> り い 业 当 光 |
| $\begin{gathered} 120 \\ \text { 人 } \end{gathered}$ | plump <br> ＂Plump＂is one of those delightful English words that almost sound like their meaning．No sooner do you hear it than you think of a round and ample－bodied person falling into a sofa like a large drop of oil plopping into a fishbowl－kerrrr－plump！［4］ |


When we think of focusing on something, we usually take it in
a metaphorical sense, though the literal sense is not far behind.
It means to block out what is nonessential in order to fix our
eye on a few important matters. The kanji suggests picking up
a few things and holding them before one's eye in order to
focus on them better. [9]


## Lesson 8

Four basic elements，it was once believed，make up the things of our uni－ verse：earth，wind，fire，and water．We have already met the element for wind， and now we shall introduce the others，one by one，in a somewhat lengthy les－ son．Fortunately for our imaginations，these suggestive and concrete primitives play a large role in the construction of the kanji，and will help us create some vivid pictures to untangle some of the complex jumbles of strokes that follow．

We have taken the image of a river stream over into English to describe things that fall down in straight lines，or ripple along in lines．All of this is more than evident in the kanji given here， a pictograph of a stream．［3］
ノ 川 川
＊As a primitive，this character adds to the meaning of stream the more vivid image of a flood．Note，however，that there are certain small changes in the writing of the element，depend－ ing on where it appears relative to other elements：
on the left，it is written 川
on the top，it is written «巛
on the bottom，it is written 爪

| $\begin{gathered} 128 \\ \text { ر) } \end{gathered}$ | state <br> Here we see drops of land（little islets）rising up out of a stream， creating a kind of sandbar or breakwater．Ever wonder how the state－line is drawn between states separated by a river？If there were little drops of land as in the kanji，there＇d be nothing to it．［6］ • 小 小 州 州 |
| :---: | :---: |
| $\begin{gathered} 129 \\ \mid \text { 臬 } \end{gathered}$ | In primitive language，this character would read stream ．．． head．And that turns out to be convenient for remembering its meaning of obey．Either one obeys the person who is head of an organization or else obeys by following the stream of opin－ ion（＂current＂practice，we call it）．Both these senses come together in this kanji．［12］． |
| $\begin{aligned} & 130 \\ & 7 \mathrm{~K} \end{aligned}$ | water <br> This character，which looks a bit like a snowflake，is actually a pictograph of water－not any particular body of water or movement of water，but simply the generic name for water． Should you have any difficulty remembering it，simply think of a walking stick being dropped vertically into the water，sending droplets out in all four directions．Then all you need to learn is how to write it in proper order．［4］ 」 小 水 水 <br> ＊As a primitive，this character can keep its form，or it can be written with three drops to the left of another primitive，like this： $\begin{aligned} & \text { ．This latter，as we will see，is far more common．}\end{aligned}$ |

The appearance of the primitive for water in its full form tells us that we have something to do with water here．The extra drop to the left，added as a second stroke，changes the picture from a splash caused by a walking stick dropped into water to form an icicle．If you hold an icicle up to the light，you can usu－ ally see little crystallizations of five－pointed stars inside of it， which is the shape we have in this kanji．［5］

|  | j j 水 |
| :--- | :--- | :--- | :--- |
| 132 | eternity |

This kanji also uses the full form of water，though its meaning seems to have nothing at all to do with water．Remember what William Blake said about seeing＂infinity in a grain of sand and eternity in an hour＂？Well，reading this character from top to bottom，we see＂eternity in a drop of water．＂［5］

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j 方 方 永
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Call to mind the image of a fresh，bubbling spring of water，and you will probably notice how the top of the spring you are thinking of，the part where the＂bubbling＂goes on，is all white． Happily，the white is just where it should be，at the top，and the water is at the bottom．［9］
，「向向白白白

## 泉 泉

＊We will keep this image of a spring when using this kanji as a primitive，but not without first drawing attention to a slight change that distinguishes the primitive from the kanji．The final 4 strokes（the element for water）are abbreviated to the
three small drops that we learned earlier as the kanji for little， giving us：泉．

## meadow

Though the kanji is broad enough to embrace both meanings， the meadow you should imagine here is not a flatland plain but a mountain meadow in the Austrian Alps．（Perhaps the open－ ing scene of＂The Sound of Music＂will help．）Simply think of little springs bubbling up across the meadow to form a sort of path that leads you right to the brink of a precipitous cliff．Now if you can see Schwester Maria skipping along merrily，dodg－ ing in and out of the springs，and then falling headlong over the cliff，you have a ridiculous story that should help fix this kanji in memory．［10］

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一 厂 「厉原原原
原 原
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A meadow and a head are all we are given to work with in the kanji for petition．Since the key word already suggests some－ thing like a formal request made of some higher power，let us imagine a gigantic Wizard－of－Oz head located in the middle of the flowery meadow we used in the last frame．Then just pic－ ture people kneeling hopefully before it，petitioning for what－ ever it is they want．（The scarecrow wanted brains，the lion， courage，and the tin man a heart．What about you？）［19］

| - | $\Gamma$ | $\Gamma$ | r | 不 | 原 | 原 | 原 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 原 | 原 | 原 $^{-}$ | 䅫 $^{\top}$ | 願 | 䝠 | 䝠 | 願 |
| 願 | 願 | 願 |  |  |  |  |  |


| 136 | swim |
| :---: | :---: |
| 泳 | The primitive to the left，you will recall from frame 130，rep－ resents water．To the right，we see the kanji for eternity．Know－ ing how much children like swimming，what could be a better image of eternal bliss than an endless expanse of water to swim in without a care in the world？［8］ |
|  |  |
| 137 | marsh |
| 沼 | Unlike the meadow with its cliffs，the marshlands are low and near a source of water that feeds them until they get soggy through and through．Why certain land becomes marshy is probably due to the fact that it felt thirsty，and so tried its best to seduce the water over to its side．But，like most inordinate seductions，the last state of the victim is worse than the first． Hence the slushy marsh．［8］ |
|  | • ミ 汀 㳄 沼 沼 沼 |
| 138 | open sea |
| 活 | This kanji could hardly be simpler．The key word open sea readily suggests being out in the middle of a great body of water． Thinking of it in this way should avoid confusion with the kanji for＂open，＂which we will meet later on．［7］ |
|  | $\text { - } \quad \text { シ } \begin{array}{ccc}  & \text { 吅 吅 沖 } \end{array}$ |
| 139 | creek |
| シ | Unlike the river，the ocean，the lake，and the pond，the creek is often no more then a dribble of water trickling down a small gully．While the geological history of the larger bodies of water is hard to surmise sometimes，all of us know from our child－ |



This key word is a connector used to link contrasting phrases
and sentences together with much the same flavor as the Eng-
lish phrase but of course. Just picture yourself ready to go off
on your first date as a teenager, and having your mother grill
you about your manners and ask you embarrassing questions
about your hygiene. "Did you have a good shower?" "But of
course..." you reply, annoyed. So water and teenager combine
to give us but of course. [8]
in the waters of a stormy lake because their flesh had gotten too old to bear the burdens of life．［12］

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沽湖湖湖
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Connoting the measurement of the depth of water，the key word fathom begins with the water primitive．To its right，we see the compound－primitive for rule（frame 88）which we learned in the sense of a＂ruler＂or＂measure．＂Hence，when we rule water we fathom it．What could be simpler？But be careful； its simplicity is deceptive．Be sure to picture yourself fathom－ ing a body of water several hundred feet deep by using a ruler of gargantuan proportions．［12］


150
soil


I don＇t like it any more than you do，but this kanji is not the pictograph it is trumped up to be：a mound of soil piled on the ground．All I can recommend is that you memorize it as it is． Anyway，it will be occurring with such frequency that you have almost no chance of forgetting it，even if you try．［3］

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一+ 土
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＊As a primitive，the sense of soil is extended to that of ground because of its connection with the kanji for the same（frame 515）．From there it also takes the added meanings of dirt and land．


| $\begin{gathered} 154 \\ \text { 坦 } \end{gathered}$ | hedge <br> The hedge depicted in this frame is the miraculous hedge of briar roses that completely spanned the castle grounds in which Sleeping Beauty lay for a hundred years，so that none but her predestined beloved could find his way through it．［9］ $\begin{array}{lllllll} - & \pm & \pm & \text { 土 } & \text { 吅 坛 } \\ \text { 堭 垣 } & & & & & \end{array}$ |
| :---: | :---: |
| $\begin{aligned} & 155 \\ & \text { 士 } \\ & \text { 士 } \end{aligned}$ | squared jewel <br> Now I am going to do something unusual．The character in this frame is going to get one meaning and the primitive another，with no relation at all between the two．In time，I hope you will see how helpful this is． <br> The kanji key word，square jewel，depicts a mammoth pre－ cious stone，several feet high，made by piling up large heaps of soil on top of one another．Not something you would want to present your betrothed on your wedding day，but a good image for remembering this rare character，used chiefly in personal names nowadays．［6］ 一 + 土 土 寺 圭 <br> ＊As a primitive，we shall use this character to mean $i v y$ ，that creepy vegetation that covers the surface of the ground to form a sort of＂second＂ground that can get somewhat tricky to walk on without tripping． |
| $\begin{gathered} 156 \\ \text { 圭十 } \end{gathered}$ | Think of the key word seal as referring to a letter you have written and are preparing to close．Instead of using the tradi－ tional wax seal，you glue a sprig of ivy on the outside．In this way the elements ivy and glue give you a curious and memo－ rable way to seal your secret letters．［9］ |



You have heard of people＂attaching＂themselves to a particu－ lar sect？Here is your chance to take that metaphor literally and imagine some fellow walking into a Buddhist temple with a fervent resolve to attach himself to the place．Since there is plenty of unused land around the precincts，he simply picks out a suitable patch，brushes the soles of his feet with glue，steps down firmly，and so joins the Buddhist temple as a＂perma－ nent member．＂［6］
一 + 土 土 土 寺
＂What is time？＂asked St．Augustine in his memoirs．＂Ask me not，and I know．Ask me，and I cannot tell you．＂Here we have the kanji＇s answer to that perennial riddle．Time is a sun rising over a Buddhist temple．It sounds almost like a Zen kōan whose repetition might yield some deep secret to the initiated．At any
rate，imagining a monk seated in meditation pondering it might help us remember the character．［10］

$$
\begin{array}{lllllll}
\text { । } & \text { П } & \text { 日 } & \text { 日 } & \text { 日 }^{-} & 日^{+} & \text {昍 } \\
\text { 時 } & \text { 時 } & \text { 時 }
\end{array}
$$

160
level
均
The level this key word refers to is not the carpenter＇s tool but rather the even surface of a thing．It pictures soil being scooped up into a ladle and then made level（apparently because one is measuring soil）．The excess drops of soil are brushed off the top， which accounts for the added drop at the ladle＇s edge．［7］

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- t t 均 均 均
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Just as sitting before a fire enlivens the imagination and lets you see almost anything you want to in the flames，this kanji is so simple it lets you see almost any sort of fire you want to see． It no longer makes a good pictograph，but I invite you to take a pencil and paper and play with the form－first writing it as shown below and then adding lines here and there－to see what you can come up with．Everything from matchbooks to cigarette lighters to volcanic eruptions to the destruction of Sodom and Gomorrah have been found here．No doubt you， too，will find something interesting to bend your memory around these four simple strokes．［4］

＊To avoid confusion later on，it is best to keep to the meaning of a fireplace（or hearth）or a raging conflagration like a forest fire for this kanji＇s primitive meaning．Another primitive ele－ ment for fire，based on this one，is written … and will mean flames，cauldron，cooking fire，or an oven fire．


## lamp

Since it is very hard to read by the fireplace without going blind from the flickering of the flames or burning up from the heat， our ancestors invented a way to nail down a bit of that fire，just enough to light up the text of their evening newspapers and no more．Voilà！The lamp．［6］


Looking at the primitives，a fireplace and a rice field，we find the essential ingredients for a farm：a warm hearth to sit by at night，and a well－plowed field to grow one＇s crops in by day．［9］

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"火火䙺 吙 畑
畑 畑
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Of all of nature＇s disasters，this kanji picks out two of the worst：floods and fires．To recall the disposition of the elements， think of nature＇s solution to nature＇s own problem：a great flood pouring down over a great forest fire．［7］


The kanji for ashes naturally includes the primitive for fire，or more specifically，a fireplace．Now what do you do with that bucket of ashes you have just cleaned out of the fireplace？You walk to the edge of a cliff and tip it upside down，watching as they are swept away in the wind like a swarm of gray mosqui－

story: first a fish is caught and bound $u p$ on a line with its unfortunate school-mates; when the fisherman gets home, he cuts off the head and tosses it, with the entrails, out into the rice fields for fertilizer; and the rest he sets in a skillet over a cooking fire for his supper. [11]


172
fishing
漁
To the story we have just made about fish, this kanji for the profession of fishing adds yet another element before the others: namely the water, where the fish was happily at home before being caught, disemboweled, and eaten. [14]


## Lesson 9

Although the study of the four basic elements undertaken in the last lesson brought us a lot of new characters-46 in all—we have only scratched the surface as far as water, earth, wind, and fire are concerned. Perhaps by now it is clear why I said that we are lucky that they appear so frequently. The range of images they suggest is almost endless.

At any rate, let us carry on with new "roof" and "enclosure" primitives. But first, a primitive-kanji that we might have included in the last group but omitted so as not to be distracted from the four elements.




Before going any further, we might pause a moment to look at precisely where the primitive elements were placed in the kanji of the last frame: the ground to the left and the computer to the right. Neither of these are absolutely fixed positions. The kanji for spit (frame 151), for instance, puts ground on the right, and that for plains (frame 1596) will put the computer on the left. While there is no reason to bother memorizing any "rules," a quick glance through a few generalized principles may help. Use them if they help; if not, simply adjust the story for a problem character in such a way as to help you remember the position of the elements relative to one another. In any case, here are the principles:

1. Many kanji used regularly as primitives have a "strong" position or two from which it is able to give a basic "flavor" to the character. For example, ground at the left (or bottom) usually indicates something to do with earth, soil, land, and the like; fire at the bottom in the form of the four dots, or at the left in its compressed kanji form, usually tells us we have
to do with heat, passion, and the like; a mouth at the left commonly signifies something to do with eating, coughing, spitting, snoring, screaming, and so forth. Where these elements appear elsewhere in the kanji, they do not have the same overall impact on its meaning as a rule.
2. Some primitive elements always have the same position in a kanji. We saw this earlier in the case of the primitive meaning head (FRAME 60) and that for the long saber (frame 83), as well as in the three drops of water (FRAME 130).
3. Enclosures like cliff (see frame 125) and bound up (frame 63) are always set above whatever it is they enclose. Others, as we shall see later, "wrap up" a kanji from the bottom.
4. All things being equal, the element with the fewer strokes (usually the more common element) has first rights to the "strong" position at the left or bottom. (Note that the left and bottom cannot вотн be the dominant position in the same character. Either one or the other of them will dominate, usually the left.) The characters for nitrate (frame 115) and chant (FRAME 21) illustrate the point.



Something referred to as＂over yonder＂is usually far off in the distance and barely within sight－like a wee drop in the dis－ tance－and is usually an expression used in giving directions or pointing something out．Hence this kanji begins with a drop． Then we find a sort of transparent helmet with no eyes or nose， but only a prominent mouth under it，obviously an extrater－ restrial．And what is it jabbering on about with its mouth open like that？Why，about his spaceship way over yonder with its fuel tank on empty．［6］

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\prime' ' 向向向向
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Above we see the primitive for little attached to one of those glass canopies you might use to display a family heirloom．The littleness is important，because what is in fact on display is the shrunken，stuffed，and mounted mouth of an esteemed ances－ tor．We may be used to esteeming the words our forebears leave behind，but here we also esteem the very mouth that spoke them．I leave it to you to imagine a suitable place in your room for displaying such an unusual conversation piece．［8］


This extremely useful primitive element depicts the roof of a house．You can see the chimney at the top and the eaves on either side without much trouble．It is a＂crown＂element， which means that it is invariably set atop other things．Exam－ ples follow immediately．［3］




rency is not paper bills but shells, a not uncommon unit of exchange in older civilizations. The nail under the roof of the house points to a hiding place in the rafters on which one strings up one's shells for safekeeping. [12]


## Lesson 10

Of the several primitive elements that have to do with plants and grasses, we introduce two of the most common in this lesson: trees and flowers. In most cases, as we shall see, their presence in a "strong" position (in this case, to the left and at the top, respectively) helps give a meaning to the kanji. Where this is not the case, we shall do our best to maKe it so.

Here we see a pictograph of a tree, showing the main trunk in the long vertical stroke and the boughs in the long horizontal stroke. The final two strokes sweep down in both directions to indicate the roots. Although it may look similar at first sight to the kanji for water (frame 130), the order in which it is written is completely different and this affects its final appearance. [4]


* As a primitive, this kanji can be used to mean tree or wood. In those cases where the last two strokes are detached from the trunk (木), we shall change its meaning to pole, or wooden pole.

| $\begin{gathered} 196 \\ \text { 木木 } \end{gathered}$ | grove <br> Learn this frame in connection with the next one．A grove is a small cluster of trees．Hence the simple reduplication of the kanji for tree gives us the grove．［8］ <br> －† オ 木 木材 <br> 材 林 |
| :---: | :---: |
| $\begin{gathered} 197 \\ \text { 木 木 } \end{gathered}$ | forest <br> A forest is a large expanse of trees，or＂trees，trees everywhere，＂ to adopt the expression we used back in frames 22 and 23．［12］ <br> 一 十 才 木 木 木 木 材 条 <br> 条 森 森 森 |
| $\begin{gathered} 198 \\ \text { 杜圭 } \end{gathered}$ | Japanese Judas－tree <br> Unless you are a botanist，you are not likely to know what a Japanese Judas－tree looks like，and probably never even heard of it before，but the name is sufficiently odd to make remem－ bering it easy．Using the primitives as our guide，we define it as a tree with ivy growing down its branches in the shape of a hangman＇s rope．［10］ $\begin{array}{llllllll} - & \dagger & オ & 木 & 木- & 木+ & \text { 杜 杜 } \\ \text { 㭙 } & \text { 桂 } & & & & & & \end{array}$ |
| $\begin{gathered} 199 \\ \text { 木白 } \end{gathered}$ | oak <br> This kanji calls to mind the famous myth of the＂golden bough．＂As you may recall，what made the sacred oak in the forest of Diana the Huntress outside of Rome＂golden＂were the white berries of the mistletoe that grew in the branches of |

the tree，presumably appearing yellow when the light of the sun shone through them．（If you don＇t know the story，take a break today and hunt it down in a dictionary of myth and fable．Even if you forget the kanji，which of course you won＇t， the story of the mistletoe and the fate it brought to Balder the Beautiful is most memorable．）［9］

```
- † 才 木 椋 柏
柏 柏
```

200
frame
床
You might think of the frame this character refers to as the sort of frame we have created by drawing a dark line around this kanji and its explanation．Then think of that line as made of very thin wood；and finally note how each time the line bends it forms a $90^{\circ}$ angle，thus giving us the nine and the ten．［8］


As the days grow shorter and shorter，or so the northern Euro－ pean myth goes，the fear grows that the sun will take its leave of us altogether，abandoning the world to total darkness．Fix－ ing candles to the branches of evergreen trees，it was believed， would lure the sun back（like things attracting like things）， whence the custom of the lighted tree that eventually found its way into our Christmas customs．The story is a lot longer and more complex than that，but it should help to fix the image of climbing high up into the treetops to fix candles on the tree．［11］


梢 梢 梢

crippled dwarves before they have a chance to grow up as they should．The more proper way to plant a young tree and give it a fair shake in life is to set it into the earth in such a way that it can grow up straight．［12］

| - | $\dagger$ | $オ$ | $木$ | $木^{-}$ | $木^{+}$ | 林 枯 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 楠 梢 植 植 |  |  |  |  |  |  |

206
wither
What makes a tree begin to wither up，and perhaps even die，is a kind of arteriosclerosis that keeps its sap from flowing freely． Usually this is due to simple old age，as this character shows us． Be sure to picture a wrinkled old tree，withering away in a retirement center so that the commonsense explanation does not take over．［9］


207
crude
As all magicians who have passed their apprenticeship know， one makes one＇s wand out of a hazel branch and is careful not to alter the natural form of the wood．For the magic of the wand derives its power from its association with the hidden laws of nature，and needs therefore to be kept in its crude，natural state．［6］

The character for village was associated with rice fields（frame 92）．That for town，a step up on the evolutionary path to cities， shows a circle of trees glued together to measure off the confines of a town．［7］

|  | －才 才 木 木－村 村 |
| :---: | :---: |
| $\begin{gathered} 209 \\ \text { 木目 } \end{gathered}$ | inter－ <br> The prefix inter－stirs up associations of cooperation among people．From there we read off the elements：tree ．．．eye．Those two words call to mind the scriptural proverb about first tak－ ing the tree out of one＇s own eye before helping your neighbors with the splinter in theirs．What more useful rule for inter－ human relationships，and what more useful tool for remem－ bering this kanji！［9］ <br> 一 † オ 木 机 㕲 相 <br> 相 相 |
| $\begin{gathered} 210 \\ \text { 机 } \end{gathered}$ | desk <br> We need to fix imagination here on two things to learn the kanji for desk：the wonderful rough wood of which it has been hewn and the wind that blows across it，sending your papers flying all over the room．These two elements，written in that order，dictate how to write the character．［6］ $\begin{array}{llllll} - & \dagger & 才 & 木 & \text { 杖 机 } \end{array}$ |
| $\begin{gathered} 211 \\ \text { 本 } \end{gathered}$ | book <br> Recalling that books are made of paper，and paper made of trees，one might think of a book as a slice of a tree．Can you see the＂cross－cut＂in the trunk of the tree？Picture it as a chain－ saw cutting you out a few books with which to start your own private library．［5］ <br> 一 十 才木本 |

The tags you see hanging on trees in public places in Japan are
helpful to identify what sort of trees they are. Next time you see
one, imagine the bit of wire that fixes the tag to the branch as
a large fishhook. REALLy imagine it, illogical as it is, and you will
never have trouble with this kanji again. [5]


## 一 一 十 才 才 才

This character is best learned in connection with that of the previous frame．The first stroke shows a branch that is longer than the main branch，indicating that the tree has reached the extremity of its growth，so that its branches stop spreading and start drooping downwards．Be sure to keep this imagery in mind，to avoid confusing this key word with synonyms that will appear later．［5］

## 一 三 F 卉 卉

218

The splash this kanji refers to is the dash of water against the rocks，with all the foam and spray that this creates．If you think of a splash in this sense as a wave that has run its full course and reached its extremity，namely the seashore，and if you think of it pictorially in your mind＇s eye，this somewhat rare（but oh－ so－easy－to－learn）kanji is yours for good．［8］

```
` i i一 氵= 汗 沂 沫
```

219
flavor
When a tree has not yet finished growing，it produces fruit with a full flavor．When the official taster（the professional mouth to the left）determines that full flavor has been reached，the tree is pruned back so that it remains permanently not yet grown．A neat little agricultural trick and an easy to way see the sense of flavor hidden in this character．［8］

```
1 п ロ ロー 听吽叺味
```


## younger sister

## 妹

The younger sister in the family is the woman in the family who，like the newest branch in a tree，is not yet old enough or mature enough to do everything the elder sister can do（see frame 413）．［8］

```
l 女 女 女 奴 奸
妹 妹
```

That red－orange color we call vermilion is found in nature during the fall when the leaves lose their sugar and begin to change color．This kanji depicts the very last leaf on a tree in the fall（the drop hung in the first stroke），the leaf that has not yet fallen as it one day must．Look at its color－vermilion． （Well，not really．The truth is，vermilion is made from a men－ curic sulfide，but I＇m sure you will agree that autumn leaves are a lot easier to work with．）［6］

## ノ上牛 牛 朱

The stocks bought and sold on the market by the tens of mil－ lions each day get their name from a comparison to a healthy tree，in which one takes＂stock＂in the hopes that it will grow and produce more and more trees like itself．Usually good stocks are referred to as＂blue chip，＂but here we are asked to associate the key word with the color vermilion，perhaps because one can assess the value of a tree from the color of its autumn leaves．［10］







## Lesson 11

Now that we have made our way through well over 200 characters, it is time to pause and consider how you are getting on with the method introduced in this book. While this lesson will be a short one (only 15 new kanji) you might want to spend some time reviewing your progress in the light of the remarks that follow. In them I have tried to draw out the main principles that have been woven into the fabric of the text from frame to frame and lesson to lesson. I do so by looking at some of the typical problems that can arise:

If you can remember the key word when you see the kanji, but have trouble remembering the kanji when you have only the key word to go on...

Probably you did not take seriously the advice about studying these stories with a pad and pencil. If you try to shortcut the process by merely learning to recognize the characters for their meaning without worrying about their writing, you will find that you have missed one bird with two stones, when you could have bagged two with one. Let me repeat: study only from key word to kanji; the reverse will take care of itself.

If you find yourself having to go back to a kanji, once you have written it, to make corrections or additions...

My guess is that you are asking your visual memory to do the work that belongs to imaginative memory. After Lesson 12, you will be given more leeway to create your own images and stories, so it is important that you nip this problem in the bud before going any further. A small step in the wrong direction on a journey of 2,000 kanji will land you in deep trouble in no time. Here are the steps you should be following each time you come to a new frame:

1. Read the key word and take note of the particular connotation that has been given it. There is only one such meaning, sometimes associated with a colloquial phrase, sometimes with one of the several meanings of the word, sometimes with a a well-known cultural phenomenon. Think of that connotation and repeat it to yourself. When you're sure you've got the right one, carry on.
2. Read through the particular little story that goes with the key word and let the whole picture establish itself clearly.
3. Now close your eyes, focus on those images in the story that belong to the key word and primitive elements, and let go of the controls. It may take a few seconds, sometimes as long as a minute, but the picture will start to change on its own. The exaggerated focal points
will start to take on a life of their own and enhance the image with your own particular experiences and memories. You will know your work is done when you have succeeded in creating a memorable image that is both succinct and complete, both faithful to the original story and yet your very own.
4. Open your eyes and repeat the key word and primitive elements, keeping that image in mind. This will clear away any of the fog, and at the same time make sure that when you let go you didn't let go of the original story, too.
5. In your mind, juxtapose the elements relative to one another in line with your image or the way they normally appear in the characters.
6. Take pencil and paper and write the character once, retelling the story as you go.

These are basically the same steps you were led through in reading the stories, even though they were not laid out so clearly before. If you think back to the kanji that "worked" best for you, you will find that each of these steps was accomplished perfectly. And if you look back at the ones you are forgetting, you should also be able to locate which step you skipped over. In reviewing, these same steps should be followed, with the only clue to set the imagination in motion being the key word.

If you find you are forgetting the relative position of the elements in a kanji...

Before all else, go back and reread the frame for that character to see if there were any helpful hints or explanatory notes. If not, return to the frame where the particular primitives were first introduced to see if there is any clue there. And if this is not the problem, then, taking care not to add any new words or focal points to your story (since they might end up being elements later on), rethink the story in such a way that the image for each element actually takes the position it has in the kanji itself. This should not happen often, but when it does, it is worthwhile spending a few minutes to get things sorted out.

If you are confusing one kanji with another...
Take a careful look at the two stories. Perhaps you have made one or the other of them so vivid that it has attracted extraneous elements to itself that make the two kanji-images fuse into one. Or again, it may be that you did not pay sufficient attention to the advice about clarifying a single connotation for the key word.

Whether or not you have had all or only a few of these problems, now is the
time to review the first 10 lessons keeping an eye out for them．Put aside any schedule you may have set yourself until you have those lessons down per－ fectly，that is，until you can run through all 6 steps outlined above for every character，without a hitch．The most important thing in this review is not really to see whether you are remembering the characters，but to learn how to locate problems and deal with them．

One final note before you close the book and run your review．Everyone＇s imagination works differently．Each has its own gifts and its own defects．The more you pay attention to how you imagine things，the more likely you are to find out what works best for you and why．The one thing you must distrust，if the system outlined in this book is to work for you，is your ability to remem－ ber kanji just as they are，without doing any work on them．Once you start making exceptions for characters you＂know＂or＂have no trouble with＂or ＂don＇t need to run through all the steps with，＂you are headed for a frustration that will take you a great deal of trouble to dig yourself out of．In other words， if you start using the method only as a＂crutch＂to help you only with the kanji you have trouble with，you will quickly be limping along worse than ever． What we are offering here is not a crutch，but a different way to walk．

That having been said，let us pick up where we left off，turning from prim－ itive elements having to do with plants to those having to do with animals．

## portent

Here we have a pictograph of the back of a turtle，the two slop－ ing vertical strokes representing the central ridge and the four short strokes the pattern．Think of reading turtle shells as a way to foretell the future，and in particular things that portend coming evils．［6］
ノ y 米 北 北 兆
＊When this character is used as a primitive in its full form，we keep the key－word sense of a portent．When it appears to the left in its abbreviated form（namely，the left half only， 1 ），we shall give it the pictographic sense of a turtle．

## peach tree

To associate the peach tree with the primitive for a portent， recall the famous Japanese legend of Momotarō，the Peach Boy．It begins once upon a time with a fisherman and his wife who wanted badly to have a child，but none was born to them． Then one day the old man caught a giant peach，out of which jumped a healthy young lad whom they named Peach Boy． Though the boy was destined to perform heroic deeds，his birth also portended great misfortune（how else could he become a hero？）．Thus the tree that is associated with a portent of com－ ing evil comes to be the peach tree．［10］


237
stare
眺
To give someone the＂evil eye＂is to stare at them，wishing them evil．The roots of the superstition are old and almost uni－ versal throughout the cultures of the world．In this kanji，too， being stared at is depicted as an eye that portends evil．［11］

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| П 月 月 目 盯 勖 㷡
悓 㷡 眺
```

238

We have already learned that the character for large takes on the meaning of the St．Bernard dog when used as a primitive． In this frame we finally see why．The drop added as a fourth and final stroke means that we have to do with a normal－sized dog，which compared to the St．Bernard is no more than a drop in the kennel．［4］

- ナ 大 犬

|  | * As a primitive this character can take two meanings. In the <br> form given here it will mean a very small dog (which we shall <br> refer to as a chihuahua for convenience sake). When it takes <br> the form 犭 to the left of a character, we shall give it the mean- <br> ing of a pack of wild dogs. |
| :---: | :---: | :---: |
| 239 | Status quO |

thrown into the whole concoction to make it into a＂hot－dig－ gity，dog－diggity＂sort of thing．［12］


242
reed


You＇ve no doubt seen cattails，those swamp reeds with a furry flower to them like the tail of a cat．This might just turn out to be a good way to get rid of a troublesome pack of wild dogs：lure them into a swamp of these reeds with the cattail flowers and then set fire to the swamp．Take care to focus on the flower rather than the＂cattail＂to avoid confusion with FRAME 244 below．［10］


243
hunt
狩
One of the worst problems you have to face when you go hunt－ ing is to guard your take from the wild dogs．If you imagine yourself failing at the task，you will probably have a stronger image than if you try to picture yourself succeeding．［9］


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狩 狩
```

244
cat
猫
Knowing how much dogs love to chase cats，picture a pack of wild dogs planting＂cat－seedlings，＂watering them，and fertiliz－ ing them until they can be harvested as a crop of cats for them to chase and torment．If you begin from the key word and


| 247 | revelation |
| :---: | :---: |
| $\square$ | Folklore throughout the world tells us of talking animals who show a wisdom superior to that of human beings，and that same tradition has found its way into television shows and car－ toons right into our own century．This character depicts reve－ lation through the mouth of a cow，suggesting oracular utter－ ances about truths hidden to human intelligence．［7］ |
|  | 上 牛 生 生 告 告 |
| 248 | before |
| 先 | Take this key word in its physical，not its temporal，sense（even though it refers to both）．If you have a cow with human legs，as the elements show us here，it can only be because you have two people in a cow－suit．I always thought I＇d prefer to be the one standing before，rather than the one that holds up the rear and becomes the＂butt＂of everyone＇s laughter．［6］ |
|  | ー 生 生 先 先 |
| 249 | wash |
| 先 | This character is so logical that one is tempted to let the ele－ ments speak for themselves：water ．．．before．But we have already decided we shall not do that，not even once．So let us change the character from the Peanuts comic strip called＂Pig－ pen，＂who is always preceded by a little cloud of dust and grime，and rename him＂Wash－Out．＂Everywhere he walks，a spray of water goes before him to sanitize everything he touches．［9］ |
|  | $\text { ミ } \quad \text { シ } \quad \text { 源 汁 泩 }$ |
|  | 洗 洗 |

## Lesson 12

In this the final lesson of Part one we introduce the useful compound primitive for metals and the elements needed to form it, in addition to picking up a number of stray characters that have fallen by the wayside.
The actual character on which this primitive meaning
umbrella is based we shall not meet until frame 1026. We may
think of it as a large and brightly-colored beach umbrella. If
you compare this with frame 8, you will notice how the two
strokes touch here, while the kanji for eight would leave a gap-
ing leak in the top. [2]
like a gigantic checkerboard（the rice fields）．If you look closely at the character，you should be able to see a kind of movement taking place as still more is being jammed into that already narrow space．［9］
田 $\quad$ 田 田 田 思
界

As everyone knows，tea is made from tea leaves．But the tea plant itself has its own flowers，which can be quite beautiful and add a special flavor to the tea，as the Chinese found out already over 4,600 years ago．With the image of a terrace of flowering tea bushes in mind，picture very l－o－n－g wooden poles（fRAME 195）placed here and there in their midst，with a tiny umbrella at the top to shade the delicate－tasting tea flowers．［9］


This compound primitive depicts a meeting as a massive gath－ ering of people under one umbrella．The full kanji from which this derives will be introduced later in frame 752．The impor－ tant thing here is to picture the scene just described and asso－ ciate it with the word meeting．［3］


The kanji for fit reads literally，top to bottom，as a meeting of mouths－which is a rather descriptive way of speaking of a romantic kiss．We know what happens when there is no meet－
ing of minds and when people＇s ideas don＇t fit，but try to imag－ ine what would happen to a poor couple whose mouths didn＇t fit．［6］

## $ノ \wedge \Delta \Delta \underset{~}{~} \wedge$ 分 㕣

On the left we see a mound of dirt，and to the right flowers made to fit together．The two sides combine to create a great pagoda made of dirt，with flowers by the tens of thousands fitted together for the roofing of each of the layers．Be sure to put yourself in the scene and fit a few of the flowers in place yourself so that the image works its way into memory with full force．［12］

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- + 土 地地地地㘷
塔苓塔塔
```

See what you can do to come up with a pictograph of a king＇s scepter here that suits your own idea of what it should look like．You might even begin with the basic element for I beam and then try to fit the remaining third stroke in．［4］

## －T 干 王

＊As a primitive，this can mean either king or scepter，but it will usually be taken as an abbreviation of the character in the next frame．

Note the drop here in the king＇s scepter，which is exactly what you would expect it to be：a precious jewel handed down from of old as a symbol of his wealth and power．［5］

|  | T 干 王 玉 <br> ＊As a primitive，we can use this to mean either jewel or ball． When it appears anywhere other than on the left side of a kanji，it takes the same shape as here．On the left，it will be lacking the final stroke，making it the same as the character in the previous frame，王． |
| :---: | :---: |
| $\begin{gathered} 257 \\ \underset{\text { 吴 }}{\rightleftarrows} \end{gathered}$ | treasure <br> Every house has its treasure，as every thief knows only too well． While the things we treasure most are usually of sentimental value，we take the original sense of the term treasure here and make it refer to jewels kept in one＇s house．［8］ |
| $\begin{gathered} 258 \\ \text { 珠 } \end{gathered}$ | pearl <br> Take care to keep the meaning of this kanji distinct from that for jewel．Think of the most enormous pearl you have ever seen，a great vermilion－colored ball sitting on your ring－and making it extremely difficult to move without falling over from the weight of the thing．［10］ <br> －T 干 王 喠 珠 㭌 <br> 珠 珠 |
| $\begin{gathered} 259 \\ \text { 覟 } \end{gathered}$ | present <br> Do not think of a＂gift＂here，but of the present moment，as distinct from the future and the past．The kanji gives us a ball in which we see the present－obviously a crystal ball that enables us to see things going on at the present in faraway places．［11］ |



The trick to remembering this character lies in associating the key word with the line from the nursery rhyme about 4 and 20 blackbirds baked in a pie: "Wasn't this a dainty dish to set before the king?" If we think of display in terms of that famous line, and the king with his head thrown back and his mouth wide open as 4 and 20 blackbirds fly in one after the other, we shall have satisfied both the elements and their position. [7]


|  | －T 干 壬 王 现 畍 昍 <br> 玾 理 理 |
| :---: | :---: |
| $266$ | lord <br> ＂A man＇s home is his castle，＂goes the proverb from an age where it was the male who was lord of the household．Funda－ mentally，it means only that every person is a bit（or drop）of a king in one＇s own environment．If you take care to＂read off＂ the primitives in this way，you won＇t end up putting the drop down below，where it turns the kanji into a jewel．［5］ 二 〒 立 主 <br> ＊As a primitive element，we set the key word aside entirely and take it as a pictograph of a solid brass candlestick（with the drop representing the flame at the top）． |
| $\begin{aligned} & 267 \\ & \sqrt{\text { 土 }} \end{aligned}$ | pour <br> Picture pouring water from a lighted candlestick．What could be more ridiculous，or simpler，as a way to recall this kanji？［8］ $\text { : } \quad \text { 汽 江 汗 泫 注 }$ |
| $\begin{gathered} 268 \\ \text { 木土 } \end{gathered}$ | pillar <br> The pillar referred to here is the wooden beam that stands at the entrance to a traditional Japanese house．Carve it in imag－ ination into the shape of a gigantic candlestick and your work is done．［9］ 杆 柱 |

If this were not one of the most common characters you will ever have to write，I would apologize for having to give the explanation that follows．Anyway，we want to depict bars of gold bullion with an umbrella overhead to shade them from the heat（and perhaps to hide them as well）．The bullion is made by melting down all the scepters of the kingdom，drop by drop，and shaping them into bars．［8］

＊As a primitive，it means not only gold but any metal at all．

Pig iron refers to iron in the crude form in which it emerges from the smelting furnaces．Of all the various forms metal can take，this one shows us metal before it has been refined．Imag－ inc two photographs labeled＂before＂and＂after＂to show the process．［14］


271
bowl
Let bowl suggest a large and heavy golden bowl into which you are throwing all the books you own to mash them into pulp，for some outrageous reason you will have to think up yourself．［13］


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金 銈 針 釮 鈢 鉢
```

| $\begin{gathered} 272 \\ \text { 金国 } \end{gathered}$ | copper <br> Picture an order of monks serving as chaplains for the police force．Their special habit，made of protective metal，is distin－ guished by a row of copper buttons just like the＂cops＂they serve．［14］ $\begin{array}{llllllll} 1 & \wedge & \text { 人 } & \text { 人 } & \text { 尒 } & \text { 全 } & \text { 金 } & \text { 金 } \\ \text { 釗 } & \text { 釷 } & \text { 釷 } & \text { 銅 } & \text { 銅 } & \text { 銅 } & & \end{array}$ |
| :---: | :---: |
| $\begin{gathered} 273 \\ \text { 金 } \end{gathered}$ | angling <br> The character we learned for fishing（frame 172）refers to the professional，net－casting industry，while the angling of this character refers to the sport．The odd thing is that your angling rod is a golden ladle which you are using to scoop goldfish out of a river．［11］ $\begin{array}{llllllll} \prime & \text { 人 } & \text { 人 } & \text { 人 } & \text { 尒 } & \text { 余 } & \text { 金 } \\ \text { 䤬 }^{\text {釣 }} \text { 釣 } & & & & & & \end{array}$ |
| $\begin{gathered} 274 \\ \text { 金† } \end{gathered}$ | needle <br> In FRAME 10 we referred ahead to this full character from which the primitive for needle（on the right）derives．Since we already expect that needles are made of metal，let us picture a set of solid gold darning needles to complete the kanji．［10］ $\begin{array}{lllllll}  & \text { 人 } & \text { 人 尒 全 金 針 } \end{array}$ |
| $\begin{gathered} 275 \\ \text { 金名 } \end{gathered}$ | inscription <br> Take inscription in the sense of the name you ask the jeweler to carve on a gold bracelet or inside a gold ring to identify its |

owner or communicate some sentimental message．It will help if you can recall the first time you had this done and the feel－ ings you had at the time．［14］

| ，人 人 |
| :---: |
| 銘 銘 銘 |

tranquillize
The first lie－detector machines of the twentieth century worked by wiring pieces of metal to the body to measure the amount of sweat produced when questions were asked．It was discovered that nervousness produced more sweat，indicating subconscious reactions when the truth was getting too close for comfort．Nowadays，people can take drugs that tranquillize them in such a way as to neutralize the effect of the device， which is why other means have had to be developed．［18］


With that，we come to the end of Part one．Before going on to Part two，it would be a good idea to return now to the Introduction and read it once again．Anything that did not make sense at first should now be clear．

By this time，too，you should be familiar with the use of all the Indexes．If not，take a few minutes to study them，since you will no doubt find them use－ ful in the pages ahead．

PART TWO
Plots

## Lesson 13

By this time, if you have been following along methodically frame by frame, you may find yourself growing impatient at the thought of having to read through more than 2,000 of these little stories. You probably want to move at a quicker pace and in your own way. Take heart, for that is precisely what we are going to start doing in Part two. But if you happen to be one of those people who are perfectly content to have someone else do all the work for them, then brace yourself for the task that lies ahead.

We begin the weaning process by abbreviating the stories into simple plots, leaving it up to you to patch together the necessary details in a manner similar to what we did in Part one. As mentioned in the Introduction, the purpose of the longer stories was to impress on you the importance of recreating a complete picture in imagination, and to insure that you did not merely try to associate words with other words but with images. The same holds true for the kanji that remain.

Before setting out on our way again, a word of caution is in order. Left to its own, your imagination will automatically tend to add elements and see connections that could prove counterproductive in the long run. For example, you might think it perfectly innocent and admissible to alter the primitive for old to old man, or that for cliff to cave. In fact, these changes would be confusing when you meet the kanji and primitives with those meanings later on. You would return to the earlier kanji and find that everything had become one great confusion.

It may be that you have experienced this problem already on one or the other occasion when you decided to alter a story to suit your own associations. That should help you appreciate how hard it is to wipe out a story once you have learned it, particularly a vivid one. To protect yourself against this, stick faithfully to the key words as they are given, and try not to move beyond the range of primitive meanings listed. Where such confusion can be anticipated, a longer story will be presented as a protective measure, but you will have to take care of the rest.

We begin Part two with a group of 23 kanji having to do with travel, and the primitives that accompany them: a road, a pair of walking legs, and a car.


| $\begin{gathered} 280 \\ 7 \\ 7 \end{gathered}$ | swift <br> Here we see a crossing in the form of a barbed fishhook，sug－ gesting a swifter alternate not only to the old roundabouts but also to the＂cloverleaf＂design used on superhighways．［6］ $\text { て } \nearrow \text { 卂 讯讯迅 }$ |
| :---: | :---: |
| $\begin{gathered} 281 \\ \text { 生 } \\ \text { 五 } \end{gathered}$ | create <br> Think of creating as making something out of nothing．Then recall how the way of revelation laid out in the Bible begins with the story of how God created the world out of a dark and chaotic nothingness．［10］ $\begin{array}{llll}  & \text { ノ } 1 \text { 生 生 告 告 告 } \\ \text { 焅 造 } \end{array}$ |
| $\begin{gathered} 282 \\ \text { 亩 } \end{gathered}$ | urge <br> To urge someone to do something，you make the way as appealing as possible，perhaps even whitewashing it a bit．［8］ |
| $\begin{gathered} 283 \\ \cdots \\ y k \end{gathered}$ | escape <br> When escaping from something or someone，one always feels as if one is not going fast enough，like a turtle on an express－ way．（Since the turtle is on the road and not on the left，it can keep its full kanji shape as given in frame 235．）［9］ <br> 逃 逃 |

To keep the environs clean and safe, you could cement daggers
in the road, blades pointed upwards, so that no polluting traffic
could pass by. You could, if you were an ecologically-minded
terrorist. [5]

|  | 一「戸百 「百 亘 車 車連 連 |
| :---: | :---: |
| $\begin{gathered} 288 \\ \text { 車九 } \end{gathered}$ | rut <br> Combine the primary and secondary meanings of this key word to form your story．Begin with the car whose tires get caught in a rut and spin without going anywhere．Then go on to the baseball team who can＇t win a game because it has fallen into a rut of losing．［9］ <br> 一 「 可 百 百 亘 車 <br> 車 軌 |
| $\begin{gathered} 289 \\ \text { 本俞 } \end{gathered}$ | transport <br> On the left we see a vehicle used for transport．On the right，we see a new tangle of elements that need sorting out．The first three strokes，you will remember，are the primitive for meeting． Below it we see the elements for flesh and saber，which combine to create a compound element for a butcher and his trade．Put them together in the image of a＂trucker＇s convoy．＂［16］ |
| $\begin{gathered} 290 \\ \frac{1}{\text { BII }} \end{gathered}$ | in front <br> We waited to introduce this character until now，even though the pieces have been available for some time，because it helps to reinforce the odd kanji of the last frame．Picture the butcher hacking away with his knife at a slab of meat on his table with a pair of ram＇s horns placed in front of him（or on his head，if you prefer）． <br> There is no need to worry about confusing this kanji with that |

for before (frame 248), since it will not appear as a primitive in
any other character used in this book. [9]



## Lesson 14

We may now go a step further in our streamlining, this time in the strokeorder of the kanji. From here on in, only the order in which the composite primitive elements are written will be indicated; if you are not sure of the writing of any of the particulars in a given character, you will have to hunt it down yourself. Index iI should help. New primitives and unusual writings will be spelled out as before, however. At any rate, you should always count the strokes of the character when you learn it, and check your results against the number given in square brackets in each frame.

The next group of primitives, around which this lesson is designed, have to do with lids and headgear.


|  | ＊Used as a primitive this kanji means only chariot． |
| :---: | :---: |
| $\begin{gathered} 302 \\ \text { 輝 } \end{gathered}$ | radiance <br> Take advantage of the first syllable of the key word to think of the ray of light to the left．Now add the glittering chariot that is emitting those rays and you have radiance．［15］ <br> 光 輝 |
|  | carry <br> A long string of＂sweet＂chariots＂swinging low＂to our roads is a sure sign that the Lord is＂comin＇for to carry＂someone home．［12］ <br> 軍 運 |
|  | crown <br> By having the crown pass from one age to the next，a people keeps itself glued to its beginnings．［9］ <br> 元 冠 |
| $\begin{gathered} 305 \\ \text { 黄 } \end{gathered}$ | dream <br> To have a dream after going to bed is really the crown to a per－ fect evening．The flower petals over the eyes（instead of the ＂sand＂that Westerners are used to finding there when they awake in the morning）only confirms the image of a pleasant dream suggested by the rest of this rather complex kanji．［13］ <br> ＊呬 夢 夢 |


＊As a primitive，this character keeps its sense of tall and its position at the top of other primitives，but its writing is abbreviated to the first 5 strokes：${ }^{\text {浐 }}$

Tall children receive more attention．Tall children grow up to make better wide receivers．Take your pick，depending on whether you prefer child psychology or American football．At any rate，be sure you have some particular tall child in mind， someone who really was outstanding and always attracting attention，because he or she will come in handy in the next two frames．［8］

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泣 京
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Cram schools are after－hours educational institutions where kids can do concentrated preparing for their coming entrance examinations or drill what they missed during regular class hours．The exception are the tall children who are out on the school grounds practicing sports，and the fat ones who are out there burning off calories．So this character depicts those who do not go to the cram schools，rather than those who do．［14］

## 享 孰 孰

The tall and fat children from the last frame are here cast into a cauldron over an oven flame until they have sufficiently mel－ lowed that they can return to the normal life of a student．［15］

## 享 孰 熟



The whale swallows a whole school of fish，who turn their new abode into a proper little fish－capital．［19］

## 魚 鯨

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## lidded crock



Soil over the mouth of a container gives us a piece of clay pot－ tery with its lid．Behold the lidded crock．［6］


A lidded crock with an umbrella overhead gives us a mixture of the modern and the nostalgic in this design for a cottage．［8］


## circumference



Look more closely at your lidded crock and you will see little ruler marks along its bottom edge．This is so you can use it to calculate the circumference of your motorcycle helmet：just begin at a fixed point and turn the lidded crock around and around，keeping it flush against the side of the helmet，until you come back to your starting point．If you kept track of how many turns and part－turns your lidded crock made，you now know the circumference．［8］

## 万用周

＊As a primitive，this character can take the added significance of a lap．


The villa pictured here is filled with exotic flowers at every turn， and has a pair of turtle－samurai standing before its gates．［9］


323
A samurai，out of a job，is going door－to－door selling little windup crowns with human legs that run around on the floor looking like headless monarchs．［7］

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\pm 士 売
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## Lesson 15

In this lesson we consider a group of primitives associated one way or another with schooling．Be sure to give your stories enough time to come to life in imagination，because your images will need a lot more vividness than these brief＂plots＂allow for．You know that you are nот giving enough time when you find yourself memorizing definitions rather than playing with images．

## schoolhouse

 いHere we see a little red schoolhouse with the 3 dots on the roof． As you write it in the following frames，you should acquire a ＂feel＂for the way the first two short strokes move left to right， and the the third one right to left．Write it twice now，saying to yourself the first time as you write the first 3 strokes，＂In the



|  | ノケケ |
| :---: | :---: |
| $\begin{gathered} 329 \\ \text { 牛年 } \end{gathered}$ | breed <br> When it is time to breed new cattle，the bull is usually willing but the cow is often not．Thus the taskmaster to the right forces the cow into a compromising position，so to speak，so that she and her mate can breed．［8］ <br> 牛 牧 |
| $\begin{gathered} 330 \\ \text { 奺 } \end{gathered}$ | aggression <br> The special craft of successful taskmasters is their ability to remain constantly on the aggressive，never allowing their underlings a moment to ponder a counter－aggression of their own．［7］ <br> I 攻 |
| $\begin{gathered} 331 \\ \text { 貝仅 } \end{gathered}$ | failure <br> The taskmaster is acknowledging the failure of a clam to make the grade in some marine school or other．［11］ <br> 貝 敗 |
| $\begin{gathered} 332 \\ \text { 板 } \end{gathered}$ | a sheet of <br> English counts thin，flat objects，like bed linen and paper，in sheets．The kanji does this with a taskmaster whipping a tree into producing sheets against its will．［8］ <br> 木 枚 |

happenstance
Call it fate or providence or plain old Lady Luck，happenstance is the oldest taskmaster we know．It nearly always has its way．［9］

## 古 故

334
awe
苛仅
Standing in awe of someone，you get self－conscious and may try to speak in flowery phrases out of veneration or fear．The taskmaster at the right is drilling you in the practice of your ＂honorifics．＂［12］

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# 苟 苟攵
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Of all the things we can do with our mouths，speech is the one that requires the greatest distinctness and clarity．Hence the kanji for say has four little sound－waves，indicating the com－ plexity of the achievement．［7］

＊This kanji，which appears often as a primitive，can mean say－ ing，speech，or words，depending on which is most useful．

## admonish

Here you have a perfect example of how an apparently impos－ sible snarl of strokes becomes a snap to learn once you know its elements．The idea of being admonished for something already sets up a superior－inferior relationship between you and the person you are supposed to stand in awe of．While you are restricted to answering in honorifics，the superior can use straightforward and ordinary words．［19］

|  | 敬 敬 |
| :---: | :---: |
| $\begin{gathered} 337 \\ \text { 言† } \end{gathered}$ | plot <br> Words and a meter＇s needle combine to form the sense of plot： to talk over plans and to calculate a course of action．［9］ <br> 言 計 |
| $\begin{gathered} 338 \\ \text { 狺計 } \end{gathered}$ | prison <br> Although we did not make note of it at the time，the kanji for dog is also a low－grade term for a spy．And later（frame 1414） we will meet another association of criminals with dogs．The prison here depicts a pack of wild dogs（the long－timers and hardened criminals）into which the poor little chihuahua（first－ offender）has been cast．The only thing he has to protect him－ self against the pack are his shrill and frightened words．［14］ 猪 獄 |
| $\begin{gathered} 339 \\ \text { 言丁 } \end{gathered}$ | revise <br> After completing the first draft，you revise it by nailing down your words and＂hammering＂them into shape．［9］ 言 訂 |
| $\begin{gathered} 340 \\ \text { 产け } \end{gathered}$ | chastise <br> Words spoken to chastise us stick to us like glue in a way no other words can．［10］ <br> 言 討 |


| $\begin{gathered} 341 \\ \text { 言 } \mid I \end{gathered}$ | instruction <br> The personalism connoted by the word instruction，as opposed to＂teaching＂or＂discipline，＂suits the picture here of words guiding one＇s progress like the gentle flowing of a stream．Even the etymology of the word instruction suggests the sense of ＂pouring into＂．［10］ 言 訓 |
| :---: | :---: |
| $\begin{gathered} 342 \\ \text { 产刀 } \\ \text { 吅 } \end{gathered}$ | imperial edict <br> The imperial edict，spoken with the force of unquestionable law，is made up of words intended to seduce the masses－be it through fear or respect－to follow obediently．［12］ 言 詔 |
| $\begin{gathered} 343 \\ \text { 言士 } \end{gathered}$ | packed <br> A piece of writing that is pregnant with meaning and needs to be reread several times to be understood we refer to colloqui－ ally as＂packed．＂The character sees the words as sealed tightly inside an aerosol can．［13］ <br> 言 詰 |
| $\begin{gathered} 344 \\ \text { 吉壬 } \end{gathered}$ | tale <br> That the words of the tongue should come to mean a tale is clear from the etymology：a tale is something＂talked，＂not something read from a book．［13］ 言 話 |


| $\begin{gathered} 345 \\ \text { 言水 } \end{gathered}$ | recitation <br> Listening to the words of poets reciting their poetry is like being transported for a moment into eternity where the rules of everyday life have been suspended．［12］ 言 詠 |
| :---: | :---: |
| $\begin{gathered} 346 \\ \text { 言寺 } \end{gathered}$ | poem <br> Since silence is treasured so highly at a Buddhist temple the words spoken there must be well－chosen．Perhaps this is why the records of the monks often read to us like poems．Before going on，back up a frame and make sure you have kept poem and recitation distinct in your mind．［13］ <br> 言 詩 |
| $\begin{gathered} 347 \\ \text { 言五 } \end{gathered}$ | word <br> Whereas the character for say focused on the actual talking， that for words stresses the fact that although it is $I$ who say them，the words of a language are not my own．You can see the clear distinction between $I$ and words just by looking at the kanji．［14］ 言 語 |
| $\begin{gathered} 348 \\ \text { 言志 } \\ \hline \text { 光 } \end{gathered}$ | In the age of advertising，most words we read are out to sell some product or point of view．［14］ 言 読 |


| A complete tune is composed not only of a succession of notes |
| :---: | :---: |
| but also of one lap of the words that go with it. [15] |

## Lesson 16

In this short lesson of 17 characters we come to an interesting cluster of prim－ itive elements－unique among all those we have met or will meet throughout this book－built up step by step from one element．Be sure to study this lesson as a unit in order to appreciate the similarities and differences of the various elements，which will appear frequently later on．

| $\begin{aligned} & * \\ & + \end{aligned}$ | arrow <br> Here we see a pictograph of a long and slightly warped arrow． By extending the short final stroke in both directions，you should see the arrowhead without any difficulty．The hook at the bottom represents the feathers at the butt end．When it serves as a semienclosure for other primitives，the first stroke is drawn longer，as we shall see in the following frames．［3］ |
| :---: | :---: |
| $\begin{gathered} 353 \\ \text { 工 } \end{gathered}$ | Take style in its sense of some fashion design or model．Then let the element arrow and craft stand for the well－known style of shirts known as＂Arrow shirts＂because of the little arrow sewn on each one．［6］ |
| $\begin{gathered} 354 \\ \text { 言式 } \end{gathered}$ | test <br> When a manufacturer produces a new style for the market，the first thing that is done is to run a test on consumers，asking them to speak their opinions frankly about the product．Never mind the anachronism（the kanji was there well before our capitalistic market system）if it helps you remember．［13］ |

This primitive is easy to remember as depicting something
used to bring all one's arrows together into one handy place:
the quiver. [4]

|  | $\pm$ 土 坷 坘 域 |
| :---: | :---: |
| $\begin{gathered} 357 \\ \text { 貝戒 } \end{gathered}$ | burglar <br> From a burglar＇s point of view，a fiesta is an occasion to take out the old lockpicking needle and break into the unattended safe filled with the family shells（the old form of money，as we saw in frames 80 and 194）．［13］ <br> 貝 賊 |
| $\begin{gathered} * \\ +1 \end{gathered}$ | Thanksgiving <br> I choose the word Thanksgiving as only one possible way of making this primitive more concrete．The sense，as its com－ posite primitives make clear，is of a＂land fiesta，＂or a harvest feast．If you choose a word of your own，make sure it does not conflict with fiesta．［6］ $-\quad+ \pm \pm \text { 土㦰 }$ |
| $\begin{gathered} 358 \\ \text { 圭化 } \end{gathered}$ | plantation <br> On a fruit plantation it is the trees that one is particularly grate－ ful for at the time of Thanksgiving．Imagine yourself inviting a few representative trees from the fields and orchards to join you around the table to give thanks．［10］ <br> 土 寺 栽 |
| $\begin{gathered} 359 \\ \text { 事車 } \end{gathered}$ | load <br> One loads bales on a wagon or cart in preparation for the great Hay Ride that follows the Thanksgiving dinner each year．［13］ <br> 土 莗 載 |



| $\begin{gathered} 363 \\ \text { 言成 } \end{gathered}$ | sincerity <br> The sure sign of sincerity is that one＇s mere words are turned into deeds．［13］ <br> 言 誠 |
| :---: | :---: |
| ＊ | march <br> As distinct from the parade，the march points to a formal demonstration，whose emotions are generally a far cry from the happy spirit of the parade．The inclusion of the one gives the sense of the singlemindedness and unity of the group joined in the march．As was the case with parade，the primitive inside the enclosure indicates who or what is marching．［6］ 」 厂 F 戌 戌 戌 |
| $\begin{gathered} 364 \\ \text { 㕅他 } \end{gathered}$ | intimidate <br> Here we see a march of women demonstrating on behalf of equal rights，something extremely intimidating to the male chauvinist population．［9］ F 届 威 |
| $\begin{gathered} 365 \\ \text { 汭喊 } \end{gathered}$ | destroy <br> Picture a march of flames demonstrating against the Fire Depart－ ment for their right to destroy，but being doused with water by the police riot squads．［13］ |

A group of unquenchable mouths sets out on a march across the country，drinking water wherever they find it until the water supply has dwindled to a trickle，triggering a national disaster．［12］

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; 汗派減
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float
The floats that are such an important part of a fiesta are shown here by the addition of the two extra horizontal strokes，which you may take as a quasi－pictographic representation of the platform structure of a float．［6］

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一 三 丰 丰 丰
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367

Prior to the use of metal，trees were once cut down and bound together for use as scaffolding material．In the case of this kanji，what is being constructed is not a skyscraper but a sim－ ple float．［10］

## 才 機

Those special gold－colored tokens minted each year for the Mardi Gras and thrown into the crowds from people on the floats give us the kanji for coins．［14］

## 金 銭

An entourage of floats going from one town to the next must always seek a shallow place to cross the water．Try to picture what happens if they don＇t．［9］

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; 浅
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## Lesson 17

Because of the rather special character of that last group of primitives（7 in all），it might be a good idea not to rush too quickly into this lesson until you are sure you have them all learned and fitted out with good images． Now we will take up another set of primitives built up from a common base，though fewer in number and lacking the similarity of meaning we saw in the last lesson．

The character for stop is easiest to learn as a pictograph， though you have to take a moment to see it．Take it as a rather crude drawing of a footprint：the first 3 strokes represent the front of the foot and the last the heel．The big toe（stroke 2 sticking out to the right）on the right indicates that this is a left foot．［4］

## 1 ト 外 止

＊Although the meaning of stop will be retained，we will return often to the pictographic meaning of footprint．
Footprints that follow one another a few at a time indicate
walking. [8]

| $\begin{gathered} 376 \\ \text { 条 } \end{gathered}$ | curriculum <br> That same grove of trees we met in frame 213 shows up here in the character for curriculum（in the sense of a record of one＇s life or academic achievements，the curriculum vitae）．Instead of the grove making its way slowly through the surface of the cliff as before，here we see it stopped，much the same as a cur－ riculum vitae calls a halt to the calendar and talks only about the past．［14］ |
| :---: | :---: |
| $\begin{aligned} & 377 \\ & \text { 武 } \end{aligned}$ | warrior <br> With a quiver of arrows set on one＇s back，the goal of the war－ rior depicted here is not to attack but merely to stop the attack of others：the oldest excuse in history！［8］ |
| $\begin{gathered} 378 \\ \text { 昗武 } \end{gathered}$ | levy <br> A certain portion of shells（money）is collected by the warrior from the local villages as he passes through to defray the costs of keeping the land safe，and this is called a levy．［15］ |
| $\stackrel{379}{\text { 山而 }}$ | correct <br> ＂A journey of a thousand miles begins with a single step，＂says the Chinese proverb．Here we see one footprint，complement－ ing that proverb with the sound advice that if the first step is not made correctly，the whole point of the journey will be for－ feited．This is the ideal that teachers are supposed to have in correcting their students，and parents in correcting their chil－ dren．［5］ |


|  | TF TF 正 |
| :---: | :---: |
| $\begin{gathered} 380 \\ \text { 言正 } \end{gathered}$ | evidence <br> Words that testify to the correctness of some fact are classified as evidence．（Here we see a good example of how the more com－ mon primitive element takes the＂strong＂position to the left， even though it has more strokes．）［12］ <br> 言 証 |
| 381 <br> 政 | politics <br> To the many definitions for politics that already exist，this character offers yet another：correct taskmastering．Think about what the primitives tell us．On the one hand，we see the pes－ simistic wisdom that politics has to do with taskmastering， maneuvering people with or without their will．And on the other，we see the campaign assurances that this duty can be performed correctly if only the right candidate is given a chance．［9］ <br> 正 政 |
| $\frac{{ }^{*}}{\text { 过 }}$ | mending <br> This primitive differs from the kanji for correct only by the movement added to the last two strokes，the＂－ing＂of mend－ ing if you will．But take a more concrete sense，like mending holes in socks．［5］ |
| $\stackrel{382}{\stackrel{\rightharpoonup}{\text { 道 }}}$ | determine <br> Determination，in the sense of settling on a certain course of action，is likened here to mending one＇s house．［8］ |


|  | 心 定 |
| :---: | :---: |
| $\begin{gathered} 383 \\ \text { 金定 } \end{gathered}$ | lock <br> Metal of itself doesn＇t lock．It needs to be so determined by a locksmith．Now make a concrete image of that．［16］ <br> 金 錠 |
| $\begin{gathered} 384 \\ \text { 关 } \end{gathered}$ | run <br> Running，we are told here，mends the soil．Observe in the fol－ lowing frames how this kanji can embrace other elements from below，much the same way as the element for road does；and how，in order to do this，the final stroke needs to be length－ ened．［7］ |
| $\begin{gathered} 385 \\ \text { 超 } \end{gathered}$ | transcend <br> When one is running after something，the goal that seduces one is said to transcend the seeker．［12］ |
| $\begin{aligned} & 386 \\ & \text { 走下 } \end{aligned}$ | proceed <br> In proceeding to a new city or a new job，something in you runs ahead with excitement，and something else holds you back，like a divining rod built into your psyche warning you to check things out carefully before rushing in too wildly．［9］ <br> 走 赴 |



| $\begin{gathered} * \\ \text { 又 } \end{gathered}$ | stretch <br> The primitive meaning to stretch might at first seem similar to that for road．Take a moment to study it more carefully and you will see the difference．Like road，this character holds other primitives above its sweeping final stroke．［3］ <br> 7 了 及 |
| :---: | :---: |
| $\begin{gathered} 391 \\ \text { 建 } \end{gathered}$ | To construct a building，you first draw a set of plans（the writ－ ing brush）and then $s-t-r-e-t-c-h$ your drawing out to scale in reality．［9］ <br> 建 建 |
| $\begin{aligned} & 392 \\ & \text { 姃 } \end{aligned}$ | prolong <br> This character is a kind of pictographic image of how prolong－ ing is a clever way of stopping things by trying to stretch them out a little bit at a time（the extra drop at the top of stop）．Be sure to get a concrete image of this process，by imagining your－ self prolonging something you can really，physically，stretch．［8］ <br> 正 延 |
| $\begin{gathered} 393 \\ \text { 炀延 } \end{gathered}$ | nativity <br> The key word of course calls to mind the feast of Christmas．As the famous poem at the start of St．John＇s gospel tells us，the nativity we celebrate at Christmas had its origins at the very start of time and governs all of human history：it represents the prolongation of the eternal Word in time and space．［15］ <br> 言 誕 |



## Lesson 18

The three groups of characters brought together in this rather long lesson are clustered around three sets of primitives dealing respectively with cloth and garments, weather, and postures.

At the top we see the top hat，and at the bottom a pictographic representation of the folds of a garment．If you break the＂ 4 － fold＂fold into 2 sets of 2 strokes，you will find it easier to remember．［6］

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元衣
＊Used as a primitive，the additional meanings of cloak or scarf will come in handy．What has to be noted particularly are the changes in shape the kanji can undergo when it becomes an element in other kanji．In fact，it is the most volatile of all the kanji we shall treat，and for that reason deserves special atten－ dion here．
When it appears to the left，it looks like this： $\mathfrak{k}$ ，and we shall take it to mean cloak．At the bottom，when attached to the stroke immediately above it，the first two strokes（the top hat） are omitted，giving us：乐，which we shall take to mean a scarf．
On rare occasions，the element can be torn right across the middle，with the first 2 strokes appearing at the top and the last 4 at the bottom of another primitive or cluster of prime－ tives：哀，in which cases we shall speak of a top hat and scarf．
And finally，of course，it can keep its original kanji shape， along with its original meaning of garment in general．
Note that when any of the above forms have something beneath them（as in frame 402），the third from final stroke is＂unhooked，＂like this： $\mathbb{N}^{2}$ ．

You might think here of garment that have been specially tai－ lore for Thanksgiving celebrations to look like traditional Pil－ grim garb．［12］



| 402 |  |
| :---: | :---: |
| 吉 | A distant figure on the road is such a blur it looks like a lidded <br> crock wearing a silk scarf．［13］ |
| 403 袁 遠 |  |


| $\begin{gathered} 406 \\ \text { 帆 } \end{gathered}$ | A sail made of a towel makes a mediocre vessel．［6］ |
| :---: | :---: |
| $\begin{gathered} 407 \\ \text { 而口 } \\ \hline ⿴ 囗 十 ⺝ 刂 \end{gathered}$ | hanging scroll <br> A towel owned by the wealthiest tycoon in the world is made into a hanging scroll after his death and auctioned off to the highest bidder．［12］ |
| $\begin{gathered} 408 \\ \text { 向冒 } \end{gathered}$ | Because of the risk involved（of getting the sun in one＇s eyes）， one puts together a makeshift cap out of a dirty old towel．［12］ |
| $\begin{aligned} & 409 \\ & \text { 赏 } \end{aligned}$ | curtain <br> A dirty towel draped over the entrance to the old graveyard is painted to look like the curtain of death that leads to the other world．［13］ |
| $\begin{gathered} 410 \\ \text { 中皃 } \end{gathered}$ | canopy <br> A large towel stretched overhead with only a few of the sun＇s rays breaking through represents a canopy over one＇s bed．［13］ |


| 411 | brocade |
| :---: | :---: |
| 金追 | A strip of white towel and some scraps of metal have the mak－ ings of a primitive kind of brocade．［16］ <br> 金 鉑 錦 |
| $\begin{gathered} \frac{412}{~} \frac{1}{\prod} \end{gathered}$ | market <br> Dressed in nothing but a bath towel and top hat，one sets off to the marketplace in search of a bargain or two．［5］ |
| $\begin{gathered} 413 \\ \text { 女市 } \end{gathered}$ | elder sister <br> Of all the women of the family，it is the elder sister who has the duty to go to market to do the shopping．［8］ <br> 女 姉 |
| $\begin{gathered} 414 \\ \text { 肺市 } \end{gathered}$ | lungs <br> One is surprised，strolling through the market，to find among the meats hung out for sale a slab marked：lungs．［9］ <br> 月 肺 |
| $\begin{gathered} * \\ \text { 而 } \end{gathered}$ | apron <br> The towel with edges jagged like little crowns is the cook＇s apron．［5］ <br> 『而 |

The part of the apron where one finds the buckle (represented
pictorially by the first 5 strokes) is on the sash. [10]

|  | ，上 上 上 制 制 制 |
| :---: | :---: |
| $\begin{gathered} 419 \\ \text { 费「ए } \\ \text { 具 } \end{gathered}$ | made in．．． <br> A label indicating that a garment was made in U．S．A．or Taiwan or Japan is itself a symbol for the systematization of the garment industry．［14］ <br> 制 製 |
| $\begin{aligned} & * \\ & \underset{\sim}{4} \end{aligned}$ | rising cloud <br> This primitive is meant to depict in graphic fashion a cloud of something or other rising upwards，like vapor or smoke or dust．［4］ $\text { 一 二 } \bar{\Sigma} \text { 云 }$ |
| $\begin{gathered} 420 \\ \text { 电五 } \end{gathered}$ | revolve <br> As the wheels of the car revolve，they kick up small rising clouds of dust and debris behind them．［11］ <br> 車 車云 |
| $\begin{aligned} & 421 \\ & +1 \\ & \hline 1 \end{aligned}$ | technique <br> The secret technique of making a rising cloud of smoke turn into a bouquet of flowers is shown here．［7］ H \# |
|  | rain <br> This kanji，also a primitive，is one of the clearest instances we have of a complex pictograph．The top line is the sky，the next |



| $\begin{gathered} 426 \\ \text { 宗首 } \end{gathered}$ | frost <br> Think of frost as a cooperative venture，an inter－action of the malevolent forces of weather that sit around a conference table and finally decide to allow a very light amount of moisture to fall just before a short and sudden freeze．［17］ |
| :---: | :---: |
| $\mathfrak{} \downarrow$ | ice <br> The condensation of the three drops we have been using to mean water into two drops signals the solidifying of water into ice．Note that when this primitive appears to the left，it is writ－ ten like the last two strokes of the element for water，$\forall$ ，whereas under another primitive，it is written like the first two strokes of the water primitive：․［2］ |
| $\begin{aligned} & 427 \\ & \text { 冬 } \end{aligned}$ | winter <br> Walking legs slipping on the ice are a sure sign of winter．［5］ |
| $\frac{428}{大}$ | heavens <br> This character is meant to be a pictograph of a great man，said to represent the Lord of the Heavens．（You may，of course，use the elements ceiling and St．Bernard instead．）［4］ <br> 一＝天天 <br> ＊The primitive can mean either the heaven of eternal bliss or the general term for sky，the heavens．Pay special attention to the fact that in its primitive form the first stroke is written |



| $\begin{gathered} 432 \\ \text { vit } \end{gathered}$ | cry <br> One cries and cries until one is standing up knee－deep in water （or until one has a vase－full of water）．［8］ <br> 泣 |
| :---: | :---: |
| $\begin{aligned} & 433 \\ & \text { 产 } \end{aligned}$ | badge <br> Try to imagine a club badge pinned to your lapel in the form of a mammoth sunflower protruding from a wee little vase．［11］ |
| $\begin{gathered} 434 \\ \text { 咅咅 } \end{gathered}$ | vie <br> Two teenagers are seen here standing $u p$ to one another，vying for the attention of their peers．［20］ <br> 立 竞 競 |
| $\begin{gathered} 435 \\ \text { 官 } \end{gathered}$ | sovereign <br> An uncommon，but not altogether unlikely picture of a reign－ ing sovereign has him standing up in his apron，presumably at the behest of his sovereign（she who is to be obeyed），who needs help with washing the dishes．［9］ <br> 市 立 帝 |
| $\begin{gathered} 436 \\ \text { 電 } \end{gathered}$ | juvenile <br> This frame shows up the image of a juvenile hacker standing on top of a computer，or rather jumping up and down on it， because it refused to come up with the right answer．［12］ |


|  | 立 童 |
| :---: | :---: |
| $\begin{gathered} 437 \\ \text { 日皿 } \end{gathered}$ | Begin with the double meaning of the key word pupil：＂stu－ dent＂and the＂the apple of one＇s eye．＂Now all you have to do is dwell on the phrase＂juvenile of one＇s eye＂（the meaning here）until it provides you with an image．［17］ |
| $\begin{gathered} 438 \\ \text { 金点 } \end{gathered}$ | This bell is made of cheap metal，and so badly made that when you ring it，it lets out a noise like the＂bellowing＂of juveniles who aren＇t getting their own way．［20］ <br> 金 鐘 |
| $\begin{gathered} 439 \\ \frac{1}{\square 口 \square} \end{gathered}$ | make a deal <br> See the peddlar standing atop his motorcycle helmet as if it were a soapbox，hawking his wares to passersby．The legs and mouth represent the tools of the trade of making a deal any way you can．［11］ |
|  | The primitive meaning antique，not itself a kanji，depicts a vase kept under a glass hood because it is very，very old．［11］ |


| 440 | legitimate wife |
| :---: | :---: |
| 女啇 | The phrase legitimate wife would have no meaning if there <br> were not such things as＂illegitimate wives，＂taken because <br> one＇s legal woman has turned into an antique．The very offense <br> of the idea should help you remember the kanji．［14］ |
| 女 嫡 |  |

This character，a pictograph of a spoon，is easy enough to remember，provided you keep it distinct from that for seven． The difference，of course，is that the first stroke cuts across the second only ever so slightly here．［2］

＊As a primitive，this kanji can take on the additional meaning of someone sitting on the ground，of which it can also be con－ sidered a pictograph．In this case，the second stroke does not cut through the first at all，as in the following frame．

The cold air from the north is so strong that we see two people sitting on the ground back to back，their arms interlocked so they don＇t blow away．（Pay special attention to the drawing of the first 3 strokes．）［5］
－－1 1－北

446
stature


One＇s stature is measured according to the＂northern－most＂ part of the body．［9］

## 北 <br> 背

With two spoons，one in each hand，you are comparing your mother＇s cooking with your mother－in－law＇s．［4］
上 比

| 448 | By comparing apes with anthropoids，we not only discover the <br> latter have descended from those progenitors educated in the <br> higher branches，but that the very idea of seeing everything <br> descended from everything else，one way or another，means <br> that there is＂nothing new under the sun．＂［8］ |
| :---: | :---: |
| 白 昆 |  | | Think of the housewives in rv commercials＂comparing the |
| :--- |
| whiteness＂of their laundry across the fence，a typical advertise－ |
| ment for the popular detergent known as All．（If you don＇t |
| know the brand，surely you＇ve heard the phrases＂all－purpose |
| detergent＂or＂all－temperature detergent．＂）［9］ |
| 比 皆 |


|  | 曰 易 曷 |
| :---: | :---: |
| $\begin{gathered} 451 \\ \text { 河 } \end{gathered}$ | thirst <br> As you pass by the muchacho taking the siesta，he cries out that he is thirsty and asks for something to drink．So you turn the water hose on him．［11］ |
| $\begin{gathered} 452 \\ \text { 言曷 } \end{gathered}$ | audience <br> Imagine an audience with the emperor or the pope in which all those in attendance are sitting down，leaning against the wall， sleeping like our muchacho on siesta as the honorable host delivers his speech．［15］ 言 掲 |
| $\begin{gathered} 453 \\ \text { 在冒 } \end{gathered}$ | brown <br> The color of the serape or cloak of our muchacho on siesta is a dull brown，the color this kanji indicates．［13］ |
| $\begin{gathered} 454 \\ \text { 限 } \end{gathered}$ | hoarse <br> When the muchacho on siesta looks up at you and opens his mouth to talk，his voice is so hoarse that you cannot under－ stand him．［11］ |

Something is so downright delicious that one spends the entire
day with a spoon in hand gobbling it up. [6]



| 467 | To blow is really no more than a deliberate effort to make one＇s <br> mouth lack all the air that is in it．［7］ |
| :---: | :---: |
| 468 | Better to picture what happens when you do not pay attention <br> to your work in the kitchen．Here we see a blazing fire and an <br> inattentive，yawning cook who let things get out of control．［8］ |
| 火吹 炊 |  |


|  | ＊As a primitive，this character can either retain its key word meaning of next or the related meaning of second． |
| :---: | :---: |
| $\begin{aligned} & 472 \\ & \text { 资 } \end{aligned}$ | briar <br> Earlier we made mention of the story of Briar Rose（or＂Sleep－ ing Beauty，＂as we called her in frame 154）and drew attention to the briar hedge that grew up all about her castle．But in the second part of the story，these briars blossomed into flowers． Hence her name，Briar Rose．Be careful not to confuse this character with that for thorn（frame 417）．［9］ + 茨 |
| $473$  | assets <br> The first shells（money）you earn，you use to pay your debts． From then on，the next shells you accumulate become your assets．［13］ <br> 次 資 |
| $\begin{aligned} & 474 \\ & \text { 资 } \end{aligned}$ | figure <br> This kanji depicts a woman＇s figure as a sort of second self．［9］ 次 |
| $\begin{aligned} & 475 \\ & \text { 言次 } \\ & \text { 咨 } \end{aligned}$ | consult with <br> To seek the words of a second mouth is to consult with some－ one about something．［16］ 言 誥 諮 |

## Lesson 19

We conclude Part two by picking up most of the remaining primitives that can be built up from elements already at our disposal, and learning the kanji that are based on them. When you have completed this section, run through all the frames from Lesson 13 on, jotting down notes at any point you think helpful. That way, even if you have not made any notations on your review cards, you will at least have some record of the images you used.

| $*$ |  |
| :---: | :---: |
| The element for muzzle shows a vase fixed over a mouth, per- |  |
| haps with a rubber band running around the back of the head |  |
| to keep it in place. [8] |  |


| $\begin{gathered} 478 \\ \frac{1}{\square}[] \end{gathered}$ | divide <br> To＂divide and conquer＂you use a saber and a muzzle．［10］ 咅 剖 |
| :---: | :---: |
| $\begin{aligned} & 479 \\ & \frac{1}{\text { 1 }} \end{aligned}$ | sound <br> The kanji for sound depicts something standing in the air over a tongue wagging in a mouth，much the same as a sound does for the briefest of moments before disappearing．［9］ 立 音 <br> ＊The primitive from this kanji also means simply a sound． |
| $\begin{gathered} 480 \\ \text { 日立 } \end{gathered}$ | darkness <br> When＂darkness covered the earth＂at the beginning of time， there was neither sun nor sound．［13］ <br> 日 暗 |
| $\begin{gathered} 481 \\ \text { 音員 } \end{gathered}$ | rhyme <br> Poetry restricted to verses that rhyme often finds it has to abandon clarity of thought in order to make the rhyme of the words work．In this kanji＇s picture，one becomes a kind of ＂sound－employee．＂［19］ <br> 音 韻 |
| $\begin{gathered} * \\ \text { 䇅 } \end{gathered}$ | kazoo <br> This primitive＇s special usefulness lies not in its frequency but in its simplification of a few otherwise difficult kanjis．It pic－ |


|  | tures the sound of a fiesta，namely a kazoo．Note how the ele－ ment for sound is written first，the fifth stroke extended so that it can be used in the element for fiesta．［12］ $\begin{array}{llllllll} 1 & \perp & \div & \frac{1}{亠} & \text { 立 } & \frac{1}{1} & \text { 咅 } & \text { 咅 } \\ \text { 音 } & \text { 戠 } & \text { 戠 } & \text { 戠 } & & & & \end{array}$ |
| :---: | :---: |
| $\begin{gathered} 482 \\ \text { 言音 } \\ \text { 俭 } \end{gathered}$ | discriminating <br> A person of discriminating intellect can tell the difference between mere kazoo－buzzing and words spoken wisely．［19］ 言 識 |
| * 音 | mirror <br> This primitive gets its meaning from the following frame．It shows a pair of human legs and a tongue－wagging mouth look－ ing at a mirror standing on the wall，asking perhaps who might be the fairest of them all．［11］ <br> 立 音 竟 |
| $\begin{gathered} 483 \\ \text { 鉝 } \end{gathered}$ | mirror <br> After lakes but before glass，polished metal was used for mir－ rors．These metal mirrors are recalled in this character for a mirror．［19］ <br> 金 鏡 |
| $\begin{gathered} 484 \\ \text { 㙂 } \end{gathered}$ | boundary <br> Imagine the boundary of a plot of land marked with gigantic mirrors enabling the landowner to keep trespassers in sight at all times．［14］ |


|  | 土 境 |
| :---: | :---: |
| $\begin{aligned} & 485 \\ & \square^{L} \end{aligned}$ | deceased <br> A top hat hanging on a hook in the front hall，right where the deceased left it the day he died，reminds us of him and his kanji．［3］ 亡 亡 <br> ＊In addition to deceased，the primitive meaning of to perish will also be used for this character． |
| $\frac{486}{\stackrel{1}{\omega}}$ | blind <br> If one＇s eyes perish before death，one remains blind for the rest of life．［8］ |
| $\begin{gathered} 487 \\ \frac{1}{\text { 女 }} \end{gathered}$ | delusion <br> The＂ideal woman＂one daydreams about is no more than a delusion．Hence，perish the thought of her．［6］ 亡 妄 |
| $\begin{gathered} 488 \\ \text { 卉 } \end{gathered}$ | laid waste <br> The flowers that perish in the flood are taken here as symbols of an area that has been laid waste．［9］ <br> ＋芒 荒 |


| $\begin{gathered} 489 \\ \text { 亡月 } \\ \text { 亡 } \end{gathered}$ | ambition <br> The story of ambition talks of a king walking under the perish－ ing（or＂waning＂）moon dreaming great dreams about his king－ dom．（The roots of ambition are from the same word as ＂ambulate，＂meaning to walk about．）［11］ |
| :---: | :---: |
| $\begin{aligned} & 490 \\ & \text { 今 } \end{aligned}$ | direction <br> Spinning a dagger about on its hilt on the top of a top hat－ waiting to see in which direction it points when it comes to rest－one leaves to fate where one is going next．Take care in writing this character．［4］ 土 方 方 <br> ＊As a primitive，this character will take the sense of a compass， the instrument used to determine direction． |
| $\begin{gathered} 491 \\ \text { 女力 } \end{gathered}$ | disturb <br> Imagine a compass that is disturbed every time a woman passes by，sending the needle spinning madly round and round．［7］ 女 妨 |
| $\begin{gathered} 492 \\ \text { 土今 } \end{gathered}$ | boy <br> The character for a boy shows us a Boy Scout cleaning the dirt out of his compass－the more dirt，the better．［7］ $\pm \text { 坊 }$ |


| 493 | perfumed |
| :---: | :---: |
| 万 | Here we see a special compass used to pick out those flowers most suited for making good perfumes．［7］ + 芳 |
| $\begin{gathered} 494 \\ \text { 肋 } \end{gathered}$ | obese <br> One who eats too much soon needs a compass to find one＇s way around the obese mass of flesh that accumulates in the midsec－ tion．Compare this with your stories for round（frame 44）and fat（FRAME 456），similar in meaning but distinct in imagery．［8］ <br> 月 肪 |
| $\begin{gathered} 495 \\ \text { 言方 } \end{gathered}$ | call on <br> When making a courtesy call on a dignitary，one has to gauge one＇s words with great care．Hence the need for a compass．［11］ 言 訪 |
| $\begin{aligned} & 496 \\ & \text { 方年 } \end{aligned}$ | set free <br> The taskmaster sets an unruly servant free，giving him no more than a quick glance at the compass and a boot from behind．［8］ 方 放 |
| $\begin{gathered} 497 \\ \text { 㰾 } \end{gathered}$ | violent <br> Some cosmic taskmaster hovering overhead whips up the waves to make them dash violently against the shore．In the white foam that covers the water we see a broken compass float－ ing，all that remains of a shipwreck．［16］ |


|  | 泊 激 激 |
| :---: | :---: |
| $\begin{aligned} & \text { * } \\ & \text { 兄 } \end{aligned}$ | devil <br> The two horns on the head of the teenager are enough to sug－ gest to most parents of adolescents a good image of a devil．［7］ |
| $\begin{aligned} & 498 \\ & \text { 月兄 } \end{aligned}$ | undress <br> To undress is to expose the flesh and tempt the devil in the eyes of one＇s onlookers．Ignore the moral if you want，but not the devil．［11］ <br> 月 脱 |
| $\begin{aligned} & 499 \\ & \text { 言㕣 } \end{aligned}$ | rumor <br> Not inappropriately，this character likens a rumor to the devil＇s own words．［14］ <br> 言 説 |
| $\begin{gathered} 500 \\ \text { 金党 } \end{gathered}$ | pointed <br> Metal that has been pointed（as an awl，a pick，a nail，or a knife）tends to serve the devil＇s purposes as well as civiliza－ tion＇s：our tools are also our weapons．［15］ <br> 金 鋭 |
| $\begin{gathered} 501 \\ \text { 昭 } \end{gathered}$ | formerly <br> This primitive（named for its associations with the kanji of the following frame）is composed of a pair of horns growing out of |

\(\left.$$
\begin{array}{|cc|} & \begin{array}{c}\text { a brain with a tongue wagging in the mouth beneath. Think of } \\
\text { "former" in connection with administrators or heads of state } \\
\text { who have just left office but continue to make a nuisance of } \\
\text { themselves by advertising their opinions on public policy. [11] }\end{array}
$$ <br>
* The primitive meaning, increase, comes from the next frame. <br>

Always think of something multiplying wildly as you watch.\end{array}\right]\)| 曾 |
| :---: |


| 505 | ridgepole |
| :--- | :--- |
| If the piece of wood in the roof known as the ridgepole points |  |
| east, the sunrise will be visible from the front door. [12] |  |

PART THREE
Elements

We come now to the third major step in our study of the kanji: the invention of plots from primitive elements. From now on, the ordering of the remaining characters according to their primitives will be taken care of, but the reader will be required to do most of the work. As before, particularly difficult kanji will be supplied with supplementary hints, plots, or even whole stories.

By now you will have a feel for the way in which details can be worked into a kanji story so as to create a more vivid ambience for the primitive elements to interact. What may be more difficult is experimenting with plots and discarding them until the simplest one is fixed on, and then embellished and nuanced. You may find it helpful occasionally to study some of the earlier stories that you found especially impressive, in order to discover precisely why they struck you, and then to imitate their vitality in the stories you will now be inventing. Equally helpful will be any attention you give to those characters whose stories you have found it difficult to remember, or have easily confused with those of other characters. As you progress through this final section, you may wish even to return and amend some of those earlier stories. But do it with the knowledge that once a story has been learned, it is generally better to review it and perhaps repair it slightly than to discard it entirely and start over.

## Lesson 20

To begin our work with the primitives alone, let us take six kanji of varying difficulty that use primitives we have already learned, and that have been kept apart deliberately for the sake of this initial sally into independent learning.

Water . . . nine . . . tree. From those elements you must compose a plot for the key word, dye. Here, as elsewhere, any of the alternate meanings of the primitives may be used, provided

in this case where the meaning of the key word is so seemingly distant from the elements．Remember，you can always break larger elements down（eye of a needle into eye and fishhook）if you think it helps．［9］

## 旦 県

514

## horse chestnut

杤
A tree ．．．cliff．．．ten thousand．［9］
木 枺 杤

## Lesson 21

If you have found some of the characters in the last brief lesson difficult to work with，I can only assure you that it will get easier with time，indeed already with this long lesson．More important is to take heed that as it does get easier you don＇t skip over the stories too quickly，trusting only in the most superficial of images．If you spend up to five minutes on each character focusing on the composition of the primitives into a tidy plot，and then filling out the details of a little story，you will not be wasting time，but saving yourself the time it takes to relearn it later．

## scorpion

也
This primitive is a pictograph of the scorpion，the first 2 strokes representing its head and pincers，the last stroke its barbed tail，in which you may recognize the fishhook．［3］


| $\begin{gathered} 515 \\ \text { 地 } \end{gathered}$ | ground <br> Soil and a scorpion（an＂earth animal＂）．This is，of course，the full character from which the primitive for ground derives．［6］ <br> 土 地 |
| :---: | :---: |
| $\begin{aligned} & 516 \\ & \text { 所 } \end{aligned}$ | pond <br> Water ．．．scorpion．It would be easy to slip into a＂lazy image＂ in cases like this one，picturing，let us say，a scorpion near the water．But if you picture rather a scorpion letting its venom out drop by drop until it has made a whole pond of the stuff，the image is more likely to remain fixed．［6］ |
| $\begin{aligned} & 517 \\ & \text { 出 } \end{aligned}$ | insect <br> Work with the pictograph as you wish．［6］ 口 中 中 虫 <br> ＊As a primitive，this insect will refer to the whole insect king－ dom，so that it can be further specified in each kanji that con－ tains it． |
| $\begin{gathered} 518 \\ \text { 娄 } \end{gathered}$ | lightning bug <br> Schoolhouse ．．．insect．［11］ |
| $\begin{gathered} 519 \\ \text { 虫它 } \end{gathered}$ | Insect ．．．house ．．．spoon．［11］ |


The kanji carries the abstract sense of the self, the deep-down
inner structure of the human person that mythology has often
depicted as a snake-which is what the kanji shows picto-
graphically. Be sure to keep it distinct from the similar key
words, oneself (Frame 36) and I (Frame 17). [3]

| $\begin{aligned} & 529 \\ & \stackrel{\rightharpoonup}{\bar{口}} \square \end{aligned}$ | scribe <br> Words ．．．snake．［10］ <br> 言 記 |
| :---: | :---: |
| $\begin{aligned} & 530 \\ & \text { 乤 } \end{aligned}$ | Bind up ．．．snake．［5］ <br> ＊The primitive meaning of wrap should always be used with the snake in mind to avoid confusion with similar terms．Just let＂wrap＂mean＂with a snake coiled about it．＂ |
| $\begin{gathered} 531 \\ \text { 胞 } \end{gathered}$ | placenta <br> Part of the body ．．．wrap．［9］ |
| $\begin{gathered} 532 \\ \text { 石包 } \end{gathered}$ | cannon <br> Stones ．．．wrap．［10］ <br> 石 砲 |
| $\begin{gathered} 533 \\ \text { 泡 } \end{gathered}$ | bubble <br> Water ．．．wrap．［8］ |



| $\begin{gathered} * \\ \bar{K} \end{gathered}$ | sow <br> Let this primitive represent a fat sow．Easier than pulling it apart into smaller elements is remembering its shape as a highly stylized pictograph．Practice its 7 strokes a few times before going on to examples of its use in the next six frames．［7］ |
| :---: | :---: |
| $\begin{gathered} 538 \\ 8 \text { 家 } \end{gathered}$ | Flesh ．．．sow．［11］ <br> 月 豚 |
| $\begin{gathered} 539 \\ \text { 豕 } \end{gathered}$ | pursue <br> Sows ．．．road．［10］ 豕 |
| $\begin{aligned} & 540 \\ & \text { 㒸 } \end{aligned}$ | consummate <br> The horns atop the sow suggest a boar at work in the back－ ground．Add the element for a road．Now create a story whose meaning is：consummate．［12］ |
| $\stackrel{541}{\stackrel{5}{3}}$ | house <br> This is the full character whose primitive form we learned already．To help a little，this kanji recalls the times when the ＂domestic＂animals were，as the word itself suggests，really kept in the house．Hence：house ．．．sow．［10］ |


|  | 山 家 |
| :---: | :---: |
| $\begin{gathered} 542 \\ \text { 朕 } \end{gathered}$ | marry into <br> The kanji in this frame demonstrates the traditional Japanese approach to marriage：it is the woman who leaves her family for another household，thus marrying into a man＇s family．［13］ |
| $\begin{gathered} 543 \\ \frac{\vdots}{\text { 卓 }} \end{gathered}$ | overpowering <br> Tall ．．．crowned ．．．sow．［14］ |
| $\begin{gathered} * \\ \text { 勿 } \end{gathered}$ | piglets <br> This abbreviation of the full primitive for a sow，quite natu－ rally，means piglets．［5］ — т 万 万 昜 |
| $\begin{aligned} & * \\ & \text { 易 } \end{aligned}$ | piggy bank <br> This very helpful primitive element is worth the few moments it takes to learn it．Just remember that each day you put a few pennies into the back of the little piglet on your bureau that you call a piggy bank．［9］ 曰 易 |
| $\begin{aligned} & 544 \\ & \text { 日易 } \end{aligned}$ | intestines <br> Flesh ．．．piggy bank．［13］ |


|  | 月 腸 |
| :---: | :---: |
| $\begin{gathered} 545 \\ \text { 場 } \end{gathered}$ | location <br> Soil ．．piggy bank．［12］ 土 場 |
| $\begin{gathered} 546 \\ \text { 晹 } \end{gathered}$ | hot water <br> Water ．．．piggy bank．［12］ ; 湯 |
| $\begin{aligned} & 547 \\ & y \\ & \text { y } \end{aligned}$ | This pictograph shows the animal horns at the top attached to the head（3rd stroke），the front and back legs（strokes 4 and 5） and body（final stroke）．［6］ 兰 羊 <br> ＊The primitive meaning of sheep can add the further connota－ tions given in the following frame．As we saw with the cow， the＂tail＂is cut off when it is set immediately over another element：兰。 |
| $\begin{aligned} & 548 \\ & \text { 关 } \end{aligned}$ | beauty <br> Try to think of what the Chinese were on to when they associ－ ated the idea of beauty with a large sheep．［9］ <br> 呈 美 |


| $\begin{aligned} & 549 \\ & \text { 产步 } \end{aligned}$ | ocean <br> Water ．．．sheep．Be sure to keep the stories and key word of this kanji distinct from those for sea．（frame 461）．［9］ <br> 三 洋 |
| :---: | :---: |
| $\begin{aligned} & 550 \\ & \text { 言兰 } \end{aligned}$ | Words／speaking ．．．sheep．［13］ 言 言羊 |
| $\begin{gathered} 551 \\ \text { 苗苼 } \end{gathered}$ | Fish ．．．sheep．［17］ |
| $\begin{aligned} & 552 \\ & \text { 声 } \\ & \text { 者 } \end{aligned}$ | accomplished <br> The key word is meant to connote someone＂skilled＂at some－ thing．On the road we find soil over a sheep．You may have to work with this one a while longer．［12］ <br> 土 幸 逹 |
|  | envious <br> Sheep ．．．water ．．．yawn／lack．Although this character looks rather simple，special care should be taken in learning it because of the proximity of the final two elements to the char－ acter for next，which we learned in frame 471．Note，too，that the water comes Under the sheep，rather than on its own to the left．［15］ |


|  | 兰 兰 羡 |
| :---: | :---: |
| $\begin{gathered} * \\ \underset{7}{\text { * }} \end{gathered}$ | wool <br> This rather uncommon primitive is made by pulling the tail of the sheep to one side to create a semienclosure．The meaning of wool is derived from the fact that the shearer is holding the sheep by the tail in order to trim its wool．［7］ |
| $\begin{aligned} & 554 \\ & \text { 关 } \end{aligned}$ | distinction <br> Wool ．．．craft．［10］ <br> 养 差 |
| $\begin{gathered} 555 \\ \text { 关 } \end{gathered}$ | don <br> I cannot resist doing this one for you，since it clearly describes donning（putting on）one＇s clothes as＂pulling the wool over one＇s eyes．＂［12］ <br> 美 着 |
| *  | turkey <br> This primitive is best remembered as an old turkey，complete with pipe and monocle．Its writing is somewhat peculiar，so take note of the order of the strokes．Let the first four strokes stand for the turkey＇s head，neck，and drooping chin．The remainder can then be pictographic of the plumage．［8］ <br>  |


| $\begin{gathered} 556 \\ \square \text { 体 } \end{gathered}$ | Mouth ．．．turkey．［11］ <br> 口 唯 | solely |
| :---: | :---: | :---: |
| $\begin{gathered} 557 \\ \text { 集 } \end{gathered}$ | Turkey ．．．oven fire．［12］ <br> 隹 焦 | char |
| $\begin{gathered} 558 \\ \text { 石隹 } \end{gathered}$ | Rocks ．．．char．［17］ <br> 石 礁 | reef |
| $\begin{gathered} 559 \\ \text { 集 } \end{gathered}$ | Turkeys ．．．atop a tree．［12］ <br> 雔 集 | gather |
| $\begin{gathered} 560 \\ \text { 作 } \end{gathered}$ | Ice ．．．turkey．［10］ 「 准 | quasi- |
| $\begin{gathered} 561 \\ \text { 進 } \end{gathered}$ | Turkey ．．．road．［11］ | advance |


|  | 倠 進 |
| :---: | :---: |
| $\begin{gathered} 562 \\ \text { 杂住 } \end{gathered}$ | miscellaneous <br> Baseball ．．．trees ．．．turkey．［14］ <br> 九 杂 雑 |
| $\begin{gathered} 563 \\ \text { 此住 } \end{gathered}$ | feminine <br> This character for feminine forms a pair with that for mascu－ line，which we will learn later（frame 743）．The elements：foot－ print．．．spoon．．．turkey．［14］ <br> 止 此 䧳 |
| $\begin{gathered} 564 \\ \text { 淮 } \end{gathered}$ | semi－ <br> Think of this in terms of the semifinals of some sports compe－ tition．Water ．．．turkeys ．．．needle．［13］ <br> シ 淮 準 |
| $\begin{aligned} & 565 \\ & \text { 雀 } \end{aligned}$ | stirred up <br> St．Bernard dog ．．．turkey ．．．rice field／brains．［16］ 大 奞 奮 |
| $\begin{gathered} 566 \\ \text { 省 } \end{gathered}$ | rob <br> Whereas burglary（frame 357）implies clandestine appropria－ tion of another＇s property，robbery refers to taking by force． The primitive elements：St．Bernard dog ．．．turkey ．．．glue．［14］ |


|  | 大 奞 奞 |
| :---: | :---: |
| 567 | assurance |
| 不有 | On the left you see the rock，which is familiar enough．But pay attention to the right．Taking careful note of the unusual stroke order that has the＂chimney＂on the house doubled up with the first stroke of the turkey，we may see the right side as a turkey house（ or＂coop＂）． <br> We shall see this pattern only on one other occasion（frame 1943），but even for these two characters it is well worth the trouble to single it out as a primitive．［15］ |
|  | 石 硬 矿 確 |
| 568 | noon |
| 个 | With a bit of stretching，you might see a horse＇s head pointing leftwards in this character．That gives the primary meaning of the Chinese zodiacal sign of the horse，which corresponds to the hour of noon．Note how this kanji primitive differs from that for cow（frame 245）．［4］ |
|  | , 上 上 午 |
|  | ＊As a primitive，this character gets the meaning of a horse．Any horse image will do，except that of a team of horses，which will come later（frame 1978）and get its own primitive． |
| 569 | permit |
| 言午 | Words ．．．horse．［11］ |
|  | 言 許 |


| 権 | Pegasus <br> By combining the horse（giving a twist to its final stroke a bit to the left to keep the strokes from overlapping）with the turkey， we get a flying horse or Pegasus．Be sure not to confuse with the turkey house from frame 567．［11］ |
| :---: | :---: |
| 570 <br> 鴙 | delight <br> Again I cannot resist sharing my own associations．If you＇ve ever seen Disney＇s animated interpretation of classical music， ＂Fantasia，＂you will recall what was done there with Beet－ hoven＇s＂Pastoral Symphony＂（the 6th），and the flying horses that figured in it．The mares are bathing in the stream and the stallions begin to gather．As dusk sets in，the flying horses all start yawning and pair off for the night：a perfectly delightful portrait of delight．［15］ |
| $\begin{gathered} 571 \\ \text { 権 } \end{gathered}$ | authority <br> Tree ．．．Pegasus．［15］ <br> 木 権 |
| $\begin{gathered} 572 \\ \text { 雉見 } \end{gathered}$ | outlook <br> Pegasus ．．．see．［18］ <br> 権 観 |


|  | feathers |
| :---: | :---: |
| 习习 | From the pictograph of two bird－wings，we get feathers．［6］ 丁 习 习 羽 <br> ＊The related image of wings can be added as a primitive mean－ ing．It can also take the form ${ }^{\exists \exists}$ when used as a primitive，as we shall see in frames 576 and 577. |
| $\begin{gathered} 574 \\ \text { 习习 } \\ \text { 習 } \end{gathered}$ | Feathers ．．．white bird．［11］ |
| $\begin{gathered} 575 \\ \text { 习习 } \\ \text { 翟 } \end{gathered}$ | the following <br> Feathers ．．．vase．Be sure to contrast the connotation of this key word with that for next（frame 471）．［11］ <br> 羽 翌 |
| $\begin{gathered} 576 \\ \text { 雏 } \end{gathered}$ | weekday <br> Day ．．．feathers ．．．turkey．［18］ 日 扫 曜 |
| $\begin{gathered} 577 \\ \text { 诩 } \\ \text { 淮 } \end{gathered}$ | laundry <br> Water ．．．feathers ．．．turkey［17］ |

## Lesson 22

This is a good time to stop for a moment and have a look at how primitive elements get contracted and distorted by reason of their position within a kanji．Reference has been made to the fact here and there in passing，but now that you have attained greater fluency in writing，we may address the phe－ nomenon more systematically．

1．At the left，a primitive will generally be squeezed in from the sides and slanted upwards．For instance，gold 金 comes to be written 金 when it functions as the primitive for metal．Or again，tree has its kanji form $木$ flattened into $*$ when it comes to the left．
2．Long strokes ending in a hook，which would normally flow out gracefully，are squeezed into angular form when made part of a primitive at the left．We see this in the way the kanji for ray 光 gets altered to 企 in the kanji for radiance 輝．In like manner，the spoon that is spread out on the right side of compare 比 is turned in on itself on the left．Certain characters are pressed down and widened when weighted down by other elements from above．Such is the case，for example，with woman，which is flattened into 女 when it appears in the lowest position of banquet 宴．

4．A long vertical stroke cutting through a series of horizontal lines is often cut off below the lowest horizontal line．We saw this in chang－ ing the cow 牛 to fit it in revelation 告，the sheep 羊 to fit in beauty美，and the brush 聿 that appeared in the kanji for write 書．

5．The long downward swooping stroke that we see in fire is an exam－ ple of another group of distortions．Crowded in by something to its right，it is turned into a short stroke that bends downwards：火． Hence fire 火 and lamp 灯．

6．Again，we have seen how horizontal lines can double up as the bot－ tom of the upper primitive and the top of the lower primitive．For instance，when stand 立 comes in the primitive for make a deal 商．

7．Finally，there are situations in which an entire kanji is changed to assume a considerably altered primitive form．Water 水，fire 火，and portent 兆 thus become ${ }^{*}, \cdots$, and $y$ in other characters．Because the full forms are also used as primitives，we have altered the meaning or given distinctions in meaning in order to be sure that the story in each case dictates precisely how the character is to be written．

From this chapter on, the stroke order will not be given unless it is entirely new, departs from the procedures we have learned so far, or might otherwise cause confusion. Should you have any trouble with the writing of a particular primitive, you can refer to Index 2 which will direct you to the page where that primitive was first introduced.

With that, we carry on.

| This primitive depicts a corral or pen surrounding something, |
| :--- | :--- | :--- |
| which is thus pent in. [3] |


| $\begin{gathered} 581 \\ 玉 \\ \hline \end{gathered}$ | Jewels ．．．pent in．［8］ |
| :---: | :---: |
| $\begin{gathered} 582 \\ \hline \text { 寸 } \end{gathered}$ | group <br> Glued ．．．pent in．［6］ |
| $\begin{array}{r} 583 \\ \text { 大 } \end{array}$ | cause <br> St．Bernard dog ．．．pent in．［6］ |
| $\begin{gathered} 584 \\ \text { 女因 } \end{gathered}$ | matrimony <br> Woman ．．．cause．Think here of the＂state of matrimony＂and you will not confuse it with other characters involving mar－ riage，one of which we have already met（fRAME 542）．［9］ |
| $\begin{gathered} 585 \\ \hline \text { 袁 } \end{gathered}$ | Pent in ．．．lidded crock ．．．scarf．［13］ |
| $\begin{gathered} 586 \\ \text { 口 } \\ \hline \end{gathered}$ | －times <br> The suffix＂－times＂refers to a number of repetitions．Its ele－ ments：a mouth ．．．pent in．Hint：you may find it more helpful to forget the primitives and think of one circle revolving inside of another．［6］ |
| $\begin{gathered} 587 \\ \text { 堛 } \end{gathered}$ | podium <br> Soil／ground ．．．top hat ．．．－times ．．．nightbreak．With kanji as difficult as this one，it generally pays to toy with the various |


|  | connotations of its primitives before settling on one image． Aim for as much simplicity as you can．［16］ |
| :---: | :---: |
| $\begin{gathered} * \\ { }^{*} \end{gathered}$ | cave <br> This primitive combines the cliff（the last 2 strokes）with the first dot we use on the roof of the house．Together they make a ＂cliff house＂or cave．It＂encloses＂its relative primitives beneath it and to the right．［3］ |
| $\begin{gathered} 588 \\ \text { 卢 } \end{gathered}$ | store <br> Cave ．．．fortune－telling．［8］ 广 店 |
| $\begin{gathered} 589 \\ \text { 庫 } \end{gathered}$ | storehouse <br> Cave ．．．car．［10］ |
| $\begin{gathered} 590 \\ \text { 庭 } \end{gathered}$ | Cave ．．．courts．［10］ |
| $\begin{aligned} & 591 \\ & \stackrel{\Gamma}{\square} \end{aligned}$ | government office <br> Cave ．．．a spike．［5］ |
| $\begin{gathered} 592 \\ \text { 床 } \end{gathered}$ | Cave．．．tree．［7］ |


| 593 |  |
| :---: | :---: |
| Cave . . . grove. If it helps, this is the hemp marijuana comes |  |
| from. [11] |  |


| $\begin{gathered} 598 \\ \text { 言忍 } \end{gathered}$ | Words ．．endure．［14］acknowledge |
| :---: | :---: |
| $\frac{599}{\square}$ | mourning <br> Snake．．．heart．［7］ |
| $\begin{aligned} & 600 \\ & \frac{1}{\sqrt{x}} \end{aligned}$ | intention <br> Samurai．．．heart．［7］ |
| $\begin{gathered} 601 \\ ⿳ 亠 丷 厂 彡 口 内 口 ~ \end{gathered}$ | document <br> Words ．．．intention．［14］ |
| $\begin{gathered} 602 \\ \text { 告 } \end{gathered}$ | loyalty <br> In the middle of a ．．．heart．［8］ |
| $\begin{aligned} & 603 \\ & \text { 年 } \end{aligned}$ | shish kebab <br> This pictograph of two pieces of meat on a skewer，a shish kebab，will help us in the next frame．［7］ <br> 口 号 串 |
|  | afflicted <br> Shish kebab．．．heart．［11］ |
| $\begin{aligned} & 605 \\ & \text { 思 } \end{aligned}$ | think <br> Brains ．．．heart．［9］ |


| $\begin{aligned} & 606 \\ & \text { 夺 } \end{aligned}$ | grace <br> Take grace in its sense of a favor freely bestowed，not in its meaning of charming manners or fluid movement．The prim－ itives：cause ．．．heart．［10］ |
| :---: | :---: |
| $\begin{aligned} & 607 \\ & \sqrt{1} \end{aligned}$ | apply <br> Cave ．．．heart．The sense of the key word here is of something appropriate that fills a particular need，and hence＂applies．＂［7］ |
| $\begin{gathered} 608 \\ \text { 总 } \end{gathered}$ | Sound ．．．heart．［13］ |
|  | concept <br> To distinguish this kanji from that of the previous frame，focus on the sense of the＂con－＂in the word＂concept．＂Its elements are：inter－．．．heart．［13］ |
| $\begin{aligned} & 610 \\ & \text { 自 } \end{aligned}$ | breath <br> Nose ．．．heart．［10］ |
|  | recess <br> tongue ．．．nose ．．．heart．The sense of breath from the last frame should not be used in your story，since it might lead us later to put only the nose over the heart and leave the tongue off to one side．［16］ |
| $\frac{612}{\frac{1}{6}}$ | favor <br> Ten ．．．fields（or：needle ．．．brains）．．．heart．［10］ |


| 613 | fraft . . mediocre . . . heart. [10] |
| :---: | :--- |


| 618 | State of mind . . . perish. [6] |
| :--- | :--- | Cusy


| $\begin{gathered} 624 \\ \text { 梳 } \end{gathered}$ | disconcerted <br> State of mind ．．．laid waste．［12］ |
| :---: | :---: |
| $\begin{gathered} 625 \\ \text { 㤢 } \end{gathered}$ | State of mind ．．．every（see frame 458）．［9］ |
| $\begin{gathered} 626 \\ \text { 慻 } \end{gathered}$ | hate <br> State of mind ．．．increase．［13］ |
| $\begin{gathered} 627 \\ \text { 愪 } \end{gathered}$ | accustomed <br> State of mind ．．．pierce．［14］ |
| $\begin{gathered} 628 \\ \text { 愉 } \end{gathered}$ | pleasure <br> State of mind ．．．butchers（see Frame 289）．［12］ |
| $\begin{gathered} 629 \\ \text { 跲 } \end{gathered}$ | State of mind . . . left (i.e. "sinister") . . flesh. [12] |
| $\begin{gathered} 630 \\ \text { 情 } \end{gathered}$ | State of mind ．．．truth．［13］ |
| $\begin{array}{r} 631 \\ \text { 喊 } \end{array}$ | remorse <br> State of mind ．．．emotion．Hint：the etymology of＂remorse＂ indicates a memory that returns again and again to＂bite at＂ one＇s conscience and disturb one＇s peace of mind．［16］ |


| 632 | recollection |
| :---: | :---: |
| 愔 | State of mind ．．idea．［16］ |
| $\begin{gathered} 633 \\ \text { 葉 } \end{gathered}$ | pining <br> Graveyard ．．．valentine．Note carefully the stroke order of the valentine primitive．［14］ <br> 暮 慕 慕 慕 慕 |
| $\begin{gathered} 634 \\ \text { 灰 } \end{gathered}$ | annexed <br> Water ．．．heavens ．．．valentine．［11］ |
| $\begin{aligned} & 635 \\ & \text { 桜 } \end{aligned}$ | invariably <br> First note the stroke order of this character，which did not really evolve from the heart，even though we take it that way．If one takes it as a pictograph＂dividing＂the heart in half，then one has one of those invariably true bits of human anatomy： the fact that each heart is divided into two halves．［5］ |
| 636 | ooze |
| 必 | Water ．．．the invariably divided heart．［8］ |

## Lesson 23

With this lengthy lesson we shall have passed well beyond one-third of our way through this book. Here we focus on elements having to do with hands and arms. As always, the one protection you have against confusing the elements is to form clear and distinct images the first time you meet them. If you make it through this chapter smoothly, the worst will be behind you and you should have nothing more to fear the rest of the way.

| fand | Any way you count them, there are either too many or too few <br> fingers to see a good pictograph of a hand in this character. But <br> that it is, and so you must. [4] |
| :---: | :---: |
| * Keep to the etymology when using this kanji as a primitive: a |  |
| single hand all by itself. |  |


|  | 人 - f 手 我 我 我 |
| :---: | :---: |
| $\begin{gathered} 641 \\ \text { 義 } \end{gathered}$ | righteousness <br> Sheep ．．．ego．［13］ |
| $\begin{gathered} 642 \\ \text { 言義 } \end{gathered}$ | deliberation <br> Words ．．．righteousness．［20］ |
| $\begin{gathered} 643 \\ \text { 犠 } \end{gathered}$ | sacrifice <br> Cow ．．．righteousness．Do not use the image of an animal sacrifice here，as that will have it own character later on．［17］ |
| ＊ $F$ | fingers <br> This alternate form of the primitive for hand we shall use to represent finger or fingers．It always appears at the left．［3］ <br> －f $f$ |
| $\begin{gathered} 644 \\ \text { 抹 } \end{gathered}$ | rub <br> Fingers ．．．extremity．［8］ |
| $\begin{gathered} 645 \\ \text { 抱 } \end{gathered}$ | embrace <br> Fingers ．．．wrap．［8］ |
| $\begin{gathered} 646 \\ \text { 搭 } \end{gathered}$ | board <br> The key word refers to boarding vessels for travel．Its elements are：finger ．．．flowers ．．．fit together（see frame 254）．［12］ |


| $\begin{aligned} & 647 \\ & \text { fry } \end{aligned}$ | Fingers ．．．a few．［7］ | extract |
| :---: | :---: | :---: |
| $\begin{gathered} 648 \\ \text { f几 } \end{gathered}$ | Fingers ．．．a whirlwind．［7］ | confront |
| $\begin{gathered} 649 \\ \text { f上 } \end{gathered}$ | Finger ．．．compare．［7］ | criticism |
| $\begin{aligned} & 650 \\ & \text { f号 } \end{aligned}$ | Finger ．．．seduce．［8］ | beckon |
| $\begin{gathered} 651 \\ \text { f/ } \end{gathered}$ | Fingers ．．．rocks．［8］ | clear the land |
| $\begin{aligned} & 652 \\ & \text { f白 } \end{aligned}$ | Fingers ．．．white．［8］ | clap |
| $\begin{gathered} 653 \\ \text { 平 } \end{gathered}$ | Finger ．．．spike．［5］ | strike |
| $\begin{gathered} 654 \\ \text { 哲 } \end{gathered}$ | Fingers ．．．phrase．［8］ | arrest |


| $\begin{gathered} 655 \\ \text { 挂 } \end{gathered}$ | Fingers ．．．cottage．［11］ | discard |
| :---: | :---: | :---: |
| $\begin{gathered} 656 \\ \text { 扣口 } \end{gathered}$ | Finger ．．．mouth ．．．dagger．［8］ | kidnap |
| $\begin{gathered} 657 \\ \text { 摘 } \end{gathered}$ | Finger ．．．antique．［14］ | pinch |
| $\begin{gathered} 658 \\ \text { 挑 } \end{gathered}$ | Fingers ．．．portent．［9］ | challenge |
| $\begin{gathered} 659 \\ \text { f旨 } \end{gathered}$ | Finger ．．．delicious．［9］ | finger |
| $\begin{gathered} 660 \\ \text { f寺 } \end{gathered}$ | Fingers ．．．Buddhist temple．［9］ | hold |
| $\begin{gathered} 661 \\ \text { 括 } \end{gathered}$ | Finger ．．．tongue．［9］ | fasten |
| $\begin{gathered} 662 \\ \text { 揮 } \end{gathered}$ | Finger ．．．chariot．［12］ | brandish |


| 663 | conjecture |  |
| :---: | :---: | :---: |
| 推 | Fingers ．．．turkey．［11］ |  |
| 664 | hoist |  |
| 掦 | Fingers ．．．piggy bank．［12］ |  |
| 665 | propose |  |
| 提 | Fingers ．．．just so．［12］ |  |
|  | damage |  |
| 損 | Finger ．．．employee．［13］ |  |
| $667$ | Fingers ．．．fit together．Compare frame 646．［9］${ }^{\text {pick up }}$ |  |
| 拾 |  |  |
|  | shouldering <br> The key word of this frame refers to shouldering a burden of some sort．Its elements are：fingers ．．．nightbreak．［8］ |  |
| Ј里 |  |  |
| 669 | foothold |  |
| 拠 | Fingers ．．．dispose．［8］ |  |
| 670 | sketch |  |
| 描 | Fingers ．．．seedling．［11］ |  |




| $\begin{gathered} 682 \\ \text { 貝才 } \end{gathered}$ | Clam．．．genie．［10］ property <br> property <br> Clam ．．．genie．［10］ |
| :---: | :---: |
| $\begin{gathered} 683 \\ \text { 木才 } \end{gathered}$ | lumber <br> Tree ．．．genie．［7］ |
| $\begin{aligned} & 684 \\ & \text { 仔 } \end{aligned}$ | suppose <br> Genie in the bottle ．．．a child．Hint：focus on the key word＇s connotation of＂make believe＂．［6］ $\text { ー ナ } \quad \text { 存 }$ |
| $\begin{aligned} & 685 \\ & \text { 1士 } \end{aligned}$ | Genie in the bottle ．．．soil．［6］ |
| $\begin{aligned} & 686 \\ & 75 \end{aligned}$ | from <br> This pictograph of a clenched fist is another of the＂hand－ primitives．＂Take note of its rather peculiar drawing．Try to think of drawing a fist（the primitive meaning）＂from＂this character to give yourself a connotation for the otherwise abstract key word．［2］ ノ 乃 <br> ＊The primitive meaning is taken from the pictograph：a fist． |
| $\begin{gathered} 687 \\ \text { 推 } \end{gathered}$ | portable <br> Fingers ．．．turkey ．．．fist．［13］ |

The addition of a final stroke transforms this character from
the primitive for a clenched fist into the kanji for reaching out,
much as a stroke of kindness can often turn anger into accept-

ance. [3] $\quad$\begin{tabular}{l}

* As a primitive, this shall stand for outstretched hands. Only <br>
take care not to confuse it with that for beg (frame 462)
\end{tabular}

|  | 一 才 丈 |
| :---: | :---: |
|  | history <br> A mouth ．．．tucked under the arm．［5］ |
| $\begin{gathered} 693 \\ \text { 史 } \end{gathered}$ | officer <br> One ．．．mouth ．．．tucked under the arm．［6］ |
| $\frac{694}{\text { 更 }}$ | grow late <br> The implication behind the meaning of grow late is that things are changing in the same way that the day turns into night．The elements：ceiling ．．．sun ．．．tucked under the arm．［7］ |
| $\begin{gathered} 695 \\ \text { 石更 } \end{gathered}$ | Rocks ．．．grow late．［12］ |
| $\begin{aligned} & 696 \\ & X \end{aligned}$ | or again <br> Like the several abbreviations in Roman script to indicate ＂and＂（,+ \＆，etc．），this short two－stroke kanji is used for the similar meaning of or again．［2］ $7 \text { 又 }$ <br> ＊As a primitive，it will mean crotch，as in the crotch of the arm． Or whatever． |


| 697 | pair |
| :---: | :---: |
| Х又 | The crotch reduplicated gives us a pair．［4］ |
| $\begin{aligned} & 698 \\ & \text { 줒 } \end{aligned}$ | mulberry |
|  | Crotches，crotches everywhere ．．．tree．Hint：think of a group of children playing an original version of＂Here We Go＇Round the Mulberry Bush．＂［10］ |
| 699 | vessels |
| 又 | The key word indicates the Japanese generic term for counting ships．Its elements：turkey ．．．crotch．［10］ |
| 700 | Words ．．．flowers ．．．vessels．［20］ |
| 言蒦 |  |
| 701 | seize |
| 猚 | A pack of wild dogs ．．．flowers ．．．vessels．Do not confuse this with the character for arrest（FRAME 654）．［16］ |
| 702 | Woman ．．crotch．［5］guy |
| 女又 |  |
| 703 | Guy ．．．heart．［9］angry |
| 奴 |  |
| 704 | friend |
| 仅 | By one＇s side ．．．crotch．［4］ |


|  | — |
| :---: | :---: |
| $\begin{aligned} & 705 \\ & \text { 抜 } \end{aligned}$ | slip out <br> Fingers ．．．friend．［7］ |
| $\begin{gathered} * \\ \text { 乙 } \end{gathered}$ | missile <br> Although modern connotations are more suggestive，this primitive simply refers to something thrown as a weapon．Its elements：wind ．．．crotch．［4］ 几 行 |
| $\begin{aligned} & 706 \\ & \text { 投 } \end{aligned}$ | throw <br> Fingers ．．．missile．［7］ |
| $\begin{aligned} & 707 \\ & \text { 设 } \end{aligned}$ | drown <br> Water ．．．missile．［7］ |
| $\begin{gathered} 708 \\ \text { 言几 } \\ \text { 俋 } \end{gathered}$ | establishment <br> Words ．．．missile．［11］ |
| $\begin{gathered} 709 \\ \text { 軗攴 } \end{gathered}$ | beat <br> Car ．．．missile ．．．hand．［15］ <br> 車 軗 撃 |
| $\begin{gathered} 710 \\ \text { 壳几 } \end{gathered}$ | husk <br> Samurai ．．．superfluous ．．．missile．［11］ |


|  | $\pm \quad \text { 壳 殻 }$ |
| :---: | :---: |
| $\begin{aligned} & 711 \\ & \frac{1}{2} \end{aligned}$ | branch <br> Needle ．．．crotch．［4］ + 支 |
| $\begin{gathered} 712 \\ \text { 技 } \end{gathered}$ | Fingers ．．．branch．［7］ |
| $\begin{gathered} 713 \\ \text { 枝 } \end{gathered}$ | bough <br> Tree ．．．branch．Take a moment to focus on the differences between a bough，a branch，and a twig（FRAME 298）．［8］ |
| $\begin{gathered} 714 \\ \text { 月支 } \end{gathered}$ | limb <br> Part of the body ．．．branch．［8］ |
| * 圣 | spool <br> Here we see a simplified drawing of a spool（the element for earth at the bottom）with threads being wound about it tightly （the crotch at the top）．You may remember it either picto－ graphically or by way of the primitives．［5］ |
| $\begin{aligned} & 715 \\ & \text { 茥 } \\ & \text { 呆 } \end{aligned}$ | stalk <br> Flower ．．．spool．［8］ |



| $\begin{gathered} 724 \\ \text { 本区 } \end{gathered}$ | Tree ．．．anti－．［8］ |
| :---: | :---: |
| $\begin{gathered} 725 \\ \sqrt{8} \end{gathered}$ | return <br> Anti－．．．road．［7］ |
| $\begin{gathered} 726 \\ \text { 旦䅕 } \end{gathered}$ | marketing <br> Shells／money ．．．anti－．［11］ |
| $\begin{aligned} & 727 \\ & \prod \end{aligned}$ | This character is a pictograph of a bird＇s claw，and from there comes to mean animal claws in general（including human fingernails）．［4］ $厂 \pi 爪 爪$ <br> ＊As a primitive，we shall use the graphic image of a vulture，a bird known for its powerful claws．It generally appears above another primitive relative primitive，where it is squeezed into the form＂${ }^{\text {＂}}$ ． |
| $\frac{728}{\frac{7}{4}}$ | Vulture ．．．woman．［7］ |
| $\begin{aligned} & * \\ & \frac{\pi}{T} \end{aligned}$ | fledgling <br> The vulture and child combine to create the image of an aerie full of fledglings．［7］ い 孚 |


| 729 | milk |
| :---: | :---: |
| 乳 | Fledglings ．．．hook．［8］ |
| $\begin{gathered} 730 \\ \text { 高 } \end{gathered}$ | floating <br> Water ．．．fledglings．［10］ |
| $\begin{gathered} 731 \\ \text { 学 } \end{gathered}$ | leader <br> Turtle ．．．vulture ．．．glue．［10］ |
| $\begin{gathered} 732 \\ \text { 浖 } \end{gathered}$ | exhort <br> Leader ．．．St．Bernard dog．Do not confuse with urge（frame 282）．［13］ |
| $\begin{gathered} 733 \\ \text { f喿 } \end{gathered}$ | pick <br> Unlike pick up（frame 667），this character is used for picking fruits from trees．Its elements：finger ．．．vulture ．．．tree．［11］ |
| $\begin{gathered} 734 \\ \frac{11}{11} \end{gathered}$ | vegetable <br> Flower ．．．vulture ．．．tree．［11］ |
| $\begin{gathered} * \\ \widehat{r y} \end{gathered}$ | birdhouse <br> The claw and crown of the roof of a house（whose chimney is displaced by the claw）combine to give us a birdhouse．［6］ |


|  | accept <br> Birdhouse ．．．crotch．［8］ |
| :---: | :---: |
| $\begin{gathered} 736 \\ \text { 搅 } \end{gathered}$ | impart <br> Fingers ．．．accept．［11］ |
| $\begin{aligned} & 737 \\ & \text { 爱 } \end{aligned}$ | love <br> Birdhouse ．．．heart ．．．walking legs．［13］ |
| $\begin{aligned} & * \\ & L \end{aligned}$ | elbow <br> This pictograph of an arm bent at the elbow is obvious．［2］ |
| $\begin{aligned} & 738 \\ & \text { f上 } \end{aligned}$ | Finger ．．．elbow．［5］ |
| $\begin{aligned} & 739 \\ & \longdiv { ~ } \end{aligned}$ | wide <br> Cave．．．elbow．［5］ |
| $\begin{aligned} & 740 \\ & \text { 桩 } \end{aligned}$ | broaden <br> Fingers ．．．wide．The connection with the previous character is very close．Beware．［8］ |


| 741 | mineral |  |
| :---: | :---: | :---: |
| 金広 | Metal ．．．wide．［13］ |  |
| 742 | Elbow．．．two hands．［5］Valve |  |
| $\stackrel{\text { 开 }}{ }$ |  |  |
| 743 | masculine <br> By one＇s side ．．．elbow ．．．turkey．Its match is in FRAME 563．［12］ |  |
| 厷住 |  |  |
| 744 | Elbow．．．mouth．［5］pedestal |  |
| $\frac{\pi}{\square}$ |  |  |
| $745$ | Pedestal．．．heart．［9］neglect |  |
| 点 |  |  |
|  | Water ．．pedestal．［8］reign |  |
| $\sqrt{\frac{\Delta}{\square}}$ |  |  |
| 747 | Woman ．．pedestal．［8］commence |  |
| 女台 |  |  |
| 748 | womb |  |
| 朌 | Part of the body ．．．pedestal．［9］ |  |


| $\begin{gathered} 749 \\ \frac{\pi}{2} \end{gathered}$ | House ．．．human legs ．．．elbow ．．．heart．［11］ 穴 穴 窓 窓 |
| :---: | :---: |
| $\begin{aligned} & 750 \\ & \underset{\sim}{ \pm} \end{aligned}$ | Soil ．．．elbow．［5］ $\pm \quad \frac{ \pm}{\Delta}$ |
| $\begin{aligned} & 751 \\ & y \downarrow 1 \end{aligned}$ | method <br> Water ．．．gone．［8］ |
| $\begin{aligned} & * \\ & \Perp \end{aligned}$ | The elbow hanging under a ceiling will become our element for a wall．［3］ 一 г 匹 |
| $\begin{aligned} & 752 \\ & \underset{\sim}{\Delta} \end{aligned}$ | meeting <br> Meeting ．．．wall．This is the full character for meeting，from which the abbreviated primitive that we met back in Lesson 12 gets its name．［6］ |
| $\begin{aligned} & 753 \\ & \frac{1}{7} \end{aligned}$ | climax <br> Wall ．．．soil．The key word allows for the full variety of con－ notations：to peak，to arrive at the end，and the like．［6］ |



| $\begin{gathered} 758 \\ \text { 妄 } \end{gathered}$ | abandon <br> Infant ．．．buckle（see frame 415）．．．tree．［13］ <br> 云 玄 充 |
| :---: | :---: |
| $\begin{aligned} & 759 \\ & \frac{1}{1} \end{aligned}$ | bring up <br> Since the key word has to do with raising children to be strong both in mind and body，it is easy to coordinate the primitive elements：infant ．．．meat．［8］ |
| $\begin{gathered} 760 \\ \text { 捎效 } \end{gathered}$ | remove <br> Fingers ．．．bring up ．．．taskmaster．［15］ <br> 才 俼 撤 |
| $\begin{aligned} & 761 \\ & \text { 克 } \end{aligned}$ | allot <br> Infant ．．．human legs．［6］ |
| $\begin{gathered} 762 \\ \text { 金去 } \end{gathered}$ | Metal ．．．allot．［14］ |
| $\begin{gathered} 763 \\ \text { 石忘 } \end{gathered}$ | sulfur <br> Rock．．．infant ．．．flood．［12］ |
| $\begin{gathered} 764 \\ \text { 法 } \end{gathered}$ | current <br> Water ．．．infant ．．．flood．Be sure to distinguish the two water－ primitives from one another in making your story．［10］ |


| 765 |  | license |
| :---: | :---: | :---: |
| 允 | Elbow．．．human legs．［4］ |  |
| $\begin{gathered} 766 \\ \text { 口起 } \end{gathered}$ |  | tempt |
|  | 口 吮 唆 |  |

## Lesson 24

After that long excursus into arm and hand primitives，we will take a breather in this lesson with a much easier group built up from the kanji for exit and enter．

| 767 | exit |
| :---: | :---: |
| H | The kanji for exit pictures a series of mountain peaks coming out of the earth．Learn it together with the following frame．［5］ |
| 768 | mountain |
| $11$ | Note the clearer outline of a triangular mountain here．［3］ |
|  | 1 لـ |


| $\begin{aligned} & 769 \\ & \text { fH } \end{aligned}$ | bungling <br> Fingers ．．．exit．［8］ |
| :---: | :---: |
| $$ | boulder <br> Mountain ．．．rock．［8］ |
| $\begin{aligned} & 771 \\ & \sqrt{Y} \end{aligned}$ | charcoal <br> Mountain ．．．ashes．［9］ |
| $\begin{gathered} 772 \\ \sqrt{4} \end{gathered}$ | branch off <br> Mountains ．．．branch．［7］ |
| $\begin{gathered} 773 \\ \text { 岵 } \end{gathered}$ | mountain peak <br> Mountain ．．．above ．．．below．［9］ <br> 山 山上 山上 |
| $\begin{aligned} & 774 \\ & \text { 1-1 } \\ & \text { 月月 } \end{aligned}$ | crumble <br> Mountain ．．．companion．［11］ |
| $\begin{aligned} & 775 \\ & \frac{1}{\text { 雬 }} \end{aligned}$ | secrecy <br> House ．．．invariably ．．．mountain．［11］ |


| 776 | honey |
| :---: | :---: |
| 番 | House ．．．invariably ．．．insect．［14］ |
| 777 | Mountain ．．winds．［12］StOrm |
| 䖝 |  |
| 778 | promontory <br> Mountain ．．．strange．Hint：you might save yourself the trou－ ble of a story here simply by recalling the kanji for cape（frame 153）and toying around with the differing images suggested by the key words promontory and cape．［11］ |
| 成 |  |
| $\begin{aligned} & 779 \\ & \lambda \end{aligned}$ | enter <br> This character is meant to be a picture of someone walking leftwards，putting one leg forward in order to enter someplace． Since the＂in＂side of a character is the left，it should be easy to remember the writing of this character．［2］ <br> ＊As a primitive，the meaning of the key word is expanded to include：to go in，to put in，to come in，and the like．It gener－ ally appears atop its relative primitive，where，unlike the ele－ ment for umbrella＾，the two strokes do not touch each other，making it virtually the same as the kanji for eight． When it appears in any other position，however，it retains its original form． |
|  |  |
|  |  |
|  |  |
| 780 | crowded |
| 入入 | Enter ．．．road．［5］ |


| $\begin{aligned} & 781 \\ & \text { 分 } \end{aligned}$ | Go in ．．．dagger．［4］ |
| :---: | :---: |
| $\begin{aligned} & 782 \\ & \text { 分 } \end{aligned}$ | poverty <br> Part ．．．shells／money．［11］ |
| $\begin{gathered} 783 \\ \text { 分賁 } \end{gathered}$ | partition <br> Part．．．head．［13］ |
| $\begin{aligned} & 784 \\ & \text { 公 } \end{aligned}$ | public <br> Come in ．．．elbows．Use the key word in its adjectival sense，not as a noun．［4］ |
| $\begin{aligned} & 785 \\ & \text { 松 } \end{aligned}$ | pine tree <br> Tree ．．．public．［8］ |
| $\begin{aligned} & 786 \\ & \text { 公 } \end{aligned}$ | venerable old man <br> Public．．．feathers．［10］ |
| $\begin{aligned} & 787 \\ & \text { 言公 } \end{aligned}$ | sue <br> Words ．．．public．［11］ |
| $\begin{aligned} & 788 \\ & \text { 㔽 } \end{aligned}$ | valley <br> Go in ．．．an umbrella ．．．a mouth．Because of space restrictions， the element for go in is shortened in this character．If you stand |


|  | on your head and look at this kanji, the image of a valley stands <br> out more clearly: the mouth of the river whose water flows <br> down at the intersection of the two mountains, with the final <br> two strokes adding the element of perspective. Now get back <br> on your feet again and see if the image still remains clear. If <br> not, then return to the primitives and make a story in the usual <br> way. [7] <br> , , 分 |
| :---: | :---: |
| 789 | 谷 |
| Water... valley. [10] |  |


| $\begin{aligned} & * \\ & \text { 㕣 } \end{aligned}$ | As an abbreviation of the kanji for a valley，this primitive gets its meaning as a small valley or gully．［5］ |
| :---: | :---: |
| $\begin{gathered} 794 \\ \text { 金分 } \end{gathered}$ | Metal．．．gully．［13］lead（metal） |
| $\begin{aligned} & 795 \\ & \text { 﨏口 } \end{aligned}$ | run alongside <br> Water ．．．gully．The key word is meant to refer to things like rivers and railway tracks that run alongside something else．［8］ |

## Lesson 25

The following group of kanji revolve about primitive elements having to do with human beings．We shall have more to add to this set of primitives before we are through，but even the few we bring in here will enable us to learn quite a few new characters．We begin with another＂roof＂primitive．

## ＊ <br> outhouse

尚
The combination of the element for little，the basic＂roof＂ structure here（in which the chimney was overwritten，as it was in the element for vulture），combined with the＂window＂ （mouth）below，gives this element its meaning of outhouse． Although the window is not an essential part of an outhouse，I

|  | think you will agree that its inclusion is a boon to the imagina- <br> tion, greatly simplifying the learning of the characters in which <br> it appears. [8] |
| :---: | :---: |
| 796 |  |
| 当 |  |$\quad$| Outhouse . . shellfish. [15] |
| :--- |


| $\begin{aligned} & 802 \\ & \text { 度 } \end{aligned}$ | The simplest way to remember this character is to see it as built up from that for branch．The first stroke can then stand for something＂hanging＂down from the branch，namely its bark or pelt．The barb at the end of the second stroke is the only other change．Merely by concentrating on this as you write the follow－ ing small cluster of characters should be enough to fix the form in your mind．By way of exception，you might doodle around with the kanji＇s form to see what you can come up with．［5］ |
| :---: | :---: |
| $\begin{gathered} 803 \\ \text { 涺支 } \end{gathered}$ | waves <br> Water＇s ．．．pelt．［8］ |
| $\begin{gathered} 804 \\ \text { 海皮 } \end{gathered}$ | old woman <br> Waves ．．．woman．［11］ |
| $\begin{gathered} 805 \\ \text { 披 } \end{gathered}$ | Fingers ．．．pelt．［8］ |
|  | Rock．．．pelt．［10］rend |
| $\begin{gathered} 807 \\ \text { 被 } \end{gathered}$ | incur <br> Garment ．．．pelt．［10］ |


| ＊ | bone |
| :---: | :---: |
| F | This character is meant to be a pictograph of a bone attached to a piece of flesh（or vice versa．）The first stroke serves to keep it distinct from the character for evening（frame 109）．［4］ ー丁 万歹 |
| 808 | remainder |
| 残 | Bones ．．．（parade）float．［10］ |
| 809 | martyrdom |
| 歹旬 | Bones ．．．decameron．［10］ |
| 810 | particularly |
| 殊 | Bones ．．．vermilion．［10］ |
|  | augment |
| 列直 | Bones ．．．straightaway．［12］ |
| 812 | file <br> Bones ．．．saber．The sense of the key word is of people or things lined up in a row．［6］ |
| 夕 |  |
| 813 | split |
| 佂 | File ．．．garment．［12］ |


| 814 | ardent |
| :---: | :---: |
| 外 | File ．．．oven fire．［10］ |
| $\begin{aligned} & 815 \\ & \text { 夕多 } \end{aligned}$ | death <br> Bones ．．．spoon．Note how the first stroke is extended to the right，forming a sort of＂roof＂overhead．［6］ |
| $\begin{gathered} 816 \\ \text { 葸卉 } \end{gathered}$ | interment <br> Flowers ．．．death ．．．two hands．Compare bury（frame 179）．［12］ |
| * 夕斗 | sunglasses <br> These two elements are actually the full form whose abbrevia－ tion we learned as the character for measuring box in frame 42. To the left，we see the familiar shape of evening，and to the right a completely new shape．The meaning we have assigned，sun－ glasses，is entirely arbitrary．［7］ ノクター名外舛 |
| $\begin{array}{r} 817 \\ \text { 日受年 } \end{array}$ | Eye ．．．birdhouse ．．．sunglasses．［18］ |
| $\begin{aligned} & 818 \\ & \text { 耳 } \end{aligned}$ | ear <br> The pictograph for the ear looks much like that for eye，but note how the stroke order gives it a different look．［6］ <br> －TFFE $\bar{F}$ |


| 819 | take |
| :---: | :---: |
| 取 | Ear ．．．crotch．［8］ |
| $\begin{gathered} 820 \\ \text { 趣 } \end{gathered}$ | Run ．．．take．［15］ |
| $\begin{aligned} & 821 \\ & \text { 最 } \end{aligned}$ | utmost <br> Sun ．．．take．［12］ |
| $\begin{gathered} 822 \\ \text { 撮 } \end{gathered}$ | snapshot <br> Finger ．．．utmost．This character is used for taking photo－ graphs．Not how，conveniently，the element for＂take＂is hid－ den in it．［15］ |
| $\begin{aligned} & 823 \\ & \text { H心 } \end{aligned}$ | shame <br> Ear ．．．heart．It is most rare to have the heart at the right，rather than at the bottom．Take advantage of this fact when you com－ pose your story．［10］ |
| $\begin{gathered} 824 \\ \text { 耳哉 } \end{gathered}$ | post <br> The key word refers to one＇s occupation，or position of employment．Its elements：ear ．．．kazoo．［18］ |
| $\begin{aligned} & 825 \\ & \text { 聐 } \end{aligned}$ | holy <br> Ear ．．．mouth ．．．king．［13］ |


| $\begin{gathered} 826 \\ \text { 臬仅 } \end{gathered}$ | daring <br> Spike ．．．ear ．．．taskmaster．［12］ |
| :---: | :---: |
| $\begin{gathered} 827 \\ \text { 耳蕄 } \end{gathered}$ | listen <br> Ear ．．．needle ．．．eye ．．．heart．Compare frame 400 for this and the following kanji，and then again when you get to FRAME 885．［17］ |
| $\begin{gathered} 828 \\ \text { 情 } \end{gathered}$ | pocket <br> State of mind ．．．needle ．．eyes ．．．garment．［16］ |
|  | mandala <br> Sun ．．．eye ．．．crotch．［11］ |
| $\begin{gathered} 829 \\ \text { 慢 } \end{gathered}$ | ridicule <br> State of mind ．．．mandala．［14］ |
| $\begin{gathered} 830 \\ \text { 曼 } \end{gathered}$ | loose <br> Water ．．．mandala．［14］ |
| $\begin{aligned} & 831 \\ & \text { 買 } \end{aligned}$ | buy <br> Eye ．．．shellfish．［12］ |


| $\begin{gathered} 832 \\ \text { 置 } \end{gathered}$ | placement <br> Eye ．．．straightaway．［13］ |
| :---: | :---: |
| $\begin{gathered} 833 \\ \text { 訔 } 10 \end{gathered}$ | penalty <br> Eye ．．．words ．．．saber．［14］ |
| $\begin{aligned} & 834 \\ & \text { 買 } \end{aligned}$ | rather <br> House ．．．heart ．．．eye ．．．spike．［14］ |
| $\begin{gathered} 835 \\ \text { 濁 } \end{gathered}$ | voiced <br> The key word for this kanji connotes the＂muddying＂effect on a soft consonant brought about by vibrating the vocal chords． For example，in English a＂ j ＂is voiced while a＂sh＂is unvoiced． In Japanese，the し is changed to じ when it is voiced．The prim－ itives are：water ．．．eye ．．．bound up ．．．insect．［16］ |
| $\begin{gathered} 836 \\ \text { 環 } \end{gathered}$ | Jewel ．．．eye ．．．ceiling ．．．mouth ．．．scarf．The number of ele－ ments is large here，so take extra care with this kanji．It is best to learn it in conjunction with the following frame，since these are the only two cases in this book where the combination of elements to the right appears．［17］ |
| $\begin{gathered} 837 \\ \text { 呂哝 } \end{gathered}$ | send back <br> Road ．．．eye ．．．ceiling ．．．mouth ．．．scarf．［16］ |
| $\begin{gathered} 838 \\ 夫 \end{gathered}$ | husband <br> The kanji for $a$ husband or＂head of the family＂is based on the kanji for large and an extra line near the top for the＂head．＂Do |




| $\begin{array}{r} 851 \\ \text { 荿蔵 } \end{array}$ | entrails <br> Part of the body ．．．storehouse．［19］ |
| :---: | :---: |
| $\begin{gathered} 852 \\ \text { 点又 } \\ \text { 員 } \end{gathered}$ | intelligent <br> Slave ．．．crotch ．．．shellfish．［16］ |
| $\begin{gathered} 853 \\ \text { 臣又 } \\ \hline \end{gathered}$ | Slave ．．．crotch ．．．soil．［12］ |
| $\begin{gathered} 854 \\ \text { 卧侣 } \end{gathered}$ | look to <br> Slave ．．．reclining ．．．goods．The key word suggests both look－ ing ahead to something and＂seeing to＂what is at hand．Con－ sistent with everything we have learned about the role of the key word，this means that you must choose one meaning and stick to it．［18］ |
| $\begin{gathered} 855 \\ \text { 覧 } \end{gathered}$ | Slaves ．．．reclining ．．floor ．．．see．［17］ |
|  | gigantic <br> This kanji depicts a gigantic＂pop－eye，＂which accounts for its shape．Be sure not to confuse it with the slave（retainer）we just learned．［5］ |


| $\begin{gathered} 857 \\ \text { 拒 } \end{gathered}$ | Fingers ．．．gigantic．［8］ |
| :---: | :---: |
| $\begin{aligned} & 858 \\ & J \end{aligned}$ | power <br> With a little imagination，one can see a muscle in this simple， two－stroke character meaning power．［2］ <br> フ 力 <br> ＊As a primitive，either muscle or power can be used． |
| $\begin{aligned} & 859 \\ & \text { 男 } \end{aligned}$ | Rice fields ．．power．［7］ |
| $\begin{aligned} & 860 \\ & \text { w } \\ & \text { 小 } \end{aligned}$ | labor <br> Schoolhouse．．．power．［7］ |
| $\begin{gathered} 861 \\ \text { 荌 } \end{gathered}$ | recruit <br> Graveyard．．．power．［12］ |
| $\begin{aligned} & 862 \\ & \text { 少 } \end{aligned}$ | inferiority <br> Few ．．．muscles．［6］ |
| $\begin{aligned} & 863 \\ & \text { 工力 } \end{aligned}$ | achievement <br> Craft ．．．power．［5］ |


| 864 |  |
| :---: | :--- |
| 年 | Pegasus . . . power. [13] |$\quad$ persuade


| 871 | threaten |
| :---: | :---: |
| 务 | Triceps ．．．meat．［10］ |
| 872 | CO－ |
| 十力 | This prefix should be kept distinct from inter－（frame 209） and mutual（frame 757）．Its elements：needle ．．．triceps．［8］ |
| 873 | going |
| 行 | By joining the top four strokes，you should get a picture of the front current of a river，the stream trailing behind．Hence the character for going．［6］ |
|  | ，ィ ィ ィ ィニ 行 |
|  | ＊As a primitive，this character has two forms．Reduced to the left side only，$彳^{\text {it can mean a column going，or a line of some－}}$ thing or other．When the middle is opened up to make room for other elements，it means a boulevard． |
| $\begin{gathered} 874 \\ \text { 律 } \end{gathered}$ | rhythm |
|  | This character depicts a calligrapher＇s brush and its rhythmic sway as it flows down a column writing kanji on the way．［9］ |
| 875 | Going ．．．double back．［12］restore |
| 復 |  |
| 876 | Column ．．．nightbreak ．．．glue．［11］ |
| 得 |  |



| 885 | benevolence |
| :---: | :---: |
| 德 | Going．．．needle ．．．eye ．．．heart．See the note in frame 827．［14］ |
| 886 | penetrate |
| 湇 | Line ．．．bring up ．．．taskmaster．［15］ |
| 887 | indications <br> Line ．．．mountain ．．．king ．．．taskmaster．［14］ |
| 徎 |  |
| ィ 行 徎 徴 |  |
|  | Indications ．．．heart．［18］Penal |
| 徎先 |  |
| 889 | delicate <br> Line ．．．mountain ．．．ceiling ．．．human legs ．．．taskmaster．［13］ |
| 堓 |  |
| 890 | boulevard <br> This is the character from which the sense of boulevard men－ tioned in frame 873 derives．Its elements：boulevard．．ivy．［12］ |
| 1起 |  |
| 891 | equilibrium |
| 衡 | Boulevard ．．．bound up ．．．brains ．．St．Bernard dog．［16］ |
|  | 个 分 鲀 衡 衡 |

## Lesson 26

We return once again to the world of plants and growing things，not yet to complete our collection of those primitives，but to focus on three elements that are among the most commonly found throughout the kanji．

Now and again，you will no doubt have observed，cross－reference is made to other kanji with similar key words．This can help avoid confusion if you check your earlier story and the connotation of its respective key word before proceeding with the kanji at hand．While it is impossible to know in advance which key words will cause confusion for which readers，I will continue to point out some of the likely problem cases．

| $\begin{gathered} * \\ \text { 信 } \end{gathered}$ | wheat <br> This primitive element will be made to stand for wheat．It con－ notes a special grain，more expensive than ordinary rice and so reserved for special occasions．Alternatively，it can mean cereal． Its form is like that for tree，except for the dot at the top to rep－ resent a spike of wheat blowing in the wind．［5］ |
| :---: | :---: |
| $\begin{gathered} 892 \\ \text { 和占 } \end{gathered}$ | draft <br> The key word connotes the preliminary composition of a plan or manuscript．Its elements：wheat ．．．tall．［15］ |
| $\begin{gathered} 893 \\ \text { 稼 } \end{gathered}$ | Wheat ．．．house．［15］ |
| $\begin{gathered} 894 \\ \text { 和 } \end{gathered}$ | extent <br> Wheat ．．．display ．Do not confuse with extremity（frame 217） or boundary（FRAME 484）．［12］ |


| 895 | tax |
| :---: | :---: |
| 稅 | Wheat ．．．devil．［12］ |
| 896 | immature |
| 稚 | Wheat ．．．turkey．［13］ |
| 897 | harmony |
| 后口 | Wheat ．．．mouth．［8］ |
| 898 | Wheat ．．．many．［11］shift |
| 移 |  |
| 899 | The reference here is to a second of time．The elements：wheat ．．．few．［9］ |
| 杪 |  |
| 900 | Wheat ．．．fire．［9］autumn |
| 秋 |  |
| 901 | Autumn ．．．．heart．［13］distress |
| 秋 |  |
| 902 | private <br> Wheat ．．．elbow．Like the characters for I（frame 17）and ego （frame 640），this kanji is also representative of the subject， with the special connotation of privacy．［7］ |
| 禾 |  |



| $\begin{aligned} & 911 \\ & \text { 香 } \end{aligned}$ | incense <br> Wheat．．．sun．［9］ |
| :---: | :---: |
| $\begin{aligned} & 912 \\ & \text { 李 } \end{aligned}$ | seasons <br> Wheat ．．．child．［8］ |
| $\begin{gathered} 913 \\ \text { 㚣 } \end{gathered}$ | committee <br> Wheat ．．．woman．［8］ |
| $\begin{aligned} & 914 \\ & \text { 秀 } \end{aligned}$ | Wheat ．．．fist．［7］ |
| $\begin{gathered} 915 \\ \text { 秀 } \end{gathered}$ | transparent <br> Excel．．．road－way．［10］ |
| $\begin{gathered} 916 \\ \text { 言秀 } \end{gathered}$ | entice <br> Words ．．excel．Compare beckon（frame 650），to urge（frame 282），seduce（frame 86），and encourage（frame 866）when choosing your connotation．［14］ |
| $\begin{gathered} 917 \\ \text { 壳几 } \end{gathered}$ | cereals <br> Samurai ．．．crown ．．．wheat ．．．missile．［14］ |
| $\begin{gathered} 918 \\ \text { + } \\ \text { 禾 } \end{gathered}$ | Flowers ．．．pent in ．．．wheat．［11］ |


| 919 | This kanji has a pictographic resemblance to a number of <br> grains of rice lying on a plate in the shape of a star. [6] |
| :---: | :---: |
|  | * As a primitive, it keeps its meaning of rice, and is meant to <br> connote a very ordinary, commonplace grain, in contrast to <br> the primitive for wheat that we just learned. (This meaning <br> accords well with Japan, where the output of rice far exceeds <br> that of wheat.) <br> It occasionally takes the shape * when it stands on its own, |
| or is joined to a line above. In this case, we shall have it refer |  |
| specifically to grains of rice. This primitive is not to be con- |  |
| fused with the similar-looking primitive for water. While the |  |
| stroke orders are nearly alike, grains of rice has 5strokes, while |  |
| water only has 4 because it joins the second and third strokes |  |
| into one. |  |
| Finally, we may note that by itself the kanji for rice is an |  |
| abbreviation used for the United States, which can then also |  |
| serve as an alternate reading for the main primitive form, if |  |
| you so wish. |  |


| 923 | cosmetics |
| :---: | :---: |
| 粧 | Rice ．．．cave ．．．soil．［12］ |
| $\begin{gathered} 924 \\ \text { 苂 } \end{gathered}$ | ```astray Road . . U.S.A. [9]``` |
| $\begin{gathered} 925 \\ \text { 粑 } \end{gathered}$ | chic <br> Rice ．．．game of cricket．（See frame 166．）［10］ |
| $\begin{gathered} 926 \\ \text { 糧 } \end{gathered}$ | provisions <br> Rice ．．．quantity．［18］ |
| $\begin{gathered} 927 \\ \text { 苟 } \end{gathered}$ | chrysanthemum <br> Flower ．．．bound up ．．．rice．［11］ |
| $\begin{gathered} 928 \\ \text { 䒩 } \end{gathered}$ | core <br> A drop ．．．pent in ．．．rice ．．．St．Bernard dog．Notice that the horizontal line of the bottom primitive doubles up as the final stroke for pent in．［12］ |
| $\begin{aligned} & 929 \\ & \text { 数 } \end{aligned}$ | number <br> Rice ．．．woman ．．．taskmaster．［13］ |
| $\begin{gathered} 930 \\ \text { 㮃 } \end{gathered}$ | watchtower <br> Tree ．．．rice ．．．woman．［13］ |


| 931 |  |
| :---: | :---: |
| 光自 | Rice... St. Bernard dog . . . head. [18] |


| 937 | bamboo |
| :---: | :---: |
| 个个 | Bamboo grows upwards，like a straight nail，and at each stage of its growth（which legend associates with the arrival of the new moon）there is a jointed rootstock（the first stroke）．Two such bamboo stalks are pictured here．［6］ <br> ＊As a primitive，the meaning remains the same，but the verti－ cal lines are severely abbreviated so that they can take their place at the top where，like flowers，they are always to be found． |
| $\begin{gathered} 938 \\ \text { 笑 } \end{gathered}$ | laugh <br> Bamboo ．．．heavens．［10］ |
| $\begin{gathered} 939 \\ \text { 等 } \\ \hline \end{gathered}$ | bamboo hat <br> Bamboo ．．．vase．［11］ |
| $\begin{aligned} & 940 \\ & \text { 笛 } \end{aligned}$ | bamboo grass <br> Bamboo ．．．generation．［11］ |
| $\begin{aligned} & 941 \\ & \text { 筩㘯 } \end{aligned}$ | muscle <br> Bamboo ．．．part of the body ．．．power．Here we see how the primitive meaning of muscle was derived from the kanji for power．［12］ |
| $\begin{aligned} & 942 \\ & \text { 矢㑒 } \end{aligned}$ | Bamboo ．．．inter－．［15］box |


| $\begin{gathered} 943 \\ \text { 竼 } \\ \text { } \end{gathered}$ | writing brush <br> Bamboo ．．．brush．［12］ |
| :---: | :---: |
| $\begin{gathered} 944 \\ \text { 店苛 } \end{gathered}$ | cylinder <br> Bamboo ．．．monk．［12］ |
| $\begin{gathered} 945 \\ \text { 隼苧 } \end{gathered}$ | etc． <br> Bamboo ．．．Buddhist temple．［12］ |
| $\begin{aligned} & 946 \\ & \text { 算 } \end{aligned}$ | calculate <br> Bamboo ．．．eyes ．．．two hands．［14］ |
| $\begin{aligned} & 947 \\ & \text { 年合 } \end{aligned}$ | solution <br> Bamboo ．．．fit．［12］ |
| $\begin{aligned} & 948 \\ & \text { 策 } \end{aligned}$ | scheme <br> Bamboo ．．．belted tree（see frame 417）．［12］ |
| $\begin{gathered} 949 \\ \text { 年奔 } \end{gathered}$ | register <br> Bamboo ．．．water ．．．acupuncturist．［19］ |
| $\begin{aligned} & 950 \\ & \text { 㮪 } \end{aligned}$ | fabricate <br> Bamboo ．．．craft ．．．mediocre ．．．wood／tree．［16］ |

## Lesson 27

This lesson will take us beyond the halfway mark. From there on, it will all be downhill. The final uphill push will involve what appears to be the simplest of primitive elements. It was withheld until now because of the difficulty it would have caused earlier on.

| 951 |
| :---: |
| While the character for enter (FRAME 779) showed someone <br> walking inwards (in terms of the direction of writing), the one for <br> person, shown here, represents someone walking outwards. [2] |
| * As a primitive, it can keep its kanji form except when it |
| appears to the left (its normal position), where it is made to |
| stand up in the form 1. |
| The primitive meaning is another matter. The abstract notion |
| of person so often has a relation to the meaning of the kanji |
| that confusion readily sets in. So many of the previous stories |
| have included people in them that simply to use person for a |
| primitive meaning would be risky. We need to be more |
| specific, to focus on one particular person. Try to choose some- |
| one who has not figured in the stories so far, perhaps a color- |
| ful member of the family or a friend whom you have known |
| for a long time. That individual will appear again and again, so |
| be sure to choose someone who excites your imagination. |


| $\begin{aligned} & 954 \\ & \text { 位 } \end{aligned}$ | dwell <br> Person ．．．candlestick．［7］ |
| :---: | :---: |
| $\begin{aligned} & 955 \\ & \text { 位 } \end{aligned}$ | ```None Person . . . vase. [7] ``` |
| $\begin{aligned} & 956 \\ & \text { 仰 } \end{aligned}$ | go－between <br> Person．．．in．［6］ |
| $\begin{gathered} 957 \\ \text { 休 } \end{gathered}$ | body <br> Person ．．．book．［7］ |
| $\begin{gathered} 958 \\ \text { 敒 } \end{gathered}$ | remote <br> Person ．．．walking stick ．．．taskmaster ．．．heart．［11］ |
| $\begin{gathered} 959 \\ \text { 件 } \end{gathered}$ | affair <br> Person．．．cow．［6］ |
| $\begin{aligned} & 960 \\ & \text { 世上 } \end{aligned}$ | attend <br> Person ．．．samurai．The key word means to wait on someone or serve them．［5］ |
| $\begin{aligned} & 961 \\ & \text { 他 } \end{aligned}$ | other <br> Person ．．．scorpion．［5］ |


| $\begin{aligned} & 962 \\ & \text { 伏 } \end{aligned}$ | $\text { Person . . .chihuahua. [6] } \quad \text { prostrated }$ |
| :---: | :---: |
| 963 | transmit |
| 仁 | Person ．．．rising cloud．Hint：the Amerindians＇smoke signals can help provide a good image for this kanji，whose key word is meant to include transmissions of all sorts．［6］ |
| 964 | Buddha |
| 1L | Person ．．．elbow．［4］ |
| 965 | rest |
| 休 | Person ．．．tree．Be sure not to confuse with relax（frame 190）．［6］ |
|  | provisional |
| 侂 | Person．．．anti－．［6］ |
| 967 | chief |
| 伯 | Person ．．．white dove．［7］ |
| 968 | Person ．．．valley．The key word should be taken in its older sense of＂popular＂or＂commonplace．＂［9］ |
| 俗 |  |


| 969 | faith |
| :---: | :---: |
| 信 | Person ．．．words．［9］ |
| 970 | excellent |
| 侍 | Person ．．．ivy．To distinguish from excel（frame 914），eminent （FRAME 51），esteem（frame 184），and exquisite（FRAME 123），give the key word its own unique connotation．［8］ |
| 971 | Person．．．garment．［8］reliant |
| 依 |  |
| 972 | Person．．．file．［8］example |
| 例 |  |
|  | Person ．．．harden．［10］individual |
| 個 |  |
| $\begin{gathered} 974 \\ \text { 健 } \end{gathered}$ | healthy |
|  | Person ．．．build．［11］ |
|  | 1 侓 健 |
| 975 | side |
| 伿 | Person ．．．rule．See frame 88 for help．［11］ |


| 976 | waiter |
| :---: | :---: |
| 侥 | Person ．．．Buddhist temple．The key word is deceptively mod－ ern，but the character itself is another way of writing＂samu－ rai．＂Be careful not to confuse with the kanji for attend（frame 960）．［8］ |
| 977 | Person ．．．pavilion．［11］halt |
| 侣 |  |
| 978 | Person ．．straightaway．［10］price |
| 们自 |  |
| 979 | Person ．．．set free．［10］emulate |
| 倣 |  |
| 980 | Person ．．．arrival．$[10]$ Overthrow |
| 侄 |  |
|  | Person．．．eminent．［11］Spy |
| 偵 |  |
| 982 | Person．．．increase．［13］Buddhist priest |
| 僧 |  |
| 983 | hundred million |
| 偣 | Person ．．．idea．［15］ |



| 991 | convenience |
| :---: | :---: |
| 便 | Person ．．grow late．Hint：this kanji also means that unmen－ tionable material that one disposes of when one goes to the ＂conveniences．＂［9］ |
| 992 | double |
| 位立 | Person ．．．muzzle．Do not confuse with the kanji for duplicate （frame 465）．［10］ |
| 993 | tenderness |
| 優 | Person ．．melancholy．［17］ |
| 994 | fell |
| － | Person ．．．fiesta．Hint：recall the German legend of the English missionary，Saint Boniface，who felled the sacred oak tree ded－ icated to Thor at Geismar（in lower Hessia），occasioning a great fiesta for the Christians in the neighborhood to mark the defeat of their pagan competition．Be sure to fit your special person into the story if you use it．［6］ |
| 995 | inn |
| 宿 | House ．．person ．．．hundred．［11］ |
| 996 | wound |
| 傷 | Person ．．．reclining ．．．piggy bank．［13］ |
| 997 | protect |
| 保 | Person ．．．mouth ．．．tree．［9］ |




| 1014 | sagacious |
| :---: | :---: |
| 佾 | Person ．．．license ．．．walking legs．［9］ |
| 1015 | bystander |
| 傍 | Person ．．．stand ．．．crown ．．．compass．［12］ |
| 1016 | long time |
| 力 | This character uses the diagonal sweep of the second stroke to double up for bound up and a person．Think of a mummy，and the key word will not be far behind．［3］ |
|  | ノ ク 久 |
| 1017 | furrow |
| 畂 | Think of the three kinds of furrows shown here in this charac－ ter－a top hat＇s rim，a rice field＇s ridges，and the wrinkles that show you＇ve been around a long time．［10］ |
| 1018 | captured |
| 人 | Person．．．pent in．［5］ |
| $\begin{aligned} & 1019 \\ & \forall \end{aligned}$ | inside <br> Person ．．belt．Note that we cannot use the primitive meaning of hood here because the person runs through the element， not under it．［4］ |
|  |  |
|  | 门内 |


| $\frac{1020}{\forall}$ | third class <br> Those no－frills flights the airlines offer to attract customers should help create an image from ceiling ．．．person ．．．belt．The kanji meaning＂inside＂should not be used because of its prox－ imity to the element for＂in．＂［5］ |
| :---: | :---: |
| $\begin{aligned} & 1021 \\ & \text { 柄 } \end{aligned}$ | design <br> Tree ．．．third class．［9］ |
| $\begin{aligned} & 1022 \\ & \text { 关 } \end{aligned}$ | meat <br> Let this doubling of one of the elements for＂inside＂yield the sense of＂insides＂to approach the key word，meat．The abbre－ viated form of this character gave us the primitive meaning of flesh or part of the body for the kanji 月．［6］ |
| $\begin{aligned} & 1023 \\ & \text { 㢈 } \end{aligned}$ | Borough ．．．meat．［14］ |
| $\begin{gathered} * \\ \alpha \end{gathered}$ | assembly line <br> The duplication of the kanji for person gives us this primitive for assembly line．Perhaps you can imagine clones of your cho－ sen person rolling off an assembly line in a factory．［4］ |
| $\begin{aligned} & 1024 \\ & \text { 企 } \end{aligned}$ | Cave ．．．assembly line ．．．soil．［10］ |
| $\begin{aligned} & 1025 \\ & \text { 只 } \end{aligned}$ | Top hat ．．．assembly line ．．．needle．［8］ |

1026 umbrella

Umbrella ．．．two assembly lines ．．．needle．［12］

## Lesson 28

In this lesson we pick up a group of unconnected characters and elements that have fallen between the cracks of the previous lessons，mainly because of the rarity of the characters themselves，of their primitive elements，or of the way in which they are written．In a later lesson，near the end of the book，we will do this once again．

This character obliges us once again to make use of a Japanese key word for want of an English equivalent．It refers to an old unit of weight，equal to about 3.75 grams．The word is only slightly more useful in modern Japanese than cubits and kites are in modern English．Its primitives，if you look closely，are： bound up ．．．arm．［4］

## 万分斥

1 Take this as a pictograph of a plow．［2］
11

| $\begin{aligned} & 1028 \\ & \text { L } \end{aligned}$ | by means of <br> Picture a person dragging a plow behind，and the drop of sweat which falls from his brow as he does his work．Think of him（or her，for that matter）making a living＂by means of the sweat of their brows．＂［5］ |
| :---: | :---: |
| $\begin{aligned} & 1029 \\ & \text { 仕 } \end{aligned}$ | similar <br> Be sure to keep this key word distinct from likeness（frame 100）．Its elements：person ．．．by means of．［7］ |
| $\begin{gathered} * \\ \text { 并 } \end{gathered}$ | puzzle <br> Think of this element as a picture puzzle in which the pieces interlock．Its elements：horns ．．．two hands．［6］ ${ }^{\prime} \text { 兰 兰 并 }$ |
| $\begin{aligned} & 1030 \\ & \text { 併 } \end{aligned}$ | join <br> The sense of the key word is one of joining things together that were previously separate．Its elements：person ．．．puzzle．［8］ |
| ${ }_{\text {上 }}^{1031}$ | tile <br> Ceiling ．．．walking stick ．．．fishhook ．．．ice．Note how the last stroke of the final element，ice，is stretched out to close the bot－ tom of the tile．［5］ 一 厂 瓦瓦 |
| $\begin{aligned} & 1032 \\ & \text { 并瓦 } \end{aligned}$ | flower pot <br> Puzzle ．．．tile．［11］ |


| $\begin{gathered} 1033 \\ \stackrel{\rightharpoonup}{尸} \end{gathered}$ | Shinto shrine <br> Way back in Lesson 2 we learned the character for spine．The three characters in which it is used we can now learn together in this and the following frame．Here a Shinto shrine is com－ posed of house and spine．［10］ |
| :---: | :---: |
| $\begin{aligned} & 1034 \\ & \text { 号 } \\ & \text { 吕 } \end{aligned}$ | occupation <br> Schoolhouse ．．．spine．［12］ |
| $\begin{aligned} & 1035 \\ & \text { 葴 } \end{aligned}$ | virtuous <br> Sheep ．．．horns ．．．mouth．Pay special attention to the writing of this character．［12］ <br> 羊 羊 盖 善 |
| 1036 <br> 年 | year <br> In an odd fashion，the kanji for year joins together the element for horse，on the top，and the right half of the element for sun－ glasses．Think of it as a horse wearing sunglasses with one of the lenses popped out．We will use this latter image again，so learn it now and save yourself the trouble later．［6］ |
| $\begin{aligned} & 1037 \\ & \text { 敒 } \end{aligned}$ | First of all，be sure not to confuse the connotations of night with those of evening（frame 109）and nightbreak（frame 30）． Its elements：top hat ．．person ．．．walking legs ．．．drop．［8］ <br> 土 夜 夜 |


| Water . . . night. [11] |
| :--- | :--- |$\quad$| Soil. . . crown . . sow. Compare FRAME 543. [12] |
| :--- |

## 1043 <br> interchange

Fingers ．．．four St．Bernard dogs bound up．［12］

1044
dissolve
吕吕
Ceiling ．．．mouth ．．．hood ．．．human legs ．．．spike ．．．insect． This is the maximum number of elements to any story in the book．［16］

## Lesson 29

We come now to a rather simple group of primitives，built up from the three elements that represent banners，knots，and flags．

| $\begin{gathered} * \\ f^{*} \end{gathered}$ | banner <br> Here we have a unique enclosure made up of two elements： compass and reclining．Think of the banner as a standard for rallying around；then imagine a crowd reclining before a com－ pass（presumably to give them a＂direction＂in life）．［6］ 方 方 |
| :---: | :---: |
| $\begin{aligned} & 1045 \\ & \text { 方也 } \end{aligned}$ | alms <br> Banner ．．．scorpion．［9］ |


| 1046 |  | rotation |
| :---: | :---: | :---: |
| 年远 | A banner . . . a zoo. Hint: think of a merry-go-round. [11] |  |


|  | Shells ．．easy．［15］grant |
| :---: | :---: |
| 貝易 |  |
| $\begin{gathered} * \\ \longmapsto \end{gathered}$ | The pictographic representation of this element is obvious． Provided you can hold your imagination in check for the first example，you might best imagine your own national flag in composing your stories．［3］ |
| $\begin{aligned} & 1053 \\ & \text { 对 } \end{aligned}$ | urine <br> Flag．．．water．［7］ |
| $\sqrt{1054}$ | nun <br> Flag．．．spoon．［5］ |
| $\begin{aligned} & 1055 \\ & \sqrt[3]{\rightleftarrows} \end{aligned}$ | Water ．．．nun．［8］ |
| $\begin{aligned} & 1056 \\ & \text { 士屏 } \end{aligned}$ | fence <br> Soil．．．flag．．．puzzle．［12］ |
| $\begin{aligned} & 1057 \\ & \text { 履 } \end{aligned}$ | footgear <br> Flag ．．．restore．［15］ |


| $\begin{aligned} & 1058 \\ & \text { 㞔 } \end{aligned}$ | roof <br> Flag．．．climax．Since this kanji has no relation to the primitive for roof，we cannot use it as a primitive in the next frame．［9］ |
| :---: | :---: |
| $\begin{aligned} & 1059 \\ & \text { 据 } \end{aligned}$ | Fingers ．．．flag ．．．climax．［12］ |
| $\begin{aligned} & 1060 \\ & \text { 出 } \end{aligned}$ | Flag ．．．exit．［8］ |
| $\begin{aligned} & 1061 \\ & \text { 掘 } \end{aligned}$ | Fingers ．．．yield．［11］ |
| $\begin{aligned} & 1062 \\ & \text { 土屈 } \end{aligned}$ | Soil ．．．yield．［11］ |
| $\begin{aligned} & 1063 \\ & \rightleftarrows \\ & \hline \end{aligned}$ | reside <br> Flag ．．．old．Do not confuse with dwell（frame 954）．［8］ |
| $\begin{aligned} & 1064 \\ & \text { 据 } \end{aligned}$ | Fingers ．．．reside．［11］ |
| $\begin{aligned} & 1065 \\ & \text { 屄 } \end{aligned}$ | stratum <br> Flag．．．increase．［14］ |


| 1066 | Flag. . . phrase. Note how the flag's long stroke doubles up for |
| :--- | :--- |
| the first stroke of phrase. [7] |  |


| $\begin{aligned} & 1072 \\ & \text { 沉 } \end{aligned}$ |  | swamp |
| :---: | :---: | :---: |
|  | Water ．．．shakuhachi．［7］ |  |
| $\begin{aligned} & 1073 \\ & \text { 言尺 } \end{aligned}$ | Words ．．．shakuhachi．［11］ | translate |
| $\begin{aligned} & 1074 \\ & \text { 択 } \end{aligned}$ | Fingers ．．．shakuhachi．［7］ | choose |
| $\begin{aligned} & 1075 \\ & \sqrt{\text { 百 }} \end{aligned}$ | Shakuhachi．．．nightbreak．［9］ | daytime |
| $\frac{1076}{\longmapsto}$ | One ．．．flag．［4］ | door |
| $\stackrel{1077}{\overrightarrow{\text { 局 }}}$ | Door ．．．flesh．［8］ | shoulder |
| $\frac{{ }^{1078}}{\stackrel{\rightharpoonup}{7}}$ | Door ．．．compass．［8］ | tassel |
| $\stackrel{{ }^{1079}}{\overrightarrow{习 习 习}}$ | Door．．．wings．［10］ | fan |


| $\begin{aligned} & 1080 \\ & \text { 展 } \end{aligned}$ | hearth <br> Heart fire ．．．door．［8］ |
| :---: | :---: |
| $\stackrel{{ }^{1081}}{\vec{K}}$ | The key word signals a＂coming back＂or return to some place or activity．Its elements：door ．．．St．Bernard dog．［7］ |
| $\begin{aligned} & 1082 \\ & \text { 准 } \end{aligned}$ | tears <br> Water ．．．re－．Do not confuse with cry（frame 432）．［10］ |
| $\frac{{ }^{1083}}{\text { 㕍 }}$ | employ <br> Door ．．．turkey．Be sure to keep distinct from both employee （FRAME 56）and use（frame 990）．［12］ |
| $\begin{aligned} & 1084 \\ & \text { 㕍頁 } \end{aligned}$ | look back <br> Employ ．．．head．［21］ |
| $\begin{aligned} & 1085 \\ & \text { 邑攵 } \end{aligned}$ | disclose <br> Door ．．．taskmaster ．．．mouth．［11］ |

## Lesson 30

In this lesson we pick up a series of primitives related pictographically to one another and based on the image of a seed．But first we include a stray element that does not really fit into any of our other categories but is very useful in
forming some common and elementary kanji（in fact， 18 of them already at this point），namely，the altar．

| 1086 | show |
| :---: | :---: |
| 小 | Although the elements two and little are available for the using， it may be easier to remember this character as a picture of an altar．Something placed atop the altar is put on show for all to see．［5］ |
|  | ＊As a primitive，this kanji means altar．At the left，the abbrevi－ ated form that this element takes is made by chopping the altar in half and leaving only one dot behind to represent the right side．The new appearance of this primitive form， $\begin{aligned} & \text { ，}\end{aligned}$ should be kept distinct from that for cloak，衣，identical except for the one final short stroke． |
| 1087 | salutation |
| 不し | This key word refers to the polite bows and ceremonious forms of salutation so important in Japanese culture．Its elements： altar ．．．fishhook．［5］ |
| 1088 | auspicious |
| 不羊 | Altar ．．．sheep．［10］ |
| 1089 | celebrate |
| 视 | Altar ．．．teenager．［9］ |
| 1090 | blessing |
| 福 | Altar ．．．wealth．［13］ |


| 1091 | Altar ．．footprint．［8］welfare |
| :---: | :---: |
| 不止 Altar ．．．footprint．［8］ |  |
| 1092 | company |
| 不工 | Altar ．．．soil．The company referred to here is that of the mod－ ern business world．［7］ |
| 1093 | Altar ．．see．［11］inspection |
| 視 |  |
| 1094 | Nara <br> We choose the city of Nara as the key word in this case because this kanji，frequently used in proper names，appears in Nara； and also because of Nara＇s famed religious monuments，which help us with the primitives：St．Bernard dog ．．．altar．［8］ |
| 奆 |  |
|  | Flag ．．．altar ．．．glue．［11］military officer |
| 层 |  |
| 1096 | Military officer ．．．heart．［15］consolation |
| 层寸 |  |
| 1097 | goodwill |
| 柰欠 | Samurai ．．．altar ．．．yawning．［12］ |


| 1098 | prohibition |
| :---: | :---: |
| $\underset{\text { 木木 }}{\text { 木木 }}$ | Grove ．．．altar．［13］ |
| 1099 | Cloak．．．prohibition．$[18]$ collar |
| 祙 |  |
|  | House ．．altar．［8］religion |
| 1101 | Mountain ．．religion．［11］adore |
| $\xrightarrow[~ H]{\text { 号 }}$ |  |
| 1102 | ritual <br> Flesh ．．．crotch ．．．altar．Note how the second element is cut short，giving a tent－like effect to the character．［11］ |
| 示 |  |
|  | guess <br> ＂Guess＂here has the sense of a measured conjecture．Its ele－ ments：house ．．．ritual．［14］ |
| 察 |  |
|  | Fingers ．．．guess．［17］grate |
| 擦 |  |
| 1105 | wherefore <br> The＂wherefore＂of this kanji explains the reason or origin of a thing．It does this graphically by depicting a seed in a rice field |
| H10 |  |


|  | sending up a single sprout，which is the whole why and where－ fore of the seed＇s falling in the earth and dying．（When the flower appears，you will recall from frame 234，we have a full seedling．）［5］ <br> ＊As a primitive，in conformity to the explanation above，this kanji will be taken to mean shoot or sprout． |
| :---: | :---: |
| $\begin{aligned} & 1106 \\ & \text { 抽 } \end{aligned}$ | Fingers ．．．sprout．［8］ |
| $\begin{aligned} & 1107 \\ & \text { 娚 } \end{aligned}$ | Water ．．．sprout．［8］ |
| $\begin{gathered} 1108 \\ \text { 䒚用 } \end{gathered}$ | sleeve <br> Cloak．．．sprout．［10］ |
|  | mid－air <br> House ．．．shoot．［8］ |
| $\begin{aligned} & 1110 \\ & \sqrt{110} \end{aligned}$ | deliver <br> Flag ．．．sprout．［8］ |
| $\begin{aligned} & 1111 \\ & \text { 年 } \\ & \text { 年 } \end{aligned}$ | flute <br> Bamboo ．．．sprout．［11］ |


| 1112 | axis |
| :---: | :---: |
| Car . . . shoot. [12] |  |


| 1117 | speaketh <br> The olde English is used here to indicate a humble form of the third person singular of the verb＂to speak．＂It is written by a tongue wagging in the mouth with a walking stick rammed through it and coming out at both ends．［5］ <br> ＊While this kanji has obvious affinities to the＂seed＂group，it also happens to be the zodiacal sign of the monkey（the one who speaketh no evil，among other things）．We shall there－ fore take monkey as its primitive meaning． |
| :---: | :---: |
| $\begin{aligned} & 1118 \\ & \text { 帓 } \end{aligned}$ | Person．．．monkey．［7］ |
| $\begin{gathered} 1119 \\ \text { 不电 } \end{gathered}$ | Altar ．．．monkey．［9］ |
| $\begin{aligned} & 1120 \\ & \text { 捜 } \end{aligned}$ | Fingers ．．．monkey ．．．crotch．［10］ |
| $\begin{aligned} & 1121 \\ & \square \end{aligned}$ | fruit <br> The final stage of the seed is reached when the plant has reached its full growth（the tree）and comes to fruition，pro－ ducing fruit full of new seeds that can return to the earth and start the process all over again．The main thing to notice here is the element for brains at the top，which might prove more helpful than rice field for creating an image．［8］ |


| 1122 |  | candy |
| :---: | :---: | :---: |
| 畨 | Flowers ．．．fruits．［11］ |  |
| 1123 | Words ．．．fruit．［15］ | chapter |
| 言果 |  |  |
| 1124 | Cloak．．．fruit．［13］ | naked |
| 裸 |  |  |

## Lesson 31

By now you will have learned to handle a great number of very difficult kanji with perfect ease and without fear of forgetting．Some others，of course，will take review．But let us focus on the ones you are most confident about and can write most fluently，in order to add a remark about what role the stories，plots， and primitives should continue to play even after you have learned a character to your own satisfaction．

This course has been designed to move in steps from the full－bodied story （Part one）to the skeletal plot（Part two）to the heap of bones we call prim－ itive elements（Part three）．This also happens roughly to be the way mem－ ory works．At first the full story is necessary（as a rule，for every kanji，no mat－ ter how simple it appears），in that it enables you to focus your attention and your interest on the vivid images of the primitives，which in turn dictate how you write the character．Once the image has strutted through the full light of imagination，it will pass on，leaving its footprints on the interstices of the brain in some mysterious way．And those footprints are often enough of a clue about the nature of the beast to enable you to reconstruct the plot in broad outlines． Should you need to，you can nearly always follow the tracks back to their source and recall your whole story，but that is generally unnecessary．The third stage occurs when even the plot is unnecessary，and the key word by itself sug－
gests a certain number of primitive meanings; or conversely, when seeing a kanji at once conjures up a specific key word. Here again, the plot is still within reach if needed, but not worth bothering with once it has fulfilled its task of providing the proper primitive elements.

There is yet a fourth stage to be reached, as you have probably realized by now, but one you ought not trust until you have completed the full list of the kanji given here. In this stage, the primitive elements are suggested according to form without any immediate association to meaning. Quite early on, you will recall, we insisted that visual memory is to be discarded in favor of imaginative memory. It may now be clear just why that is so. But it should also be getting clear that visual memory deserves a suitable role of some sort or other, once it has a solid foundation. This is a process not to be rushed, however appealing its rewards in terms of writing fluency.

Insofar as you have experienced these things in your own study, fears about the inadequacy of the key words should be greatly allayed. For in much the same way that the character slowly finds its way into the fabric of memory and muscular habits, the key word will gradually give way to a key concept distinct from the particular English word used to express it. Hence the substitution of a Japanese word-or even a number of words-will prove no stumbling block. Quite the contrary, it will help avoid confusion between key words with family resemblances.

In short, the number of steps required to learn the Japanese writing system has not been increased by what we have been doing. It has simply become more pronounced than it is in traditional methods of drawing and redrawing the kanji hundreds of times until they are learned, and in that way the whole process has become much more efficient. Pausing to think about just what your mind has been doing through this book should make the ideas mentioned in the Introduction much more plausible now than they must have seemed way back then.

But we must be on our way again, this time down a road marked "tools."


| $\begin{gathered} 1126 \\ \text { 析 } \end{gathered}$ | chop <br> Tree ．．．ax．［8］ |
| :---: | :---: |
| $\begin{aligned} & 1127 \\ & \text { 所 } \end{aligned}$ | place <br> Door ．．．ax．［8］ |
| $\begin{aligned} & 1128 \\ & \text { 拷 } \end{aligned}$ | pray <br> Altar ．．．ax．［8］ |
| $\begin{aligned} & 1129 \\ & \text { 左 } \end{aligned}$ | near <br> Ax ．．．road．Be careful not to confuse with draw near（frame 192）or bystander（FRAME 1015）．［7］ |
| $\begin{aligned} & 1130 \\ & \text { 折 } \end{aligned}$ | fold <br> Fingers ．．．ax．Hint：make an image out of the Japanese art of ＂origami＂（paper－folding）．［7］ |
| $\begin{aligned} & 1131 \\ & \text { 升 } \end{aligned}$ | philosophy <br> Fold ．．．mouth．［10］ |
| $\begin{gathered} 1132 \\ \text { 过 } \end{gathered}$ | departed <br> The connotation is of a＂dearly departed＂who has passed away．The elements：fold ．．．road．［10］ |
| $\begin{aligned} & 1133 \\ & \underline{\text { 哲 }} \end{aligned}$ | vow <br> Fold ．．．words．［14］ |


| $\begin{gathered} 1134 \\ \text { 車斤 } \end{gathered}$ | temporarily <br> Car ．．．ax ．．．days．［15］ |
| :---: | :---: |
| $\begin{gathered} 1135 \\ \text { 俥 } \end{gathered}$ | steadily <br> Water ．．．car ．．．ax．［14］ |
| $\begin{array}{r} 1136 \\ \text { 林斤 } \end{array}$ | severance <br> Fishhook ．．．rice ．．．ax．［11］ |
| $\begin{aligned} & 1137 \\ & \text { 芹 } \\ & \text { 突 } \end{aligned}$ | substance <br> Two axes ．．．shells．［15］ |
| $\stackrel{1138}{\sqrt{1}}$ | reject <br> Ax ．．．a drop of．［5］ |
| $\begin{aligned} & 1139 \\ & \text { 言斥 } \end{aligned}$ | accusation <br> Words ．．．reject．［12］ |
|  | The saw in this primitive is distinguished from the primitive for $a x$ by the extra＂teeth＂on the blade．［5］ <br> ，上个乍乍 |
| $\begin{gathered} 1140 \\ \text { 日作 } \end{gathered}$ | yesterday <br> Day ．．．saw．［9］ |


|  | The lie in this character refers to falsehoods and fibs．Its ele－ ments：words ．．．saw．［12］ |
| :---: | :---: |
| $\begin{aligned} & 1142 \\ & \text { 作 } \end{aligned}$ | ```make \\ Person ．．．saw．［7］``` |
|  | broom <br> The pictographic representation here is of the bristles on the head of a broom．［3］ $\neg \Rightarrow \exists$ |
| $\begin{gathered} 1143 \\ \stackrel{\rightharpoonup}{\mid \vec{F}} \end{gathered}$ | snow <br> Rain that undergoes a change so that it can be swept aside with a broom is snow．［11］ |
| $\begin{gathered} 1144 \\ \text { 金录 } \end{gathered}$ | record <br> Metal ．．．broom ．．．rice．Note how the final stroke of the broom is extended slightly when an element below is attached directly to it．［16］ |
| $\begin{aligned} & 1145 \\ & \text { 率 } \end{aligned}$ | inquire <br> Broom ．．．craft ．．．mouth ．．．glue．［12］ |
| $\begin{aligned} & 1146 \\ & \text { 刍 } \end{aligned}$ | hurry <br> Bound up ．．．broom ．．．heart．［9］ |


| $\begin{aligned} & 1147 \\ & \text { 穏 } \end{aligned}$ | calm <br> Wheat ．．．vulture ．．．broom ．．．heart．［16］ |
| :---: | :---: |
| $\begin{gathered} 1148 \\ \text { 侵 } \end{gathered}$ | encroach <br> Person ．．．broom ．．．crown ．．．crotch．Gather the elements on the right into a composite image that can serve you in the next two frames．［9］ |
| $\begin{gathered} 1149 \\ \text { 浸 } \end{gathered}$ | immersed <br> Water ．．．broom ．．．crown ．．．crotch．［10］ |
| $\begin{gathered} 1150 \\ \text { 曾 } \end{gathered}$ | lie down <br> Do not confuse this key word with either the element for reclining or the character for prostrated（frame 962）．Its prim－ itive elements are：house ．．．turtle ．．．broom ．．．crown ．．． crotch．［13］ |
| $\begin{aligned} & 1151 \\ & \text { 及帚 } \end{aligned}$ | Woman ．．．broom ．．．apron．［11］ |
| $\begin{aligned} & 1152 \\ & \text { 掃 } \end{aligned}$ | sweep <br> Fingers ．．．broom ．．．apron．［11］ |
| $\begin{aligned} & 1153 \\ & \text { 当 } \end{aligned}$ | Little ．．．broom．［6］ |


| ＊丰 | rake <br> A single vertical stroke transforms broom into a rake．When an element comes above the rake，the vertical stroke is shortened， as we have seen before with other similar primitives such as sheep and cow．Moreover，when something comes above the rake and joins to it at the top，the vertical stroke begins at at the top horizontal stroke，as in the following two frames．［4］ $\neg \rightarrow \text { ヨ 尹 }$ |
| :---: | :---: |
| $\begin{aligned} & 1154 \\ & \text { 争 } \end{aligned}$ | Bound up ．．．rake．［6］ |
| $\begin{gathered} 1155 \\ \text { 浄 } \end{gathered}$ | clean <br> Water ．．．contend．［9］ |
| $\begin{gathered} 1156 \\ \text { 事 } \end{gathered}$ | matter <br> This key word here refers to abstract matters．The elements are：one ．．．mouth ．．．rake．Note how the rake handle reaches out the top and bottom of the character．［8］ |
| $\begin{gathered} 1157 \\ \text { 青 } \end{gathered}$ | T'ang <br> The key word here refers of course to the T＇ang Dynasty in China（and not to the name of the drink astronauts take with them into outer space，though this could be useful for the next frame）．Its elements：cave ．．．rake ．．．mouth．［10］ |
| $\begin{gathered} 1158 \\ \text { 料 } \end{gathered}$ | Rice ．．．T’ang．［16］ |


| * | A rake and the grains of rice at the bottom give us a hint of win- <br> nowing, which relates clearly to the meaning of a sieve. [8] |
| :---: | :---: |
| 尹 隶 |  |


| $\begin{aligned} & 1163 \\ & \text { 君竍 } \end{aligned}$ | flock <br> Old boys ．．．sheep．［13］ |
| :---: | :---: |
| $\frac{{ }^{*}}{\Pi}$ | comb <br> The pictograph of a comb is clearly visible in this primitive element．［6］ <br> ー 「「百而而 |
| $\begin{aligned} & 1164 \\ & \text { 而于 } \end{aligned}$ | －proof <br> The key word is a suffix used to indicate＂safe from＂or＂pro－ tected against，＂as in the words rustproof，waterproof，and fireproof．It is composed of：comb ．．．glue．［9］ |
| $\begin{aligned} & 1165 \\ & \frac{\text { 导 }}{\text { 帝 }} \end{aligned}$ | demand <br> The sense of demand is best captured by thinking of the eco－ nomic principle of＂supply and demand．＂The primitives：rain ．．．comb．［14］ |
| $\begin{aligned} & 1166 \\ & \text { 儒 } \end{aligned}$ | Confucian <br> Person ．．．demand．［16］ |
| $\begin{gathered} 1167 \\ \text { 立耑 } \end{gathered}$ | Vase ．．．mountain ．．．comb．［14］ |
| $\begin{gathered} * \\ +1 \end{gathered}$ | shovel <br> This enclosure－which embraces its relative primitive from the bottom－is a pictograph of the scoop of a shovel．When room |


|  | permits, the arms are extended upwards to nearly the same <br> height as the relative element it holds. [2] |
| :---: | :---: |
| 1168 | Spike ... belt . . . shovel. Note that the writing order follows the <br> order in which the primitives are given here. [6] |
| 1169 | Water...flowers . . . both. Given the abstract nature of this last <br> primitive, you may want to borrow the image from the previ- <br> ous frame. [12] |
| 渵 |  |

of），you can associate the key word with bending someone＇s mind to your own point of view．［6］

| $\begin{gathered} 1173 \\ \text { 昔 } \end{gathered}$ | cadet <br> This character is written in the order of its elements：one ．．． bend ．．．sun．［11］ |
| :---: | :---: |
| $\begin{gathered} 1174 \\ \text { 半 } \end{gathered}$ | encounter <br> Cadet ．．．road．［14］ |
| $\begin{gathered} 1175 \\ \text { 䜊 } \end{gathered}$ | rowing <br> Water ．．．cadet．［14］ |
| $\begin{gathered} 1176 \\ \text { 槽 } \end{gathered}$ | Tree ．．．cadet．［15］ |
| $\begin{aligned} & 1177 \\ & \vdots \end{aligned}$ | Big Dipper <br> The Big Dipper here is of course the constellation of Ursa Major，of which this kanji is a sort of pictographic representa－ tion．［4］ : 三 斗 <br> ＊Since we already have a primitive element for a＂dipper＂－ namely，the ladle－we shall let this one stand for a measuring cup．By the way，it would make a rather large one，since the kanji is also used for a measure of about 18 liters！ |
| $\begin{gathered} 1178 \\ \text { 米生 } \end{gathered}$ | Measuring cup ．．．rice．［10］ |


| $\begin{aligned} & 1179 \\ & \text { 科 } \end{aligned}$ | department <br> Think here of the faculty or department you entered in uni－ versity，using the elements：measuring cup ．．．wheat．［9］ |
| :---: | :---: |
| $\begin{aligned} & 1180 \\ & \text { X } \end{aligned}$ | map <br> Pent in ．．．Big Dipper．Hint：among the songs dating from the days of slavery that have become part of American folklore is one called＂Follow the Drinking Gourd．＂It referred to the nighttime travel of runaway slaves（those pent in）who had no maps other than the stars to guide them，among them the bright and predominant Big Dipper，the＂Drinking Gourd．＂［7］ |
| $\begin{aligned} & 1181 \\ & \text { 南 } \end{aligned}$ | utilize <br> Meat ．．．walking stick．Be sure to keep this key word distinct from that for use（frame 990）．The stroke order is exactly as you would expect it from the order of the primitive elements as given．［5］ <br> ＊As a primitive element，we shall substitute the image of a screwdriver，perhaps the most utilized of all tools around the house． |
| $\begin{aligned} & 1182 \\ & \text { 庸 } \end{aligned}$ | comfortable <br> Cave ．．．rake ．．．screwdriver．［11］ |
| $\begin{gathered} 1183 \\ \text { 俑 } \end{gathered}$ | Person ．．．flowers ．．．cliff．．．screwdriver．In cases like this you can jumble up the primitive into any order that seems best for the composition of a story，provided you feel confident about the relative position that those primitives take to one another in the completed character．［12］ |

## Lesson 32

In this lesson we pick up a few primitives of quantity to complement those we learned in Lesson 7，as well as some others related closely to elements learned earlier．

| $\begin{gathered} * \\ \pm \end{gathered}$ | salad <br> The element for flowers joins with the long horizontal stroke beneath it to create the picture of a bowl of salad．［4］ |
| :---: | :---: |
| $\begin{aligned} & 1184 \\ & \text { H } \end{aligned}$ | once upon a time <br> Salad ．．．days．This is the character with which Japanese fairy tales commonly begin．［8］ |
| $\begin{gathered} 1185 \\ \text { 金昔 } \end{gathered}$ | Metal ．．．once upon a time．［16］ |
| $\begin{aligned} & 1186 \\ & \text { 倛 } \end{aligned}$ | borrow <br> Person ．．．once upon a time．［10］ |
| $\begin{aligned} & 1187 \\ & \text { 情 } \end{aligned}$ | pity <br> State of mind ．．．once upon a time．The sense of the key word is that of a lost opportunity or bad turn of affairs，as in the phrase＂What a pity！＂［11］ |
| $\begin{gathered} 1188 \\ \text { 措 } \end{gathered}$ | set aside <br> Fingers ．．．once upon a time．［11］ |



| 1195 |  |
| :---: | :---: |
| 度 | Water... degrees. [12] |


|  | straw man <br> The two human legs added to the haystack（with the horizontal stroke to keep the two parts distinct from one another and avoid an ugly tangle）give us a straw man．［8］ |
| :---: | :---: |
| $1200$ | bake <br> Hearth ．．．straw man．Take care to distinguish this kanji from cook（FRAME 468）and burn（FRAME 510）when you compose your story．［12］ |
| 院 | Sun ．．．straw man．［12］ |
| 1202 | half <br> Although the writing order is different，one can remember the appearance of this character by seeing it as a little needle－the kind used for splitting hairs in half．（Again，according to rule， little takes a stroke beneath it in order to be placed over an ele－ ment that has no horizontal line at the top．）［5］ |
| $\begin{aligned} & 1203 \\ & \text { 类 } \end{aligned}$ | consort <br> Person ．．．half．［7］ |
| $\begin{gathered} 1204 \\ \text { 田少 } \end{gathered}$ | paddy ridge <br> Rice field ．．．half．The key word here refers to the ridges that rise up between the sections of a rice paddy．［10］ |


| $\begin{aligned} & 1205 \\ & \text { 半 } 15 \end{aligned}$ | judgment <br> Half ．．．saber．You might recall the famous judgment of King Solomon，who offered to slice a baby in two with a saber to give half to each of the mothers who claimed it as her own．［7］ |
| :---: | :---: |
| $\begin{gathered} * \\ y \end{gathered}$ | quarter <br> This character simply splits the vertical stroke of a half in half once again，to get a quarter．In so doing，it spreads the split stroke out to form a sort of enclosure under which its main rel－ ative primitive will be placed．It can be used either in its sub－ stantive or verbal meaning．［6］ |
| $\begin{aligned} & 1206 \\ & \text { 券 } \end{aligned}$ | ticket <br> Quarter ．．．dagger．［8］ |
| $\begin{aligned} & 1207 \\ & \text { 关 } \end{aligned}$ | scroll <br> Quarter ．．．snake．The key word refers to a manuscript rolled up into a scroll，not to a hanging scroll（FRAME 407）．［9］ |
| $\begin{aligned} & 1208 \\ & \text { 巻 } \end{aligned}$ | sphere <br> This key word refers to a realm or orbit，not to a ball．Its ele－ ments：pent in ．．．scroll．［12］ |
| $\begin{aligned} & 1209 \\ & \text { 勝 } \end{aligned}$ | victory <br> Moon ．．．quarter ．．．muscle．［12］ |


| 1210 |
| :--- | :--- | | Flower . . . moon . . . quarter . . . rice grains. [18] |
| :--- |
| This kanji is based on the pictograph of a tree with some |
| branches going upwards and others hanging down, split right |
| down the middle. When that picture's right side is isolated, it |
| becomes the kanji for one-sided, in the sense of only one part |
| of a whole. [4] |


| $\frac{1215}{\pi}$ | destitution <br> Drop of ．．．building blocks．［4］ |
| :---: | :---: |
| $\begin{aligned} & 1216 \\ & +1 \\ & \text { + } \end{aligned}$ | turf <br> Flowers ．．．building blocks．［6］ |
| $\frac{1217}{\not \subset}$ | negative <br> You may play with the primitives of this kanji as you wish （ceiling ．．．person ．．．a drop of），but you will probably find that its simplicity，and its frequency，make it easy to remember just as it is．［4］ <br> 一 厂 不 不 |
| $\frac{1218}{\text { 杂 }}$ | Negative ．．．mouth．［7］ |
| $\begin{aligned} & 1219 \\ & \text { 析 } \end{aligned}$ | cupfuls <br> Tree ．．．negative．［8］ |

## Lesson 33

We turn now to the weapons that remain to be examined．To the saber，the dagger，and the arrow，we add three more primitives to complete the list：the spear，the snare，and the slingshot．

| 1220 | dart |
| :---: | :---: |
|  | When shot high into the heavens，the dart gets so small it looks like a mere $d r o p$ ．Although this character could as well mean ＂arrow，＂it has no connection with the primitive of that mean－ ing．Hence the new key word．［5］ |
| $\begin{gathered} 1221 \\ \text { 午吞 } \end{gathered}$ | rectify <br> Dart ．．．angel．Compare your stories for correct（FRAME 379）， revise（FRAME 339），and reformation（FRAME 528）．［17］ |
| $\begin{aligned} & 1222 \\ & \text { 方矢 } \end{aligned}$ | tribe <br> Banner ．．．dart．［11］ |
| $\begin{aligned} & 1223 \\ & \text { 午 } \end{aligned}$ | know <br> Dart ．．．mouth．［8］ |
| $\begin{aligned} & 1224 \\ & \text { 矢口 } \\ & \hline 口 \end{aligned}$ | wisdom <br> Know ．．．sun．［12］ |
| $\frac{\nabla}{7}$ | halberd <br> The halberd＇s battle－ax head and long shaft are depicted here． Take care with the number and order of the strokes．［5］ |


| フマ |  |
| :---: | :---: |
| 1226 | Halberd．．．tree．［9］tender |
| 予 |  |
| 1227 | Halberd ．．．taskmaster ．．．muscle．［11］task |
| 務 |  |
| 1228 | Weather／rain ．．task．［19］fog |
| 馽雾 |  |
| ＊ | spear <br> This weapon，which has the appearance of the long saber but is drawn slightly differently，depicts a spear．It appears only rarely－in this book，only twice，and both instances are given in the following frames．［2］ |
| ， |  |
| 1229 | Spear ．．．two balls．［10］Squad |
| 开王 |  |
|  | homecoming <br> Spear ．．．broom ．．．apron．The character for lady（frame 1151） shares the same right side as this character，which does not bode for a very happy homecoming．［10］ |
| 年严 |  |
| 1231 | bow |
| $戸$ | This character pictures the bent wooden bow．Later we will learn how to make the bowstring that goes with it（frame 1386）． |


|  | If you stretch this character out and see the indentation on the left as its handle，the pictography should be clearer．［3］ $\neg \sqsupset 弓$ |
| :---: | :---: |
| $\begin{aligned} & 1232 \\ & \text { 弓 } \end{aligned}$ | Bow ．．．walking stick．［4］ |
| $\begin{aligned} & 1233 \\ & \rightleftharpoons \end{aligned}$ | condolences <br> A bow．．．wrapped around a walking stick．［4］ |
| $\begin{aligned} & 1234 \\ & \text { 兮过 } \end{aligned}$ | Bow ．．．elbow．［5］ |
| $\begin{gathered} 1235 \\ \text { 万強 } \end{gathered}$ | strong <br> Vast ．．．insect．Note how the elbow of vast is shrunken and ele－ vated to make room for the insect beneath．［11］ |
| $\begin{aligned} & 1236 \\ & \text { 苞导 } \end{aligned}$ | weak <br> Two bows ．．with ice on them．［10］ |
| $\begin{gathered} * \\ \text { 弗 } \end{gathered}$ | dollar sign <br> Composed of two walking sticks running through a bow，this character is infrequent as a primitive，and yet easy to remem－ ber for what it looks like（which is also what the Japanese adopted it to mean in days gone by）：the dollar sign，$\$$ ．When it is written under another element，the first vertical stroke is abbreviated to a short＂tail＂as the final stroke，and the second vertical stroke is cut off at the top．Examples follow in frames 1239 and 1240．［5］ |


|  |  |
| :---: | :---: |
| $\begin{gathered} 1237 \\ \text { 沸 } \end{gathered}$ | Water ．．．dollar sign．［8］ |
| $\begin{aligned} & 1238 \\ & \text { 費 } \end{aligned}$ | expense <br> Dollar sign ．．．shells／money．［12］ |
| $\begin{aligned} & 1239 \\ & \text { 劤 } \end{aligned}$ | No． <br> The key word No．is the abbreviation for＂number．＂Its ele－ ments：bamboo ．．．dollar sign．［11］ |
| $\begin{aligned} & 1240 \\ & \text { 芦 } \end{aligned}$ | younger brother <br> Horns ．．．dollar sign．［7］ |
| $\stackrel{*}{\text {. }}$ | snare <br> The simple snare composed of a piece of vine and a bent twig is depicted here as a sort of abbreviation of the bow，to which it is related．［2］ <br> －万 |
| $\begin{aligned} & 1241 \\ & \text { 工丂 } \end{aligned}$ | adroit <br> Craft ．．．snare．［5］ |
| $\begin{aligned} & 1242 \\ & \text { 口 } \\ & \hline \text { 口 } \end{aligned}$ | nickname <br> Mouth ．．．snare．［5］ |


| 1243 | decay |
| :---: | :---: |
| 木万 | Tree．．．snare．Do not confuse with rot（frame 1023）．［6］ |
| $\begin{aligned} & 1244 \\ & \text { 言夸 } \end{aligned}$ | boast <br> Words ．．．St．Bernard dog ．．．ceiling ．．．snare．［13］ |
| $\begin{aligned} & 1245 \\ & \text { 污 } \end{aligned}$ | dirty <br> Water ．．．spike ．．．snare．Take care：the writing does not fol－ low the order of the primitives exactly．［6］ ; 沪 汚 |
| $\begin{aligned} & * \\ & \text { Э } \end{aligned}$ | slingshot <br> The slingshot differs from the snare by virtue of the first stroke， which you may take as the strip of rubber you pull back on，to make the slingshot sling．［2］ <br> － 5 |
| $\begin{aligned} & 1246 \\ & \text { 与 } \end{aligned}$ | bestow <br> Slingshot ．．．one．Later we shall learn the character for give （FRAME 1897）．But already here we can take care to distinguish this key word from impart（frame 736）and grant（frame 1052）．［3］ $5 \text { 与 }$ |
| $\begin{aligned} & 1247 \\ & \text { 与 } \end{aligned}$ | Crown ．．．bestow．［5］copy |

## Lesson 34

Although we still have a number of primitives left relating to human activi－ ties，we may at this point pick up what remain of those having to do specifically with people and parts of the human body．

| $1248$ | somebody <br> The key word somebody was chosen to convey the double meaning of this kanji：body and person．Its composition is based on the nose（which，you will recall，is also the kanji for oneself）．The extension of the bottom and far right strokes of that element，together with the unusual diagonal stroke，forms the pictograph of somebody with a prominent paunch．［7］ |
| :---: | :---: |
| $\begin{aligned} & 1249 \\ & \text { 身 } \end{aligned}$ | shoot <br> ＂I shot an arrow into the air，And it landed I know not where＂ goes the poem．（The poor poet obviously loses a lot of arrows．） This kanji，however，tells us where it did land．Its elements： somebody ．．．glued to．［10］ |
| $\begin{aligned} & 1250 \\ & \text { 説射 } \end{aligned}$ | Words ．．shoot．［17］apologize |
| $\begin{aligned} & 1251 \\ & \text { 年 } \end{aligned}$ | old man <br> First，do not confuse this character with venerable old man （frame 786），which is far more rarely used．The character for an old man begins with an abbreviation of the character for somebody，the nose having been shortened into a simple criss－ cross of lines．But there is another，simpler way to remember it all：the soil drawn first indicates that one has come close to the |

age when＂dust to dust＂begins to take on a personal meaning； the diagonal walking stick for getting around；and the spoon for being spoon－fed．［6］

## 土 老 老

＊As a primitive，the meaning is the same，but the final two strokes are omitted so that they can be replaced with other elements：考．

## consider



Old man ．．．slingshot．Remember：you already have kanji for discriminating（frame 482），deliberation（frame 642），and think（frame 605）．［6］

Old man ．．．child．［7］

Filial piety ．．．taskmaster．［11］

Fingers consider．［9］

Old man ．．．sun．This key word looks to be difficult because of its proximity to somebody，but in fact it is a very common kanji that will cause you no difficulty at all．At any rate，its meaning should be seen as the human referent for the abstract noun ＂something．＂［8］
＊As a primitive it means a puppet－on－a－string．

| $\begin{aligned} & 1257 \\ & \text { 者 } \end{aligned}$ | Puppet ．．．oven fire．［12］ |
| :---: | :---: |
| $\begin{gathered} 1258 \\ \text { 芹 } \\ \text { 者 } \end{gathered}$ | renowned <br> Flowers ．．．puppet．［11］ |
| $\begin{aligned} & 1259 \\ & \text { 署 } \end{aligned}$ | signature <br> Eye ．．．puppet．［13］ |
| $\begin{aligned} & 1260 \\ & \text { 暑 } \end{aligned}$ | sultry <br> The key word refers to the heat of summer．Its elements：sun ．．．puppet．［12］ |
| $\begin{aligned} & 1261 \\ & \text { 言者 } \end{aligned}$ | various <br> Words ．．．puppet．Do not confuse with miscellaneous（frame 562）．［15］ |
| $\begin{aligned} & 1262 \\ & \text { 猪 } \end{aligned}$ | boar <br> Pack of wild dogs ．．．puppet．［11］ |
| $\begin{aligned} & 1263 \\ & \text { 沙 } \end{aligned}$ | strand <br> The strand referred to here is the stretch of land along a beach or shoreline．Its elements are：water ．．．puppet．［11］ |
| $\begin{aligned} & 1264 \\ & \text { 貝者 } \end{aligned}$ | gamble <br> Shells／money．．．puppet．［15］ |


| $\begin{gathered} * \\ 夫 丷 \end{gathered}$ | scissors <br> This primitive is based on that for husband．The two extra strokes represent a pair of scissors he is carrying around．［6］ 一 厂 五 夹 |
| :---: | :---: |
| $\begin{aligned} & 1265 \\ & \text { 庆 } \end{aligned}$ | Mountain ．．．scissors．［9］ |
| $\begin{aligned} & 1266 \\ & \text { 朕 } \end{aligned}$ | cramped <br> Pack of wild dogs ．．．scissors．［9］ |
| $\begin{gathered} 1267 \\ \text { 挟 } \end{gathered}$ | sandwiched <br> Fingers ．．．scissors．Do not confuse with the kanji for pinch （FRAME 657）．［9］ |
| *  | maestro <br> To go with this primitive meaning，you might picture a tuxedo－clad maestro waving his baton about wildly．The baton is seen in the drop at the top．And the two boxes attached to the long vertical stroke may represent his tuxedo tails，if you wish．［6］ |
| $\begin{aligned} & 1268 \\ & \text { 追 } \end{aligned}$ | Maestro ．．．road．［9］ |


| 1269 | Maestro . . . ceiling . . .towel. [10] |
| :---: | :--- |$\quad$ expert


| $\begin{aligned} & 1276 \\ & \text { 交劫 } \end{aligned}$ | merit <br> Mingle ．．．power．Note the distinct connotations that separate merit from achievement（FRAME 863）．［8］ |
| :---: | :---: |
| $\begin{gathered} 1277 \\ \text { 电交 } \end{gathered}$ | Cars ．．．mingle．［13］ |
| $\begin{aligned} & 1278 \\ & \text { 木六 } \end{aligned}$ | exam <br> Tree ．．．mingle．［10］ |
| $\begin{gathered} 1279 \\ \text { 包 } \end{gathered}$ | Mouth ．．．mending．Note that the last stroke of mouth and the first of mending overlap．［7］ <br>  remains leg，but should be thought of as a wooden leg in order to avoid confusion with other similar elements，namely human legs，animal legs，and walking legs． |
| $\begin{aligned} & 1280 \\ & \text { 回 } \end{aligned}$ | stimulate <br> Person ．．．leg．［9］ |
| $\begin{gathered} 1281 \\ \text { 正曰 } \end{gathered}$ | long－distance <br> Wooden leg．．．gigantic．［12］ |
| $\begin{aligned} & 1282 \\ & \text { 趿名 } \end{aligned}$ | Wooden leg ．．．each．［13］ |


|  | dew <br> Rain ．．．path．［21］ |
| :---: | :---: |
| $\begin{aligned} & 1284 \\ & \text { 趿秋 } \end{aligned}$ | Wooden leg．．．portent．［13］ |
| $\begin{aligned} & 1285 \\ & \text { 躍 } \end{aligned}$ | Wooden leg ．．．feathers ．．．turkey．［21］ |
| $\begin{aligned} & 1286 \\ & \text { 趿戋 } \end{aligned}$ | tread <br> Wooden leg ．．．parade float．［13］ |
| $\begin{gathered} 1287 \\ \text { 趿永 } \end{gathered}$ | step <br> The meaning of this character is virtually identical with that of the last frame．Be sure to come up with distinct connotations suggested by phrases in which each is commonly used．Wooden leg ．．．water ．．．sun．［15］ |
| $\begin{gathered} 1288 \\ \text { 冒 } \end{gathered}$ | skeleton <br> This kanji and primitive refers to the part of the body composed of the bones and their joints．The top part of the kanji，termi－ nating in the element for crown，is a pictograph of a bone joint． I leave it to you to put the pieces together，so to speak．［10］ |
| $\begin{gathered} 1289 \\ \text { 谓 } \end{gathered}$ | slippery <br> Water ．．．skeleton．［13］ |



## Lesson 35

The next group of primitives we shall consider has to do with topography and exhausts the list of those remaining in that category．

| $\begin{aligned} & * \\ & \beta \end{aligned}$ | pinnacle <br> This key word has been chosen because of its connotation of ＂the highest point，＂thereby suggesting the image of the high－ est point in a village，that is，a hill or mountain on which sacred or festive events take place．If you have a clear image of the Athenian acropolis，you might use it to express this element for a pinnacle．Note that this primitive appears only on the left． On the right，as we shall see later，the same form takes a differ－ ent meaning．［3］ <br> $\rightarrow$ 了 阝 |
| :---: | :---: |
| $\begin{gathered} 1294 \\ \text { 限又 } \end{gathered}$ | Heights <br> This character is used for proper names，much as the English word＂Heights＂is．Its primitives：pinnacle ．．．anti－．［7］ |
| $\begin{aligned} & 1295 \\ & \beta \square \end{aligned}$ | Africa <br> This kanji，an abbreviation for Africa，is now used chiefly for its sound，＂a，＂not unlike the kanji for Italy and the sound＂i＂ that we met earlier（frame 1161）．Its composite elements are： pinnacles．．．can．［8］ |
| $\begin{aligned} & 1296 \\ & \text { 際 } \end{aligned}$ | occasion <br> Pinnacle ．．．ritual．［14］ |


| $\begin{aligned} & 1297 \\ & \text { 亲 } \\ & \text { 官 } \end{aligned}$ | hinder <br> Pinnacle．．．badge．［14］ |
| :---: | :---: |
| $\begin{gathered} 1298 \\ \text { 阿有 } \end{gathered}$ | follow <br> Pinnacle ．．possess ．．．road．［12］ |
| $\begin{aligned} & 1299 \\ & \beta \frac{1}{\square} \end{aligned}$ | Pinnacle．．．muzzle．［11］ |
| $\begin{aligned} & 1300 \\ & \text { 队旦 } \end{aligned}$ | sunshine <br> Different from the primitive for sun（which figures in the char－ acter）and the kanji for ray（FRAME 119），the key word sunshine is meant to convey the meaning of the masculine principle in nature，or＂Yang．＂（The dark is viewed mythically as the femi－ nine principle；see frame 1592．）From there it comes to mean sun also．The elements are：pinnacle ．．piggy bank．［12］ |
| 1301 | line up <br> Pinnacle ．．．east．［11］ |
|  | ward off <br> Pinnacle ．．．compass．［7］ |
| $\begin{aligned} & 1303 \\ & \text { 俭 } \end{aligned}$ | Pinnacle．．．adhere．［8］ |

$\left.\begin{array}{|ll|}\hline 1304 & \\ \hline \text { This key word, the abbreviation for Institution, represents the } \\ \text { use of that word as a suffix affixed to certain buildings and } \\ \text { organizations. Its primitive elements: pinnacle . . .perfect. [10] }\end{array}\right]$ Camp

| $\begin{array}{r} 1311 \\ \text { 陊年 } \end{array}$ | neighboring <br> Pinnacle ．．．rice ．．．sunglasses．［16］ |
| :---: | :---: |
| $\begin{gathered} 1312 \\ \text { 院 } \end{gathered}$ | isolate <br> Pinnacle ．．．ceiling ．．．mouth ．．．glass canopy ．．．human legs ． ．．spike．You might want to compare the kanji for dissolve （FRAME 1044）．［13］ |
| $\begin{array}{r} 1313 \\ \nabla \frac{\sqrt[3]{心}}{\stackrel{3}{心}} \end{array}$ | conceal <br> Pinnacle ．．．vulture ．．．broom ．．．heart．Compare the elements at the right to the kanji for calm（FRAME 1147）．［14］ |
| $\begin{gathered} 1314 \\ \text { 卓有 } \end{gathered}$ | degenerate <br> Pinnacle ．．．possess ．．．ground．［12］ |
| $\begin{gathered} 1315 \\ \text { 阳 } \end{gathered}$ | collapse <br> Pinnacle ．．．bound up ．．．olden times．［10］ |
| $\begin{gathered} 1316 \\ \stackrel{r}{\leftrightarrows} \end{gathered}$ | House ．．．eight．［5］ <br> ＊As a primitive，this kanji uses an alternate form：the primitive for eight is replaced with that for human legs． |
| $\begin{aligned} & 1317 \\ & \text { 庶 } \\ & \underset{\square}{\text { r. }} \end{aligned}$ | Hole．．．craft．［8］ |


| 1318 | withdraw |
| :---: | :---: |
| 控 | Fingers ．．．empty．［11］ |
| 1319 | Hole ．．St．Bernard dog．［8］Stab |
| 突 |  |
| 1320 | Hole ．．．baseball．［7］research |
| 究 |  |
| 1321 | Hole ．．room．［11］plug up |
| 空 |  |
| 1322 | Hole ．．．cut．［9］Stealth |
| 宅它 |  |
| 1323 | depression <br> Hole ．．．water ．．．ivy．The depression referred to here is a sunken place in the ground，rather than in one＇s spirits．［14］ |
| 洔 |  |
| 1324 | Fingers ．．．hole ．．．saw．［13］Squeeze |
| 搾 |  |
| 1325 | kiln |
| $\frac{\text { 官呆 }}{\text { 黄 }}$ | Hole ．．．sheep ．．．oven fire．［15］ |



## 1332

seacoast
高
Water ．．．soldier．［10］

## Lesson 36

The primitive for thread is one of the most common in all the kanji．This means that you are likely to be putting it where it doesn＇t belong and forget－ ting to include it where it does－all the more reason to give it a vivid image each time．Fortunately，nearly all the thread－related kanji to be covered in this book will appear in this lesson，so you can learn them all at once．

| $\begin{aligned} & 1333 \\ & \text { r } \end{aligned}$ | thread |  |
| :---: | :---: | :---: |
|  | Remember when your granny used to ask you to bend your arms at the elbows and hold them out so that she could use them like a rack to hold a skein of string or yarn（here thread） while she rolled it up into a little ball？Now can you see the two elbows（with the second stroke doubling up）at the top，and the character for little below？［6］ |  |
|  | く 4 幺 幺糸 | 糸 |
| 1334 | Thread．．．kazoo．［18］Weave |  |
| 織 |  |  |
| 1335 | darning |  |
| 経 | Thread．．．virtuous．［18］ |  |


| 1336 |  | shrink |
| :---: | :---: | :---: |
| 市俕 | Thread．．．inn．［17］ |  |
| 1337 | Cleverness ．．．thread．［16］ | luxuriant |
|  |  |  |
| 1338 | Thread ．．．accompany．［16］ | vertical |
| 維 |  |  |
| 1339 | Thread．．．spring．［15］ | line |
| 絖 |  |  |
| 1340 | Thread ．．．sovereign．［15］ | tighten |
| 䋆兗 |  |  |
| 1341 | Thread ．．．turkey．［14］ | fiber |
| 交挋 |  |  |
| 1342 | Eye ．．．fiber．［19］ | gauze |
| 莶寉 |  |  |
| 1343 |  | practice |
| 絊 | Thread ．．．east．［14］ |  |



| 1352 | end |
| :---: | :---: |
| 終 | Thread ．．．winter．［11］ |
| 1353 | class |
| 級 | Threads ．．．outstretched hands．［9］ |
| 1354 | chronicle |
| 市己 | Thread．．．snake．［9］ |
| 1355 | Thread ．．craft．［9］crimson |
| 糽 |  |
| 1356 | Thread ．．．inside．［10］settlement |
| 納 |  |
| 1357 | spinning <br> For the kanji that means the spinning of thread and other fibers we have the elements：thread ．．．compass．［10］ |
| 約 |  |
| 1358 | Thread．．．part．［10］distract |
| 紛 |  |
| 1359 | introduce |
| 糿 | Thread．．．seduce．［11］ |


| 1360 | Thread ．．spool．［11］sūtra |
| :---: | :---: |
| 経 |  |
| 1361 | sire |
| 紳 | Thread．．．monkey．［11］ |
| 1362 | promise <br> Consider for a moment the etymology of the word＂promise＂ in order to notice its roots in the activity of putting one thing （e．g．，one＇s word of honor）in place of another（e．g．，the fulfillment of a task）．For as it turns out，this character also means＂to abridge，economize，and abbreviate＂－all activities that involve putting one thing in place of another．With that in mind，we may now work with the elements：thread ．．．ladle．［9］ |
| 糸分 |  |
| 1363 | Thread ．．．brains．［11］dainty |
| 細 |  |
| 1364 | accumulate <br> Rice field ．．．threads．Make use of the position of the elements to distinguish this kanji from that of the previous frame．［11］ |
| 䓓 |  |
| 1365 | Needle ．．．a crown ．．．thread．［10］COrd |
| $\stackrel{t}{\vec{y}}$ |  |
| 1366 | general <br> This kanji，meaning universal or widespread，is composed of three elements：thread ．．public ．．．heart．［14］ |
| 総 |  |


| 1367 | cotton |
| :---: | :---: |
| 綿 | Thread ．．．white ．．．towels．［14］ |
| 1368 | silk |
| 市肙 | Thread．．．mouth ．．．flesh．［13］ |
| 1369 | Thread ．．goods ．．tree．［19］Winding |
| 絽 |  |
| 1370 | inherit <br> Thread ．．．rice ．．．fishhook．Compare frame 1136．［13］ |
| 采禾 |  |
| 1371 | Thread ．．．broom ．．．rice grains．［14］green |
| 㸚灵 |  |
|  | Thread ．．．broom ．．．sow．［15］affinity |
| 交录 |  |
| 1373 | netting <br> Thread ．．．glass canopy ．．．animal horns ．．．perish．［14］ |
| 少国 |  |
| 1374 | tense |
| $\begin{aligned} & \text { 卢又 } \\ & \text { 人 } \end{aligned}$ | Slave ．．．crotch ．．．thread．［15］ |


| $\begin{aligned} & 1375 \\ & \text { 此 } \\ & \text { 桨 } \end{aligned}$ | purple <br> Footprint ．．．spoon ．．．thread．［12］ |
| :---: | :---: |
| $\begin{gathered} 1376 \\ \text { 綀 } \end{gathered}$ | truss <br> Threads ．．．acupuncturist．［16］ |
| $\begin{gathered} 1377 \\ \text { 労禺 } \end{gathered}$ | straw rope <br> Thread．．．eels．［15］ |
| $\underline{L}$ | cocoon <br> The two triangular shapes here and their final stroke are intended as a pictograph of a cocoon，spun in circles and tied up at the end．It is like the character for thread，except that the silkworm＇s actual product has not yet emerged clearly at the bottom．［3］ く 《 幺 |
| $\begin{aligned} & 1378 \\ & \text { 公力 } \end{aligned}$ | infancy <br> Cocoon ．．．muscle．［5］ |
| $\begin{aligned} & 1379 \\ & \text { 復 } \end{aligned}$ | Line ．．．cocoon ．．．walking legs．［9］ |
| $\begin{aligned} & 1380 \\ & \left.\left\lvert\, \begin{array}{\|c\|} 4 \end{array}\right.\right] \end{aligned}$ | faint <br> Two cocoons ．．．mountain．Observe how the two vertical strokes of the mountain are extended upwards to serve as a kind of enclosure．［9］ |


|  | 1 幻 幽 幽 幽 |
| :---: | :---: |
| $\begin{aligned} & { }^{1381} \\ & \text { 糸医 } \end{aligned}$ | how many <br> Two cocoons ．．person ．．．fiesta．［12］ 幺幺 幻 兹 戋 <br> ＊As a primitive，this kanji will mean an abacus，the bead－ instrument used in the Orient to calculate how many． |
| $\begin{gathered} 1382 \\ \text { 㭃 } \end{gathered}$ | mechanism <br> Tree ．．．abacus．［16］ |
| $\begin{aligned} & 1383 \\ & \text { 支 } \end{aligned}$ | mysterious <br> Top hat ．．．cocoon．［5］ |
| $\begin{aligned} & 1384 \\ & \frac{\text { 枳 }}{} \end{aligned}$ | livestock <br> Mysterious ．．．rice field．［10］ |
| $\begin{aligned} & 1385 \\ & \text { 真 } \\ & \text { 甶 } \end{aligned}$ | amass <br> Flowers ．．．livestock．［13］ |
| $\begin{aligned} & 1386 \\ & \text { 卢衣 } \end{aligned}$ | bowstring <br> Bow ．．．mysterious．［8］ |
| $\begin{gathered} 1387 \\ \text { 㩲 } \end{gathered}$ | hug <br> Fingers ．．．mysterious ．．．turkey．Note that the top hat is extended across both elements，though it belongs only to the |


|  | cocoon．This means that you may either use mysterious－as we did here－or take the three elements separately．［16］ |
| :---: | :---: |
| $\begin{gathered} 1388 \\ \text { 洨玄 } \end{gathered}$ | nourishing <br> Fingers ．．．double－mysterious．Note the doubling up of the ele－ ment for top hat in the primitive for mysterious and assign it a special image，as it will come up in the next two frames．［12］ |
| $\begin{aligned} & 1389 \\ & \text { 㐬炎 } \end{aligned}$ | mercy <br> Double－mysterious ．．．heart．［13］ |
| $\begin{aligned} & 1390 \\ & \text { 否玄 } \end{aligned}$ | Stone ．．．double－mysterious．［14］ |
| $\frac{1391}{\frac{\sqrt{x}}{x}}$ | lineage <br> The single stroke added to the beginning of the primitive for thread gives the image of threads woven into a single cord． Hence the meaning，lineage．［7］ <br> ＊As a primitive，we shall give this kanji the meaning of yarn，as the uniting of many threads into a single strand is most obvi－ ous with yarn． |
| $\begin{aligned} & 1392 \\ & \frac{\sqrt{x}}{x} \end{aligned}$ | person in charge <br> Person ．．．yarn．［9］ |
| $\begin{aligned} & 1393 \\ & \text { 搭 } \end{aligned}$ | Child ．．．yarn．［10］ |

## Lesson 37

Earlier we created an image for seal (frame 156). Here we come to a set of primitives based on the shape of a seal and deriving their meanings from the notion of stamping or sealing.

| * | This character is a kind of pictograph of a stamp that may best <br> be imagined as a postage stamp to distinguish it from other <br> stamp-like things to come up later. [2] |
| :--- | :--- |
| In96 |  |
| Gone . . . stamp. [7] |  |


| 1397 | wholesale |
| :---: | :---: |
| 缶円 | The left primitive is a union of $a$ horse and footprint．To the right，the stamp．［9］ |
|  | 午 年 欫 卸 |
| 1398 | honorable |
| 御 | Line ．．．wholesale．［12］ |
| 1399 | clothing |
|  | here．［8］ |
| 1400 | fate |
| H丁 | This character connotes life in general，but also the particular life that is fated one by virtue of the distinctive character with which one is born．Its elements are：fit ．．．stamp．The bottom portion of $f i t$ is nudged to the left in order to make room for the stamp．［8］ |
| ＊ | chop－seal |
| 1 | The chop－seal is the engraved piece of wood or stone used in the Orient to certify documents．Unlike the stamp，the top stroke here reaches a good distance to the left of its vertical stroke．When it appears at the top of another primitive，it is abbreviated to ${ }^{~}{ }^{\text {．［2］}}$ |
|  | 丁 $\rceil$ |


| $\begin{aligned} & 1401 \\ & \text { 命 } \end{aligned}$ | orders <br> Meeting ．．．chop－seal．［5］ |
| :---: | :---: |
| $\begin{aligned} & 1402 \\ & \text { 荂 } \end{aligned}$ | Rain．．．orders．［12］ |
| $\begin{aligned} & 1403 \\ & \text { 歯分 } \end{aligned}$ | age <br> This character is used to express the years of one＇s age．Its ele－ ments：teeth ．．．orders．［17］ |
| $\begin{aligned} & 1404 \\ & \text { 椧 } \end{aligned}$ | cool <br> Ice ．．．orders．［7］ |
| $1405$ <br> 命頁 | jurisdiction <br> Orders ．．．head．［14］ |
| $\begin{aligned} & 1406 \\ & \text { 金命 } \end{aligned}$ | small bell <br> Gold ．．．orders．［13］ |
| $\begin{aligned} & 1407 \\ & \text { 分 } \end{aligned}$ | courage <br> Chop－seal ．．．male．［9］ |
| $\begin{aligned} & 1408 \\ & \text { 通 } \end{aligned}$ | traffic <br> Chop－seal ．．．utilize ．．．road．By combining the first two prim－ itives into a single image，you will be able to use that image in a few instances later，one of which comes immediately．［10］ |



| $\begin{aligned} & 1416 \\ & \text { 古 } \end{aligned}$ | dangerous <br> Bound up ．．．unlucky．［6］ |
| :---: | :---: |
| $\begin{gathered} * \\ \text { 夕口 } \end{gathered}$ | mailbox <br> Evening ．．．fingerprint．［5］ |
| $\begin{gathered} 1417 \\ \stackrel{1}{\text { 夕㔾 }} \end{gathered}$ | address <br> House ．．．mailbox．［8］ |
| $\begin{aligned} & 1418 \\ & \text { 䏧宛 } \end{aligned}$ | arm <br> Part of the body ．．．mailbox．［12］ |
| $\begin{aligned} & 1419 \\ & \text { 吕 } \end{aligned}$ | Flowers ．．．mailbox．［8］ |
| $\begin{aligned} & 1420 \\ & \text { 名 } \end{aligned}$ | Mailbox ．．．heart．［9］ |
| $\begin{aligned} & * \\ & \text { E } \end{aligned}$ | receipt <br> This primitive element is actually the mirror－image of that for stamp，but since Japanese does not permit a stroke to go to the left and bottom in one swoop，the visual similarity is not per－ fectly clear．If you play with the idea with pen and paper，its logic will become obvious．［3］ |


| $\begin{gathered} 1421 \\ \text { 板们 } \end{gathered}$ | willow <br> Tree ．．．receipt ．．．stamp．［9］ |
| :---: | :---: |
| $\begin{gathered} 1422 \\ \text { 回囚 } \end{gathered}$ | Receipt ．．．stamp ．．．and a drop in each side to represent a lit－ tle smear of egg yoke．The third stroke is drawn slightly higher to close the egg up tightly and keep the yoke inside．［7］ |
| $\begin{aligned} & 1423 \\ & \text { 啠 } \end{aligned}$ | detain <br> Receipt ．．．dagger ．．．rice field．［10］ |
| $\begin{aligned} & 1424 \\ & \text { 憩 } \end{aligned}$ | trade <br> Receipt ．．．dagger ．．．shells．Though the meanings are related， do not confuse with make a deal（frame 439）or wholesale （FRAME 1397）．［12］ |
| $\begin{aligned} & * \\ & E \end{aligned}$ | staples <br> This primitive represents a number of small staples，like the kind commonly used in an office and at school．［4］ |
| $\begin{aligned} & 1425 \\ & 母 \emptyset \end{aligned}$ | stamp <br> At last we come to the general character meaning stamp．Its elements：staples ．．．stamp．［6］ |
| $\begin{gathered} 1426 \\ \text { 韭同 } \end{gathered}$ | entertain <br> Let this character represent a wheel of fortune that has been tampered with．On both sides you see the staples separating |

one number's slot from the next, and between them the character for the same-indicating that it has been fixed to repeat the same number. Beneath is the primitive for a tool, which refers to the wheel itself. All together, a fitting symbol for entertainment, especially if you are the owner of the wheel. [16]

## Lesson 38

The next cluster of kanji has to do with primitives related to the activities of eating and drinking.
Though we shall later encounter the kanji for bird, we intro-
duce this one for the tenth sign of the zodiac mainly because of
its use as a primitive, where it has a different meaning. [7]

| $\begin{aligned} & 1430 \\ & \text { 西考 } \end{aligned}$ | fermentation <br> Whiskey bottle ．．．filial piety．［14］ |
| :---: | :---: |
| $\begin{gathered} 1431 \\ \text { 西告 } \end{gathered}$ | Whiskey bottle ．．．revelation．［14］ |
| $\begin{gathered} 1432 \\ \text { 西州 } \end{gathered}$ | Whiskey bottle ．．．state．［13］ |
| $\begin{aligned} & 1433 \\ & \text { 西各 } \end{aligned}$ | dairy products <br> Whiskey bottle ．．．each．［13］ |
| $\begin{gathered} 1434 \\ \text { 西乍 } \end{gathered}$ | vinegar <br> Whiskey bottle ．．．saw．［12］ |
| $\begin{aligned} & 1435 \\ & \text { 西卆 } \end{aligned}$ | drunk <br> Whiskey bottle ．．．baseball ．．．needle．［11］ |
| $\begin{aligned} & 1436 \\ & \text { 西己 } \end{aligned}$ | distribute <br> Whisky bottle ．．．snake．［1o］ |
| $\begin{aligned} & 1437 \\ & \text { 西庱 } \end{aligned}$ | Whiskey bottle ．．．license ．．．walking legs．［14］ |


| 1438 | Waver |
| :---: | :---: | :---: |
| 狽 | Wild dogs . . . animal horns . . . whiskey bottle. [12] |


|  | has simply doubled up with the final stroke of the element for samurai．［9］ |
| :---: | :---: |
| $\begin{aligned} & 1444 \\ & \text { 吉支 } \end{aligned}$ | drum <br> The full kanji for the drum adds a branch，apparently to serve as a drumstick，to the primitive for drum．［13］ |
| $\begin{aligned} & 1445 \\ & \frac{1}{5} \\ & \frac{1}{\square} \end{aligned}$ | rejoice <br> Drum ．．．mouth．［12］ |
| $\begin{aligned} & 1446 \\ & \text { 桔 } \end{aligned}$ | timber－trees <br> Trees ．．．drum ．．．glue．［16］ |
| $\begin{aligned} & 1447 \\ & \\| \end{aligned}$ | dish <br> The kanji for a dish is，clearly，the pictograph of a painted or carved bowl，seen from the side．［5］ <br> $1 \quad ワ \pi \pi$ 皿 |
| $\begin{aligned} & 1448 \\ & \text { 囟 } \end{aligned}$ | blood <br> The drop in the dish is blood．It is similar to the drop we saw earlier on the dagger in the character for blade（frame 84）．［6］ |
| $\begin{aligned} & 1449 \\ & \text { 分 } \end{aligned}$ | basin <br> Part．．．dish．［9］ |
| $\begin{aligned} & 1450 \\ & \text { 日月 } \\ & \text { !ㅣㄴ } \end{aligned}$ | Bright ．．．dish．［13］alliance |


| 1451 | steal |
| :---: | :---: |
| $\begin{aligned} & \text { 㐸 } \\ & \text { 皿 } \end{aligned}$ | Next．．．dish．［11］ |
| $\begin{gathered} 1452 \\ \text { 泊 } \end{gathered}$ | warm <br> Water ．．．sun ．．．dish．［12］ |
| $\begin{aligned} & 1453 \\ & \text { 監 } \end{aligned}$ | oversee <br> Slaves ．．．reclining ．．．floor／one ．．．dish．［15］ |
| $\begin{aligned} & 1454 \\ & \text { 姫監 } \end{aligned}$ | overflow <br> Water ．．．oversee．［18］ |
| $\begin{gathered} 1455 \\ \text { 金監 } \end{gathered}$ | specimen <br> Metal．．．oversee．［23］ |
| $\begin{aligned} & 1456 \\ & \text { 狋 } \end{aligned}$ | fierce <br> Wild dogs ．．．child ．．．dish．［11］ |
| $\begin{aligned} & 1457 \\ & \text { 碱 } \end{aligned}$ | boom <br> Here boom refers to something that is popular and prospering． Its elements：turn into ．．．dish．［11］ |
| $\begin{gathered} 1458 \\ \text { 㕵 } \end{gathered}$ | Ground ．．．reclining ．．．mouth ．．．dish．［13］ |


| ＊ | silver <br> We give this element the meaning of silver from the kanji in the following frame．Both the original pictographic representa－ tion and the primitive elements that make it up are more trou－ ble to hunt out than they are worth．It is best simply to learn it as is．In doing so，take careful note of the stroke order，and also the fact that when this element appears on the left，the penul－ timate stroke is omitted，giving us simply 即．［6］ |
| :---: | :---: |
| $\begin{aligned} & 1459 \\ & \text { 金艮 } \end{aligned}$ | silver <br> Metal．．．silver．［14］ <br> 金 銀 |
| $\begin{aligned} & 1460 \\ & \text { 恨 } \end{aligned}$ | resentment <br> State of mind ．．．silver．［9］ |
| $\begin{aligned} & 1461 \\ & \text { 根 } \end{aligned}$ | Tree ．．．silver．［10］ |
| $\begin{aligned} & 1462 \\ & \text { 厷 } \end{aligned}$ | instant <br> Silver ．．．stamp．［7］ |
| $\begin{aligned} & 1463 \\ & \text { 躴 } \end{aligned}$ | baron <br> Vulture ．．．eye ．．．silver ．．．glue．［17］ |


| 1464 |  | node |
| :---: | :---: | :---: |
| 食门 | Bamboo ．．．instant．［13］ |  |
| 1465 | retreat |  |
| 退 | Road ．．．silver．［9］ |  |
| 1466 | Pinnacle ．．．silver．［9］limit |  |
| 限 |  |  |  |
| 1467 | Eye．．．silver．［11］eyeball |  |
| 目双 |  |  |  |
| 1468 | good |  |
| 上 | Drop of ．．．silver．［7］ |  |
|  | ＊As a primitive，use the image of a saint＇s halo．As with silver， when this element is drawn on the left，the penultimate stroke is omitted，giving us 良． |  |
| 1469 | melodious |  |
| 自日 | Halo ．．．moon．［10］ |  |
|  | Water ．．．halo．［10］wandering |  |
| 浪 |  |  |  |
| 1471 | daughter |  |
| 娘 | Woman ．．．halo．［10］ |  |


| $\begin{gathered} 1472 \\ \text { 食 } \end{gathered}$ | The obvious elements are halo and umbrella，and they should do well enough．But you might also try breaking the halo down into drop and silver，which would give you＂silverware，＂an additional primitive meaning that could come in useful later on．［9］ <br> ＊As a primitive，this kanji can mean either eating or food．As was the case with silver，when situated on the left the final two strokes of this element are abbreviated into one． |
| :---: | :---: |
| $\begin{aligned} & 1473 \\ & \text { 食及 } \end{aligned}$ | Food ．．．anti－．［12］ |
| $\begin{aligned} & 1474 \\ & \text { 食欠 } \end{aligned}$ | drink <br> Food．．．yawn．［12］ |
| $\begin{aligned} & 1475 \\ & \text { 食 } \end{aligned}$ | hungry <br> Food ．．．wind．［10］ |
| $\begin{aligned} & 1476 \\ & \text { 㤅我 } \end{aligned}$ | Food．．．ego．［15］ |
| $\begin{aligned} & 1477 \\ & \text { 食年 } \end{aligned}$ | decorate <br> Food ．．．reclining ．．．towel．［13］ |
| $\begin{aligned} & 1478 \\ & \text { 食官 } \end{aligned}$ | Bldg． <br> The abbreviation of Building suggests that this kanji is used in proper names，as indeed it often is．Keep your connotation dis－ |

tinct from Inst. (Frame 1304) when working with the elements:
food . . . bureaucrat. [16]

## 1483

rue
慨
Regret . . . waitress. [13]

## Lesson 39

A number of primitives relating to plant life remain to be considered, and we shall devote the next two pages to doing so. In the following pages, as indeed in the rest of the book, we shall meet several elements whose use is quite limited. Nevertheless, it is better to learn them as primitives both in order to acquaint yourself better with the way the Japanese writing system repeats certain combinations of elements, and in order later to facilitate the learning of characters outside the compass of these pages.

| 1484 | even |
| :---: | :---: |
| * As a primitive, this kanji can keep its pictographic meaning |  |
| lily floating on the surface of the water, which gives it its mean- |  |
| ing of even. The fourth stroke represents the calm, smooth sur- |  |
| face of a pond, and the final stroke the long stem of the plant |  |
| reaching underwater. [5] |  |


| $\begin{aligned} & 1486 \\ & \text { 扞 } \end{aligned}$ | two－mat area <br> This kanji belongs to an old Japanese system of measurement and indicates an area of about 36 square feet，or the area taken up by two tatami mats．Its elements：ground ．．．water lily．［8］ |
| :---: | :---: |
| $\begin{aligned} & 1487 \\ & \text { 言平 } \end{aligned}$ | evaluate <br> Words ．．．water lily．［12］ |
| $\begin{aligned} & * \\ & X \end{aligned}$ | sheaf <br> These two strokes are a crude drawing of a bundle of stalks bound together into a sheaf．［2］ |
| $\begin{aligned} & 1488 \\ & X I] \end{aligned}$ | reap <br> Sheaf．．．saber．［4］ |
| $\begin{aligned} & 1489 \\ & \times \\ & \times \underset{巾}{x} \end{aligned}$ | hope <br> Sheaf．．．linen．［7］ |
| $\begin{aligned} & 1490 \\ & {[X I} \end{aligned}$ | villain <br> Sheaf．．．shovel．［4］ |
| $\begin{aligned} & 1491 \\ & \text { 胸 } \end{aligned}$ | bosom <br> Part of the body ．．．bound up ．．．villain．［10］ |


| $\begin{aligned} & 1492 \\ & \text { 㐫住 } \\ & \text { 离住 } \end{aligned}$ | detach <br> Top hat ．．．villain ．．．belt ．．．elbow ．．．turkey．This is poten－ tially one of the most difficult characters to remember．Tackle it positively and let the image＂sink in＂by carrying it around with you today and calling it up in your spare moments．［18］ |
| :---: | :---: |
| 1493 | kill |
| 殺 | Sheaf．．．tree ．．．missile．［10］ |
| $\begin{gathered} * \\ H \end{gathered}$ | earthworm <br> Drop of ．．．shovel ．．．fishhook．［4］ |
| $\begin{aligned} & 1494 \\ & \text { 純 } \end{aligned}$ | genuine <br> Thread ．．．earthworm．［10］ |
| $\begin{aligned} & 1495 \\ & \text { 金畋 } \end{aligned}$ | Metal．．．earthworm．［12］ |
| $\begin{aligned} & 1496 \\ & \frac{1}{7} \\ & \hdashline 7 \end{aligned}$ | spicy <br> This character pictures food whose taste is so hot and spicy that it makes the hairs on your body stand up as straight as needles．［7］ <br> ＊As a primitive，we shall use this meaning of spicy，except when the two extra strokes are added to the bottom，giving it the form of a tree：亲．Then we take its alternate meaning of a red pepper plant．The connection is obvious． |


| $\begin{gathered} 1497 \\ \text { 舌南 } \end{gathered}$ | resign <br> Tongue ．．．spicy．［13］ |
| :---: | :---: |
| $\begin{aligned} & 1498 \\ & \text { 桿 } \end{aligned}$ | catalpa <br> Tree ．．．spicy．［11］ |
| $\begin{aligned} & 1499 \\ & \text { 点 } \end{aligned}$ | superintend <br> House ．．．spicy．［10］ |
| $\begin{gathered} * \\ \text { 㞋辛 } \end{gathered}$ | ketchup <br> One way American children learn to cope with food they are forced to eat against their will is to smother it with ketchup． We can see this depicted in the mouth with the flag over it（in this case，the Stars and Stripes），set alongside the element for spicy（all of which is not far removed from the original mean－ ing it had as a character on its own：＂false＂）．［13］ <br> 尸 君 辟 |
| $\begin{aligned} & 1500 \\ & \text { 堡辛 } \end{aligned}$ | Ketchup ．．．ground．［16］ |
| $\begin{gathered} 1501 \\ \text { 避 } \end{gathered}$ | Ketchup ．．．road．［16］ |
| $\begin{aligned} & 1502 \\ & \text { 亲 } \end{aligned}$ | Red pepper ．．．ax．［13］ |


| 1503 | firewood |
| :---: | :---: |
| 寺芹 | Flowers ．．．new．［16］ |
| 1504 | parent |
| 亲見 | Red pepper ．．．see．［16］ |
| 1505 | happiness <br> Simply by turning the dot at the top of the last primitive into a cross shape，we move from things bitter and spicy to things happy．［8］ |
| $\underset{7}{7}$ |  |
| 1506 | tenacious <br> Happiness ．．．fat man．［11］ |
| 幸丸 |  |
| 1507 | report |
| 幸阠 |  |
|  | cornucopia |
|  | Considering the lack of circular lines，this kanji is not a bad pictograph of a cornucopia．Despite the appearance of the printed form，what looks like the first two strokes are actually written as one．［2］ |
|  | 14 |
| 1508 | shout |
| 口丩 | Mouth ．．．cornucopia．［5］ |


| 1509 | twist |
| :---: | :---: |
| 公山 | Thread ．．．cornucopia．［8］ |
| $\begin{aligned} & 1510 \\ & {[W} \end{aligned}$ | income <br> Cornucopia ．．．crotch．Keep distinct from both fare（frame 1004）and salary（FRAME 1349）．［4］ |
| $\begin{aligned} & 1511 \\ & \text { 椞 } \end{aligned}$ | lowly <br> A drop of ．．．brains ．．．cornucopia．［8］ |
| $\begin{aligned} & 1512 \\ & \text { 有年 } \end{aligned}$ | tombstone <br> Rock．．．lowly．［13］ |
|  | rice seedling <br> As we mentioned back in FrAme 234，rice seedlings get an ele－ ment all their own：soil and man legs becomes an ideograph of the spikelets of rice bunched together for implanting in the muddy soil of the paddy．［5］ |
| $\begin{gathered} 1513 \\ \hline \text { 卉 } \end{gathered}$ | land <br> The sense of land carried by this kanji is distinct from soil （frame 150）and ground（frame 515）in that it is meant to rep－ resent land seen from a distance，that is，land as opposed to ＂water．＂Its elements：pinnacle ．．．rice seedlings ．．．ground．［11］ |
| $\begin{gathered} 1514 \\ \text { 日圭 } \end{gathered}$ | intimate <br> Eye ．．．rice seedlings ．．．ground．［13］ |


| $\begin{aligned} & 1515 \\ & \text { 坴丸 } \end{aligned}$ | forces <br> Rice seedlings ．．ground ．．．fat man ．．．muscle．［13］ |
| :---: | :---: |
| $\begin{aligned} & 1516 \\ & \text { 坴丸 } \end{aligned}$ | heat <br> Rice seedlings ．．．ground ．．．fat man ．．．oven fire．［15］ |
| $\begin{aligned} & 1517 \\ & \text { 芰 } \\ & \text { 夋 } \end{aligned}$ | diamond <br> Named after a diamond－shaped flower（the water caltrop），this key word refers to things shaped like a diamond．Its elements： flower ．．．rice seedlings ．．．walking legs．［11］ |
| $\begin{gathered} 1518 \\ \text { 陵 } \end{gathered}$ | mausoleum <br> Pinnacle ．．．rice seedlings ．．．walking legs．［11］ |
| $\begin{gathered} 1519 \\ \frac{1}{<} \end{gathered}$ | sign of the hog <br> This kanji is the 12th sign of the Chinese zodiac：the sign of the hog．It is best learned by thinking of an acorn－eating hog in connection with the primitive meaning given below．［6］ <br> ＊The top hat represents the external shape of the acorn，and the unusual but easily written complex of strokes beneath it （which you might also see as distortions of an elbow and per－ son）stands for the mysterious secret whereby the acorn con－ tains the oak tree in a nutshell． |
| $\begin{aligned} & 1520 \\ & \text { 木亥 } \end{aligned}$ | nucleus <br> Tree ．．．acorn．［10］ |


| $\begin{aligned} & 1521 \\ & \text { 卉颣 } \end{aligned}$ | engrave <br> Acorn ．．．saber．［8］ |
| :---: | :---: |
| $\begin{aligned} & 1522 \\ & \text { 言获 } \end{aligned}$ | above－stated <br> Words ．．．acorn．［13］ |
| $\begin{aligned} & 1523 \\ & \text { 芳加 } \end{aligned}$ | censure <br> Acorn ．．．muscle．［8］ |
| $\begin{gathered} * \\ \text { 小 } \end{gathered}$ | resin <br> This tree has become a pole（that is，a tree with its branches not touching）because most of its branches have been pruned off by a naive but greedy gardener anxious to siphon off its resin （the drop at the top，written as the final stroke）as quickly as possible．［5］ —十 十 木 术 |
| $\begin{aligned} & 1524 \\ & \text { 术 } \end{aligned}$ | ```mention Resin . . . road. [8]``` |
| $\begin{aligned} & 1525 \\ & \text { 訹 } \end{aligned}$ | Boulevard ．．．resin．［11］ |
| * <br> 青 | celery <br> This primitive looks very close to that for salad，except that an extra horizontal line has been included，reminiscent I should think of the long celery sticks in your salad．［5］ |



## Lesson 40

The remainder of plant－related primitives are built up from combina－ tions of vertical and horizontal lines，representing respectively plants and the earth from which they spring．Accordingly it would be a good idea to study the remaining elements of this section at a single sitting，or at least so to review them before passing on to the next grouping．

| * <br> $三$ | grow up <br> As the plant grows up it sprouts leaves and a stalk，which are depicted here over a single horizontal stroke for the soil．Think of something（its relative primitive）growing up in a flash to many times its normal size，much like little Alice in Wonder－ land，who grew up so fast she was soon larger than the room in which she was sitting．［4］ $\neq \text { 主 }$ |
| :---: | :---: |
| $\begin{aligned} & 1531 \\ & \underset{\text { 开 }}{ } \end{aligned}$ | Grow up ．．．breasts．［8］ |
| $\begin{aligned} & 1532 \\ & \text { 春 } \end{aligned}$ | elementary <br> Grow up ．．．thread．［10］ |
| $\begin{aligned} & 1533 \\ & \text { 关 } \end{aligned}$ | barley <br> Grow up ．．．walking legs．［7］ |
| $\begin{aligned} & 1534 \\ & \underset{F}{F} \end{aligned}$ | blue <br> Grow up ．．．moon．［8］ |


| $\begin{gathered} 1535 \\ \text { 精 } \end{gathered}$ | refined <br> Rice ．．．blue．［14］ |
| :---: | :---: |
| $\begin{aligned} & 1536 \\ & \text { 言青 } \end{aligned}$ | Words ．．．blue．［15］ |
| $\begin{gathered} 1537 \\ \text { 情 } \end{gathered}$ | feelings <br> State of mind ．．．blue．Do not confuse with emotion（frame 615）．［11］ |
| $\begin{gathered} 1538 \\ \text { 日青 } \end{gathered}$ | clear up <br> Take the key word in its associations with the weather（unless that tempts you to include the primitive for weather，which doesn＇t belong here）．Its elements：sun ．．．blue．［12］ |
| $\begin{aligned} & 1539 \\ & \text { 准青 } \end{aligned}$ | Water ．．．blue．［11］ |
| $\begin{aligned} & 1540 \\ & \text { 青多 } \end{aligned}$ | quiet <br> Blue ．．．contend．Do not confuse with calm（frame 1147）．［14］ |
| $\begin{aligned} & 1541 \\ & \text { 声 } \end{aligned}$ | blame <br> Grow up ．．．oyster．［11］ |
| $\begin{gathered} 1542 \\ \text { 績 } \end{gathered}$ | exploits <br> Thread ．．．blame．［17］ |


| $\begin{gathered} 1543 \\ \text { 稑 } \end{gathered}$ | volume <br> Wheat ．．．blame．This key word has to do with measurement， and should be kept distinct from the kanji for quantity（frame 177）—even though the meanings are similar．［16］ |
| :---: | :---: |
| $\begin{gathered} 1544 \\ \text { 債 } \end{gathered}$ | bond <br> Person ．．．blame．The key word refers to financial bonds．［13］ |
| $\begin{aligned} & 1545 \\ & \text { 决責 } \end{aligned}$ | pickling <br> Water ．．．blame．［14］ |
| $\begin{aligned} & 1546 \\ & \text { 表 } \end{aligned}$ | surface <br> Grow up ．．．rags．This character represents the＂outside＂of a garment，just as the kanji for back（frame 399）depicted the ＂inside＂or lining．［8］ |
| $\begin{aligned} & 1547 \\ & \text { 俵 } \end{aligned}$ | Keep this kanji distinct from that for sack（frame 1006）．Its elements are：person ．．．surface．［10］ |
| $\begin{aligned} & 1548 \\ & \text { 漜 } \\ & \text { 箱 } \end{aligned}$ | undefiled <br> Water ．．．grow up ．．．dagger ．．．thread．Do not confuse with upright（FRAME 55）．［15］ |
| $\begin{aligned} & 1549 \\ & \text { 青 } \end{aligned}$ | pledge <br> Grow up ．．．dagger ．．．St．Bernard dog．The connotation of this character should be kept distinct from that for vow（frame 1133）and promise（FRAME 1362）．［9］ |


| $\begin{gathered} 1550 \\ \text { 势 } \end{gathered}$ | consume <br> Mouth ．．．pledge．［12］ |
| :---: | :---: |
| $\begin{gathered} 1551 \\ \frac{15}{\text { 砉 }} \end{gathered}$ | harm <br> House ．．．grow up ．．．mouth．［10］ |
| $\begin{gathered} 1552 \\ \text { 車㝨 } \end{gathered}$ | control <br> Car．．．harm．Hint：the image of an auto going＂out of control＂ may help keep this key word distinct from others like it，such as manipulate（frame 801）．［17］ |
| $\begin{gathered} 1553 \\ \text { 砉\|] } \end{gathered}$ | proportion <br> Harm ．．．saber．［12］ |
| $\begin{aligned} & 1554 \\ & \text { 憲 } \end{aligned}$ | constitution <br> The key word refers to the fundamental guiding principles of a government or other organization．Its elements：House ．．． grow up ．．．eyes ．．．heart．［16］ |
| $\begin{aligned} & 1555 \\ & \text { 平 } \end{aligned}$ | A single drop added to the element for grow up gives us the character for life．［5］ <br> ＊As a primitive，we may think of a microscopic cell，that miraculous unit that grows up to become a living being． |
| $\begin{aligned} & 1556 \\ & \text { 导 } \end{aligned}$ | Sun ．．．cell．［9］ |


| 1557 | Surname |
| :---: | :--- |
| 生 | Woman . . . cell. [8] |
| 1558 | SeX |
| 作 | State of mind . . . cell. [8] |


|  | summit <br> Mountain ．．．walking legs ．．．bushes．［10］ |
| :---: | :---: |
|  | Thread ．．．walking legs ．．．bushes ．．．road．［16］ |
| $\begin{aligned} & 1564 \\ & \text { 扯 } \end{aligned}$ | worship <br> Fingers ．．．bush ．．．suspended from the ceiling．［8］ |
| $\begin{aligned} & 1565 \\ & \text { 三奉 } \end{aligned}$ | longevity <br> Bushes ．．．glue．［7］ |
| $\begin{aligned} & 1566 \\ & \text { 金寿 } \end{aligned}$ | casting <br> Metal ．．．longevity．As you probably guessed from the ele－ ments，the key word refers to the casting of metals．［15］ |
| $\begin{aligned} & * \\ & \text { 末 } \end{aligned}$ | Christmas tree <br> The addition of the final two strokes to the element for bushes gives the sense of a tree that is also a bush．Hence，the Christ－ mas tree．［6］ <br> 丰 来 |
| $\begin{aligned} & 1567 \\ & \text { 筞昔 } \end{aligned}$ | Bamboo ．．．Christmas tree ．．．once upon a time．［20］ |


| ＊ $\neq$ | bonsai <br> The element for bushes has an extra stroke added（drawn from the point where the second and fifth strokes intersect when it ＂encloses＂something beneath，otherwise from the point where the fourth and fifth strokes intersect）to give the image of the crutches Japanese gardeners use to hold up a tree that is being bent into shape．From there it is but a short leap to the small bonsai plants that imitate this art in miniature．［5］ |
| :---: | :---: |
| $\begin{aligned} & 1568 \\ & \text { 春 } \end{aligned}$ | springtime <br> Bonsai ．．．sun．［9］ |
| $\begin{aligned} & 1569 \\ & \text { 椿 } \end{aligned}$ | camellia <br> Tree ．．．springtime．［13］ |
| $\begin{aligned} & 1570 \\ & \text { 泰 } \end{aligned}$ | peaceful <br> Bonsai ．．．rice grains．［10］ |
| $\begin{aligned} & 1571 \\ & \text { 奏 } \end{aligned}$ | play music <br> Bonsai ．．．heavens．［9］ |
| $\begin{aligned} & 1572 \\ & \text { 実 } \end{aligned}$ | reality <br> House ．．．bonsai．［8］ |
| $\begin{aligned} & * \\ & \neq \end{aligned}$ | cornstalk <br> The element for bushes extended the vertical stroke beneath the final horizontal stroke；the cornstalk omits that final stroke |


|  | altogether，leaving only the stalk and the leaves bursting forth on all sides．［3］ |
| :---: | :---: |
| $\begin{aligned} & 1573 \\ & \text { 奉 } \end{aligned}$ | dedicate <br> Bonsai ．．．cornstalk．Use a ritualistic，religious meaning．［8］ |
| $\begin{aligned} & 1574 \\ & \text { 俸 } \end{aligned}$ | Person ．．．observance．［10］ |
| $\begin{gathered} 1575 \\ \text { 棒 } \end{gathered}$ | rod <br> Tree ．．．observance．［12］ |
| $\begin{gathered} * \\ \text { 单 } \end{gathered}$ | cabbage <br> The flower，the mouth，and the element for grow up combine here to create the primitive for cabbage．［10］ |
| $\begin{gathered} 1576 \\ \text { 言茥 } \end{gathered}$ | discreet <br> Words ．．．cabbage．［17］ |
| $\begin{aligned} & 1577 \\ & \text { 荲帾 } \end{aligned}$ | diligence <br> Cabbage ．．．muscle．［12］ |
| $\begin{gathered} * \\ \text { 英 } \end{gathered}$ | scarecrow <br> By twisting the final two strokes of our cabbage into a pair of legs，we get a scarecrow with a cabbage for a head．［10］ |


| $\begin{gathered} 1578 \\ \text { 湷 } \end{gathered}$ | Sino－ <br> Water ．．．scarecrow．The key word has come to refer to things Chinese in general，including the kanji themselves（for which this character is used）．［13］ |
| :---: | :---: |
| $\begin{gathered} 1579 \\ \text { 知 } \end{gathered}$ | Mouth ．．．scarecrow．［13］ |
| $\begin{aligned} & 1580 \\ & \text { 㕦住 } \end{aligned}$ | difficult <br> Scarecrow ．．．turkey．［18］ |
|  | The drawing of this element is difficult to do smoothly，and should be practiced carefully．It is a pictograph of all sorts of plants and grasses thrown together to make silage．The vertical stroke is drawn here with a broken line to indicate that it will always double up with another primitive element＇s vertical stroke．［6］ $-\mp \mp \mp \mp$ |
| $\begin{gathered} 1581 \\ \text { 華 } \end{gathered}$ | $\text { Flower . . silage . . . needle. [10] } \quad \text { splendor }$ |
| $\begin{aligned} & 1582 \\ & \text { 平 } \end{aligned}$ | droop <br> A drop of ．．．silage ．．．walking stick ．．．floor．The character is written in the order of its elements．［8］ |



## Lesson 41

Only a few of the primitives relating to time and direction remain. It is to these that we turn our attention in this lesson.

> The final stroke of this kanji is a rare shape, which we have not met before and will only meet in this character and others that include it as a primitive. We are more accustomed to seeing it straightened out as part of other shapes-for instance, as the second stroke of mouth. If you need any help at all with this character, you may picture it as two hands of a clock pointing

|  | to what time it is now．The element above it，meeting，should easily relate to that image．［4］ <br> ＊We shall use clock as the primitive meaning of this character， in line with the above explanation． |
| :---: | :---: |
| $\stackrel{1588}{\square}$ | include <br> Clock．．．mouth．［7］ |
| $\begin{aligned} & 1589 \\ & \square \widehat{7} \end{aligned}$ | versify <br> As we have already learned characters for poem（frame 346）， chant（FRAME 21），and song（FRAME 469），it is important to pro－ tect this key word with an image all its own．Its elements are the same as those above；only the position has changed：mouth ．．． clock．［7］ |
| $\stackrel{1590}{\stackrel{\rightharpoonup}{\leftrightarrows}}$ | wish <br> Clock ．．．heart．［8］ |
| $\begin{aligned} & 1591 \\ & \text { 王王 } \end{aligned}$ | harp <br> A pair of jewels ．．．clock．［12］ |
| $\begin{aligned} & 1592 \\ & \beta_{\text {会 }} \end{aligned}$ | shade <br> Just as the sunshine（frame 1300）represents the masculine principle in nature（Yang），the shade stands for the feminine principle（Yin）．Its elements are：pinnacle ．．．clock ．．．rising cloud．［11］ |
| $\begin{aligned} & 1593 \\ & ? \end{aligned}$ | beforehand <br> Think of this character as identical to the halberd（FRAME 1225） except that the final stroke has been omitted．Return to that |


|  | character and devise some image to take this difference into account．［4］ |
| :---: | :---: |
| $\begin{aligned} & 1594 \\ & \stackrel{1}{子} \end{aligned}$ | preface <br> Cave ．．．beforehand．［7］ |
| $\begin{aligned} & 1595 \\ & \text { 予頁 } \end{aligned}$ | deposit <br> Beforehand．．．head．［13］ |
| $\begin{aligned} & 1596 \\ & \text { 里予 } \end{aligned}$ | plains <br> This character refers to rustic life and rustic fields primarily， and from there gets derived meanings．Its elements：computer ．．．beforehand．［11］ |
| $\begin{aligned} & 1597 \\ & \text { 兼 } \end{aligned}$ | concurrently <br> At the top we have the animal horns and the single horizontal stroke to give them something to hang onto．Below that，we see one rake with two handles．Finally，we see a pair of strokes splitting away from each of the handles，indicating that they are both splitting under the pressure．The composite picture is of someone holding down two jobs concurrently，using the same kit of tools to move in two different directions and end－ ing up in a mess．Take the time to find this sense in the kanji and it will be easy to remember，despite initial appearances．［10］ -"前 兰 兰 单 单 <br> 兼 兼 |
| $\begin{gathered} 1598 \\ \text { 女兼 } \end{gathered}$ | dislike <br> Woman ．．．concurrently．［13］ |


| 1599 | sickle |
| :---: | :---: |
| 金兼 | Metal ．．．concurrently．［18］ |
| $\begin{aligned} & 1600 \\ & \text { 言兼 } \end{aligned}$ | self－effacing <br> Words ．．．concurrently．［17］ |
| $\begin{aligned} & 1601 \\ & \text { 廉 } \end{aligned}$ | bargain <br> Cave ．．．concurrently．［13］ |
| $\begin{aligned} & 1602 \\ & \boxed{\pi} \end{aligned}$ | To our way of counting directions，the west always comes fourth．So it is convenient to find the character for four in this kanji．But since we want only one of the four directions，the west adds the one at the top and sucks the human legs a bit out of their mouth in the process．［6］ 号 西 西 <br> ＊As a primitive，the meaning of west can be expanded to refer to the Old West of cowboy－movie fame，just as the meaning of the character for east was expanded into the East．Note， however，that in its primitive form the legs are straightened out and reach down to the bottom of the mouth．Hence，we get the shape西．With the exception of one kanji，given in the following frame，this element always appears at the top of its relative primitives． |
| 1603 | value |
| 他 | Person ．．．Old West．［8］ |


| 1604 | need |  |
| :---: | :---: | :---: |
| 要 | Old West ．．．woman．［9］ |  |
| 1605 | loins |  |
| 腰 | Part of the body ．．need．［13］ |  |
| 1606 | Old West ．．．altar．［11］ballot |  |
| 覀 |  |  |
| 1607 | Water ．．．ballot．［14］drift |  |
| 嫖 |  |  |
|  | Tree ．．．ballot．［15］signpost |  |
| 標 |  |  |
| 1609 | Old West ．．tree．［10］chestnut |  |
| 苗 |  |  |
| 1610 | West ．．St．Bernard dog ．．snake ．．．road．［15］${ }^{\text {transition }}$ |  |
| 覀 |  |  |
| 1611 | capsize |  |
| 覆 | West ．．．restore．［18］ |  |


| $\begin{aligned} & 1612 \\ & \text { 㖶 } \end{aligned}$ | Hearth ．．．Old West ．．．ground．［13］ |
| :---: | :---: |
| $\begin{gathered} 1613 \\ \frac{1}{\mid 1} \end{gathered}$ | south <br> Belt ．．．happiness．Note how the belt runs through the middle of happiness．［9］ |
| $\begin{gathered} 1614 \\ \text { 朴南 } \end{gathered}$ | camphor tree <br> Tree ．．．south．［13］ |
| $\begin{aligned} & 1615 \\ & \text { 南 } \end{aligned}$ | offering <br> South ．．．chihuahua．［13］ |

## Lesson 42

This next collection of characters is based on the primitive for gates．From there we shall go on to consider other elements related to entrances and barri－ ers in general．

1616

## gates

門
The pictograph of two swinging gates is so clear in this kanji that only its stroke order needs to be memorized．In case you
should have any trouble，though，you might doodle with the shapes on a piece of paper，taking care to note the difference in the stroke order of the two facing doors．The gates usually serve as an enclosure，and are written before whatever it is they enclose．［8］

＊As a primitive，we shall continue to give it the meaning of gates，but recommend the image of swinging doors（like the kind once common at entrances to saloons）to distinguish it from the primitive for door．

1617
question
Gates ．．．mouth．［11］

1618

## review

Gates
devil．Keep distinct from the notions of inspection （frame 1093），revise（frame 339），and perusal（frame 855）．［15］

Gates ．．．fell．［14］

Gates ．．．sun／day．This interval applies to time and space alike， but the latter is better for creating an image．［12］

| $\begin{aligned} & 1622 \\ & \text { 眀开 } \end{aligned}$ | Gates ．．．two hands．［12］open |
| :---: | :---: |
| 1623 | closed |
| 团 | Gates ．．．genie．［11］ |
| 1624 | tower |
| 閣 | Gates ．．．each．［14］ |
| 1625 | leisure |
| 閑 | Gates ．．．tree．［12］ |
| 1626 | hear <br> Gates ．．．ear．Compare the story you invented for the kanji meaning listen（frame 827）．［14］ |
| 耳 |  |
| 1627 | wet |
| 潤 | Water ．．．gates ．．．king．［15］ |
| 1628 | column |
| 朴闌 | Tree ．．．gates ．．．east．［20］ |
| 1629 | fight <br> Gates ．．．table ．．．glue．Do not confuse with contend（frame 1154）．［18］ |
| 屩氠 |  |


| 1630 | godown |
| :---: | :---: |
| 倉 | The single gate is used here not in order to represent one gate， but many of them，indeed a meeting of gates．Add mouth（as an entrance here）and you end up with godown．That should help keep this character distinct from storehouse（frame 589）．［10］ |
| 1631 | genesis |
| 倉I | Godown ．．．saber．［12］ |
| $\begin{aligned} & 1632 \\ & \text { 非 } \end{aligned}$ | un- |
|  | This key word，a negating prefix，is a doodle of a heavy iron pole with bars extending in both directions，to create the pic－ ture of a jail cell．From there to＂un－＂is but a short step．［8］ |
|  | ノ 才 丰 非 非 非 非 |
|  | ＊As a primitive，we shall draw on the explanation above for the meaning of jail cell． |
| 1633 | haiku |
| 俳 | This character is used for the haiku，the 17 －syllable poem that is one of Japan＇s best－known literary forms．Its elements：per－ son ．．．jail cell．［10］ |
| $\begin{aligned} & 1634 \\ & \text { 排 } \end{aligned}$ | repudiate |
| 1635 | sad |
| 夆 | Jail cell ．．．heart．［12］ |


| $\begin{aligned} & 1636 \\ & \text { 罪 } \end{aligned}$ | Eye ．．．jail cell．［13］ |
| :---: | :---: |
| $\begin{aligned} & 1637 \\ & \text { F } \\ & \text { 洰 } \end{aligned}$ | Jail cell . . .car. [15] comrade |
| $\frac{1638}{\overrightarrow{F F}}$ | front door <br> Door ．．．jail cell．［12］ |
|  | This element gets its name and meaning from its pictographic representation of a key．The shape should be familiar：it is none other than the third and fourth strokes of the kanji for five．［2］ |
| $\begin{aligned} & 1639 \\ & \text { 号 } \end{aligned}$ | marquis <br> Person ．．．key ．．．dart．Hint：the pun suggested by the pro－ nunciation of the key word and the primitive for key may come in helpful．［9］ |
| $\begin{aligned} & 1640 \\ & \text { 佔 } \end{aligned}$ | climate <br> Marquis ．．．walking stick．Note where the walking stick is posi－ tioned in this kanji．［10］ |
| $\begin{aligned} & * \\ & \text { f } \end{aligned}$ | guillotine <br> This element depicts a large，sharpened key coming down on the head of a criminal St．Bernard．［4］ |


|  | 二 夫 夫 |
| :---: | :---: |
| $\begin{aligned} & 1641 \\ & \text { 决 } \end{aligned}$ | decide <br> The etymology of decide $($ de－cidere $=$ cut off $)$ will help here； the elements are：water ．．．guillotine．［7］ |
| $\begin{gathered} 1642 \\ \text { 快 } \end{gathered}$ | cheerful <br> State of mind ．．．guillotine．［7］ |
| * 号 | locket <br> The vertical stroke added here（the third stroke）turns the primitive element for a key into a locket．Below that，we find a square container（the mouth）and sunglasses with one of the lenses popped out．Note that in the primitive element for locket the final vertical stroke of sunglasses reaches all the way through to touch the mouth．［10］ |
| $\begin{aligned} & 1643 \\ & \text { 虽 } \end{aligned}$ | admirable <br> Person ．．．locket．［12］ |
| $\begin{aligned} & 1644 \\ & \text { 怠 } \\ & \text { 㗊 } \end{aligned}$ | Locket ．．．road．［13］difference |
| $\begin{gathered} 1645 \\ \text { 緯 } \end{gathered}$ | horizontal <br> Thread．．．locket．［16］ |


| 1646 | defense |
| :---: | :---: |
| 偉 | Boulevard ．．．locket．Do not confuse with ward off（frame 1302），protect（frame 997），guard（FRAME 186），or safeguard （FRAME 700）．［16］ |
| 1647 | Korea |
| 古吾 | As with Italy（frame 1161）and Africa（frame 1295），this char－ acter simply abbreviates the full name of Korea．Its elements： mist ．．．locket．［18］ |

## Lesson 43

The next few primitives are only loosely related in the sense that they all have to do with qualities of material objects in one way or another．

| 1648 | dry |
| :---: | :---: |
| 干 | It is best to see this kanji as a pictograph of a revolving circular clothesline（viewed from the side）．Spin it around quickly in your mind＇s eye to give it the connotation of to dry．［3］ <br> 一 二 于 |
|  | ＊The primitive meaning is clothesline． |
| 1649 | liver |
| 田干 | Part of the body ．．．dry．［7］ |


| $\begin{aligned} & 1650 \\ & \text { FII } \end{aligned}$ | Dry ．．．saber．［5］ |
| :---: | :---: |
| $\begin{aligned} & 1651 \\ & \text { 汗 } \end{aligned}$ | sweat <br> Water．．．dry．［6］ |
| $\begin{gathered} 1652 \\ \text { 車干 } \end{gathered}$ | flats <br> This kanji，a counter for houses，is made up of cars ．．．dry．［10］ |
| $\begin{aligned} & 1653 \\ & \text { 山 } \end{aligned}$ | beach <br> Mountain ．．．cliff．．．dry．［8］ |
| $\begin{aligned} & 1654 \\ & \text { 卉干 } \end{aligned}$ | tree trunk <br> Mist．．．umbrella ．．．dry．The meaning of this key word extends beyond tree trunks to represent the main stem or line of any－ thing from railway lines to managerial staffs．This should help distinguish it from the stories used earlier for book（FRAME 211） and body（FRAME 957），both of which made use of the image of a tree trunk，as well as the kanji for trunk（FRAME 182）．［13］ |
| ＊ 于 | potato <br> Note how this element differs from $d r y$ in virtue of the small hook at the end of the third stroke．［3］ $-=于$ |
| $\begin{aligned} & 1655 \\ & \text { H } \end{aligned}$ | Flowers ．．．potato．［6］ |


| $\begin{aligned} & 1656 \\ & \text { 宇 } \end{aligned}$ | eaves <br> House ．．．potato．［6］ |
| :---: | :---: |
| $\begin{aligned} & 1657 \\ & \text { 个 } \end{aligned}$ | too much <br> Umbrella ．．．potato ．．．little．The last stroke of potato and the first of little coincide in this character．［7］ <br> ＊Since the phrase＂too much＂is overly abstract，we shall take the image of a scale whose indicator spins round and round on the dial because too much weight has been set on it．It will help to use this image in learning the kanji itself． |
| $\begin{gathered} 1658 \\ \text { 除 } \end{gathered}$ | exclude <br> Pinnacle ．．．scale．［10］ |
| $\begin{aligned} & 1659 \\ & \text { 徐 } \end{aligned}$ | gradually <br> Line ．．．scale．［10］ |
| $\begin{aligned} & 1660 \\ & \text { 余 } \end{aligned}$ | confer <br> Scale ．．crotch．The key word has to do with conferring ranks， titles，and awards．It should not be confused with bestow （frame 1246）or impart（frame 736）．［9］ |
| $\begin{gathered} 1661 \\ \text { 途 } \end{gathered}$ | route <br> Scale ．．．road．［10］ |
| $\begin{aligned} & 1662 \\ & \text { 余斗 } \end{aligned}$ | diagonal <br> Scale ．．．measuring cup．［11］ |


|  | paint |
| :---: | :---: |
| 涂 | Water ．．．scale ．．．ground．［13］ |
| $\begin{aligned} & 1664 \\ & \text { 本 } \end{aligned}$ | bundle <br> In the same way that we saw the sun in the tree in the kanji for east，here we see a square container in the shape of a mouth．［7］ |
| $\begin{aligned} & 1665 \\ & \text { 束貣 } \end{aligned}$ | trust <br> Bundle ．．．head．［16］ |
| $\begin{gathered} 1666 \\ \text { 瀨 } \end{gathered}$ | rapids <br> Water ．．．bundle ．．．head．［19］ |
| $\begin{aligned} & 1667 \\ & \text { 束办 } \end{aligned}$ | imperial order <br> In order to keep this character distinct from that for an impe－ rial edict（FRAME 342），we must draw again on a pun．Think of the order here as a mail order or an order of pizza phoned in by the Emperor for delivery to the imperial palace．Then it will not be hard to put together bundle and muscle to form a story about an imperial order．［9］ |
| $\begin{gathered} 1668 \\ \text { 柾束 } \end{gathered}$ | alienate <br> Zoo ．．．bundle．Note that the element for zoo is flattened out on the left just as leg（frame 1279）had been．This is the only time we will meet this form in this book．［12］ |
| $\begin{gathered} 1669 \\ \text { 速 } \end{gathered}$ | Bundle ．．．road．［10］ |


| $\begin{aligned} & 1670 \\ & \text { 整 } \end{aligned}$ | organize <br> Bundle ．．．taskmaster ．．．correct．［16］ |
| :---: | :---: |
|  | We include this element here because of its visible similarity to the element for bundle．Be sure to make a distinct image out of its composite ingredients：meeting ．．．mouth ．．．person．The stroke order follows the order of the elements exactly，but note how the person runs through the mouth．［8］ |
| $\begin{aligned} & 1671 \\ & \text { 英! } \end{aligned}$ | saber <br> Awl ．．．saber．As we promised way back in frame 83，here at last is the kanji on which the primitive element of the same name is based．［10］ |
| $\begin{gathered} 1672 \\ \text { 険 } \end{gathered}$ | precipitous <br> Pinnacle ．．．awl．［11］ |
| $\begin{aligned} & 1673 \\ & \text { 検 } \end{aligned}$ | examination <br> Tree ．．．awl．［12］ |
| $\begin{aligned} & 1674 \\ & \text { 佮 } \end{aligned}$ | frugal <br> Person ．．．awl．［10］ |
| $\begin{aligned} & 1675 \\ & \text { 禹 } \end{aligned}$ | heavy <br> Thousand ．．．ri．Note how the long vertical stroke doubles up to serve both elements．［9］ |



## Lesson 44

We may now pick up the remainder of the enclosure primitives，leaving only a few related to animals，which we will take up toward the end of the book，in Lesson 55 ．This lesson should give you a chance to review the general princi－ ples governing enclosures．

| $\begin{gathered} * \\ \stackrel{y}{*} \end{gathered}$ | sickness <br> The enclosure shown in this frame is composed of a cave with ice outside of it．It is used for a number of kanji related to sick－ ness．If you want to picture a caveman nursing a hangover with an ice－pack，that should provide enough help to remember the shape of this element and its meaning．［5］ 广 广 㡰 |
| :---: | :---: |
| $\begin{aligned} & 1682 \\ & \text { 病 } \end{aligned}$ | Sickness ．．．third class．［10］ |
| $\begin{gathered} 1683 \\ \text { 矤口 } \end{gathered}$ | stupid <br> Know ．．．sickness．［13］ |
| $\begin{aligned} & 1684 \\ & \text { 惦 } \end{aligned}$ | Sickness ．．．beans．［12］ |
| $\begin{aligned} & 1685 \\ & \text { 症 } \end{aligned}$ | symptoms <br> Sickness ．．．correct．［10］ |


| $\begin{aligned} & 1686 \\ & \text { 庆 } \end{aligned}$ | rapidly <br> Be sure to keep this character distinct from quick（frame 1669） and swift（fRAME 280）．Picture a succession of poison darts（the sort that inflict sickness）flying out rapid－fire from a blowgun， so that＂rapid－fire＂can conjure up the proper image．［10］ |
| :---: | :---: |
| $\begin{gathered} 1687 \\ \text { 痢利 } \end{gathered}$ | diarrhea <br> Sickness ．．．profit．［12］ |
| $\begin{aligned} & 1688 \\ & \text { 艮疾 } \end{aligned}$ | Sickness ．．．pelt．［10］ |
| $\begin{aligned} & 1689 \\ & \text { 疫 } \end{aligned}$ | epidemic <br> Sickness ．．．missile．［9］ |
| $\begin{aligned} & 1690 \\ & \text { 痛 } \end{aligned}$ | pain <br> Sickness ．．．chop－seal ．．．utilize．［12］ |
| $\begin{gathered} 1691 \\ \text { 㓈辛 } \end{gathered}$ | mannerism <br> Sickness ．．．ketchup．［18］ |
|  | box <br> This enclosure，open at the right，represents a box lying on its side．When it is not used as an enclosure，its form is cramped to look like this：$£$ ．You may distinguish its meaning by pictur－ ing it then as a very small box．［2］ |


| $\begin{aligned} & 1692 \\ & \text { 若 } \end{aligned}$ | hide <br> Box．．．young．［10］ |
| :---: | :---: |
| $\begin{aligned} & 1693 \\ & \stackrel{\text { 「 }}{ } \end{aligned}$ | ```None Box... ax. [6] ``` |
| $\begin{gathered} 1694 \\ \stackrel{\text { 矢 }}{2} \end{gathered}$ | Box．．．dart．［7］ |
| $\begin{aligned} & 1695 \\ & \amalg \end{aligned}$ | Box．．．human legs．［4］ |
| $\begin{aligned} & 1696 \\ & 区 \\ & \hline \end{aligned}$ | ward <br> The ward referred to here is a subdivision of a large city．Its ele－ ments：box ．．sheaves．When used as a primitive element，it may be helpful at times to break it up into these same com－ posite elements．［4］ |
| $\begin{aligned} & 1697 \\ & \text { 枢区 } \end{aligned}$ | hinge <br> Tree ．．．ward．［8］ |
| $\begin{aligned} & 1698 \\ & \text { 观 } \\ & \text { 区 } \end{aligned}$ | Ward ．．．missile．［8］ |



| $\begin{aligned} & 1705 \\ & \text { 爫 } \end{aligned}$ | discharge <br> This key word refers to the discharging of guns，trains，people， and even words．The elements：teepee ．．two ．．．human legs． Contrast the writing with frame 59．［9］ |
| :---: | :---: |
| $\begin{aligned} & 1706 \\ & \sqrt{7} \text { 希 } \end{aligned}$ | Cave ．．．discharge．［12］ |
| $*$ | pup tent <br> The St．Bernard dog and its overlapping with the element for teepee are enough to suggest the meaning of this primitive ele－ ment：a pup tent．The combination of sun and little at the bot－ tom can mean a little opening or flap through which the sun shines in the morning to let you know it＇s time for getting up． ［12］ |
| $\begin{aligned} & 1707 \\ & \text { 余 } \end{aligned}$ | colleague <br> Person ．．pup tent．Choose some connotation of the key word that will keep it distinct for you from companion（Frame 19）， friend（FRAME 704），consort（FRAME 1203），and comrade（FRAME 1637）．［14］ |
| $\begin{aligned} & 1708 \\ & \text { 奇 } \end{aligned}$ | dormitory <br> House ．．．pup tent．［15］ |
| $\begin{aligned} & 1709 \\ & \text { 度 } \end{aligned}$ | Sickness ．．pup tent．［17］ |

## Lesson 45

We come now to a class of elements loosely associated with the notion of shape and form. We then append what remains of elements having to do with color.


| 1714 |  | Coloring |
| :---: | :---: | :---: |
| Fledgling. . . shape. [11] |  |  |


| $\begin{gathered} 1721 \\ \text { 惨 } \end{gathered}$ | wretched <br> A state of mind ．．．nonplussed．［11］ |
| :---: | :---: |
| $\begin{aligned} & 1722 \\ & \text { 兴 } \end{aligned}$ | discipline <br> Person ．．．walking stick ．．．taskmaster ．．．shape．［10］ |
| $\begin{aligned} & 1723 \\ & \text { 珍 } \end{aligned}$ | rare <br> Jewel ．．．umbrella ．．．shape．［9］ |
| $\begin{aligned} & 1724 \\ & \text { 言㐱 } \end{aligned}$ | checkup <br> Words ．．．umbrella ．．．shape．The key word refers to a medical examination．［12］ |
| $\begin{aligned} & 1725 \\ & \text { 文 } \end{aligned}$ | sentence <br> Under the familiar top hat we see a crisscross pattern or design， like that found on woodwork or garments．This should make an ugly enough image to help remember it．It can be associated with sentence by thinking of a sentence as a grammatical pat－ tern．［4］ <br> ＊The primitive meaning for this character will be plaid，the familiar crisscross pattern frequently used in textiles． |
| $\begin{aligned} & 1726 \\ & \text { 文于 } \end{aligned}$ | vis－à－vis <br> Plaid．．．glue．［7］ |


| 1727 | family crest |
| :---: | :---: |
| 交文 | Thread ．．plaid．［10］ |
| $\begin{gathered} 1728 \\ \text { 虫文 } \end{gathered}$ | mosquito <br> Insect ．．．plaid．［10］ |
| $\begin{aligned} & * \\ & \\ & \end{aligned}$ | fenceposts <br> This element means just what it looks like：two fenceposts． They enclose whatever comes between them，as distinct from a pair of walking sticks（see frame 250）．［2］ |
| $\begin{aligned} & 1729 \\ & \text { 文 } \end{aligned}$ | adjusted <br> Plaid ．．．fenceposts ．．．two．Do not confuse with just so（Frame 388）．［8］ |
| $\begin{aligned} & 1730 \\ & \text { 斉\|l } \end{aligned}$ | dose <br> Adjust ．．．saber．Think of this as a dose of medicine．［10］ |
| $\begin{gathered} 1731 \\ \text { 洞 } \end{gathered}$ | finish <br> Water ．．．adjust．Do not confuse with complete（frame 97），end （fRAME 1352），or perfect（frame 187）．［11］ |
| $\begin{aligned} & 1732 \\ & \text { 南 } \end{aligned}$ | purification <br> Plaid ．．．fenceposts ．．．altar．This is a＂religious＂purification， which distinguishes it from the simple kanji for pure（frame 1539）．［11］ |


| 1733 | solemn |
| :---: | :---: |
| 来 | Sieve ．．．fenceposts．Take special care in writing this character， even though it follows the general rules we learned back in frame 4．［11］ |
|  | 尹 聿棶 棶 |
| ＊ | sparkler |
| ンく | As the pictograph itself immediately suggests，this element depicts spreading out or scattering from a focal point．To cap－ ture this meaning，we choose the image of a sparkler．It will often have another primitive put at its center point．［4］ |
|  | －ン ン |
|  | bases |
| 早 | The kanji of this frame refers to the four bases that are placed at the corners of a baseball infield．The elements：field ．．． sparkler．．．ground．［12］ |
| 1735 | music |
| 自 | Dove ．．．sparkler ．．．tree．［13］ |
| 1736 | medicine |
| 蒲 | Flowers ．．．music．［16］ |
| 1737 | ratio |
| 辛 | Mysterious ．．．sparkler ．．．ten．Do not confuse with proportion （FRAME 1553）．［11］ |


|  | astringent |
| :---: | :---: |
| 漇 | Water ．．．footprint ．．．sparkler．［11］ |
| $\begin{aligned} & 1739 \\ & \text { 摂 } \end{aligned}$ | vicarious <br> Fingers ．．．ear ．．．sparkler．Do not confuse with substitute （FRAME 1005）．［13］ |
| $\begin{aligned} & 1740 \\ & \text { 我 } \end{aligned}$ | center <br> The elements depict a St．Bernard with its head and paws keep－ ing their stick－like form，but with the middle or center of its body filled out in a box－like shape．［5］ |
| $\begin{aligned} & 1741 \\ & \text { 支 } \end{aligned}$ | England <br> Flowers ．．．center．This is another abbreviation used to identify a country by the pronunciation of the kanji．［8］ |
| $\begin{gathered} 1742 \\ \text { 佒 } \end{gathered}$ | reflect <br> Sun ．．．center．［9］ |
| $\begin{aligned} & 1743 \\ & \text { 市市 } \end{aligned}$ | Ground ．．．dagger ．．．little．The two strokes of the dagger take the place of the middle stroke of little．［7］ <br> 土 赤 赤 赤 <br> ＊As a primitive on the left，this kanji keeps the same form． Elsewhere，the first two strokes are abbreviated to a single dot，giving us 亦．This latter form will take the meaning of an apple． |


| $\begin{aligned} & 1744 \\ & \text { 赤久 } \end{aligned}$ | Red ．．．taskmaster．［11］ | pardon |
| :---: | :---: | :---: |
| $\begin{aligned} & 1745 \\ & \text { 分 } \end{aligned}$ | Apple ．．．walking legs．［9］ | unusual |
| $\begin{gathered} 1746 \\ \text { 趴 } \end{gathered}$ | Wooden leg ．．．apple．［13］ | tracks |
| $\begin{aligned} & 1747 \\ & \text { 尔 } \end{aligned}$ | Apple ．．．insects．［12］ | barbarian |
| $\begin{aligned} & 1748 \\ & \text { 忞 } \end{aligned}$ | Apple ．．．heart．［10］ | romance |
| $\begin{gathered} 1749 \\ \text { 㑊 } \end{gathered}$ | Water ．．．apple ．．．bow．［12］ | gulf |
| $\begin{aligned} & 1750 \\ & \text { 南 } \end{aligned}$ | Salad ．．．sprout ．．．animal legs．［11］ | yellow |
| $\begin{gathered} 1751 \\ \text { 棤 } \end{gathered}$ | Tree ．．．yellow．［15］ | sideways |



## Lesson 46

A number of containers of various sorts can be gathered together here． Most of them have limited use as primitives，but none of them should cause any particular difficulty．

| $\begin{aligned} & 1757 \\ & 甘 \end{aligned}$ | sweet <br> This kanji is a pictograph of a small wicker basket．（The extra short stroke in the middle helps keep it distinct from the char－ acter for twenty．）All one needs to add is some image of sweet cakes or breads carried in the basket，and the union of picture and meaning is complete．Take care not to confuse with candy （FRAME 1122）．［5］ <br> ＊As a primitive，the pictograph＇s meaning of a wicker basket is used，a small one like the kind used for picnics． |
| :---: | :---: |
| $\begin{gathered} 1758 \\ \text { 䋆 } \end{gathered}$ | navy blue <br> Thread ．．．wicker basket．［11］ |
| $\begin{aligned} & 1759 \\ & \text { 㷛 } \end{aligned}$ | so-and-so <br> The key word here refers to the adjective for an unspecified person or thing．Its elements：wicker basket ．．．tree．［9］ |
| $\begin{aligned} & 1760 \\ & \text { 言某 } \end{aligned}$ | conspire <br> Words ．．．so－and－so．［16］ |


| 1761 | mediator |
| :---: | :---: |
|  | Woman ．．．so－and－so．［12］ |
| ＊ | bushel basket <br> As the two legs at the bottom suggest，this bushel basket is a large container，standing on the floor．Its first four strokes indicate that it is made of wicker，much like the small wicker basket treated immediately above．To put something inside of the bushel basket，the legs at the bottom are attached to the final horizontal stroke and extended to make a kind of enclo－ sure．［8］ |
| $\begin{aligned} & 1762 \\ & \text { H } \end{aligned}$ | Bushel basket ．．．yawn．［12］ |
| $\begin{aligned} & 1763 \\ & \text { 木甘 } \end{aligned}$ | chess piece <br> Tree ．．．bushel basket．［12］ |
| $\begin{aligned} & 1764 \\ & \text { 十其 } \end{aligned}$ | national flag <br> Banner ．．．bushel basket．［14］ |
| $\begin{aligned} & 1765 \\ & \text { H月 } \end{aligned}$ | Bushel basket ．．．month．As the month indicates，this has to do with periods of time．［12］ |


| $\begin{aligned} & 1766 \\ & \text { 其 } \end{aligned}$ | Go <br> Bushel basket ．．．stones．The key word refers to the Japanese game played with black and white colored stones on a lined board．［13］ |
| :---: | :---: |
| $\begin{aligned} & 1767 \\ & \text { 基 } \end{aligned}$ | fundamentals <br> Bushel basket ．．．soil．［11］ |
| $\begin{aligned} & 1768 \\ & \text { 其 } \end{aligned}$ | tremendously <br> Bushel basket ．．．equal．Note how the first stroke of equal dou－ bles up with the sixth stroke of the bushel basket，and how the animal legs of the bushel basket are dropped to make room for the human legs of equal．［9］ |
| $\begin{aligned} & 1769 \\ & \text { 甚 } \end{aligned}$ | intuition <br> Tremendously ．．．muscle．［11］ |
| $\begin{gathered} 1770 \\ \text { 樭 } \end{gathered}$ | withstand <br> Soil．．．tremendously．［12］ |
|  | purse <br> By adding a single stroke at the bottom of the kanji for in，we get a sort of pictograph of a purse．［5］ |
| $\begin{aligned} & 1771 \\ & \text { 砉 } \end{aligned}$ | precious <br> Purse ．．．shells．［12］ |


| $\begin{gathered} 1772 \\ \text { 豊 } \\ \hline \end{gathered}$ | bequeath <br> Precious ．．．road．［15］ |
| :---: | :---: |
| $\begin{aligned} & 1773 \\ & \text { v胃 } \\ & \text { 异 } \end{aligned}$ | dispatch <br> This kanji takes away the maestro＇s baton and replaces it with a purse．The road represents his being dispatched on his way as an obvious misfit．You will remember that when he did have his baton，he was being chased down the road by his fans．All of which shows what a difference a single stroke can make！［13］ |
| $\begin{aligned} & 1774 \\ & \text { 年册 } \end{aligned}$ | dance <br> The top two strokes show someone reclining，and the next six are a pictograph of an oaken $t u b$ ribbed with metal strips，like the kind once used for bathing．At the bottom，the sunglasses round off the character．［15］ |
| $\begin{aligned} & 1775 \\ & \text { 两 } \end{aligned}$ | nothingness <br> This character is the Japanese character for the supreme philo－ sophical principle of much Oriental thought：nothingness． Make use of the oaken $t u b$ from the previous frame，and add to that the oven fire at the bottom．［12］ |

## Lesson 47

The several primitives we turn to next are all related to the position and dis－ position of things．The classification is somewhat arbitrary since we are getting hard pressed to organize the leftover primitives into tidy categories．In addi－ tion，from this lesson on，most references to key words with possibly confus－ ing similarities will be omitted．Try to think of them yourself as you are going through these characters．

|  | shelf <br> The pictographic representation in the primitive shown here is a small stand with horizontal shelves．Thus we give it the gen－ eral meaning of a shelf．It differs from the kanji and primitive for an eye only in its final stroke，which extends beyond the two vertical strokes at both ends．Think of it as a shelf for special keepsakes or a glass bureau for knickknacks，keeping it distinct from the kanji we learned in frame 202．［5］ |
| :---: | :---: |
| $\begin{aligned} & 1776 \\ & \text { 組 } \end{aligned}$ | association <br> Thread ．．．shelf．［11］ |
| $\begin{gathered} 1777 \\ \text { 粗 } \end{gathered}$ | coarse <br> Rice ．．．shelf．［11］ |
| $\begin{aligned} & 1778 \\ & \text { 租 } \end{aligned}$ | tariff <br> Wheat ．．．shelf．［10］ |
| $\begin{aligned} & 1779 \\ & \text { 祖 } \end{aligned}$ | ancestor <br> Altar ．．．shelf．［9］ |


| 1780 | Pinnacle . . . shelf. [8] |
| :--- | :--- |


|  | primitive，the top two strokes are omitted，and the first hor－ izontal stroke is doubled up with the bottom horizontal stroke of the element above it，wherever possible：严．atop its relative primitive，it can keep its kanji shape．When it does not，the top three strokes are removed and all of them are replaced below the primitive＇s bottom line：${ }^{\text {w }}$ ．We shall acknowledge this latter transformation by changing its meaning to upside down in a row． |
| :---: | :---: |
| 1786 | universal |
| 音 | Row ．．．sun．［12］ |
| 1787 | musical score |
| 言並 | Words ．．．universal．［19］ |
| 1788 | damp |
| 湿 | Water ．．．sun ．．．row．［12］ |
| 1789 | appear |
| 显頁 | Sun ．．．row．．．heads．［18］ |
| 1790 | slender |
| 䋊 | Thread．．．Thanksgiving ．．．row．［17］ |
| 1791 | spirits <br> Rain ．．．two ．．．row．This character will refer only to the inhab－ itants of the＂spirit world，＂and not to moods or tempera－ ments，for which we will learn another character in frame 1885．［15］ |
|  |  |


| $\begin{aligned} & 1792 \\ & \text { 单 } \end{aligned}$ | profession |
| :---: | :---: |
|  | In a row upside down ．．．not yet．［13］ |
|  | 业 业 業 |
| 1793 | Fingers ．．．upside down in a row ．．．husbands．［15］ |
| 媄 |  |
| 1794 | me <br> This key word is yet another synonym for＂I，＂somewhat more familiar in tone．As a rule，it is a word that boys and men use to refer to themselves．Its elements：person ．．．husbands ．．．in a row upside down．［14］ |
| 美 |  |
| $\begin{aligned} & 1795 \\ & \Psi \end{aligned}$ | together <br> Salad ．．．animal legs．［6］ <br> ＊The primitive retains the meaning of together．Imagine things strung together like fish on a line，beads on a thread，or what－ ever．The main thing is to avoid putting them in a straight row，which would confound this element with the previous one．As we saw with bushel basket，this primitive can join its legs to the final horizontal stroke and stretch them to form an enclosure． |
|  |  |
|  |  |
| 1796 | submit |
| 代 | Submit here is a transitive verb，meaning to offer or present．Its elements：person ．．．strung together．［8］ |



## Lesson 48

This next lesson is composed of characters whose primitives are grouped according to shape rather than meaning. Each of them makes use, in one way or another, of squares and crossing lines. While this might have brought confusion earlier, we know enough primitives at this stage to introduce them together without risking any confusion.

| 1806 |  |
| :--- | :--- |
| Recalling that there are no circular strokes, and that the shape |  |
| of the square and the square within a square (FRAME 586) have |  |
| already been used, it should be relatively easy to see how this |  |
| character can be consider a pictograph of a well. [4] |  |
| $-\quad$ 二 |  |


| $\begin{aligned} & 1809 \\ & \text { \# } \end{aligned}$ | Asia <br> In this kanji，the abbreviation for Asia，you should be able to see the character for mouth behind the Roman numeral II．［7］ |
| :---: | :---: |
| $\begin{aligned} & 1810 \\ & \frac{\text { 典 }}{2} \end{aligned}$ | bad <br> Asia ．．．heart．［11］ |
| $\begin{array}{\|} 1811 \\ \square \end{array}$ | circle <br> This kanji，also used for Yen，is one you are not likely to need to study formally，since you can hardly get around in Japan without it．The connection is that the yennies，like pennies，are circular in shape．In any case，the elements are：glass canopy ．．． walking stick．．．one．［4］ |
| 1812 <br> 局 | Bound up ．．．glass canopy ．．．walking stick ．．．two．If you write the character once，you will see why we avoided using the ele－ ment for soil，which would prompt you to write it in improper order．［7］ <br> 色角角 <br> ＊As a primitive，imagine the tool used by draftsmen and car－ penters to draw right－angles． |
| 1813 <br> 触 | Angle ．．insect．［13］contact |


| 1814 | unravel |
| :---: | :---: |
| 角牢 | Angle ．．．dagger ．．．cow．［13］ |
| 1815 | again |
| 閶 | Jewel ．．．with a belt hung on it．Note how the belt is drawn right after the first stroke of jewel．［6］ |
|  | 一 $\overline{\text { 雨 }}$ 雨 再 |
|  | funnel |
| 青 | Celery ．．．again．［10］ |
|  | 击 羙 冓 冓 冓 |
| 1816 | lecture |
| 言再 | Words ．．．funnel．［17］ |
| 1817 | subscription |
| 貝冓 | Shells ．．．funnel．The key word is meant to suggest magazine subscriptions and the like．［17］ |
| 1818 | posture |
| 構 | Tree ．．．funnel．［14］ |
| 1819 | gutter |
| 淇 | Water ．．．funnel．［13］ |


|  | scrapbook |
| :---: | :---: |
| 网 | Glass canopy ．．．flower．It is most rare to see the flower come under its relative element．Note how it is straightened out to fill the space available．［5］ |
| $\begin{aligned} & 1820 \\ & \text { 言侖 } \end{aligned}$ | argument <br> Words ．．．meeting ．．．scrapbook．The argument connoted by the key word is a process of academic reasoning，not a personal quarrel or spat．［15］ |
| $\begin{aligned} & 1821 \\ & \text { 倫 } \end{aligned}$ | ethics <br> Person ．．．meeting ．．．scrapbook．［10］ |
| $\begin{gathered} 1822 \\ \text { 車侖 } \end{gathered}$ | wheel <br> Car ．．．meeting ．．．scrapbook．［15］ |
| $\begin{aligned} & 1823 \\ & \text { 偏 } \end{aligned}$ | Person ．．．door ．．．scrapbook．［11］ |
| $\begin{aligned} & 1824 \\ & \text { 萹 } \\ & \text { 退 } \end{aligned}$ | everywhere <br> Door ．．．scrapbook ．．．a road．［12］ |
| $\begin{gathered} 1825 \\ \text { 綟 } \end{gathered}$ | compilation <br> Thread ．．．door ．．．scrapbook．［15］ |

This key word is a counter for books. It differs from scrapbook
both in the writing order and in the extension of the second
horizontal stroke. [5]

## Lesson 49

A few primitives having to do with groupings and classifications of people remain to be learned, and we may bring them all together here in this short lesson.

## family name

Pay close attention to the stroke order of the elements when learning to write this character. The elements: a long drop . . . fishhook . . . a one (here written right to left) . . . fishhook. [4]


| 1829 | paper |  |
| :---: | :---: | :---: |
| 紙 | Thread．．．family name．［10］ |  |
| 1830 | marriage |  |
| 女昏 | Woman ．．．family name ．．．day．［11］ |  |
| * | calling card |  |
| $E$ | Family name ．．．floor．［5］ |  |
| 1831 | lower |  |
| 低 | Person ．．．calling card．［7］ |  |
| 1832 | resist |  |
| 抵 | Fingers ．．．calling card．［8］ |  |
| 1833 | bottom |  |
| 氐 | Cave ．．．calling card．［8］ |  |
|  | people <br> In place of the drop at the start of the character for family name， we have a mouth，which makes you think of the＂vox populi．＂［5］ っこ き 民 民 |  |
| $E$ |  |  |
|  |  |  |
| 1835 | sleep |  |
| 昍 | Eyes ．．．people．［10］ |  |


|  | dog tag <br> This primitive refers to all sorts of identification tags，but dog tag is chosen for its descriptiveness．On the top we see the arrowhead，joined to the screwdriver below by the lengthened vertical stroke．［7］ |
| :---: | :---: |
| $\begin{gathered} 1836 \\ \text { 捕 } \end{gathered}$ | Flowers ．．．dog tag．［10］ |
| $\begin{gathered} 1837 \\ \text { 准 } \end{gathered}$ | bay <br> Water ．．．dog tag．［10］ |
| $\begin{aligned} & 1838 \\ & \text { 薄 } \end{aligned}$ | bullrush <br> Flowers ．．．bay．［13］ |
| $\begin{aligned} & 1839 \\ & \text { 舎甫 } \end{aligned}$ | shop <br> Cottage ．．．dog tag．The key word refers to the noun，not the verb．［15］ |
| $\begin{aligned} & 1840 \\ & \text { 補 } \end{aligned}$ | supplement <br> Cloth ．．．dog tag．［12］ |
| $\begin{aligned} & * \\ & \beta \end{aligned}$ | city walls <br> On the left，and rather more pressed in its form，this element meant the high spot of a village，or its pinnacle．On the right side，in the form shown here，it means the lowest part of the |


|  | city，around which its walls rise up as a protection against invaders．Hence we nickname this element：city walls．［3］ |  |
| :---: | :---: | :---: |
| $\begin{aligned} & 1841 \\ & \text { 氏 } \end{aligned}$ | Calling card ．．．city walls．［8］ | residence |
| $\begin{aligned} & 1842 \\ & \text { 古 } \\ & \hline 子 \end{aligned}$ | Receive ．．．city walls．［11］ | enclosure |
| $\begin{aligned} & 1843 \\ & \text { 君乃 } \end{aligned}$ | Old boy ．．．city walls．［10］ | county |
| $\begin{aligned} & 1844 \\ & \text { 交队 } \end{aligned}$ | Mingle ．．．city walls．［9］ | outskirts |
| $\begin{aligned} & 1845 \\ & \frac{1}{\square} 队 \end{aligned}$ | Muzzle ．．．city walls．［11］ | section |
| $\begin{aligned} & 1846 \\ & \text { 者队 } \end{aligned}$ | Someone ．．．city walls．［11］ | metropolis |
| $\begin{aligned} & 1847 \\ & \text { 䓝队 } \end{aligned}$ | Droop ．．．city walls．［11］ | mail |
| $\begin{aligned} & 1848 \\ & \text { 寿队 } \end{aligned}$ | Bushes ．．．city walls．［7］ | home country |


| 1849 |  | hometown |
| :---: | :---: | :---: |
| 橮 | Cocoon ．．．silver ．．．city walls．［11］ |  |
| 1850 | Hometown ．．．sound．［20］ | echo |
| 㗽 |  |  |
| 1851 |  | son |
| 自乃 | Halo ．．．city walls．［9］ |  |
| 1852 |  | corridor |
| 底良 | Cave ．．．son．［12］ |  |

## Lesson 50

In this lesson we simply present an assortment of leftover primitives that were not introduced earlier for want of a proper category or because we had not enough elements to give sufficient examples of their use．



|  | $\begin{array}{lllllll}  & \text { 「 } & F & F & F & F & F \end{array}$ |
| :---: | :---: |
| $\begin{gathered} 1860 \\ \text { 金段 } \end{gathered}$ | forge <br> Metal．．．grade．［17］ |
| $\stackrel{1861}{\sqrt{\square}}$ | empress <br> Drag．．．one ．．．mouth．［6］ |
| $\begin{aligned} & * \\ & \square \end{aligned}$ | clothes hanger <br> This element，which looks something like a backwards hook， we will call a clothes hanger．Used as an enclosure，it begins further to the left．［1］ |
| $\begin{aligned} & 1862 \\ & \boxed{4} \end{aligned}$ | phantasm <br> Cocoon ．．．clothes hanger．［4］ |
| $\stackrel{1863}{\vec{\square}}$ | director <br> Clothes hanger ．．．one ．．．mouth．［5］ |
| $\begin{aligned} & 1864 \\ & \text { 何 } \end{aligned}$ | pay respects <br> This honorific form of call on（frame 495）is made up of：per－ son ．．．director．［7］ |
| $\begin{aligned} & 1865 \\ & \text { 言司 } \end{aligned}$ | parts of speech <br> The key word，parts of speech，refers to nouns，verbs，adjective， adverbs，and so on．The elements：words ．．．directors．［12］ |


| $\begin{aligned} & 1866 \\ & \text { 食司 } \end{aligned}$ | domesticate <br> Eat ．．．director．The sense is of rearing of animals．［13］ |
| :---: | :---: |
| $\begin{aligned} & 1867 \\ & \text { 翤司 } \end{aligned}$ | heir <br> Mouth ．．．scrapbook ．．．director．［13］ |
| $\begin{aligned} & 1868 \\ & \text { 问 } \end{aligned}$ | boat <br> After the drop and the glass canopy，we come to a combination of three strokes that we met only once before，in the character for mama（frame 101）．The pictographic meaning we gave it there has no etymological relationship to this character，but use it if it helps．［6］ |
| $\begin{aligned} & 1869 \\ & \text { 舟白 } \end{aligned}$ | liner <br> The type of boat connoted by this key word is a large ocean－ going liner．The important thing here is to work with the ele－ ments boat and dove to make an image distinct from that of the former frame．Don＇t count on size alone to distinguish the boat from the liner．［11］ |
| $\begin{aligned} & 1870 \\ & \text { 舟几 } \end{aligned}$ | navigate <br> Boat．．．whirlwind．［10］ |
| $\begin{gathered} 1871 \\ \text { 舟年 } \end{gathered}$ | carrier <br> Boat ．．．missile．［10］ |


| $\begin{gathered} 1872 \\ \text { 般 } \end{gathered}$ | Carrier ．．．dish．［15］ |
| :---: | :---: |
| $\begin{gathered} 1873 \\ \text { 掋又 } \end{gathered}$ | conveyor <br> Fingers ．．．carrier．［13］ |
| $\begin{aligned} & 1874 \\ & \text { 舟㕣 } \end{aligned}$ | ship <br> Boat ．．．gully．［11］ |
| $\begin{gathered} 1875 \\ \text { 向監 } \end{gathered}$ | warship <br> Boat ．．．oversee．［21］ |
| $\begin{gathered} 1876 \\ \text { 舰廹 } \end{gathered}$ | rowboat <br> Boat ．．．courts．［13］ |
| $\begin{aligned} & 1877 \\ & \sqrt{1} \end{aligned}$ | melon <br> The only thing that distinguishes this from the claw is the addi－ tion of the elbow（drawn with 3 strokes）in the middle．［5］ 厂 厌 瓜 瓜 |
| $\begin{aligned} & 1878 \\ & \text { F) } \end{aligned}$ | arc <br> Bow ．．．melon．［8］ |
| $\begin{aligned} & 1879 \\ & f f_{1} \end{aligned}$ | orphan <br> Child ．．．melon．［8］ |

## Lesson 51

As we said we would do back in Lesson 28，we now leave the beaten path to gather up those characters left aside because they form exceptions to the rules and patterns we have been learning．The list is not large and has a number of repeating patterns．Aside from the few others we shall interpose in the next sec－ tion where they belong，and three characters appended at the very end，this will complete our collection of special characters．This is probably the most difficult lesson of the book．

| 1880 | COCOON |
| :---: | :---: |
| 面国 | Though it＇s a good thing that the primitive for cocoon has been <br> radically abbreviated from this，its full form as a kanji，the story <br> it holds is a charming one．The silkworm（insect）eats the leaves <br> of the mulberry bush（the flowers），digests them and trans－ <br> forms them into thread with which it spins about itself，in mys－ <br> tic wisdom，its own coffin（the hood）．The dividing line that <br> separates the two elements helps the picture of the little worm <br> cutting itself off from contact with the outside world，but as a <br> character stroke，it is a clear exception．［18］ |
| 南 |  |

What we have poised over the dish here is a pair of animal horns that are attached to a pair of animal legs by a single hor－ izontal stroke．［10］
$\cdots \quad \cdots \quad$ 而

The element for day on the left is logical enough．Next to it we see staples being held in mouth（one stroke is doubled up），

|  | indicating working in one＇s hobby or handicrafts at home on one＇s spare time．The small box at the top right is facing back－ wards，or more properly＂inside out．＂Finally，we have the crotch at the bottom．［13］ 扫 旷 服 旷 暇 |
| :---: | :---: |
| $\begin{gathered} 1883 \\ \text { 専方久 } \end{gathered}$ | spread <br> At the top we have the arrowhead whose vertical line joins it to the rice field（or brains）below it．Beneath it，the compass；and to the right，the taskmaster．［15］ <br> 甫 旉 敷 |
| $\begin{aligned} & 1884 \\ & \text { 本 } \end{aligned}$ | come <br> This odd but common kanji is built up of the character for not yet into which a pair of animal horns has been inserted．［7］ <br> 一 「 戸 匚 平 来 来 |
| $\stackrel{1885}{\stackrel{\text { 人 }}{\prime}}$ | spirit <br> The spirit in this character refers to the changeable moods and airs of one＇s personality as well as to the more essential combi－ nation of vital forces that distinguish things and individuals one from the other．Its elements are：reclining ．．．floor ．．． fishhook．．．sheaf．Do not confuse with spirits（FRAME 1791）．［6］ |
| $\begin{aligned} & 1886 \\ & \text { 伦 } \end{aligned}$ | vapor <br> Think of this character as a sibling of that for spirit．Simply replace sheaves with drops of water on the left in order to get vapor．［7］ |


| $\begin{aligned} & 1887 \\ & \text { 升飞 } \end{aligned}$ | The two large hooks have little propellers（the two drops on each hook）attached to them for flying．Beneath is the measur－ ing box，which serves as the body of this flying contraption．The stroke order will cause some problems，so take care with it．［9］ <br> て て 飞 飞必飛飛 <br> 飛 飛 |
| :---: | :---: |
| $\begin{aligned} & 1888 \\ & \text { 次 } \end{aligned}$ | sink <br> The technique for sinking used in this kanji is unique．Rather than the biblical image of tying a millstone about the victim＇s neck，here we see a crown tied about one leg before the unfor－ tunate party is tossed into the water．［7］ |
| $\begin{aligned} & 1889 \\ & \text { 费 } \end{aligned}$ | wife <br> Ten ．．．rakes ．．．woman．［8］ <br> 戸 $\ddagger$ 疌 妻 妻 |
| $\begin{aligned} & 1890 \\ & \frac{1}{\text { 䨗 }} \end{aligned}$ | decline <br> Let this key word connote the decline and fall of the Roman Empire．It shows a fellow in a top hat and scarf，trying hard to look happy by putting a walking stick in his mouth sideways to twist his face into a grotesque but semipermanent smile．［10］ |
| $\begin{aligned} & 1891 \\ & \text { 䨍 } \end{aligned}$ | inmost <br> Between the top hat and the scarf you will see the character for in which is truncated at the bottom so as not to interfere with |


|  | the scarf．You can think of this character forming as a pair with that of the former frame：there the in（the walking stick in the mouth）was set on its side；here it is set upright．［10］ <br> 土 吕 古 耒 西 韦 农 |
| :---: | :---: |
| $\frac{1892}{\frac{1}{1}}$ | mask <br> Imagine a mask over your head with eyes not only peeping out of the normal place，but all over the head，a hundred in all（the element for eye displacing the fifth stroke of that for eye）．［9］ <br> 一 七 「百而而而 <br> 面 面 |
| $\begin{aligned} & 1893 \\ & \text { 卢 } \end{aligned}$ | leather <br> After the flowers at the top（painted on the leather for decora－ tion），we see the element for car with the middle stroke left out． Think of the seats having been taken out so that they can be reupholstered with this decorated leather．［9］ $\begin{array}{lllllll} - & + & + & 廿 & 廿 & \text { 吊 } \\ \text { 吕 } \\ \text { 革 } & & & & & \end{array}$ |
| $\begin{aligned} & 1894 \\ & \text { 革化 } \end{aligned}$ | shoes <br> Leather ．．．change．［13］ |
| $\begin{aligned} & 1895 \\ & \text { 羁月 } \end{aligned}$ | hegemony <br> Old West ．．．leather ．．．moon．［19］ |


| 1896 | voice |
| :---: | :---: |
| $\stackrel{\rightharpoonup}{尸}$ | The samurai at the top is familiar enough．The combination beneath，which looks like a flag with a line running through it， is not．Try to devise some way to take note of it，and pay atten－ tion to the writing．［7］ <br> 士吉声声声 |
| 1897 | give |
| 只 | The complex of strokes in this kanji is unusual and difficult， because of the fourth stroke，which is rare（see frames 33 and 34）．The mouth and tool are already familiar．［7］ 口 吅 呉 |
| 1898 | recreation |
| 侶 | Woman ．．．give．［10］ |
| 1899 | mistake |
| 言号 | Words ．．．give．［14］ |
| 1900 | steam |
| $\begin{aligned} & \frac{11}{\text { 衣 }} \end{aligned}$ | The flower at the top and the floor with the oven fire beneath are familiar．The problem is what comes in between．It is formed by the character for complete，whose vertical stroke doubles up as the first stroke of water．［13］ |
|  | \＃苛 乑 蒸 蒸 |



## Lesson 52

The final grouping of kanji revolves about elements related to animals. It is a rather large group, and will take us all of four lessons to complete. We begin with a few recurring elements related to parts of animal bodies.

| 1904 | tusk |
| :---: | :---: |
| 7 | If you play with this primitive＇s form with pencil and paper， you will see that it begins with a box－like shape，and ends with the final two strokes of the halberd，a convenient combination for the tusk protruding from the mouth of an animal．［4］ <br> 一 上 于 牙 |
| 1905 | bud |
| 业 | Flowers ．．．tusk．［7］ |
| 1906 | wicked |
| 牙 | Tusk ．．．city walls．［7］ |
| 1907 | graceful |
| 牙隹 | Tusk ．．．an old turkey．［12］ |
| ＊ | animal tracks |
| 芹 | Having already met the primitive for human footprints，we now introduce the one for animal tracks．Its elements are simply：$a$ drop of ．．．rice．［7］ |
| 1908 | explanation |
| 釈 | Animal tracks ．．．shakuhachi．［11］ |
| 1909 | turn |
| 番 | This key word has been chosen for its overlay of several mean－ ings similar to those of the kanji：a turn of duty，a round，a |


|  | number，and so forth．Its composite elements：animal tracks ．．． rice field．［12］ <br> ＊As a primitive element，we choose the image of a pair of dice which it is your turn to throw． |
| :---: | :---: |
| $\begin{aligned} & 1910 \\ & \text { 䁇 } \end{aligned}$ | hearing <br> The hearing referred to in this character relates to trials in the courts．The elements：house ．．．dice．［15］ |
| $\begin{gathered} 1911 \\ \text { 番羽 } \end{gathered}$ | flip <br> Dice ．．．feathers．［18］ |
| $\begin{gathered} 1912 \\ \text { 莯 } \end{gathered}$ | clan <br> Flowers ．．．water ．．．dice．［18］ |
| $\begin{aligned} & 1913 \\ & \notin \end{aligned}$ | fur <br> This character simply reverses the direction of the final stroke of hand to produce fur．If you reverse your hand and put its palm down，you will have the side on which fur grows．［4］ |
| $\begin{aligned} & 1914 \\ & \text { 来壬 } \end{aligned}$ | decrease <br> Christmas tree ．．．fur．［10］ |
| $1915$ | Flag．．．fur．［7］ |


| $\pm$ | lock of hair <br> This element is clearly derived from that for fur．By leaving out the second stroke，we get simply a lock of hair．［3］ |
| :---: | :---: |
| $\begin{aligned} & 1916 \\ & \underset{も}{\leftarrow} \end{aligned}$ | home <br> House ．．．lock of hair．［6］ |
| $\begin{aligned} & 1917 \\ & \text { 言乇 } \end{aligned}$ | Words ．．．lock of hair．［10］ |
| ＊ <br> 心 | tail feathers <br> So as not to confuse this primitive element with the character for feathers，think of the extravagant tail－feather plumage of the peacock．The form itself is too pictographic to need break－ ing down further．［5］ |
| $\begin{aligned} & 1918 \\ & \text { 合 } \end{aligned}$ | This character rightly belongs to the previous lesson，but we held it until now because of the final element，the tail feathers． After the drop at the outset，the next three strokes are com－ pletely novel and should be given special attention．［9］ -y为为為為 |
| $\begin{aligned} & 1919 \\ & \text { 伪 } \end{aligned}$ | falsehood <br> Person ．．．do．［11］ |



| 1925 | unfold |
| :---: | :---: |
| 起 | Flag．．．salad ．．．hairpin．［10］ |
| 1926 | miss |
| 品 | Soil ．．．two mouths ．．．hairpin．Hint：see spit（frame 151）．The key word carries the wide range of meanings readily associated with it：error，loss，absence，and so on．［12］ |

## Lesson 53

We turn now to the animals themselves，beginning with the smaller animals． Because we shall meet a fair number of limited－use primitives，this lesson will supply a larger than normal number of stories in complete or semicomplete form．

| $*$ | OWl |
| :---: | :---: |
| い， | We have already met these three strokes before．When they <br> come under another stroke，they represent a claw，and thence <br> a vulture．And when placed atop a roof structure，they create a <br> schoolhouse．The owl has something to do with both：it is a bird <br> of prey，and it has come to be associated in the popular imagi－ <br> nation with learning．［3］ |
| 1927 | nest |
| 并 | Owl．．．fruit．［11］ |


| 1928 <br> 単 | simple <br> Owl ．．．brain ．．．needle．The key word does not connote easy or facile，but rather simple as the opposite of complex．Note how the stroke order of the last two elements is different from what you might expect just by reading the ingredients．［9］ |
| :---: | :---: |
| $\begin{aligned} & 1929 \\ & \text { 単 } \end{aligned}$ | Simple ．．．fiesta．［13］ |
| $\begin{aligned} & 1930 \\ & \text { 神 } \end{aligned}$ | Altar ．．．simple．［13］Zen |
| $\begin{gathered} 1931 \\ \text { 弓单 } \end{gathered}$ | bullet <br> Bow ．．．simple．［12］ |
| $\begin{aligned} & 1932 \\ & \text { 木枚 } \end{aligned}$ | cherry tree <br> Tree ．．．owl．．．woman．［10］ |
| $\begin{gathered} 1933 \\ \text { 畄快 } \end{gathered}$ | animal <br> Owl ．．．rice field ．．．one ．．．mouth ．．．chihuahua．［16］ |
| $\begin{aligned} & 1934 \\ & \text { 股凶 } \end{aligned}$ | brain <br> Part of the body ．．．owl ．．．villain．Unlike most elements whose meaning is identical with that of a character，the full kanji for brain has no connection with the element for brains．［11］ |


| 1935 | trouble |
| :---: | :---: |
| 悩省 | State of mind ．．owl ．．．villain．［10］ |
| 1936 | stern |
| 痛 | Owl．．．cliff．．．daring．［17］ |
| 1937 | chain |
| 金貝 | Metal．．．little ．．．shells．We have saved this character until now in order to draw attention to the visual difference between the owl and little．By now your eyes should be so accustomed to these apparently infinitesimal differences that the point is obvious．［18］ |
| 1938 | raise |
| 学 | Owl．．．tool．．．hand．［10］ |
| 1939 | Owl．．．tool．．．speaking．［13］reputation |
| 㜃 |  |
| 1940 | game hunting |
| 猟 | Pack of wild dogs ．．．owl ．．．wind ．．．cornstalk．［11］ |
| 1941 | Dove ．．．one ．．．tail feathers．This is，of course，the character from which we derived the primitive meaning of dove．Note the lengthening of the second stroke．［11］ |
| 追 |  |
|  | 白白自自鳥 |


| $\begin{gathered} 1942 \\ \text { 口自 } \end{gathered}$ | Mouth ．．．bird．［14］ |
| :---: | :---: |
| $\begin{gathered} 1943 \\ \text { 寉兒 } \end{gathered}$ | crane <br> Turkey house ．．．bird．The first element appears on only one other occasion，back in frame 567．［21］ |
| $\begin{gathered} 1944 \\ \text { 占 } \end{gathered}$ | crow <br> The only thing that distinguishes this character from that for bird is the omission of the one stroke that makes it white． Which is logical enough，when you consider that there are no crows of that color．［10］ |
| $\begin{aligned} & 1945 \\ & \text { 卢 } \end{aligned}$ | vine <br> Flower ．．．bird．［14］ |
| $\begin{aligned} & 1946 \\ & \text { 九自 } \end{aligned}$ | Baseball．．．bird．［13］ |
| $\begin{aligned} & 1947 \\ & \text { 觅自 } \end{aligned}$ | chicken <br> Vulture ．．．husband ．．．bird．［19］ |
| $\begin{aligned} & 1948 \\ & \text { 追 } \end{aligned}$ | island <br> The bird＇s tail is tucked under here，because it has come to stop on a mountain to rest from its journey across the waters．Thus the kanji comes to mean an island．［10］ |


| 受 | migrating ducks <br> This primitive is simplicity itself．It depicts bird claws that are joined to one another．Note the extra horizontal stroke in friendship，which gives the appearance of a＂two＂in the middle of the kanji，further emphasizing the togetherness of the migrat－ ing ducks．［9］ |
| :---: | :---: |
| $\begin{gathered} 1949 \\ \text { 日爱 } \end{gathered}$ | warmth <br> Unlike the character for warm weather learned earlier（frame 1452），this kanji and its key word can also refer to the warmth of human congeniality．Its elements are：sun ．．．migrating ducks．［13］ |
| $\begin{gathered} 1950 \\ \text { 女爱 } \end{gathered}$ | beautiful woman <br> Woman ．．．migrating ducks．［12］ |
| $\begin{gathered} 1951 \\ \text { 嗳 } \end{gathered}$ | abet <br> Fingers ．．．migrating ducks．［12］ |
| $\begin{gathered} 1952 \\ \text { 緩 } \end{gathered}$ | slacken <br> Thread ．．．migrating ducks．［15］ |
| $\begin{aligned} & 1953 \\ & \text { 属 } \end{aligned}$ | belong <br> Flag ．．．gnats（see FRAME 524）．．．with a belt．［12］ 尸 㞋 属 属 属 |


| $\begin{gathered} 1954 \\ \text { 漏 } \end{gathered}$ | entrust <br> Mouth ．．．belong．［15］ |
| :---: | :---: |
| $\begin{aligned} & 1955 \\ & \text { 偶 } \end{aligned}$ | accidentally <br> The person on the left is familiar．As for the right side，we may combine the insect with a brain（observe the writing）and a belt to create the Talking Cricket who served as Pinocchio＇s con－ science．（The belt is there because he pulls it off to give unre－ pentant little Pinocchio a bit of＂strap＂now and again．）［11］ $\text { } 1 \text { 倡 偶 偶 偶 }$ |
| $\begin{aligned} & 1956 \\ & \text { 遇 } \end{aligned}$ | interview <br> Talking Cricket ．．．road．［12］ |
| $\begin{aligned} & 1957 \\ & \text { 愚 } \end{aligned}$ | foolish <br> Talking Cricket ．．．heart．［13］ |
| $\begin{gathered} 1958 \\ \text { 隅 } \end{gathered}$ | corner <br> Pinnacle．．．Talking Cricket．［12］ |
|  | mountain goat <br> The animal horns and mountain unite，quite naturally，to give us a mountain goat．The extension of the final stroke indicates its tail，which only shows up when it has something under it． In an overhead enclosure，it is to be pictured as standing still， so that its tail droops down and out of sight．［6］ <br> 屰 岀 |


| 1959 | inverted |
| :---: | :---: |
| 橧 | Mountain goat ．．．road．［9］ |
| 1960 | model |
| 亚 | This kanji depicts the art of modeling clay or wood into a figure of something else．The elements：mountain goat ．．．moon ．．．soil．［13］ |
| 1961 | Mount |
| W | Here we see a a mountain goat＂mounted＂under a glass canopy． In this and the following frames，think of a particular Mount you know．［8］ |
| 1962 | steel |
| 金岡 | Metal．．．Mount．［16］ |
| 1963 | hawser |
| 網 | Thread．．．Mount．［14］ |
| 1964 | sturdy |
| 岡II | Mount ．．．saber．［10］ |
| 1965 | tin can <br> Though the meaning has no reference to animals，the parts do： horse with a mountain underneath．［6］ |
| 位 |  |


| 1966 | pottery |
| :---: | :---: |
| 缸 | Pinnacle ．．．bound up ．．．tin can．［11］ |
| ＊ | condor |
| 受 | Vulture ．．．king ．．．mountain．By now you should be used to finding two elements double up on a stroke，as is the case here with king and mountain．［9］ |
|  | 兴 爰 䍃 |
| 1967 | swing |
| 授 | Fingers ．．．condor．［12］ |
| 1968 | Noh chanting |
| 言采 | Words ．．．condor．［16］ |
| 1969 | concerning |
| 尔㔫 | Capital ．．．chihuahua with a human leg in place of one of its paws．［12］ |
| ＊ | skunk |
| 严 | This primitive represents a skunk by combining the claw with the first part of the element for a sow．Note how the final stroke of claw is turned and lengthened to double up with the first stroke of the sow．［7］ |
|  |  |


| 1970 | sociable |
| :---: | :---: |
| 騢 | Skunk ．．．silver ．．．heart．［17］ |
| $\begin{aligned} & 1971 \\ & \text { 翇 } \\ & \underline{玉} \end{aligned}$ | groundbreaking <br> The groundbreaking referred to here is not for the erection of new buildings but for the opening of farmlands．The elements： skunk ．．．silver ．．．soil．［16］ |
| $\begin{aligned} & 1972 \\ & \text { 召 } \end{aligned}$ | excuse <br> This character is used for excusing oneself for a failure of cour－ tesy．The elements are：bound up ．．．sun（oddly enough，laid on its side）．．．human legs．［8］ 负 苗 负 色 免 <br> ＊For the primitive meaning，we shall refer to this character as a rabbit，for which the old form of the character is 兔．［8］ |
| $\begin{aligned} & 1973 \\ & \text { 觕 } \end{aligned}$ | elude <br> Rabbit ．．．road．［11］ |
| $\begin{gathered} 1974 \\ \text { 日免 } \end{gathered}$ | nightfall <br> Sun ．．．rabbit．［12］ |
| $\begin{aligned} & 1975 \\ & \text { 免力 } \end{aligned}$ | exertion <br> Rabbit ．．．muscle．Notice how the last stroke of rabbit is stretched out to underlie the element for muscle．［10］ |


| 1976 | elephant |
| :--- | :--- |
| A rabbit＇s head with the body of a sow represents an elephant． |  |
| Little wonder that the kanji also means＂phenomenon＂！［12］ |  |

## Lesson 54

Now that we have come as far as the elephant，we may continue on with more of the larger animals．Fortunately，this group will cause us much less of a headache than the preceding series，since there are fewer new primitives and their use is more frequent．

1978

## horse

Let the extra vertical stroke in the mane combine with the first vertical stroke to give an image of the horse＇s long neck．The only odd thing is the tail feathers at the end，but that should present a good image to remember the character by．The fact that the last stroke of mane and the first of tail feathers coincide should no longer surprise you．［10］


```
馬 馬
```

＊As a primitive，this kanji will mean a team of horses as distinct from the single horse whose primitive we met earlier．

| $\begin{gathered} 1979 \\ \text { 馬句 } \end{gathered}$ | pony <br> Team of horses ．．．phrase．In American slang，a pony is an underground translation of a classical text，which students who cannot manage the difficult phrases of the original language consult and pass on from one generation to the next．［15］ |
| :---: | :---: |
| $\begin{gathered} 1980 \\ \text { 験 } \end{gathered}$ | verification <br> Team of horses ．．．awl．［18］ |
| $\begin{aligned} & 1981 \\ & \text { 馬奇 } \end{aligned}$ | equestrian <br> Team of horses ．．．strange．［18］ |
| $\begin{gathered} 1982 \\ \text { 馬主 } \end{gathered}$ | Team of horses ．．．candlestick．［15］ |
| $\begin{gathered} 1983 \\ \text { 馬区 } \end{gathered}$ | drive <br> Team of horses ．．．ward．［14］ |
| $\begin{gathered} 1984 \\ \text { 馬尺 } \end{gathered}$ | station <br> Team of horses ．．．shakuhachi．［14］ |
| $\begin{gathered} 1985 \\ \text { 医虫 } \end{gathered}$ | boisterous <br> Team of horses ．．．crotch ．．．insect．［18］ |
| $\begin{aligned} & 1986 \\ & \text { 馬大 } \end{aligned}$ | burdensome <br> Team of horses ．．．fat．［14］ |


| $\begin{gathered} 1987 \\ \text { 驚 } \\ \hline \end{gathered}$ | Awe．．．team of horses．［22］Wonder |
| :---: | :---: |
|  | Bamboo ．．．team of horses．［16］fervent |
| $\begin{aligned} & 1989 \\ & \text { 月駦 } \end{aligned}$ | inflation <br> Meat ．．．quarter ．．．team of horses．［20］ |
| $\begin{aligned} & 1990 \\ & \sqrt{\text { 象 }} \end{aligned}$ | tiger <br> The kanji in this frame recalls the famous Bengali fable about the group of magicians（the magic wand）who decided to make a tiger．It seems that each of them knew how to make one part of the beast，so they pooled their talents and brought all the pieces（diced into pieces）together，at which point the fabri－ cated tiger promptly ate its makers up（the bodiless human legs）．Whatever the parable＇s significance for modern civiliza－ tion and its arsenals，it should help with this kanji． <br> Oh yes，we should not forget that cliff－like element．Think of it as an abbreviation of the primitive for zoo（the first and fourth strokes，actually），in order to fit the tiger somewhere into the picture．In fact，the abbreviation is perfectly logical， since the bottom elements usurp the room for the rest of the primitive for $z o o$. ［8］ <br> ＊As a primitive element itself，the human legs are also swal－ lowed up，but the meaning of tiger is kept，and the whole serves as a roof for what comes beneath，${ }^{\text {b }}$ ，giving the tiger something else to eat． |



| $\begin{aligned} & 1999 \\ & \text { 店 } \end{aligned}$ | deer <br> Drawn on the walls of a complex of caves near Niaux in south－ ern France are a number of animal likenesses dating from the Upper Paleolithic period．Among them we find pictures of deer，some of them showing men in deer masks．By comparing their drawings to real deer，Stone Age people hoped to acquire power over the animal in the hunt；and by comparing them－ selves to the deer，to take on that animal＇s characteristics．But time has＂double－locked＂（the extra stroke through the element for lock）the real secret of this art form from us，and we can only surmise such meanings．But more important than the enigmas of the troglodytic mind is the way in which caves，a double－lock，and comparing gives us the kanji for deer．［11］ <br> ＊As a primitive，this kanji is abbreviated much the same as the tiger was：the lower element is dropped to leave room for a replacement：庐．Its meaning，however，remains the same． There are a very few cases（see frame 2002）in which there is no abbreviation．When this happens，we may keep the image suggested by the above explanation：painting of a deer． |
| :---: | :---: |
| $\begin{aligned} & 2000 \\ & \text { 南 } \end{aligned}$ | recommend <br> Flowers ．．．deer ．．．slingshot ．．．tail feathers．Note the doubling up in these last two elements．［16］ |
| $\begin{aligned} & 2001 \\ & \text { 麏 } \end{aligned}$ | jubilation <br> Deer ．．．crown（note the doubling up）．．．heart ．．．walking legs． You may recall that we met the relative primitives at the bot－ tom here before，in the kanji for melancholy（frame 616）．［15］ |
|  | lovely <br> The painting of a deer itself with its form and color is enough to fill the bill for an image of something lovely．But to give a bit |

of contrast，we see two mediocre drawings from a later age on two patches of ceiling above．Note that the drop in mediocre has been lengthened somewhat and the second stroke drawn down straight．［19］

| 2003 | bear |
| :---: | :---: |
| 䏍旨 | Elbow ．．．meat ．．spoon atop spoon ．．．oven fire．［14］ |
| 2004 | ability |
| 月七 | Try relating this kanji to that of the previous frame．For instance，you might imagine that the test of ability envisioned here is removing the bear from the oven fire．［10］ |
| 2005 | attitude |
| 肖白 | Ability ．．．heart．［14］ |

## Lesson 55

The final grouping of kanji is based on primitives related to fantastical ani－ mals and beings．We begin with two animals belonging to the zodiac．

## sign of the tiger

House ．．．ceiling ．．．sprout ．．．animal legs．Compare frame 1750．［11］

| $\begin{aligned} & 2007 \\ & \text { 演 } \end{aligned}$ | performance <br> Water ．．．sign of the tiger．［14］ |
| :---: | :---: |
| $\begin{gathered} 2008 \\ \stackrel{\rightharpoonup}{\text { 全 }} \end{gathered}$ | sign of the dragon <br> Cliff．．．two ．．．hairpins．［7］ |
| $\begin{aligned} & 2009 \\ & \text { 共 } \end{aligned}$ | embarrass <br> Sign of the dragon ．．．glue．［10］ |
| $\begin{aligned} & 2010 \\ & \text { 青豆 } \end{aligned}$ | quake <br> Weather ．．．sign of the dragon．［15］ |
| $\begin{gathered} 2011 \\ \text { 振 } \end{gathered}$ | shake <br> Fingers ．．．sign of the dragon．［10］ |
| $\begin{aligned} & 2012 \\ & \text { 女哐 } \end{aligned}$ | with child <br> Woman ．．．sign of the dragon．The key word is a synonym for pregnant，whose character we met earlier（frame 507）． Although the two kanji are often used together，they should be kept distinct．［10］ |
| $\begin{aligned} & 2013 \\ & \stackrel{\rightharpoonup}{\overrightarrow{2}} \end{aligned}$ | Sign of the dragon ．．．mouth．［10］ |
| $\begin{aligned} & 2014 \\ & \text { 豊 } \end{aligned}$ | agriculture <br> Bend ．．．sign of the dragon．［13］ |


| $\begin{aligned} & 2015 \\ & \text { 擃 } \end{aligned}$ | concentrated <br> Among other things，the key word refers to the thick consis－ tency of liquids．Its elements：water ．．．agriculture．［16］ |
| :---: | :---: |
| $\begin{aligned} & \text { * } \\ & \text { 关 } \end{aligned}$ | golden calf <br> The story is told of the people of the Exodus that，in their dis－ trust of Moses＇leadership，they gathered together and melted down their gold ornaments to fashion a golden calf for an idol． The animal horns and heavens here represent that god of theirs．［6］ |
| $\begin{aligned} & 2016 \\ & \text { 关 } \end{aligned}$ | Road ．．．golden calf．［9］ |
| $\begin{aligned} & 2017 \\ & \text { 联目 } \end{aligned}$ | connection <br> Gates ．．．golden calf．［14］ |
| $\begin{gathered} 2018 \\ \text { 关 } \end{gathered}$ | blossom <br> Mouth ．．．golden calf．［9］ |
| $\begin{aligned} & 2019 \\ & \text { 帛自 } \end{aligned}$ | ghost <br> Drop of ．．．brains ．．．human legs ．．．elbow．［10］ |
| $2020$ <br> 西鬼 | Whiskey bottle ．．．ghost．［17］ |


| $\begin{gathered} 2021 \\ \text { 五占追 } \end{gathered}$ | Rising cloud of ．．．ghosts．［14］ |
| :---: | :---: |
| $\begin{aligned} & 2022 \\ & \text { 桀自 } \end{aligned}$ | Hemp ．．．ghost．［21］ |
| $\begin{gathered} 2023 \\ \text { 白升本 } \end{gathered}$ | fascination <br> Ghost ．．．not yet．［15］ |
| $\begin{aligned} & 2024 \\ & \text { 上品 } \end{aligned}$ | Soil ．．．ghost．［13］ |
|  | Vase ．．．meat ．．．slingshot（doubled up with）snake ．．．three ．．． garment．The top half of this character is the old form for the kanji in FRAME 536．［22］ <br> 立 音 音 音」 龍 龍 龍 <br> 龍 襲 |

## Lesson 56

This final lesson is intended to complete preparations for learning new kanji not treated in these pages．A group of 14 such kanji has been reserved for this purpose and arranged in four groups typifying the kinds of problems you
can run into．Aside from help with unusual stroke order and the indication of the total number of strokes in square brackets，no hints will be given．

The first and simplest group will be composed of those whose parts you will recognize immediately from characters already learned．We list seven exam－ ples，each representing one of the principles governing primitives．

| $\begin{aligned} & 2026 \\ & \text { 阿宛 } \end{aligned}$ |  | upbraid |
| :---: | :---: | :---: |
| $\begin{aligned} & 2027 \\ & \text { B } \\ & 2 \end{aligned}$ | $[10]$ | majestic plural |
| $\begin{aligned} & 2028 \\ & \text { 完官 } \end{aligned}$ | $[12]$ | atmosphere |
| $\begin{aligned} & 2029 \\ & \text { 大人 } \\ & \text { 古 } \end{aligned}$ | $[14]$ | item |
| $\begin{aligned} & 2030 \\ & \text { 全相 } \end{aligned}$ | $[16]$ | tempering |
| $\begin{gathered} 2031 \\ \text { 㫣 } \\ \hline \end{gathered}$ |  | abide by |
| $\begin{aligned} & 2032 \\ & \text { 号 } \\ & \text { 目 } \end{aligned}$ | [15] | quit |

Secondly，you may run into characters that you learned as primitives，but whose meaning is completely unrelated to the primitive meaning we adopted． In learning the meaning of the kanji，be careful not to forget what it stands for when used as a primitive element．

| 2033 |  | barracks |
| :--- | :--- | :--- |
| $\frac{\square}{4}$ | $[4]$ |  |
| 2034 |  | moreover |
| Br  |  |  |

In the third place，you will meet kanji using combinations of elements that you can make into a new primitive with its own particular meaning．Recall a previous kanji in which this combination appears and adjust your story to reinforce your new invention．

| $\begin{aligned} & 2035 \\ & \text { 年品 } \end{aligned}$ | ［19］ | seaweed |
| :---: | :---: | :---: |
| $\begin{aligned} & 2036 \\ & \text { 示示 } \end{aligned}$ | $[16]$ | slave |
| $\begin{gathered} 2037 \\ \text { 則 } \end{gathered}$ | $[18]$ | healing |

Finally，there are shapes that were not covered in this book．You are on your own here，but it may help to consult a kanji dictionary to see whether any
of the parts might not be a character with a specific and useful meaning．The cluster of strokes forming $⿴ \zh11 ⿰ 一 一 千 ⿴ \zh11 ⿰ 一 一 千$ in frame 2039 is a perfect illustration of this．

| 2038 | cinnabar |  |
| :--- | :--- | :--- |
| 丹 | $[4]$ |  |
| 2039 |  | lagoon |
| 潟 | $[5]$ |  |

Scattered here and there throughout the foregoing 55 lessons several figures of the Sino－Japanese zodiac were introduced．We conclude this lesson，and the book，with the remaining figures．In all，there are twelve animals，several of which take their writing from other characters quite unrelated in meaning．So far，then，we have learned the following：rat（子），tiger（寅），dragon（辰），horse （午）， $\operatorname{ram}$（未），monkey（申），bird（酉）， $\operatorname{dog}$（戌），and $\operatorname{hog}$（亥）．This leaves three for the learning．


Valeant benefici,
Poenas dent malefici!

Indexes

## INDEX I

## Kanji

The following Index includes all the kanji presented in this book, in the order of their appearance. They are printed in one of the typical block-form type styles currently used in Japan to teach children the proper form for drawing kanji by hand with a pen or pencil. You will find it helpful to consult this Index when you are unsure about the final form your hand-drawn kanji should take.















$\begin{array}{lllllllllll}\text { 朱 } & \text { 株 } & \text { 若 } & \text { 草 } & \text { 苦 } & \text { 寞 } & \text { 薄 } & \text { 葉 } & \text { 模 } & \text { 漠 } \\ 222 & 223 & 224 & 225 & 226 & 227 & \underset{228}{ } & 229 & 230\end{array}$






$\begin{array}{llllllllll}\text { 各 } & \text { 格 } & \text { 略 } & \text { 客 } & \text { 額 } & \text { 夏 } & \text { 処 } & \text { 条 } & \text { 落 } & \text { 冗 } \\ 292 & 293 & 294 & 295 & 296 & 297 & 298 & 299 & 300\end{array}$



| 立 | 泣 | 章 | 競 | 帝 | 童 | 瞳 | 鐘 | 商 | 嫡 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 431 | 432 | 433 | 434 | 435 | 436 | 437 | 438 | 439 | 440 |
| 適 | 滴 | 敵 | 七 | 北 | 背 | 比 | 昆 | 皆 | 混 |
| 441 | 442 | 443 | 444 | 445 | 446 | 447 | 448 | 449 | 50 |
| 渇 | 謁 | 褐 | 喝 | 旨 | 脂 | 壱 | 毎 | 敏 | 梅 |
| 451 | 452 | 453 | 454 | 455 | 456 | 457 | 458 | 459 | 460 |
| 海 | 乞 | 乾 | 腹 | 複 | 欠 | 吹 | 炊 | 歌 | 軟 |
| 461 | 462 | 463 | 464 | 465 | 466 | 467 | 468 | 469 | 470 |
| 次 | 资 | 資 | 姿 | 諮 | 賠 | 培 | 剖 | 音 | 暗 |
| 471 | 472 | 473 | 474 | 475 | 476 | 477 | 478 | 479 | 480 |
| 韻 | 識 | 鏡 | 境 | 亡 | 盲 | 妄 | 荒 | 望 | 方 |
| 481 | 482 | 483 | 484 | 485 | 486 | 487 | 488 | 489 | 490 |
| 妨 | 坊 | 芳 | 肪 | 訪 | 放 | 激 | 脱 | 説 | 鋭 |
| 491 | 492 | 493 | 494 | 495 | 496 | 497 | 498 | 499 | 500 |
| 昌 | 増 | 贈 | 木 | 棟 | 凍 | 妊 | 廷 | 染 | 燃 |
| 501 | 502 | 503 | 504 | 505 | 506 | 507 | 508 | 509 | 510 |
| 賓 | 歳 | 県 | 杤 | 地 | 池 | 中 | 蛍 | 蛇 | 虹 |
| 511 | 512 | 513 | 514 | 515 | 16 | 517 | 518 | 519 | 520 |
| 蝶 | 独 | 蚕 | 風 | $己$ | 起 | 妃 | 改 | 記 | 包 |
| 521 | 522 | 523 | 524 | 525 | 526 | 漏 | 528 | 㖪 | 易 |
| 胞 | 砲 | 泡 | 亀 | 電 | 竜 | 滝 | 豚 | 逐 | 遂 |
| 531 | 532 | 533 | 534 | 535 | 536 | 537 | 538 | 促 | 540 |
| 家 | 嫁 | 豪 | 腸 | 場 | 湯 | 羊 | 美 | 洋 | 詳 |
| 541 | 542 | 543 | 544 | 545 | 546 | 547 | 548 | 549 | 550 |


| 鮮 | 達 | 羡 | 差 | 着 | 唯 | 焦 | 礁 | 集 | 准 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 551 | 552 | 553 | 554 | 555 | 556 | 57 | 558 | 559 | 60 |
| 進 | 雑 | 雌 | 準 | 奮 | 奪 | 確 | 午 | 許 | 歓 |
| 561 | 562 | 563 | 564 | 565 | 566 | 567 | 568 | 569 | 570 |
| 権 | 観 | 羽 | 習 | 翌 | 曜 | 濯 | 曰 | 困 | 固 |
| 571 | 572 | 573 | 574 | 575 | 576 | 577 | 578 | 579 | 580 |
| 国 | 団 | 因 | 姻 | 園 | 回 | 壇 | 店 | 庫 | 庭 |
| 581 | 582 | 583 | 584 | 58 | 586 | 587 | 588 | 589 | 590 |
| 庁 | 床 | 麻 | 磨 | 心 | 忘 | 忍 | 認 | 己 | 志 |
| 591 | 592 | 593 | 594 | 595 | 596 | 597 | 598 | 599 | 600 |
| 誌 | 忠 | 串 | 患 | 思 | 恩 | 応 | 意 | 想 | 息 |
| 601 | 602 | 603 | 604 | 605 | 606 | 607 | 608 | 609 | 610 |
| 憇 | 恵 | 恐 | 惑 | 感 | 憂 | 寡 | 忙 | 悦 | 恒 |
|  | 612 | ${ }^{6} 3$ | ${ }^{614}$ | 615 | 616 | 617 | 618 | 619 | 620 |
| 悼 | 悟 | 怖 | 慌 | 悔 | 憎 | 慣 | 愉 | 惰 | 慎 |
| 早 | 622 | 623 | 624 | 625 | 626 | 627 | 628 | 629 | 630 |
| 憾 | 憶 | 慕 | 添 | 必 | 泌 | 手 | 看 | 摩 | 我 |
| 631 | $6_{32}$ | ${ }^{63}$ | 634 | 635 | ${ }_{636}$ | 637 | 638 | 639 | 640 |
| 義 | 議 | 犠 | 抹 | 抱 | 搭 | 抄 | 抗 | 批 | 招 |
| 641 | ${ }^{642}$ | ${ }^{643}$ | ${ }^{64}$ | 645 | 646 | ${ }^{647}$ | 648 | ${ }^{649}$ | 650 |
| 拓 | 拍 | 打 | 拘 | 捨 | 拐 | 摘 | 挑 | 指 | 持 |
| 651 | 652 | 653 | 654 | 655 | 656 | 657 | 658 | 659 | 660 |
| 括 | 揮 | 推 | 揚 | 提 | 損 | 拾 | 担 | 拠 | 描 |
| 661 | 662 | 663 | 664 | 665 | 666 | 667 | 668 | 669 |  |







将奨採菜受授愛払広拡



















| $\underset{1031}{\text { 瓦 }}$ | 瓶 1032 | $\underset{\text { 宮 }}{\text { 1033 }}$ | $\begin{gathered} \text { 営 } \\ \text { 1034 } \end{gathered}$ | $\begin{aligned} & \text { 善 } \\ & { }_{1035} \end{aligned}$ | 年 $1036$ | $\underset{1037}{\text { 夜 }}$ | $\begin{gathered} \text { 液 } \\ \\ 1038 \end{gathered}$ | 塚 1039 | 幣 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 弊 | 喚 | 換 | 融 | 施 | 旋 | 遊 | 旅 | 勿 | 物 |
| 1041 | 1042 | 043 | 1044 | 1045 | 1046 | 1047 | 1048 | 1049 | 50 |
| 易 | 賜 | 尿 | 尼 | 泥 | 塀 | 履 | 屋 | 握 | 屈 |
| 1051 | 1052 | 1053 | 54 | 1055 | 1056 | 1057 | 1058 | 1059 | 060 |
| 掘 | 堀 | 居 | 据 | 層 | 局 | 遅 | 漏 | 刷 | 尺 |
| 1061 | 1062 | 1063 | 1064 | 1065 | 1066 | 1067 | 1068 | 1069 | \％ |
| 尽 | 沢 | 訳 | 択 | 昼 | 戸 | 肩 | 房 | 扇 | 炉 |
| 1071 | 1072 | 1073 | 1074 | 1075 | 1076 | 1077 | 1078 | 1079 | 1080 |
| 戻 | 涙 | 雇 | 顧 | 啓 | 示 | 礼 | 祥 | 祝 | 福 |
| 1081 | 1082 | ${ }^{1083}$ | 1084 | 1085 | 1086 | 1087 | 1088 | 1089 | 1090 |
| 祉 | 社 | 視 | 奈 | 尉 | 慰 | 款 | 禁 | 襟 | 宗 |
| 1091 | 109 | 1093 | 1094 | 1095 | 1096 | 1097 | 1098 | 1099 | － |
| 崇 | 祭 | 察 | 擦 | 由 | 抽 | 油 | 袖 | 宙 | 届 |
| ${ }^{101}$ | 1102 | ${ }^{103}$ | 104 | 105 | 1106 | 1107 | 1108 | 1109 | ${ }_{110}$ |
| 笛 | 軸 | 甲 | 抽 | 山甲 | 挿 | 申 | 伸 | 神 | 捜 |
| ${ }^{111}$ | 1112 | ${ }^{1113}$ | 114 | 1115 | ${ }^{116}$ | ${ }^{117}$ | ${ }^{118}$ | 119 | 120 |
| 果 | 菓 | 課 | 裸 | 斤 | 析 | 所 | 祈 | 近 | 折 |
| 1121 | 112 | ${ }^{123}$ | 1124 | 1125 | 1126 | ${ }_{1127}$ | 碞 | 129 | ${ }^{13} \mathbf{3}$ |
| 哲 | 逝 | 誓 | 俥 | 漸 | 断 | 質 | 斥 | 訴 | 昨 |
| ${ }_{131}$ | ${ }^{13} 2$ | ${ }_{133}$ | ${ }^{134}$ | 135 | ${ }^{136}$ | ${ }^{137}$ | ${ }^{1138}$ | 139 | 1140 |
| 詐 | 作 | 雪 | 録 | 尋 | 急 | 穏 | 侵 | 浸 | 寝 |
| ${ }_{1141}$ | 1142 | 1143 | 1144 | 1145 | 1146 | 1147 | 1148 | 114 | 15 |


| 婦 | 掃 | 当 | 争 | 净 | 事 | 唐 | 糖 | 康 | 逮 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }^{151}$ | 152 | ${ }_{15} 5$ | 154 | n5 | 156 | ${ }_{15}$ | ${ }_{158}$ | ${ }^{15}$ |  |
| 伊 | 君 | 群 | 耐 | 需 | 儒 | 端 | 両 | 湍 | 画 |
| ${ }_{161}$ | ${ }^{162}$ | ${ }^{163}$ | ${ }^{1164}$ | ${ }^{165}$ | 1166 | ${ }^{167}$ | ${ }^{168}$ | 169 |  |
| 歯 | 曲 | 曹 | 遭 | 潧 | 槽 | 斗 | 料 | 科 | 図 |
| ${ }^{\text {17 }}$ | ${ }_{172}$ | 173 | ${ }^{17} 7$ | ${ }^{175}$ | ${ }^{176}$ | 177 | ${ }^{178}$ | ＂79 |  |
| 用 | 庸 | 備 | 昔 | 錯 | 借 | 惜 | 措 | 散 | \＃ |
| ${ }^{188}$ |  |  |  |  |  |  |  | ＂89 |  |
| 庶 | 遮 | 席 | 度 | 渡 | 奔 | 噴 | 境 | 憤 | 焼 |
| ${ }^{19}$ | ${ }^{19}$ | ${ }^{193}$ | ${ }^{194}$ | ${ }^{195}$ | ${ }_{196}$ | ${ }^{197}$ | ${ }_{198}$ | 199 |  |
| 暁 | 半 | 伴 | 畔 | 判 | 券 | 巻 | 圈 | 勝 | 藤 |
| ${ }^{1201}$ | 1202 | ${ }^{1203}$ | 1204 | 1205 | 1206 | 1207 | 1208 |  |  |
| 謄 | 片 | 版 | 之 | 乏 | 芝 | 不 | 否 | 杯 | 矢 |
| ${ }^{1211}$ | ， | 兂 | ${ }^{1214}$ | 1215 | 216 | 1217 | 䂞 |  |  |
| 矯 | 族 | 知 | 智 | 矛 | 柔 | 務 | 霧 | 班 | 帰 |
|  | 122 | 1223 | 1224 | 1225 |  |  |  |  |  |
| 弓 | 引 | 业 | 弘 | 強 | 弱 | 沸 | 費 | 第 | 弟 |
| ${ }^{1231}$ | 1232 | ${ }^{123}$ | ${ }^{1234}$ | 兂 | ${ }_{1236}$ | ${ }^{1237}$ |  |  |  |
| 巧 | 号 | 朽 | 誇 | 汚 | 与 | 写 | 身 | 射 | 謝 |
|  | 1242 | 1243 | 124 | 1245 | 1246 | 1247 | 1248 |  |  |
| 老 | 考 | 孝 | 教 | 拷 | 者 | 煮 | 著 | 署 | 暑 |
| 1251 | ${ }^{1252}$ | 寺 |  |  |  |  | 1258 | 1259 |  |
|  | 猪 | 渚 | 賭 | 峡 | 狭 | 挟 | 追 | 師 | 帥 |
|  | ${ }^{1262}$ | ${ }_{1263}$ |  | ${ }^{1265}$ | ${ }_{1266}$ | ${ }^{1267}$ |  |  |  |


| 官 | 棺 | 管 | 父 | 交 | 効 | 較 | 校 | 足 | 促 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1273 |  | 1275 | ${ }_{1276}$ | 127 |  |  |  |
| 距 | 路 | 露 | 跳 | 躍 | 践 | 踏 | 骨 | 滑 | 髄 |
| ${ }^{1281}$ | ${ }^{1282}$ | 128 | ${ }_{1284}$ | 1285 | 1286 | ${ }^{1287}$ | ${ }_{1288}$ | 1289 |  |
| 禍 | 渦 | 過 | 阪 | 阿 | 際 | 障 | 随 | 陪 | 陽 |
| 1291 | 1292 | 1293 | 1294 | 1295 | 1296 | 1297 | 1298 | 129 |  |
| 陳 | 防 | 附 | 院 | 陣 | 隊 | 墜 | 降 | 階 | 陛 |
| ${ }^{1301}$ | ${ }^{130}$ | ${ }^{130}$ | ${ }^{1304}$ | ${ }^{1305}$ | ${ }^{1306}$ | 1307 | ${ }^{1308}$ | 1309 |  |
| 隣 | 隔 | 隠 | 堕 | 陥 | 穴 | 空 | 控 | 突 | 究 |
| ${ }^{13}$ | ${ }^{1312}$ | ${ }^{1313}$ | ${ }_{1314}$ | 1315 | 136 | ${ }^{1317}$ | ${ }_{131}$ |  |  |
| 窒 | 窃 | 窪 | 搾 | 黑 | 窮 | 探 | 深 | 丘 | 岳 |
| ${ }_{1321}$ | 1322 | 132 | ${ }_{1324}$ | ${ }^{1325}$ | ${ }_{1326}$ | ${ }_{1327}$ | ${ }^{1328}$ |  |  |
| 兵 | 浜 | 系 | 織 | 繕 | 縮 | 繁 | 縦 | 線 | 締 |
| ${ }_{13,11}$ | ${ }_{13} 13$ | 䍝 | 絾 | 絻 | 䃇 | ${ }^{1337}$ | ${ }_{1}^{1338}$ | ${ }^{1339}$ |  |
| 維 | 羅 | 練 | 緒 | 続 | 絵 | 統 | 絞 | 給 | 絡 |
|  | ${ }^{1342}$ | 䊼 | ${ }_{134}$ | ${ }_{13} 35$ | ${ }^{1346}$ |  |  |  |  |
| 結 | 終 | 級 | 紀 | 紅 | 納 | 紡 | 紛 | 紹 | 経 |
| ${ }^{1351}$ | ${ }^{1352}$ | 1335 | 1354 | ${ }^{1355}$ | ${ }^{1336}$ | ${ }^{1337}$ |  |  |  |
| 紳 | 約 | 細 | 累 | 索 | 総 | 綿 | 絹 | 繰 | 継 |
| ${ }^{1361}$ | ${ }_{1362}$ | ${ }^{136}$ | S4 | ${ }^{1365}$ | ${ }^{1366}$ | ${ }_{1367}$ | ${ }_{1368}$ |  |  |
| 緑 | 縁 | 網 | 緊 | 紫 | 縛 | 縄 | 幼 | 後 | 幽 |
|  | ${ }_{1372}$ | ${ }^{173}$ | 1374 | ${ }^{1375}$ | ${ }^{137}$ |  | 1378 |  |  |
| 幾 | 機 | 玄 | 畜 | 蓄 | 弦 | 擁 |  |  |  |
|  | ${ }_{382}$ | ${ }^{183}$ | ${ }_{138}^{18}$ | ${ }_{18}^{185}$ | ${ }_{386} 8$ | ${ }^{1387}$ | ${ }_{1388}$ | ${ }_{1389}$ |  |


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| 零齢冷領鈴勇通踊 |
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|  | 白甶 | 陸 | 日斗 | 坴丸 |  |  |  |  |  |
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| 1511 | 1512 | 1513 | 1514 | 1515 | 1516 | 1517 | 1518 | 1519 | 1520 |
|  |  | $\frac{1}{3} 力$ | $3 \pi$ | 优 |  | 西立 | 三交 |  |  |
| 1521 | 1522 | 1523 | 1524 | 1525 | 1526 | 1527 | 1528 | 1529 | 1530 |
| $\frac{F}{\mathscr{H}}$ |  |  | $\frac{F}{F}$ | 米青 | ミ青 |  |  |  | 青丹 |
| 1531 | 1532 | 1533 | 1534 | 1535 | 1536 | 1537 | 1538 | 1539 | 1540 |
|  |  |  |  |  |  |  | 彴 |  |  |
| 1541 | 1542 | 1543 | 1544 | 1545 | 1546 | 1547 | 1548 | 1549 | 1550 |
| $\frac{\sqrt{7}}{\square}$ | 电宔 | 辛利 |  | $1$ | 坐 | $41$ | 性 |  |  |
| 1551 | 1552 | 1553 | 1554 | 1555 | 1556 | 1557 | 1558 | 1559 | 1560 |
| 「夅 |  |  |  | F | 釬 |  |  |  | 苾 |
| 1561 | 1562 | 1563 | 1564 | 1565 | 1566 | 1567 | 1568 | 1569 | 1570 |
|  |  | 立 | $1 \neq \frac{1}{\neq 1}$ | 木奉 | $\begin{aligned} & \text { こ十品 } \\ & \text { 口表 } \end{aligned}$ | 堇力 |  |  | 䙳住 |
| 1571 | 1572 | 1573 | 1574 | 1575 | 1576 | 1577 | 1578 | 1579 | 1580 |
| $\frac{+1}{\frac{11}{4}}$ |  | 日平 |  | 平 | 亲 | $\frac{1}{7}$ |  | $\square \stackrel{A}{7}$ |  |
| 1581 | 1582 | 1583 | 1584 | 1585 | 1586 | 1587 | 1588 | 1589 | 1590 |
| 壬王 | $P \frac{\Delta}{\frac{2}{2}}$ | $3$ |  |  |  |  |  |  | 三様 |
| 1591 | 1592 | 1593 | 1594 | 1595 | 1596 | 1597 | 1598 | 1599 | 1600 |
|  | $\square$ | 伿 |  | 日西 | $\frac{\pi}{\pi}$ | 汧 | 木西 |  |  |
| 1601 | 1602 | 1603 | 1604 | 1605 | 1606 | 1607 | 1608 | 1609 | 1610 |
|  | 杵 | $\frac{1}{1+\frac{1}{7}}$ | 朴倖 | 南大 | 日曰 | 日日 | 日目 | 伐目 | 日日 |
| 1611 | 1612 | 1613 | 1614 | 1615 | 1616 | 1617 | 1618 | 1619 | 1620 |
| 合苗 | 日目 |  | 日回 |  |  | 澗 | 相閑 | 哣白 |  |
| 1621 | 1622 | 1623 | 1624 | 1625 | 1626 | 1627 | 1628 | 1629 | 1630 |


| $\underset{1631}{\text { 創 }}$ | $\underset{\text { 非 }}{163}$ | 俳 | 排 | 悲 | $\underset{\text { 罪 }}{1686}$ | ${ }_{1637}^{\text {輩 }}$ | $\underset{\substack{\text { 扉 } \\ 108}}{ }$ | $\underset{\text { 1639 }}{1}$ | 候 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 決 | 快 | 偉 | 違 | 緯 | 衛 | 韓 | 干 | 宊 | 刊 |
|  | 1642 | 促 | 1644 | 1645 | 1646 | ${ }^{164}$ | ${ }_{164}$ |  |  |
| 汗 | 軒 | 岸 | 幹 | 芋 | 宇 | 余 | 除 | 徐 | 叙 |
| 途 | 斜 | $\frac{\text { 塗 }}{1066}$ | 束 | 頼 | 瀬 | 勅 | 疎 | 速 | 整 |
| 剣 | $\underset{\text { 険 }}{1672}$ | $\underset{\text { 検 }}{1673}$ | 倹 | 重 | 動 | 勲 | 動 | 種 | 衝 |
| 薫 | 病 | 痴 | 痘 | 症 | 疾 | 痢 | 疲 | 疫 | 痛 |
|  | ${ }^{1682}$ | 1683 | ${ }^{688}$ | ${ }_{1685}$ | ${ }^{1686}$ |  |  |  |  |
| 癖 | 匿 | 匠 | 医 | 匹 | 区 | 枢 | 殴 | 欧 | 印 |
|  |  | ${ }^{1693}$ | 1694 | ${ }^{1695}$ | 1696 |  | 169 |  |  |
| 仰 | 迎 | 登 | 澄 | 発 | 廃 | 僚 | 尞 | 療 | 彫 |
| 1701 | ${ }^{1702}$ | ${ }^{1703}$ | ${ }^{1704}$ | 1705 | ${ }_{1706}$ | ${ }_{1707}$ | ${ }_{1708}$ |  |  |
| 形 | 影 | 杉 | 彩 | 彰 | 彦 | 顔 | 須 | 膨 | 参 |
| ${ }^{171}$ | 1712 | ${ }^{177}$ | ${ }^{174}$ | ${ }^{1715}$ | ${ }^{1776}$ | ${ }^{171}$ | ${ }^{178}$ |  |  |
| 惨 | 修 | 珍 | 診 | 文 | 対 | 紋 | 蚊 | 斉 | 剤 |
| ${ }^{1721}$ | 1722 | 1723 | ${ }^{1724}$ | 1725 | ${ }^{1726}$ | ${ }^{127}$ | ${ }^{122}$ |  |  |
| 済 | 斎 | 肃 | 塁 | 楽 | 薬 | 率 | 渋 | 摂 | 央 |
|  | ${ }^{1732}$ | ${ }^{173}$ | 1734 | 1735 | ${ }^{1736}$ | 137 | ${ }^{178}$ | ${ }^{1739}$ |  |
|  | 映 | 赤 | 赦 | 変 | 跡 | 蛮 | 恋 | 湾 | 黄 |
|  | ${ }_{1742}$ | ${ }_{174}$ | 174 | ${ }_{1745}$ |  | 174 |  | 179 |  |


| 横 | $\underset{\text { 把 }}{1}$ | $\underset{\text { 1733 }}{\text { 色 }}$ | 絶 | $\xrightarrow{\text { 嗜 }}$ | $\underset{\text { 1756 }}{\text { 肥 }}$ | $\underset{\text { y }}{\text { 甘 }}$ | 紺 | 某 | 謀 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 媒 | 欺 | 棋 | 旗 | 期 | 碁 | 基 | 甚 | 勘 | 堪 |
| 1761 | ${ }_{1762}$ | ${ }^{17} 3$ | ${ }_{1764}$ | ${ }_{1765}$ | 766 |  | ${ }_{1768}$ | ${ }_{1769}$ | ${ }^{1770}$ |
| 貴 | 遺 | 遣 | 舞 | 無 | 組 | 粗 | 租 | 祖 | 阻 |
| 177 | 1772 | 1773 | ${ }^{1774}$ | 1775 | ${ }^{1776}$ | 177 | ${ }^{1778}$ | ${ }^{1779}$ |  |
| 査 | 助 | 宜 | 畳 | 並 | 普 | 譜 | 湿 | 顕 | 繊 |
| ${ }_{1781}^{17}$ | ${ }_{1782}$ | ${ }_{178}$ | ${ }_{1784}$ | ${ }^{1785}$ | 1786 |  | ${ }^{1788}$ |  |  |
| 霊 | 業 | 撲 | 僕 | 共 | 供 | 異 | 翼 | 洪 | 巷 |
| － | 192 | ${ }^{1793}$ | 159 | 1995 | 199 | ${ }^{1997}$ | 1988 |  |  |
| 暴 | 爆 | 恭 | 選 | 殿 | 井 | 囲 | 耕 | 亜 | 悪 |
| ${ }_{1801}$ | 1802 | 1803 | 1804 | ${ }^{1805}$ | 1806 | \％ | Res | 1809 |  |
| 円 | 角 | 触 | 解 | 再 | 講 | 購 | 構 | 溝 | 論 |
|  | ${ }_{1812}$ | 析 | 1814 | ${ }_{18} 15$ | ${ }_{1816}$ | ${ }_{1817}$ | ${ }_{1818}$ | ${ }_{1819}$ |  |
| 倫 | 輪 | 偏 | 遍 | 編 | 冊 | 典 | 氏 | 紙 | 婚 |
| 182 | ， | 182 |  | 1825 | 1826 | 1827 |  |  |  |
| 低 | 抵 | 底 | 民 | 眼 | 捕 | 浦 | 蒲 | 舖 | 補 |
| 1831 | 1832 | ${ }_{183}$ | ${ }_{18} 8$ | ${ }^{1835}$ | ${ }_{1836}$ | ${ }_{183}$ | ${ }_{188}{ }^{8}$ |  |  |
| 邸 | 郭 | 郡 | 郊 | 部 | 都 | 郵 | 邦 | 郷 | 響 |
| ${ }_{184}$ | 1842 | 1843 | 1844 | 1845 | ${ }^{1846}$ | 1847 | ${ }_{1848}$ |  |  |
| 郎 | 廊 | 盾 | 循 | 派 | 脈 | 衆 | 派 | 段 | 鍛 |
| 1881 | 188 | 1883 |  | 185 | 1886 | 1887 | 188 |  |  |
| 后 | 幻 | 司 | 伺 | 詞 | 飼 | 嗣 | 舟 | 舶 |  |
| ${ }^{861}$ | 186 | 186 | 186 | 186 | 1866 | 1867 |  |  |  |


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## Primitive Elements

The primitive elements listed in this Index do not include those treated as kanji in this book, unless there is a change in the writing form and meaning. If you do not find a particular element, consult Index iv. The primitive elements here are arranged according to the number of strokes. The numbers beneath them refer to the number of the page on which the primitive element is first introduced.



唒母…木生文父式戈
化 $\begin{array}{lllllllll}57 & 79 & 93 & 114 & 139 & 146 & 154 & 154 & 167\end{array}$

从中神尹尹思者灾

衣
448
5画四高学戊㱜足正补市 $\begin{array}{lllllllll}20 & 139 & 144 & 156 & 162 & 166 & 166 & 167 & 171\end{array}$



6酮吉建龶戈戌戋衣兰羽

| 142 | 145 | 145 | 155 | 157 | 158 | 167 | 209 | 216 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

应 并

E－
469

$\begin{array}{lll}\text { E } & \text { 葡 } & \text { 市 } \\ 447 & 456 & 462\end{array}$

英

䍃
456


11西商意権曼
12画喬 戴敬嶚
${ }^{13 \text { 酮辟襄 }}$

## INDEX III

## Kanji Arranged in Order of Strokes

The following list contains all the kanji treated in this book，grouped by the num－ ber of strokes and ordered according to standard dictionary＂radicals．＂By the time you are finished with Part Two of this book，you should be proficient at count－ ing strokes．Becoming familiar with the order and assignation of the radical ele－ ments，however，will take time and experience．

| 1 画 | 3 画 | $\begin{array}{ll}\text { 夕 } & 109 \\ \text { 大 } & 107\end{array}$ | $\begin{array}{rr} \text { 互 } & 757 \\ \text { 五 } & 5 \end{array}$ | ＋升 | 42 568 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 女女 98 | 井 1806 | 厄 | 1415 |
| 1 | 万 64 | 寸 45 | 1 仁 988 | 又 友 | 704 |
| 乙 ${ }^{71}$ | 丈 ${ }^{691}$ | 小 105 | 今 1587 | 双 | 697 |
|  | 三 | 山 768 | 介 250 | 反 | 722 |
| 2 画 | 上 49 | 川 127 | 仏 964 | 收 | 1510 |
|  | 下 50 | 工 76 | 允 765 | 大 天 | 428 |
|  | 与 1246 | 己 525 | 元 | 太 | 120 |
| 丁 ${ }^{91}$ | 丸 44 | 巳 2042 | 八公 784 | 夫 | 838 |
| 七 | 久 1016 | 干 ${ }^{2} 1648$ | 六 | 孔 | 96 |
| 乃 686 | 之 1214 | 弓 1231 | 内 1019 | 少 | 106 |
| 九 | 乞 462 | 才 681 | 円 1811 | 尺 | 1070 |
| 了 97 | 子 95 |  | 咒 300 | 本 | 2033 |
| － | 亡 485 |  | 凶1490 | 幺玄 | 1862 |
| 人 ${ }^{\text {人 }}$ ， | 凡 62 | 4 画 | 刀分 781 | H | 1190 |
| 八 | 刃 84 |  | 切 85 | $弓$ | 1232 |
| 入 779 | 勺 68 | 不 1217 | 刈 1488 | 业 | 1233 |
| 刀 $8_{3}$ | 千 40 | 丑 2040 | 勿 1049 | 心 | 595 |
| 力 858 | 及 688 | 中 39 | 为 1027 | 戸 | 1076 |
| 七 444 | 口 | 丹 2038 | 匕化 1008 | 手 | 637 |
| ＋ 10 | 土 150 | 乏 1215 | 匹 1695 | 支 | 711 |
| 又 696 | 士 319 | 予 1593 | 区 1696 | 文 | 1725 |


| ＊斗 ${ }^{1177}$ | 処 | 297 | 弁 | 742 | －辺 |  | 名 | 112 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 斤 1125 | 4凸 | 34 | 弘 | 1234 | 辻 |  | 后 | 1861 |
| 方 490 | 出 | 767 | 必 | 635 | 込 |  | 吏 | 693 |
| 日 | 凹 | 33 | ${ }^{\text {f }}$ 打 | 653 |  |  | 吐 | 151 |
| 曰 578 | 1 刊 | 1650 | 払 | 738 | 6 |  | 向 | 183 |
| 月 | 功 | 863 | 斥 | ${ }^{1138}$ |  |  | 吸 | 689 |
| 木 195 | 加 | 867 | 旦 | 30 |  |  | ㅁ 回 | 586 |
| 欠 466 | 包 | 530 | 旧 | 35 | 両 |  | 因 | 583 |
| 止 370 | 北 | 445 | ＊ 末 | 216 | 争 |  | 団 | 582 |
| 比比 447 | 半 | 1202 | 末 | 217 | 亘 | 32 | $\pm$ 在 | 685 |
| 毛 1913 | 占 | 48 | 本 | 211 | －交 |  | 圭 | 155 |
| 氏 1828 | 卯 | 2041 | 札 | 212 | 亥 |  | 地 | 515 |
| 水 130 | 去 | 750 | 止正 | 379 | 1仮 | 966 | 壮 | 321 |
| 火 161 | 口 古 | 16 | 母 | 101 | 仰 |  | 多 | 108 |
| 爪 727 | 句 | 65 | 民 | 1834 | 仲 |  | 女 好 | 99 |
| 父 1274 | 只 | 53 | 氷 | ${ }^{131}$ | 件 |  | 如 | 100 |
| 片片 1212 | 叫 | 1508 | 永 | 132 | 任 |  | 妃 | 527 |
| 牙 1904 | 召 | 86 | 汁 | 140 | 企 |  | 妄 | 487 |
| 牛 245 | 可 | 93 | 瓜 | 1877 | 伊 |  | 子 字 | 185 |
| 犬 238 | 台 | 744 | ${ }^{\text {x }}$ 犯 | 1414 | 伏 |  | 存 | 684 |
| 王王 255 | 号 | 1242 | 玄 | ${ }^{1383}$ | 伐 |  | ＂宅 | 1916 |
|  | 史 | 692 | 玉 | 256 | 休 |  | 宇 | 1656 |
| 5 画 | 右 | 78 | 瓦 | 1031 | 会 | 752 | 守 | 186 |
| 5 画 | 司 | 1863 | 甘 | 1757 | 伝 |  | 安 | 190 |
|  | ㅁ 囚 | 1018 | 生生 | 1555 | 儿充 | 761 | 寸寺 | 158 |
| 且 2034 | 四 | 4 | 用 | 1181 | 兆 | 235 | 尽 | 1071 |
| 世 28 | 圧 | 152 | 田 | 14 | 先 | 248 | 州 | 128 |
| 丘 1329 | 外 | ${ }^{111}$ | 由 | 1105 | 光 | 119 | ${ }^{\text {g 当 }}$ | 1153 |
| 丙 1020 | 大 央 | 1740 | 甲 | 1113 | 全 | 263 | 帆 | 406 |
| 主 266 | 失 | 845 | 申 | 1117 | 共 |  | 年 | 1036 |
| 以 1028 | 奴 | 702 | 白 | 37 | 再 |  | ${ }^{\text {t }}$ 式 | 353 |
| 仕 960 | 尼 | 1054 | 皮 | 802 | ${ }^{1}$ 刑 | 679 | 武 | 355 |
| 他 961 | 左 | 77 | 皿． | 1447 | 列 | 812 | 忙 | 618 |
| 付 1000 | 工丂 | 1241 | 目 | 15 | 劣 | 862 | 戈成 | 36 |
| 仙 986 | 巨 | 856 | 矛 | 1225 | 匠 | 1693 | 扱 | 690 |
| 代 1005 | 巾 市 | 412 | 矢 | 1220 | 「印 |  | 旨 | 455 |
| 令 1401 | 布 | 405 | 石石 | ${ }^{113}$ | 危 |  | 早 | 26 |
| 兄 103 | 平 | 1484 | 示 | 1086 | 口 各 |  | 旬 | 67 |
| 冊 1826 | 幼 | 1378 | 礼 | 1087 |  |  | 旭 | 27 |
| －写 1247 | 庁 | 591 | 穴 | ${ }^{1316}$ | 吉 |  | 曲 | 1172 |
| 冬 427 | 広 | 739 | 立 | 431 | 同 | 180 | 肌 |  |







| 祝 | 1089 |
| :---: | :---: |
| 神 | 119 |
| 秋 | 900 |
| 科 | 1179 |
| 秒 | 899 |
| 秦 | 1571 |
| 穴窃 | 1322 |
| ＊紀 | 1354 |
| 約 | 1362 |
| 紅 | 1355 |
| 級 | 1353 |
| 美美 | 548 |
| 耐 | 1164 |
| 臭 | 122 |
| 茨 | 472 |
| 茶 | 252 |
| 草 | 224 |
| 荒 | 488 |
| 荘 | 322 |
| 為 | 1998 |
| 虹 | 520 |
| 要 | 1604 |
| 訂 | 339 |
| 計 | 337 |
| 貞 | 55 |
| 負 | 63 |
| 赴 | 386 |
| 車軌 | 288 |
| 軍 | 301 |
| －迷 | 924 |
| 追 | 1268 |
| 退 | 1465 |
| 送 | 2016 |
| 逃 | 283 |
| 逆 | 1959 |
| ${ }^{8}$ 郊 | 1844 |
| 郎 | 1851 |
| 限 | 1466 |
| 里重 | 1675 |
| 面 | 1892 |
| 革 革 | 1893 |


| $\begin{array}{lr}\text { 音 } & 479 \\ \text { 頁 } & 60\end{array}$ |  |
| :---: | :---: |
|  |  |
| 風 | 524 |
| 飛 | 1887 |
| 食 | 1472 |
| 首 | 70 |
| 香 | 911 |
| 10 画 |  |
| 修 1722 |  |
| 俳 | 1633 |
| 俵 1547 |  |
| 俸 | 1574 |
| 倉 1630 |  |
| 個 | 973 |
| 倍 992 |  |
| 倒 | 980 |
| 候 1640 |  |
| 借 ${ }^{1186}$ |  |
| 倣 | 979 |
| 値 | 978 |
| 倫 |  |
| 倹 | 1674 |
| 党 797 | 797 |
| 兼 | 1597 |
| 准 560 |  |
| 凍 506 |  |
| 剖 | 478 |
| 剛 1964 |  |
| 剣 1671 |  |
| 剤 | 1730 |
| 勉 1975 |  |
| 匿 1692 |  |
| 原 134 |  |
| 員 56 |  |
| 唆 766 |  |
| 哲 ${ }^{1131}$ |  |
| 唇 | 2013 |
| 唐 | 1157 |


| 埋 | 179 | 挙 | 1938 | ＊泰 | 1570 | 納 | 1356 |  | 配 1436 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 夏 | 296 | 振 | 2011 | 消 | 144 | 紋 | 1727 |  | 針 274 |
| 女姫 | 849 | 插 | 1116 | 浸 | 1149 | 紡 | 1357 |  | 院 1304 |
| 娘 | 1471 | 捕 | 1836 | 浜 | 1332 | 紛 | 1358 |  | 陷 1315 |
| 娠 | 2012 | 捜 | 1120 | 浮 | 730 | 翁 | 786 |  | 降 1308 |
| 娯 | 1898 | 父敏 | 459 | 浦 | 1837 | 来耕 | 1808 |  | 除 1658 |
| 孫 | 1393 | 旅 | 1048 | 浴 | 789 | 耗 | 1914 |  | 陣 1305 |
| 宮 | 1033 | 既 | 1481 | 流 | 764 | 至致 | 756 |  | 陛 |
| 宰 | 1499 | 料 | 1178 | 涙 | 1082 | 航 | 1870 |  | 隻 699 |
| 害 | 1551 | ${ }^{\text {日 }}$ 時 | 159 | 浪 | 1470 | 般 | 1871 |  | 飢 1475 |
| 宴 | 191 | 書 | 327 | … 烏 | 1944 | 華 | 1581 |  | 馬 1978 |
| 宵 | 189 | 胸 | 1491 | 烈 | 814 | 荷 | 1013 |  | 骨 1288 |
| 家 | 541 | 望 | 489 | 特 | 246 | 荻 | 242 |  | 高 307 |
| 容 | 790 | 脅 | 871 | 珠 | 258 | 虫蚕 | 523 |  | 鬼 2019 |
| 寸射 | 1249 | 脇 | 870 | 班 | 1229 | 蚊 | 1728 |  |  |
| 将 | 731 | 脂 | 456 | 畜 | 1384 | ＊衰 | 1890 |  | 11 画 |
| 展 | 1925 | 朕 | 2027 | 田畔 | 1204 | 衷 | 1891 |  | 11 画 |
| 山峰 | 1562 | 胴 | 182 | 畋 | 1017 | 袖 | 1108 |  |  |
| 島 | 1948 | 能 | 2004 | 留 | 1423 | 被 | 807 |  | 乾 463 |
| 差 | 554 | 脈 | 1856 | \％疾 | 1686 | 追師 | 1269 |  | 偏 1823 |
| 中 席 | 1193 | 朗 | 1469 | 症 | 1685 | 言記 | 529 |  | 停 977 |
| 帯 | 415 | ＊案 | 214 | 疲 | 1688 | 訓 | 341 |  | 健 974 |
| 帰 | 1230 | 桜 | 1932 | 病 | 1682 | 託 | 1917 |  | 側 |
| 广座 | 1024 | 核 | 1520 | 益 | 1881 | 討 | 340 |  | 偵 |
| 庫 | 589 | 格 | 292 | 真 | 75 | 貝貢 | 81 |  | 偶 |
| 庭 | 590 | 桂 | 198 | 眠 | 1835 | 財 | 682 |  | 偽 |
| 3 弱 | 1236 | 校 | 1278 | 石破 | 806 | 軒 | 1652 |  | 副 |
| \％徐 | 1659 | 根 | 1461 | 砲 | 532 | 起 | 526 |  | 剰 1586 |
| 徒 | 878 | 栽 | 358 | 祥 | 1088 | 辰辱 | 2009 |  | 動 1676 |
| 従 | 877 | 栈 | 367 | 采称 | 905 | ${ }^{\text {¿ }}$ 逝 | 1132 |  | 勘 1769 |
| ＋恋 | 1748 | 株 | 222 | 租 | 1778 | 造 | 281 |  | 務 |
| 悦 | 619 | 栓 | 264 | 秘 | 904 | 速 | 1669 |  | 唯 |
| 恐 | 613 | 桑 | 698 | 秩 | 903 | 逐 | 539 |  | 唱 |
| 恥 | 823 | 桃 | 236 | 竜 | 536 | 通 | 1408 |  | 商 |
| 恩 | 606 | 桐 | 204 | 笑 | 938 | 逓 | 1858 |  | 問 |
| 恭 | 1803 | 梅 | 460 | ＊粋 | 925 | 途 | 1661 |  | 啓 1085 |
| 息 | 610 | 栗 | 1609 | 粉 | 920 | 透 | 915 |  | 喝 |
| 恵 | 612 | ${ }^{\text {b }}$ 残 | 808 | 系索 | 1365 | 連 | 287 |  | 域 356 |
| 悟 | 2 | 殊 | 810 | 紙 | 1829 | 『 郡 | 1843 |  | 執 1506 |
| 悩 | 1935 | 殉 | 809 | 純 | 1494 | 西酌 |  |  | 培 477 |
| 扇 | 1079 | 殺 | 1493 | 素 | 1532 | 酒 | 1428 |  | 基 1767 |


| 埼 | 153 | 探 | 1327 | 涼 | 313 |  | 1733 |  | 的 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 堀 | 1062 | 接 | 672 | 潴 | 1262 | 船 | 1874 |  | 1623 |
| 堂 | 798 | 措 | 1188 | 猫 | 244 | 舶 | 1869 | ${ }^{\text {B }}$ 陰 | 会 1592 |
| 女婆 | 804 | 控 | 1318 | 猛 | 1456 | ＊菓 | 1122 | 険 | 1672 |
| 婚 | 1830 | 推 | 663 | 猟 | 1940 | 菊 | 927 | 䧉 | 東 1301 |
| 婦 | 1151 | 描 | 670 | 玄率 | 1737 | 菌 | 918 | 陶 | 1966 |
| 宿 | 995 | 掲 | 673 | 王球 | 935 | 菜 | 734 |  | 倍 1299 |
| 叔 | 720 | 父救 | 936 | 現 | 259 | 著 | 1258 | 陸 | 1513 |
| 寄 | 192 | 教 | 1254 | 理 | 265 | 菱 | 1517 | 隆 | 1561 |
| 寅 | 2006 | 敗 | 331 | 瓶 | 1032 | ${ }^{4}$ 虚 | 1993 | 陵 | 1518 |
| 密 | 775 | 斎 | 1732 | 産 | 1560 | 虫蛍 | 518 | 雨 | ${ }^{1143}$ |
| 尉 | 1095 | 斜 | 1662 | 田異 | 1797 | 蛇 | 519 |  | 偳 |
| 巣 | 1927 | 断 | 1136 | 略 | 293 | 術 | 1525 |  | 魚 |
| 崇 | 1101 | 方旋 | 1046 | ․11盛 | 1457 | ＊袋 | 1006 |  | 1941 |
| 山 崎 | 778 | 族 | 1222 | 盗 | 1451 | 見規 | 841 |  | 1999 |
| 崩 | 774 | 曹 | 1173 | 目眼 | 1467 | 視 | 1093 |  | 床 593 |
| 中帳 | 1922 | 曽 | 501 | 眺 | 237 | 言許 | 569 |  | 1750 |
| 常 | 799 | 月 脱 | 498 | ＊祭 | 1102 | 訟 | 787 |  |  |
| 康 | 1159 | 脚 | 1396 | 票 | 1606 | 設 | 708 |  | 534 |
| 庶 | 1191 | 脳 | 1934 | 章 | 433 | 訪 | 495 |  |  |
| 庸 | 1182 | 豚 | 538 | 穴窓 | 749 | 訳 | 1073 |  |  |
| 弓 張 | 1921 | 木梓 | 1498 | 窒 | 1321 | 貝貨 | 1010 |  | 画 |
| 強 | 123 | 梢 | 201 | 移 | 898 | 貫 | 102 |  |  |
| ＂彩 | 1714 | 梨 | 907 | ${ }_{\text {竹 第 }}$ | 1239 | 責 | 1541 |  | 1015 |
| 彫 | 1710 | 械 | 677 | 笛 | 1111 | 販 | 726 |  | 1026 |
| 得 | 876 | 欲 | 792 | 符 | 1001 | 貧 | 782 |  | 備 1183 |
| 悠 | 958 | 殼 | 710 | 笠 | 939 | 赤赦 | 1744 |  | 1643 |
| 患 | 604 | 液 | 1038 | 笹 | 940 | 車軟 | 470 | ＂ | 1553 |
| 悪 | 1810 | 涯 | 157 | ＊粗 | 1777 | 転 | 420 |  | 1631 |
| 悼 | 621 | 渇 | 451 | 粘 | 921 | －逸 | 1973 | 力 | 劵 1209 |
| 情 | 1537 | 渓 | 840 | 粒 | 922 | 進 | 561 |  | 861 |
| 惜 | 1187 | 混 | 450 | 系経 | 1360 | 週 | 318 |  | 幜 1577 |
| 惨 | 1721 | 済 | ${ }^{1731}$ | 紺 | 1758 | 逮 | 1160 |  | 47 |
| ${ }^{+}$捨 | 655 | 渋 | 1738 | 細 | 1363 | ${ }^{\beta}$ 郭 | 1842 | 口 善 | 1035 |
| 据 | 1064 | 淑 | 721 | 終 | 1352 | 郷 | 1849 |  | 1042 |
| 掃 | 1152 | 渚 | 1263 | 紹 | 1359 | 都 | 1846 |  | 1445 |
| 授 | 736 | 渉 | 372 | 紳 | 1361 | 部 | 1845 |  | 1926 |
| 排 | 1634 | 深 | 1328 | 組 | 1776 | 郵 | 1847 |  | 1550 |
| 掘 | 1061 | 清 | 1539 | 累 | 1364 | 酔 | 1435 |  | 1034 |
| 掛 | 674 | 淡 | 164 | 羽習 | 574 | 采 釈 |  | 口 | 1208 |
| 採 | 733 | 添 | 634 | 翌 | 575 | 野 | 1596 | $\pm$ 阵 | 1314 |




|  | ${ }^{1366}$ |  |  |  | 443 |  |  |  | 6 画 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 綿 | 1367 | 者 静 |  | 敷 | 1883 | 賲 | 998 |  |  |
| 網 | 1373 | 領 | 1405 | 暫 | 1134 | 言謁 | 52 |  |  |
| 緑 | 1371 | 馬 駅 | 1984 | 暴 | 1801 | 課 | 1123 |  | 儒 ${ }^{\text {凝 }} 1146$ |
| 練 | ${ }^{1343}$ | 駆 | 1983 | ＊横 | ${ }^{1751}$ | 諸 | 1261 |  | 凝 ${ }^{1412}$ |
| 聞 | 1626 | 駄 | 1986 | 槽 | 1176 | 請 | 1536 |  | 壁 1500 |
| 腐 | 1023 | 髪 | 1924 | 権 | 571 | 䟦 | 351 |  | 壌 1529 |
| ＊蔦 | 1945 | 鬼魂 | 21 | 標 | 1608 | 誕 | 393 |  |  |
| 裳 | 800 | 鼻 | 678 | 欠歓 | 570 | 談 | 393 |  | $\begin{array}{ll}\text { 壇 } & 587 \\ \text { 壊 } & 400\end{array}$ |
| 製 | 419 |  |  |  | 1548 | 調 | 349 |  |  |
| 複 | 465 |  |  | 潤 | 1627 | 論 | 349 1820 |  | 嬢 1530 |
| 語 | 347 |  |  | 潟 | 2039 |  |  |  | 憩 61 |
| 䛊 | 1899 |  |  | 潜 | 844 |  |  |  |  |
| 誌 | 601 | 儀 | 984 | 潮 | ${ }^{41}$ | 賜 | 052 |  |  |
| 誓 | 1133 | 億 | 983 | 澄 | 1704 | 賭 | 1264 |  |  |
| 説 | 499 | 劇 | 1997 | －${ }^{\text {a }}$ 熟 | 310 | 質 | 1137 |  |  |
| 読 | 348 | 嘱 | 1954 | 勲 | 1677 | 賞 | 796 |  | 撼 67 |
| 認 | 598 | 器 | 121 | 熱 | 1516 | 賠 | 476 |  | 擁 1387 |
| 誘 | 916 | 噴 | 1197 | ${ }^{11}$ 監 | 1453 | 賓 | 511 |  | 整 1670 |
| 豪 | 543 | 墜 | 1307 | 盤 | 1872 | 賦 | 378 |  | 曇 |
| 踊 | 1409 | 墳 | 1198 | 確 | 567 | 趣 | 820 |  | 機 1382 |
| 遮 | 1192 | 嬌 | 430 | 禾稼 | 893 | －踏 | 1287 |  | 橋 |
| 遭 | 1174 | 審 | 1910 | 稿 | 892 | 輝 | 302 |  | 激 497 |
| 適 | 441 | 暴 | 1708 | 穂 | 909 | 車 輩 | 1637 |  | 濁 83 |
| 西酵 | 1430 | 導 | 278 | 穴窮 | 1326 | 輪 | 1822 |  | 濃 2015 |
| 酷 | 1431 | 履 | 1057 | 窰 | 1325 | －遺 | 1772 |  | 膨 1719 |
| 酸 | 1437 | 幣 | 1040 | 罷 | 2032 | 遵 | 2031 |  | 樹 1446 |
| 銀 | 1459 | 弊 | 1041 | ${ }_{\text {竹箱 }}$ | 942 | 遷 | 1610 |  | 燃 |
| 銃 | 762 | 影 | 1712 | 範 | 1413 | 選 | 1804 |  | 獣 193 |
| 銭 | 368 | 徹 | 886 | ＊縁 | 1372 | 金鋭 |  |  | 獲 |
| 銑 | 270 | 慰 | 1096 | 緩 | 1952 |  | 66 |  | 磨 59 |
| 銅 | 272 | 慶 | 2001 | 緊 | 1374 | 鋳 |  |  | 穏 |
| 銘 | 275 | 憂 | 616 | 縄 | 1377 | 䦎 | 1618 |  | 積 1543 |
| ${ }^{\text {P1 }}$ 閣 | 1624 | 慮 | 1996 | 線 | 1339 | 雨震 | 2010 |  | 築 950 |
| 関 | 2017 | 憤 | 1199 | 締 | 1340 | 霊 | ${ }^{1791}$ |  | 篤 1988 |
| 閥 | 1619 | 戯 | 1994 | 編 | 1825 | 養 | 1479 |  | 糖 1158 |
| 隠 | 13 | 撃 | 709 | 舞 | 1774 | 餓 | 1476 |  | 縦 1338 |
| 際 | 1296 | 摩 | 639 | 舗 | 1839 | 馬駒 | 1979 |  | 縛 1376 |
| 障 | 1297 | 撮 | 822 | 蔵 | 850 | 駐 |  |  | 繁 1337 |
| 雑 | 562 | 撤 |  | 膚 |  | 魅 |  |  | 縫 1563 |
| 雌 | 563 | 撲 |  | 蝶 | 521 | 黑 黙 | 240 |  | 興 1426 |


| 蔞 1681 | 優 993 | 18 画 | 顕 1789 | 欄 1628 |
| :---: | :---: | :---: | :---: | :---: |
| 薪 1503 | 厳 1936 |  | 類 931 | 競 |
| 薦 2000 | 嚇 2026 |  | 騎騎 1981 | 籍 156 |
| 薄 227 | 懇 1970 | $\begin{array}{ll}\text { 㪇 } & 888 \\ \text { 曜 } & 576\end{array}$ | 騒 1985 |  |
| 薬 1736 | 擦 1104 | 曜 576 | 験 1980 | 「議 642 |
| 虫融 1044 | 擬 1411 | 濫 1454 | 鯉 176 | 譲 1528 |
| 衡 891 | 濯 577 | 癒 2037 |  | 護 |
| 衛 1646 | 燥 215 |  | 19 画 | 醸 1527 |
| 親 1504 | 爵 1463 |  |  | 金 鐘 438 |
| 貝賢 852 | 犠 643 | $\begin{array}{ll}\text { 礎 } & 394 \\ \text { 瓘 }\end{array}$ |  |  |
| 言諮 475 | 環 836 | 竹篗 ${ }^{\text {a }}$ | 瀬 1666 | 響 1850 |
| 謀 1760 | 療 1709 |  | 爆 1802 | 騰 1989 |
| 諭 35 | 瞳 437 | 糧 926 | 竹簿 949 |  |
| 謡 1968 | 矯 1221 | 裁 ${ }^{1334}$ | 繰 1369 |  |
| 輸 289 | 䂠 558 | 繕 1335 | 羅 ${ }^{1342}$ | 21 画 |
| －還 837 | 翼 1798 | 翻 1911 | 月蔵 851 |  |
| 避 1501 | 翼 11396 | 萩 1880 | 艶 1755 | 艦 1875 |
| 緯 1645 | 綪 | 職 824 | 藻 2035 | 躍 128 |
| 金錦 411 |  | 藤 1210 | 覇 1895 |  |
| 鋼 1962 | 繊 1790 | 藩 1912 | 識 482 | 露 ${ }^{1283}$ |
| 錯 1185 | $\begin{array}{ll}\text { 德 } & 827 \\ \text { 臨 } & 855\end{array}$ | 襟 1099 | 譜 1787 | 頁顧 1084 |
| 錠 383 | 筧 855 | 覆 1611 | 警 336 | 鶴 1943 |
| 錘 1584 | 媵 ${ }^{1211}$ | 臣臨 854 | 金鏡 483 | 魔 2022 |
| 鍊 2030 | 謙 1600 | 観 572 | 霧 1228 |  |
| 録 1144 | 講 | 贈 503 | 韻 481 |  |
| 隣 1311 | 謝 1250 | 金鎌 1599 | 面 願 ${ }^{\text {135 }}$ | 22 画 |
| 隷 2036 | 謹 1576 | 鎖 1937 | 髄 1290 |  |
| 頭 1441 | 購 1817 | 鎮 276 | 鯨 315 |  |
| 頼 1665 | 轄 | 闘 1629 | 鶏 1947 | 㦔 2025 |
| 館 1478 | 醜 2020 | 離 1492 | 麗 2002 | 驚 1987 |
|  | 鍛 1860 | 難 1580 |  |  |
| 17 画 | 霜 426 | 韓 1647 | 20 画 | 23 画 |
|  | 頻 373 | 面題 389 |  |  |
|  | 鮮 551 | 額 295 |  |  |
| 償 985 | 齢 1403 | 顔 1717 | 懸 1394 | 鑑 1455 |

## INDEX IV

## Key Words and Primitive Meanings

This final Index contains a cumulative list of all the key words and primitive meanings used in this book．Key words are listed with their respective kanji and frame number．Primitive meanings are listed in italics and are followed only by the number of the page（also in italics）on which they are first introduced．

| I（one） | 壱 457 | acid | 酸 1437 | agriculture | 農 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| II（two） | 武 355 | acknowledge | 認 598 | aid | 扶 839 |
|  |  | acorn | 375 | alienate | 疎 1668 |
| A |  | acquiesce | 承 1901 | all | 皆 449 |
|  |  | acupuncturist | 33 | alliance | 盟 1450 |
| abacus | 352 | add | 加 867 | allot | 充 761 |
| abandon | 重 758 | address | 宛 1417 | alms | 施 1045 |
| abbreviation | 略 293 | adhere | 付 1000 | altar | 301 |
| abdomen | 腹 464 | adjusted | 斉 1729 | alternate | 迭 847 |
| abet | 援 1951 | admirable | 偉 1643 | amass | 蓄 1385 |
| abide by | 遵 2031 | admonish | 警 336 | ambition | 望 489 |
| ability | 能 2004 | adore | 崇 1101 | ancestor | 祖 1779 |
| abolish | 廃 1706 | adroit | 巧 1241 | angel | 176 |
| above | 上 49 | advance | 進 561 | angle | 角 1812 |
| above－stated | 該 1522 | aerosol can | 143 | angling | 釣 273 |
| abundant | 裕 793 | affair | 件 959 | angry | 怒 703 |
| abuse | 弊 1041 | affinity | 縁 1372 | animal legs | 36 |
| accept | 受 735 | affixed | 附 1303 | animal sacrifice | 牲 1559 |
| accidentally | 偶 1955 | afflicted | 患 604 | animal tracks | 445 |
| accompany | 従 877 | Africa | 阿 1295 | animal | 獣 1933 |
| accomplished | 達 552 | again | 再 1815 | annexed | 添 634 |
| accumulate | 累 1364 | again，or | 又 696 | anti－ | 反 722 |
| accusation | 訴 1139 | age | 齢 1403 | antique | 178 |
| accustomed | 慣 627 | aggression | 攻 330 | anxiety | 煩 163 |
| achievement | 功 863 | agreement | 肯 374 | apologize | 謝 1250 |


| appear | 顕 1789 | auxiliary | 陪 1299 | bell | 鐘 438 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| appellation | 称 905 | awe | 敬 334 | bell，small | 鈴 ${ }^{1406}$ |
| apple | 414 | awl | 402 | belong | 属 1953 |
| apply | 応 607 | ax | 斤 1125 | below | 下 50 |
| apprehend | 逮 1160 | axis | 軸 1112 | belt | 172 |
| approve | 賛 843 |  |  | bend | 曲 1172 |
| apricot | 杏 203 | B |  | benefit | 益 1881 |
| apron | 171 |  |  | benevolence | 徳 885 |
| arc | 弧 1878 | babe，newborn | 児 58 | bequeath | 遺 1772 |
| ardent | 烈 814 | back | 裏 399 | best regards | 宜 1783 |
| argument | 論 1820 | bad | 悪 1810 | bestow | 与 1246 |
| arm | 236 | badge | 章 433 | Big Dipper | 斗 1177 |
| arm | 腕 1418 | bag | 俵 1547 | bin | 函 1902 |
| armor | 甲 1113 | baggage | 荷 1013 | bird | 鳥 1941 |
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[^0]:    ${ }^{2}$ The French adaptation was prepared by Yves Maniette under the title Les kanji dans la tête: Apprendre à ne pas oublier le sens et l'écriture des caractères japonais (Gramagraf SCCL, 1998). The Spanish version, prepared in collaboration with Marc Bernabé and Verònica Calafell, is Kanji para recordar: Curso mnemotécnico para el aprendizaje de la escritura y el significado de los caracteres japoneses (Barcelona: Editorial Herder, 2001).

[^1]:    ${ }^{3}$ Remembering the Kanji II: A Systematic Guide to Reading Japanese Characters (Tokyo: Japan Publications Trading Co., gth impression, 1998). This was later followed by Remembering the Kanji IIt: Writing and Reading Japanese Characers for Upper-Level Proficiency (Tokyo: Japan Publications Trading Co., 2nd impression, 1995), prepared with Tanya Sienko.

